

Roxbourne Primary School

NEWSLETTER

Friday 20th October 2023

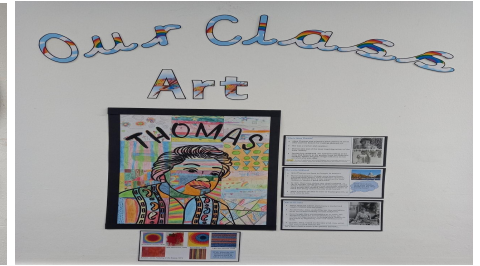
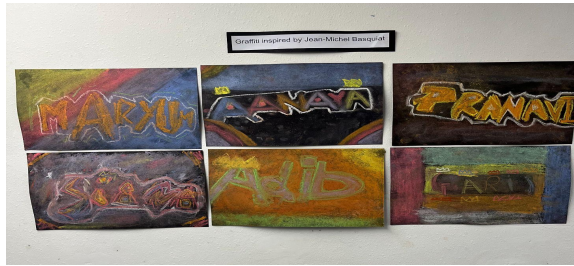


October 2023: Black History Month

Black History Month is a time set aside each year to celebrate the achievements of Black people in the past and today. Today, we emailed a letter to all parents outlining the different activities we have planned throughout the month to celebrate this occasion.

Throughout the day, pupils have enjoyed engaging in cross-curricular learning linked to Black History Month. Please find details below of some of the learning the pupils took part in.

Creating artwork linked to famous black artists:



Learning how to do African drumming:



Reading books linked to famous black authors:



Learning about famous black people in history, like Mary Seacole and Rosa Parks:



Black History Month - A Piece from our Roxbourne Journalists

Our Black Briton of the day is **Mary Seacole**.She lived from 1085-1881.Mary was a nurse in the Crimean war which started in 1853 and ended in 1856.Before the Crimean war Mary *wanted* to be a nurse but was rejected because of the colour of his skin.

Mon 23rd Oct - Thur 26th Oct: Be Active Half Term Camp

Remember, Be Active and our Specialist PE Teachers will be running a Multi-Sport half-term holiday camp at Roxbourne Primary School during the October half term! We will be running 4 days of fun filled activity in a range of sports, please see details on the flyer below. Spaces are limited so book ASAP [here](#).

BEACTIVE

OCTOBER CAMPS 2023

SPECIALIST MULTI-SPORT HOLIDAY CAMP

USE CODE SIB10 AT CHECKOUT FOR 10% SIBLING DISCOUNT

For Children in aged 4-12 years

Bookings now open from Friday 29th September

Dates: Monday 23rd October- Friday 27th October

*PLEASE SEE DATES ON THE BACK OF THE FLYER FOR EACH INDIVIDUAL SCHOOL

Roxbourne Primary School St Joseph's Primary School St Catherine Primary School Belmont School New Riverside Primary School

DAILY COSTS
STANDARD DAY
9.00-3pm- £20

ADDITIONAL DAILY COSTS
LATE PICK UP
3.00-3.30pm- £5

Call 07715 847132 / 07702545621

Email: info@beactivesports.co.uk | www.beactivesportsandclubs.co.uk/book-online

@BeActiveClubs @BeActive_20 @BeActive

BEACTIVE

BE ACTIVE SPORTS AND CLUBS PROVIDES CHILDREN AND YOUNG PEOPLE THE OPPORTUNITY TO PARTICIPATE IN A WIDE VARIETY OF ACTIVITIES THROUGHOUT THE DAY, LEAVING THEM WANTING TO COME BACK FOR MORE.

