

Roxbourne Primary School

NEWSLETTER

Friday 13th October 2023



October 2023: Black History Month

Black History Month is a time set aside each year to celebrate the achievements of Black people in the past and today. Today, we emailed a letter to all parents outlining the different activities we have planned throughout the month to celebrate this occasion.

Parents are invited into school to support our celebration of Black History Month. We therefore invite parents who are able to visit their child's class/year group to lead one of the following activities:

- share a short story or extract by a black author, poet etc. (including explaining to pupils why you have selected the text / extract).
- share a short presentation (between 5 and 10 mins) about a black individual who has had a significant positive impact in our country / the world.

If you would like to lead one of the activities above, please email office@roxbourneprimaryschool.co.uk.

Tuesday 17th October 2023: Kittle Individual and Sibling Photographs

We would like to remind you that we have the children's pictures taken on Tuesday 17th October 2023. Please make sure that your child/ren come to school in their full uniform (no PE kits on this day, pupils can bring these in a bag to change into).

Mon 23rd Oct - Thur 26th Oct: Be Active Half Term Camp

We are delighted to announce that Be Active and our Specialist PE Teacher Team will be running a Multi-Sport half-term holiday camp at Roxbourne Primary School during the October half term! We will be running 4 days of fun filled activity in a range of sports, please see details on the flyer below. Spaces are limited so book asap [here](#).

BE ACTIVE

OCTOBER CAMPS 2023

SPECIALIST MULTI-SPORT HOLIDAY CAMP

USE CODE SIB10 AT CHECKOUT FOR 10% SIBLING DISCOUNT

For Children in aged 4-12 years

Bookings now open from Friday 29th September

Dates: Monday 23rd October - Friday 27th October

***PLEASE SEE DATES ON THE BACK OF THE FLYER FOR EACH INDIVIDUAL SCHOOL**

Roxbourne Primary School | St Joseph's Primary School | St Catherine Primary School | Belmont School | Kew Riverside Primary School

DAILY COSTS
STANDARD DAY
9.00-3pm- £20

ADDITIONAL DAILY COSTS
LATE PICK UP
3.00-3.30pm- £5

Call 07715 847132 / 07702545621

Email: info@beactivesports.co.uk | www.beactivesportsandclubs.co.uk/book-online

[f](#) @BeActiveClubs [i](#) @BeActive_20 [t](#) @BeActive

BE ACTIVE

BE ACTIVE SPORTS AND CLUBS PROVIDES CHILDREN AND YOUNG PEOPLE THE OPPORTUNITY TO PARTICIPATE IN A WIDE VARIETY OF ACTIVITIES THROUGHOUT THE DAY, LEAVING THEM WANTING TO COME BACK FOR MORE.

LOCATIONS

Harrow Monday 23rd October - Friday 27th October Belmont School Hibbert Road, HA3 7JT Monday 23rd October - Thursday 26th October	Kew Gardens Monday 23rd October - Wednesday 25th October Kew Riverside Primary School Courtlands Avenue, TW9 4ES	Hillingdon Monday 23rd October - Friday 27th October St Catherine Primary School Money Lane, UB7 7NX
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SPORTS AND CLUBS

- FOOTBALL
- BASKETBALL
- DODGEBALL
- CRICKET
- ARTS AND CRAFTS
- TAG RUGBY
- HOCKEY
- ATHLETICS

HOW TO BOOK

Visit our website
<https://www.beactivesportsandclubs.co.uk/book-online>

Select the venue you would like your child to attend

Select the chosen dates that suit you

Confirm your selection and pay via our secure online system

If you are having trouble booking online or would like more information regarding our holiday provision please contact us at:
Email: info@beactivesports.co.uk or Call: 07715847132

Scan with your smart phone

[f](#) @BeActiveClubs [i](#) @BeActive_20 [t](#) @BeActive

Tuesday 31st October 2023 - Roxbourne & FORC Halloween & Fireworks Night

Our annual Halloween and Fireworks Night is around the corner - this has become a very successful event for the school, and we look forward to welcoming you all to this spooky event! Please bring friends, family and neighbours! Everyone can book [here](#) (and pupils on the Pupil Premium Register are entitled to a discount and therefore, these tickets can be purchased via Arbor).



