

# Roxbourne Primary School Geography Curriculum



Year Group						
Year 1	Term	HT1		HT5		HT6
	Unit	My Local Area		The United Kingdom		Beside the Sea
	Objectives	<ul style="list-style-type: none"><li>• Learn about their school, and what it is like there</li><li>• Learn what it is like in their local area through going on local walks</li><li>• Explore what makes their local area significant</li><li>• Explore where people live and work in their local area by looking at different types of homes and jobs</li><li>• Understand what a map is and draw a map of the local area using symbols and keys</li><li>• Explore things they like and do not like about their local area and suggest changes for the future.</li></ul>		<ul style="list-style-type: none"><li>• Become familiar with maps of the United Kingdom and learn to recognise its shape</li><li>• Locate the United Kingdom world map and a globe</li><li>• Identify England, Northern Ireland, Scotland and Wales, as well as their capital cities</li><li>• Locate their own town/city within the United Kingdom</li><li>• Develop contextual knowledge of the location of significant places within the United Kingdom – including key physical and human features</li><li>• Recognise the individual flags of the four countries, as well as the Union Jack and what it represents.</li><li>• Begin to develop an understanding of the concept of union.</li></ul>		<ul style="list-style-type: none"><li>• What is the seaside and where is it?</li><li>• What physical features are found at the seaside?</li><li>• What human features are found at the seaside?</li><li>• What do people do at the seaside?</li><li>• Can we plan a trip to the seaside?</li><li>• How can we stay safe at the seaside?</li></ul>
Year 2	Term	HT3		HT4		HT5
	Unit	Planet Earth				Life in Kenya
	Objectives	<ul style="list-style-type: none"><li>• Learn the names of the world’s seven continents and five oceans</li><li>• Recognise and identify the world’s seven continents and five oceans on a globe and on a world map</li><li>• Understand the location and significance of the Equator, the Arctic and Antarctic Circles, and the Tropics</li><li>• Identify hot and cold places around the world</li><li>• Explore the key human and physical features of each of the seven continents.</li></ul>				<ul style="list-style-type: none"><li>• Understand where Kenya is located within the world and identify Kenya on a map and globe</li><li>• Know some of the key human and physical features of Kenya</li><li>• Know what the weather a climate are like</li><li>• Explore the wildlife of Kenya</li><li>• Discover what life is like in urban Kenya</li><li>• Discover what life is like in rural Kenya</li><li>• Compare life in urban and rural Kenya</li><li>• Understand aspects of Kenyan culture</li><li>• Compare regions of Kenya to their own locality.</li></ul>
	Term	HT2		HT5		HT6
	Unit	Settlement and Land Use in the UK		Climate Zones and Biomes		Europe