LOCATIONS

Harrow Monday 23rd October - Friday 27th October Belmont School Hibbert Road, HA3 7JT Monday 23rd October - Thursday 26th October St Joseph's Primary School Belles Lane, HA3 7AP Monday 23rd October - Thursday 26th October Roxbourne Primary School Turkey Road, HA2 7GP	Kew Gardens Monday 23rd October - Wednesday 25th October New Riverside Primary School Courtlands Avenue, TW9 4ES	Hillingdon Monday 23rd October - Friday 27th October St Catherine Primary School Mansy Lane, UB7 7NL
---	--	--

HOW TO BOOK

Visit our website
<https://www.beactivesportsandclubs.co.uk/book-online>

Select the venue you would like your child to attend

Select the chosen dates that suit you

Confirm your selection and pay via our secure online system

Scan with your smart phone

If you are having trouble booking online or would like more information regarding our holiday provision please contact us at:
Email: info@beactivesports.co.uk or Call: 07715847132

@BeActiveClubs @BeActive_20 @BeActive

Tuesday 31st October 2023 - Roxbourne & FORC Halloween & Fireworks Night

Our annual Halloween and Fireworks Night is around the corner - this has become a very successful event for the school, and we look forward to welcoming you all to this spooky event! Please bring friends, family and neighbours! Everyone can book [here](#) (and pupils on the Pupil Premium Register are entitled to a discount and therefore, these tickets can be purchased via Arbor).

FRIENDS OF ROXBOURNE COMMUNITY +
ROXBOURNE PRIMARY SCHOOL PRESENT

HALLOWEEN & FIREWORKS NIGHT

TUESDAY 31ST OCTOBER
6PM-8PM

ENTRANCE TICKET PRICE INCLUDES ALL GAMES

BOOK EARLY VIA
TICKET SOURCE AND SAVE
Adults and Children (4 and over) £4
Children 3 and under FREE

BOOK TICKETS ONLINE
VIA TICKET SOURCE
www.ticketsource.co.uk/forc
or scan to book

DOOR PRICES
Adults and Children (4 and over) £5
Children 3 and under FREE

EVENT PARTNERS
Andrew Pearce

HALLOWEEN & FIREWORKS NIGHT

TUESDAY 31ST OCTOBER - 6PM-8PM

FAQ's

What's the new entrance ticketing system?
This year, Friends of Roxbourne Community are introducing a new Entrance ticketing system that allows access to ALL games and activities.

INCLUDED with you ENTRANCE TICKET	NOT INCLUDED
Unlimited access to games only	Food and drink

What's the cost for each ticket?

Advance tickets	Price
Advance child entrance ticket ages 4-11 <i>includes unlimited access to games and activities</i>	£4
Adult ticket age 12 and over	£4
Child ticket age 3 and under	FREE

On the door tickets	Price
On the door child ticket ages 4-11 <i>includes unlimited access to games and activities</i>	£5
Adult ticket age 12 and over	£5
Child ticket age 3 and under	FREE

Refunds/Exchanges
Refunds: please note this ticket is non-refundable.

What about pupil premium?
A pupil premium advance child unlimited ticket option will be available via the school.

What is not included in the unlimited ticket?
All food and drink.

Can I have a go on the games and activities with an adult entry ticket? YES

Do all children need to be accompanied by an adult?
Children age 12 and above can attend without an adult provided their parent or carer provides consent.

Anything else?
Please note that Friends of Roxbourne Community and Roxbourne Primary School cannot accept responsibility for any theft, loss and damage of personal items during this event.

Any questions? Please email forc@roxbourneprimaryschool.co.uk

Tuesday 31st October 2023: New Menu Starts

Our new menu is now available on our lunch page on our [website](#). We will inform you when the new menu is expected to be available for you to select on Arbor.

If your child has special diet requirements such as medically confirmed allergies, Edwards & Ward, our catering supplier, offers a simple process:

- Step 1: read their Special Diets process by clicking [here](#).

- Step 2: register your child's special medical dietary requirement using their link [here](#). It is important that you register your child's special MEDICAL dietary requirements

If we are aware of a child that has a special diet requirement but is not registered with our team, a basic meal only (jacket potato and vegetables) will be the only meal we can provide until a confirmed meal plan and record are in place.

Wednesday 1st November 2023 - Phonics workshop For Parents and Carers



The poster features a large yellow sun-like graphic at the top with the title 'Phonics and Early reading workshop' in blue. Below the title are three circular images: a woman holding a card with 'ou', a woman and child working on a table, and a family reading a book. A small green frog is also shown. At the bottom, the date and time are listed, followed by the location and a call to action. Logos for 'ROXBOROUGH PRIMARY SCHOOL' and 'Read Write Inc. Phonics' are included.