FRIENDS OF ROXBOURNE COMMUNITY + ROXBOURNE PRIMARY SCHOOL PRESENT

HALLOWEEN & FIREWORKS NIGHT

**TUESDAY 31ST OCTOBER
6PM-8PM**

ENTRANCE TICKET PRICE INCLUDES ALL GAMES

**BOOK EARLY VIA
TICKET SOURCE AND SAVE**
Adults and Children (4 and over) £4
Children 3 and under FREE

**BOOK TICKETS ONLINE
VIA TICKET SOURCE**
www.ticketsource.co.uk/forc
or scan to book

DOOR PRICES
Adults and Children (4 and over) £5
Children 3 and under FREE

EVENT PARTNERS
Andrew Pearce



HALLOWEEN & FIREWORKS NIGHT

TUESDAY 31ST OCTOBER - 6PM-8PM

FAQ's

What's the new entrance ticketing system?
This year, Friends of Roxbourne Community are introducing a new Entrance ticketing system that allows access to ALL games and activities.

INCLUDED with you ENTRANCE TICKET	NOT INCLUDED
Unlimited access to games only	Food and drink

What's the cost for each ticket?

Advance tickets	Price
Advance child entrance ticket ages 4-11 <i>includes unlimited access to games and activities</i>	£4
Adult ticket age 12 and over	£4
Child ticket age 3 and under	FREE

On the door tickets	Price
On the door child ticket ages 4-11 <i>includes unlimited access to games and activities</i>	£5
Adult ticket age 12 and over	£5
Child ticket age 3 and under	FREE

Refunds/Exchanges
Refunds: please note this ticket is non-refundable.

What about pupil premium?
A pupil premium advance child unlimited ticket option will be available via the school.

What is not included in the unlimited ticket?
All food and drink.

Can I have a go on the games and activities with an adult entry ticket? YES

Do all children need to be accompanied by an adult?
Children age 12 and above can attend without an adult provided their parent or carer provides consent.

Anything else?
Please note that Friends of Roxbourne Community and Roxbourne Primary School cannot accept responsibility for any theft, loss and damage of personal items during this event.

Any questions? Please email forc@roxbourneprimaryschool.co.uk

Wednesday 1st November 2023 - Phonics workshop For Parents and Carers



Phonics and Early reading workshop

**Wednesday 1st November 2023
8:50am
Lower school hall**

Help your child learn and love to read.

Join us to find out more about our Phonics and Early Reading programme

Read Write Inc. Phonics

General Updates

Nuts Free School

We would like to remind everyone in our community that we are a nut free school. Please do not bring any snacks, or food in packed lunches that may contain nuts.

Wraparound Care

Breakfast club (07:40 to 08:40), Enrichment Club (15:25 to 16:30) and After School Care (16:30 to 18:00) are up and running - and are available to book on Arbor ! Please do so before midnight the day before you need wraparound care, otherwise bookings need to be made over the phone, which takes up quite a lot of time.

Late delivery items

We are experiencing a very large number of “late delivery items” such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items will be delivered to pupils at 12:00 as long as they are clearly labelled.

Special diets and school meals

To ensure that we provide a safe meal suitable for pupils with medically confirmed allergies, Edwards & Ward, our catering supplier, offers a simple process:

- Step 1: read their Special Diets process by clicking [here](#).
- Step 2: register your child's special medical dietary requirement using their link [here](#). It is important that you register your child's special MEDICAL dietary requirements

If we are aware of a child that has a special diet requirement but is not registered with our team, a basic meal only (jacket potato and vegetables) will be the only meal we can provide until a confirmed meal plan and record are in place.

Note: this is a reminder that **Monday 9th October 2023**, raviolini will be replaced with penne. If you already have made the selection, you can still amend it on Arbor up to Monday 9th October at 08:30.