Year 3	Objectives	<ul style="list-style-type: none"> <li>Understand what mountains and hills are</li> <li>Learn the names and locations of key mountains, mountain ranges and hills across the United Kingdom</li> <li>Understand what seas, coasts and rivers are</li> <li>Learn the names and locations of seas, coasts and rivers surrounding/within the United Kingdom</li> <li>Understand what a settlement is and that settlements can be urban or rural</li> <li>Understand the similarities and differences between hamlets, villages, towns and cities</li> <li>Know what a county is and the names of some of the counties of the United Kingdom</li> <li>Understand the ways in which land can be used.</li> </ul>	<ul style="list-style-type: none"> <li>Know what the weather is like in our local area</li> <li>Discover how the climate is different around the world</li> <li>Compare different climate zones</li> <li>Describe features of different climate zones</li> <li>Know what the weather and climate is like in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>Know the names of countries in Europe</li> <li>Describe the key physical features of Europe</li> <li>Describe the key human features of Europe</li> <li>Compare life in countries in Northern and Eastern Europe</li> <li>Compare life in countries in Western and Southern Europe</li> <li>Locate Italy on a map and globe</li> <li>Describe some of the physical features of Italy</li> <li>Know what it is like to live in Rome.</li> </ul>
Year 4	Term	HT3	HT4	HT6
	Unit	Amazon - Rivers and Rainforests		The USA
	Objectives	<ul style="list-style-type: none"> <li>Identify South America on maps and on a globe</li> <li>Know the 13 countries which make up South America (including French Guiana)</li> <li>Understand the key human features of South America – countries, major cities, population and languages</li> <li>Identify and locate the key physical features of South America – including the Amazon River and Rainforest</li> <li>Understand how and why the climate differs across South America</li> <li>Investigate what life is like in Brazil</li> <li>Discover what a rainforest is and where in the world tropical rainforests are located</li> <li>Know that rainforests have different layers and that each layer has certain characteristics</li> <li>Investigate who lives in the Amazon Rainforest – animals, plants and people</li> <li>Discover what is happening to the Amazon Rainforest</li> <li>Understand what a river is and where in the world different major rivers are located</li> <li>Understand and identify the features of rivers</li> <li>Discover how rivers shape the land</li> <li>Understand how the Amazon and other rivers are used both positively and negatively</li> <li>Discover what happens when a river floods</li> <li>Compare this region to their own locality.</li> </ul>		<ul style="list-style-type: none"> <li>Identify North America on maps and on a globe</li> <li>Understand where the USA is located</li> <li>Discover how and why the climate differs across the USA despite the USA being a single country</li> <li>Identify and locate some of the key physical features of the USA</li> <li>Identify and locate some of the key human features of the USA including the states, state capitals and significant man-made landmarks</li> <li>Discover what life is like in California and compare this region to their own locality</li> <li>Discover what life is like in Alaska and compare this region to their own locality</li> <li>Discover what life is like in New York and compare this region to their own locality</li> <li>Discover what life is like in Florida and compare this region to their own locality.</li> </ul>
Year 5	Term	HT3	HT4	HT6
	Unit	Asia- Volcanoes and Earthquakes		Biomes
	Objectives	<ul style="list-style-type: none"> <li>Identify Asia on maps and on a globe</li> <li>Identify and locate some of the key physical features across Asia</li> <li>Understand the climate across Asia</li> <li>Identify and locate some of the key physical features across Asia including countries and major cities</li> <li>Explore the range of cultures and people across Asia</li> <li>Understand how different mountain ranges form</li> <li>Explore the Himalayas as a significant mountain range</li> <li>Understand how volcanoes form and explore the different types of volcanoes</li> <li>Explore how and why natural disasters occur</li> <li>Understand the impact of volcanoes and other natural disasters on people through case studies</li> <li>Compare these localities to their own.</li> </ul>		<ul style="list-style-type: none"> <li>Does everywhere in the world have the same climate?</li> <li>What are the different biomes of the world?</li> <li>How have the flora and fauna of different biomes adapted to life there (1)?</li> <li>How have the flora and fauna of different biomes adapted to life there (2)?</li> <li>What challenges do humans face living in each biome?</li> <li>Case study: What impact have humans had on the deciduous forests of the UK?</li> </ul>
	Term	HT2	HT5	HT6

Year 6	Unit	Mapping the World	Global Challenges - Climate Change	Global Challenges - Trade
	Objectives	<ul style="list-style-type: none"> <li>Investigate different maps of the world and discover what we can learn from them</li> <li>Discover how and why maps are drawn</li> <li>Investigate what the can learn about their own locality from a range of different maps</li> <li>Use fieldwork to draw sketch maps of roads in their locality</li> <li>Use field work to draw field sketches of areas within their locality</li> <li>Plan and undertake fieldwork within their locality</li> <li>Learn to present the data from fieldwork in an organised and useful way.</li> </ul>	<ul style="list-style-type: none"> <li>Discover what is meant by the term 'global citizen'</li> <li>Understand how climate influences the way in which land is used</li> <li>Discover what is meant by the term 'natural resource'</li> <li>Investigate how we distribute the world's natural resources and question how and why this distribution is unequal</li> <li>Explore the idea of 'overconsumption'</li> <li>Understand how the world trades and investigate the idea of 'fair trade'</li> <li>Investigate the global challenge of sustainability and how this impacts the globe</li> <li>Investigate the global challenge of climate change and how this impacts the globe</li> <li>Research key figures: Greta Thunberg, David Attenborough, Wangari Maathai and Isatou Ceesay</li> <li>Investigate the global challenge of the movement of borders and people.</li> </ul>	<ul style="list-style-type: none"> <li>What are natural resources?</li> <li>How are natural resources distributed?</li> <li>How does the UK trade with the rest of the world?</li> <li>Is trade around the world fair?</li> <li>Sustainability: how does the challenge affect the globe?</li> <li>How can we achieve sustainability?</li> </ul>