**Phonics and
Early reading
workshop**

Wednesday 1st November 2023
8:50am
Lower school hall

Help your child learn and love to read.

Join us to find out more about our Phonic and Early
Reading programme

ROXBOROUGH PRIMARY SCHOOL

Read Write Inc.
Phonics

Wednesday 1st November 2023 - Deadline for BBC's 500 Words Story Competition

We are really excited to be taking part in the BBC's 500 Word story competition. All children from ages 5-11 have been assigned the task to write a 500 word (or less) story on any topic of their choice. The competition rules and guidance can be found on the BBC's website: <https://www.bbc.co.uk/teach/500-words>. The competition has been uploaded to your child's Google Classroom page, where children will need to type up their story onto a document and turn this in.

The deadline for submissions is 8am on **Wednesday 1st November 2023**. After this, submissions will be taken from the classroom and sent to the BBC.

Prizes are amazing this year - the top 50 finalists will get a chance to visit Buckingham Palace and it will be recorded for a very special segment on BBC's 'The One Show'. We would love all children to take part and so this will be part of children's half-term homework. We look forward to reading your stories!



Mathematics Homework and Expectations

At Roxbourne, all children (Year 1 - Year 6)

Children are expected to complete their weekly New Wave or CGP Maths homework. Each week day, children are required to complete one column. On Friday, Children will complete the fifth column (Friday's column) in school as a morning 'Do Now'.

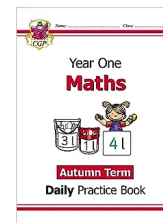
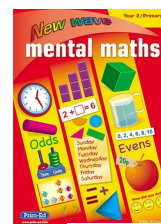
Children in Year 3, Year 4, Year 5 and Year 6

Children in **Year 3 to Year 6**, are also expected to complete their Mathletics activities set by their class teacher and aim to achieve **800 - 1000 points** each week.

Children are also expected to practise their times tables by spending 3-4 mins on TTRS everyday.

What happens if my child does not complete their homework?

Children who have not completed their homework, will be attending homework catchup on Mondays. Homework Catch Up is for children that have not completed their weekly homework and are asked to stay in **at lunchtime** to catch up and keep up!



Mathletics



General Updates

Nuts Free School

We would like to remind everyone in our community that we are a nut free school. Please do not bring any snacks, or food in packed lunches that may contain nuts.

Wraparound Care

Breakfast club (07:40 to 08:40), Enrichment Club (15:25 to 16:30) and After School Care (16:30 to 18:00) are up and running - and are available to book on Arbor ! Please do so before midnight the day before you need wraparound care, otherwise bookings need to be made over the phone, which takes up quite a lot of time.

Late delivery items

We are experiencing a very large number of “late delivery items” such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items will be delivered to pupils at 12:00 as long as they are clearly labelled.

Parking

Please be considerate when parking and don't block neighbours driveways, residents are being particularly impacted. It is really not necessary for parents to park on the yellow lines or block local residents. Let's continue to encourage children to cycle and scoot to school.



The Importance of Attendance

We'd like to remind parents that whenever your child misses school, this has a negative impact on your child's attendance figure and their learning. Learning at Roxbourne is carefully planned and sequenced. For example, missing one mathematics lesson has an impact on the next mathematics lesson and your child is likely to develop gaps in their knowledge when they miss school. Research shows that good attendance helps children to achieve good outcomes, helps them to fulfil their potential, develops good habits and gives them better life chances. There are many pupils in our school who achieve 100% attendance, we should all aim for the 100% mark too!

Reporting Pupil Absence

It is the parent's responsibility to inform the school of the reasons for any absence. It is vital that you contact the school on the first day of absence and keep the school updated daily if any absence is expected to continue for more than one day.

If your child is absent you must:-

- Contact us before 9.00am on the first day of absence and every day of absence thereafter.
- You may also come to the school office and provide a suitable reason for an absence, or email the office at office@roxbourneprimaryschool.co.uk

If your child is absent due to illness for **5 consecutive days or more**, medical proof may be requested. If your child is unwell for **3 or more consecutive days** immediately before or after a school holiday medical proof may be requested. If sufficient medical proof is not received then the absence will be recorded as unauthorised.