Parking

Please be considerate when parking and don't block neighbours driveways, residents are being particularly impacted. It is really not necessary for parents to park on the yellow lines or block local residents. Let's continue to encourage children to cycle and scoot to school.



External Support For Parents and Carers

Support, advice and guidance from...

Early Support
Small Steps - Lasting Change

Parenting is tough!

We can all do with a little bit of advice and guidance at times

The Early Support staff are trained in the most up to date evidence based approaches to support you as a parent or carer!

Staff are here to....

- listen
- to support you to make the best decision for your family
- to offer advice and support from a friendly professional
- to reassure
- to support access to any services you may need or want and
- to do what ever they can to offer support!

These topics will help with starting school

You can get support through any of the virtual sessions however you can also call 020 8736 6222 and ask to be put in contact with a member of the team

Ask about sleep routines

Ask about toilet learning

Ask about meal times or feeding

Ask about behaviour

Behaviour Workshop
Call 020 8736 6480 to book
Focus on parents of 2 - 5 year olds
Virtual - 11 October 2023 - 1.30-2.30pm

Call 020 8736 6480 to book
Focus on parents of 3 - 9 year olds
Virtual - 27 September 2023 - 1.30 - 2.30pm
Virtual - 19 July 2023 - 1.30 - 2.30pm

For families of children on the journey to diagnosis or with a diagnosis of SEND
Call 020 8736 6480 to book
Virtual - 4 October 2023 - 1.30-2.30pm

Autumn Term 1

Early Support Parenting Workshops
We all need advice sometimes....
Appointment only

Toilet Learning Workshop
Call - 020 8736 6480 to book
Virtual - 13 September 2023 - 1.30-2.30pm
Call 020 8424 1460 to book
Virtual - 16 October 2023 - 12- 12.45pm
Virtual 26 October 12-12.45

For families of children on the journey to diagnosis or with a diagnosis of SEND
Virtual - 25 September 2023 - 12 - 12.45pm

Managing Emotions Workshop
Call to book - 020 8736 6480
Virtual - 18 October 2023
1.30 - 2.30pm

Parenting Top Tips & Advice Appointments
Virtual / Face to Face at Cedars
Call to book - 020 8736 6222
07 September 2023
05 October 2023
12 October 2023
19 October 2023
26 October 2023

Sleep Workshop 6 months and over
Call to book - 020 8464 1460
Virtual - 9 October 2023
12 - 12.45 pm

Healthy Eating & meal times Workshop
Call to book - 020 8424 1460
Virtual - 18 September 2023 - 12 - 12.45pm

Call to book - 020 8736 6480
Virtual - 25 October 2023 - 1.30-2.30pm

Year Group Update

Nursery Update

Our first cookery session in Nursery! On Thursday pupils had great fun making pizzas. They learned about the importance of washing their hands before preparing and eating food. This activity offered a great opportunity for the children to practise their turn taking skills as well as developing their fine motor skills.

In Maths we are learning about lengths and we used playdough to make long and short worms. This activity developed their fine motor skills by rolling the dough using their hands. Please continue to enhance this at home looking for things that are long and short.

In Topic we learned about families and talked about our own families using the family portrait that you shared with us. Pupils were excited talking about their families. Please continue to encourage your child to speak in complete sentences. In Literacy we read a story about Kipper and his family.

Reminders

Before Half Term please can you ensure that your child has a spare set of clothes in school and that all of their items of clothing are named. A gentle reminder - no jewellery allowed except for small studs.

Tuesday 17th October is Individual photo day in school. Please ensure your child is in full uniform for the day.

Nursery Workshop

All parents and carers are invited to attend the Nursery Portrait Gallery on Thursday 17th October in the Nursery classroom from 10:45-11:15 for am pupils and 15:00-15:30 for all day and pm pupils. This is an opportunity to come and look at our classroom as well as view some of the fantastic work that your children have been busily creating over the first half term.



Reception Update

Wow! Another week has been and gone in Reception and what a week we've had!