External Support For Parents and Carers

Support, advice and guidance from...

Early Support
Small Steps - Lasting Change

Parenting is tough!

We can all do with a little bit of advice and guidance at times

The Early Support staff are trained in the most up to date evidence based approaches to support you as a parent or carer!

Staff are here to....

- listen
- to support you to make the best decision for your family
- to offer advice and support from a friendly professional
- to reassure
- to support access to any services you may need or want and
- to do what ever they can to offer support!

You can get support through any of the virtual sessions however you can also call 020 8736 6222 and ask to be put in contact with a member of the team

These topics will help with starting school

- Ask about sleep routines
- Ask about toilet learning
- Ask about meal times or feeding
- Ask about behaviour

Behaviour Workshop
Call 020 8736 6480 to book
Focus on parents of 2 - 5 year olds
Virtual - 11 October 2023 - 1.30-2.30pm

Call 020 8736 6480 to book
Focus on parents of 3 - 9 year olds
Virtual - 27 September 2023 - 1.30 - 2.30pm
Virtual - 19 July 2023 - 1.30 - 2.30pm

For families of children on the journey to diagnosis or with a diagnosis of SEND
Call 020 8736 6480 to book
Virtual - 4 October 2023 - 1.30-2.30pm

Autumn Term 1

Early Support Parenting Workshops

We all need advice sometimes....
Appointment only

Toilet Learning Workshop
Call - 020 8736 6480 to book
Virtual - 13 September 2023 - 1.30-2.30pm
Call 020 8424 1460 to book
Virtual - 16 October 2023 - 12- 12.45pm
Virtual 26 October 12-12.45

For families of children on the journey to diagnosis or with a diagnosis of SEND
Virtual - 25 September 2023 - 12 - 12.45pm

Managing Emotions Workshop
Call to book - 020 8736 6480
Virtual - 18 October 2023
1.30 - 2.30pm

Parenting Top Tips & Advice Appointments
Virtual / Face to Face at Cedars
Call to book - 020 8736 6222
07 September 2023
05 October 2023
12 October 2023
19 October 2023
26 October 2023

Sleep Workshop 6 months and over
Call to book - 020 8464 1460
Virtual - 9 October 2023
12 - 12.45 pm

Healthy Eating & meal times Workshop
Call to book - 020 8424 1460
Virtual - 18 September 2023 - 12 - 12.45pm

Call to book - 020 8736 6480
Virtual - 25 October 2023 - 1.30-2.30pm

Year Group Update

Nursery Update

A busy week in Nursery this week! On Tuesday Pupils enjoyed a visit from a very special guest when Doctor Ayia came to our nursery. She told us about her job. She let the children listen to each other's hearts using a stethoscope. She also talked about how to keep healthy. Since then pupils have thoroughly enjoyed being doctors and nurses in our role play area and some are planning to be doctors when they grow up!)

This week, we have been learning about different rooms in a house. Pupils were engaged in activities involving cutting and sticking and placed the different objects they thought they would find in the rooms provided.

In Maths we learnt about heights - tall and short. Pupils built tall and short towers as well as compared their height with peers. They also found objects that were tall and short in the setting.

In PE we have been practising moving in different ways - forwards, backwards and sideways as well as developing spatial awareness.

Suggested Activity - you can further extend your child's learning by taking them for a walk to the park and observe changes in weather, collecting leaves, acorns etc. Please remember speaking and listening is a key part of all activities and contributes to their learning. to find things that are tall and short around the house and compare who's the tallest in the family and who's the shortest using correct vocabulary.

Lastly, a big thank you to all the parents who came to attend our first Nursery Event. We hope you enjoyed the singing, self portraits and our classroom display that we have been working on over the first half term.

Have a restful half term!

Reception Update



A huge 'Well done' to all the children in Reception. They have settled in extremely well to their first half term of schooling and are already coming on in leaps and bounds. Keep up the great work.

In **Literacy** this week, we completed the final page of our 'All About Me' books. This page was about the people we love. We practised saying our sentences by talking to our Talk Partners and also told Southy the Bear the people we love. Finally, we had to write a sentence saying who we love in our families.



In **Maths**, we have been looking at 'one more' and 'one fewer' than numbers between 0-6. We explored this concept through our song '[Five Speckled Frogs](#)'.

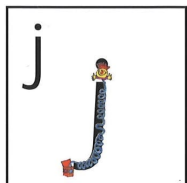
We also looked at ordering numbers from smallest to largest by looking at the spots on the frogs tummies and counting them using our skills in 1:1 correspondence.



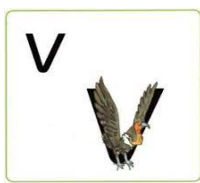
Please can parents practise counting from 1-10 with their children (forwards and backwards) and ensure that the children are able to count a group of objects using their 1:1 correspondence skills - this [link](#) explains how to do this.

This week's **Phonics** sounds are:

[The Letter - J](#)



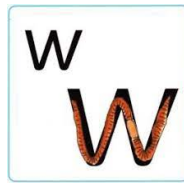
[The Letter - V](#)



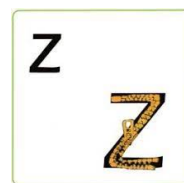
[The Letter - X](#)



[The Letter - W](#)



[The Letter - Z](#)



Please practise learning the sounds above with your children. Also we ask that you practise blending these letters to make 3 letter words.

How to blend - [click here](#).

Here is a video on how to say all of the sounds: [Parent video: How to say the sounds](#)

Here is a video on how to teach writing of the sounds [Parent video: Handwriting](#)

Letter formation Sheet - [click here](#)

In **Humanities**, we looked at where we live. We started by looking at the planet we live on, then the country we live in, followed by the city and we finally looked at our local area; Rayners Lane. It was great to see the children building bridges in the construction corner after looking at pictures of London Landmarks, including The Tower Bridge.

In RE, we continued with our focus on Hinduism and the festival of Diwali. We explored the traditions and rituals carried out over the 5 days of Diwali.

As part of the whole school exploration of Black History Month, we looked at how we are all different, but that is what makes us all special. We learnt about Mae Jemison and Katherine Johnson. The children were so excited to hear about the adventures these two women had been on.



A huge thank you to all the parents who came a little earlier to collect their children on Thursday and to attend our first Reception Event - **The Portrait Gallery**. We hope you enjoyed the singing, family portraits and the All About Me Books that we have been working on over the first half term.

Y1 Update

This week in **Maths** we have been looking at patterns, how we recognise them and predict the next shape in the pattern. We have also been learning about position and directions, using keywords such as *between*, *next to* and *in front*.

This week in **Writing** we have been publishing our character descriptions of McDarkly. We have been using adjectives to describe his personality such as *kind*, *grateful* and *respectful*. To describe his personality, we have been using adjectives such as *spotty*, *purple* and *hairy*.

In **Science** we have been comparing and learning how to group materials by their properties and materials. In **Geography** we have been discussing what we like about our local area and what we think we could improve. We have been discussing our favourite landmarks such as Rayners Lane and discussing how we could improve our area by adding more bins so that there is no litter.

Our new **Phonics** sounds this week are oo and ay.



Y2 Update

This week in **Maths** we have been focusing on word problems and identifying the known and the unknown facts. The children have been using bar models to represent their Mathematical thinking. In **Writing** this week the children have been writing a narrative about our class text 'The Queens Hat' the children have thought about using time conjunctions to sequence their narrative.

In **Science** this week we concluded our final lesson of our 'Uses of Materials' unit. We explored different materials that inventors and scientists had made and their reason behind making the material. In **History** we completed our end of unit essay. The children write about who they deemed the most powerful monarch.

In **Art** this week we have been focusing Black History Month as a whole school. The children were able to participate in a range of activities. They looked at influential black figures and learnt about their significant contributions to our society.

Y3 Update

Year 3 had a fantastic time on our enrichment trip to Stonehenge. Here we were able to consolidate our learning of our History topic - Stone Bronze and Iron Age. We walked around the stones, explored the artefacts in the museum, and went into roundhouses! This experience really helped us to understand how people lived during the Neolithic period of the Stone Age.

This week, in Reading we have concluded with reading our story on The Mudcrusts: Monstrous Mammoths, written by Damien Harvey. We looked at the key vocabulary words found in Chapter 5 and completed some activities to understand their meanings better. The children then wrote down the word, its word class, its definition and used it in a sentence.

In Mathematics, we have moved on to our final unit for this half-term, Graphs. We were first introduced to pictograms, and focused on how to use the key to be able to read it correctly. We learnt that different pictograms may have different symbols to represent the key information. We then looked at two different pictograms and answered questions about the information that they show.

In Writing, we have concluded with writing a narrative, our final genre for this half-term. The children understand that a narrative is retelling a story. They were able to successfully write a narrative about our story called Stone Age Boy. They referred to their checklist to ensure that they were including the key features.

In Art, we explored the work of Alma Thomas, a black female American artist who was highly influential in the 20th century. Inspired by her style known as 'Alma's Stripes', Year 3 produced some fantastic abstract art! We also created a collaborative poster of Alma Thomas, using a range of patterns, different types of lines and bright colours. Go onto our Twitter page to view the range of abstract art produced!

In History, we concluded our topic on Stone, Bronze and Iron Age by creating mind maps to summarise our knowledge. Using their mind maps, the children began writing their final essay.

On Friday, we celebrated Black History Month as a whole school. The children were able to participate in a range of activities with different teachers to effectively understand what this month means and why it's important for us to commemorate it. They looked at influential black figures and learnt about their significant contributions to our society.

Y4 Update

In **Reading**, we have continued reading a chapter from 'Escape from Boudica's Army' by Andrea Pate. The children were introduced to six new words - *hoisted, bloodcurdling, impaled, raging, bleary and savage*. Then the children used retrieval and inference skills to answer questions from the text.

In **Writing**, the children wrote their own narratives using a range of grammar features e.g. powerful adjectives, fronted adverbials and direct speech. All children worked really hard to produce a great piece of narrative writing this week.

In **Maths**, we have finished our Unit 2 addition and subtraction, the children have been working on column addition and subtraction as well as word problems involving addition and subtraction using bar models.

In **History**, we have finished our final lesson discussing how Roman Britain went through a series of important changes. In our lesson we learnt between 192CE and 273CE there were many problems in Rome. Roman troops were called away from Britain to deal with rebellions across the empire. We also learnt the Angles and Saxons took advantage and began to raid more often.

This week in **Science**, Year 4 built a model of the digestive system to help us understand the journey that food takes. During our experiment we learnt how the food is broken down in our digestive system so that its nutrients can be absorbed into our bloodstream. The children thoroughly enjoyed exploring the journey food takes from the moment you put it in your mouth to the moment it leaves your body.

We ended our last day of the half term celebrating Black History Month, where the children learned about several black people who have made a positive impact in the world today. As well as learning about these people, we also participated in different activities to commemorate the day.

Y5 Update

In **Reading** this week, we are reading an extract from the Literacy Times called 'King Alfred the Great' by Alison Milford. The children were introduced to six new words which could be located in the text. Then, using the text, the children used their retrieval and inference skills to answer a range of questions.

This week in **Maths**, we started a new unit- **Line graphs and timetables**. We are learning how to read and interpret information presented in a line graph. We know how to identify the **x-axis** and the **y-axis**. We also know how to **compare** what is happening between the x axis and the y axis by telling a **maths story**.

In **Writing** this week, Year 5 have started to write our play scripts based on the novel 'A Sword in the Stone'. First, we filled in our box plan with a slight twist! Using our box plan, we were able to write our playscript. We decided to change a few things from the story to keep it interesting.

This week in **Science**, we looked at how theories about Earth and Space have changed over time. We know that our Solar System is in the **Milky Way** galaxy. We also know that the **geocentric** model is a theory that Earth is at the centre of the Solar System. However, the **heliocentric** model is accepted as an accurate theory.

On **Wednesday 18th**, Year 5 headed to Royal Observatory Greenwich! We were fortunate enough to view the planetarium which helped strengthen our understanding of Earth and Space. Please have a look at our social media accounts to see all the photos from the day!

Year 5 would like to wish everyone a safe and relaxing half-term break. We look forward to welcoming you back on **Tuesday 31st October** for the start of HT2!

Y6 Update

All parents/carers should have received a letter regarding the details of **PGL**. Thank you to everyone that has already signed up. We are extremely excited to be able to offer such an enrichment opportunity for all Year 6 children. This is just a reminder that the first payment deadline is **Friday 3rd November 2023**, so please ensure you sign your child up as soon as possible. If you have any questions or queries around the trip please speak with the office or to a member of the Year 6 team.

This week in **Reading**, we have read the Greek myth, **Midas and the Golden Wish** which is about a greedy man who seemingly has everything anyone could ever wish for, but selfishly asks for more which later causes him great tragedy. We introduced three new pieces of vocabulary - **Lulled**, **Ablaze** and **Dumbfounded**. Be sure to ask the children what these terms mean. We have been working hard developing our retrieval, inference and word meaning skills.

In **Maths**, we have been recapping short division with remainders from last week before introducing long division with remainders this week.

In **Writing**, we have been writing our independent narrative based on the Greek myth - Zeus, King of the Gods. Our focus this week has been using expanded noun phrases for setting and character descriptions as well as exploring more adventurous fronted adverbials too.

In **History**, we have concluded our topic - **Ancient Greece**, where we looked at different parts of the ancient Greek culture and discussed how their influence still lives today. For example, we learned that the Greeks partook in writing poetry and attending theatre, which is very popular today. We also learned about how Greek philosophers discovered medicines that are still used today.

In **Science**, we learned about what light pollution is, and how it is negatively impacting the world in various ways. We discussed ways in which we as a society can reduce light pollution moving forward.

On Friday, we came together as a year group to celebrate Black History Month, where we learned about several black people who have made a positive impact in the world today. As well as learning about these people, we also participated in different activities to commemorate the day.

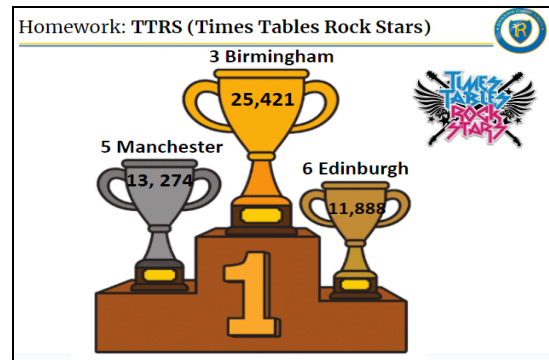
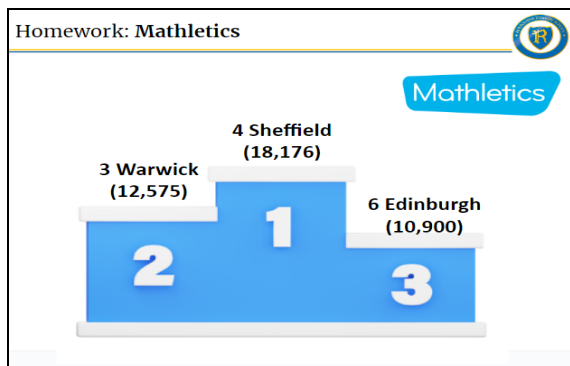
Value of the Week: Collaborative

Class	This week's certificates go to...
R Oxford	R Oxford: For having a great start to their Reception year and collaborating with R Southampton for our first parent event. Well done!
R Southampton	R Southampton: For having a great start to their Reception year and collaborating with R Oxford for our first parent event. Well done!
1 Bath	Ella -for working collaboratively with her talk partner on the carpet. Keep it up! Shivansh - for working collaboratively with others on his table and being a great table monitor!
1 Bristol	Mustafa for working collaboratively with his peers in computing this week! Well done! Lily for her great collaborative work with her talk partner and always contributing to class discussions.
2 Cambridge	Yadhavi - collaborating on an art project. Shreeya -collaborating on an art project.
2 Norwich	Anisa: for building her confidence and becoming an active member of our class discussions. Keep up the hard work! Nefertari: for working collaboratively with her peers during talk tasks. Well done!
3 Birmingham	Ali - for working collaboratively during Art to produce a fantastic piece of abstract art. Sumaiya - for working collaboratively during Art to produce a fantastic piece of abstract art.
3 Loughborough	Ashvikan - for his superb collaboration and teamwork during our Black History Month art activity. Thushanie - for her excellent teamwork and collaboration on our trip to Stonehenge.
3 Warwick	Hafsa - for working collaboratively during our Art task on Alma Thomas. Nayla - for working collaboratively during our Art task on Alma Thomas.
4 Sheffield	Aanaya - For working collaboratively during Maths when solving one step and two step word problems with her partner. Maryum - For working collaboratively during class discussion and talk tasks and sharing some great ideas in whole class discussion!
4 York	Kevin - for showing great teamwork in his class monitor role, and working well with his classmates to make sure the chromebooks are well cared for. Excellent! Ava - for constantly being a great desk partner, and working collaboratively to make sure both her and her partner are learning. Amazing!
5 Liverpool	Shayni - For collaboratively working with her group when exploring Royal Greenwich Observatory. Great job! Anbesh - For working collaboratively during Writing when reading a play script from another group. Well done!
5 Manchester	Mia - for working collaboratively with her group and adults when visiting the Royal Greenwich Observatory. Keep it up! Sehaj - for always collaborating with his peers and supporting them with work when they are stuck, especially in Maths. Good job!
6 Cardiff	Pravinth for being quick to adapt to new talk partners and working hard with others to deepen his learning. Anaya P for collaborating effectively with her partner to complete an eye-catching poster for reducing light pollution in our city.
6 Edinburgh	Erika - for collaborating well with her sustainability role within Pupil Leadership through always carrying out her duties to a high standard. Keep it up! Arusan - for collaborating well with PE staff this week when helping referee the Y4 intra house competitions this week. Well done!

Specialist Teacher Certificates

	Music Star of the Week Well done from Mr Palekar!	PE Star of the Week Well done from Mr Donnelly, Mr Wilkins and Mr. McGarvie!	RE Star of the Week Well done from Mrs Illankovan!
Reception	Reia - For lovely singing this week!	Éire - For excellent effort in PE when practising different games.	
Year 1	Navya - For brilliant singing and movement in our lesson this week!	Ella - For great answers about black history month and dodgeball skills.	Aariya - For a great discussion about how Hindus celebrate Diwali.
Year 2	Veer - For your lovely singing this week!	Darshan - For showing great jumping skills during his lesson.	Nefertari - For creating a beautiful Diva lamp for our Diwali display.
Year 3	Elijah - For lots of musical energy in our lesson this week!	Rania - For fantastic effort and teamwork during the Year 3 Inter House Competition.	Thushani - For a great discussion about how Hindus celebrate Diwali.
Year 4	Medha - Excellent singing in our lesson this week..	Garis - For amazing teamwork and sportsmanship during Tag Rugby.	Elias - For creating a beautiful rangoli pattern on a CD for our Diwali display.
Year 5	Amir - For practice and accuracy in music.	Sashriga - For great effort while representing her house in football inter house competitions.	Aaradhya - For creating a great art work using Madhubani style elephants for our Diwali display.
Year 6	Aathish - For lots of energy in music this week!	Olamide - For fantastic skills and leadership during Tag Rugby.	Shanel - For creating a beautiful mehendi pattern for our Diwali display.
Virtuoso Violinist of the week	Avani - For practising hard and showing this in your violin lesson!		

TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **4 Sheffield** and **3 Birmingham** for their fantastic work this week! Keep up the good work!

School admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

Date	Time	Event
Friday 20th October 2023	15:25	Last Day of HT1
Monday 23rd October - Thursday 26th October	All day	Half-term holiday camp - to book, please click here .
Monday 30th October 2023	All day	School closed - Training day for all staff only
Tuesday 31st October 2023	08:40	First Day of HT2
Tuesday 31st October 2023	18:00 onwards	Roxbourne and FORC Halloween and Fireworks Night. Book here .
Wednesday 1st November 2023	08:50	Phonics and Early Reading Workshop
Friday 10th November 2023	All Day	Odd Socks Day
Friday 17th November 2023	All Day	Children in Need Fundraiser - Non Uniform Day

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

18
CENSORED

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 18 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipal.app/about/privacy.html>

NOS National Online Safety®
#WakeUpWednesday



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.09.2023