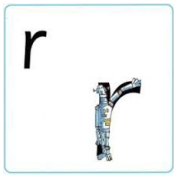
Writing and Humanities

In our Writing and Humanities lessons, we have been focussed on exploring our families and our different family members. We have added a drawing of our families and a fantastic sentence to our 'All About Me' Books, with the sentence starter 'My house has a X door'. We have also been able to explore our creative side a little bit more by painting some amazing family portraits to show off at our Reception Family Gallery next week.

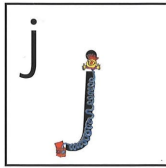
Phonics

In Phonics, we have continued to stretch our minds and expand our sound knowledge through the use of our magnet boards and 'Fred Talk'. By using the sounds that we already know we have started to work on our sound blending to read and write 3 letter words. Linked below are the sounds that we have learnt this week as well as the 'Fred Games' that you can play with your children at home to practice blending. We do really encourage you to practise all of the sounds at home with your child and try to incorporate blending 3 letter words where possible using the 'Fred Games'.

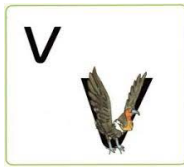
Letter - r



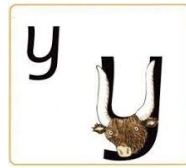
The Letter - j



The Letter - v



The Letter - y



The Letter - w



Click [here](#) for phonics games and activities to play with your child

Maths - In Maths, this week we have done a deep dive into the numbers 4, 5 and 6. Through using concrete objects, abstract ideas such as clapping and jumping, and pictorial representations of these numbers we have developed a better understanding of number sequences and the value of numbers. We have sung songs such as '4 Little Ducks', and '5 Little Speckled Frogs' as another way to broaden their understanding of these numbers.

Science - In Science, we have been learning about who can help me when I am sick. We are learning ways of trying to limit sickness. Next week, we will be visited by a doctor to help further our knowledge in this area as part of the Early Years Healthcare Day.

RE - In RE, this term we have been learning about Hinduism and this week we have been learning more about the story of Diwali. We used masks to act out the story of Rama and Sita. We had a lot of fun!

Reminders - Before Half Term please can you ensure that your child has a spare set of clothes in school and that all of their items of clothing are named.

Tuesday 17th is Individual photo day in school. Please ensure your child is in full uniform for the day.





Reception Family Gallery

All parents and carers are invited to attend the Reception Family Gallery on Thursday 19th October 2023 in the Lower School Hall from 14:45 - 15:15. This is an opportunity to view some of the fantastic work that your children have been busily creating over the first half term.

Y1 Update

In **Maths**, we have been looking at 3D shapes and, in particular, how we can describe them and categorise them. We have been using words such as *vertices*, *straight/curved edges* and *faces* to name their properties. Also, we have been discussing different categories we could group the shapes into.

In **Writing**, we have been writing a character description about McDarkely from King of the Swamp. We have been using adjectives such as *spotty*, *purple* and *big* to describe his appearance and *grateful*, *respectful* and *friendly* to describe his personality.

This week, Year 1 had their first trip of the academic year to Rayners Lane and Roxbourne Park. On our way to Rayners Lane, we met a construction worker and a postman, who were kind enough to stop for a picture with us. We spotted local landmarks, such as Rayners Lane Station and the Zoroastrian Centre, and enjoyed discussing what made our local area special.

Y1 would like to thank all of our parent volunteers who made this day extra special. Thank you!



In **Science** we have continued to look at materials and the different properties they have. As a class, we did an experiment to see which materials are *waterproof* and *absorbent*, discussed what materials we would use to make an umbrella and why some materials would/would not be appropriate.

Phonics



Poo at the zoo



Look at a book

Y2 Update

This week, children in Mr Elliott Rey's Reading group have completed their first ever Star Assessment on Accelerated Reader. They have now been told their colour band which will inform their level and which books they are able to check out of the library.

In **Writing** this week, we have been writing a narrative based on the text *The Queen's Hat* in which Queen Elizabeth's hat gets blown off by the wind and carried around different landmarks in London. Will the Queen manage to retrieve it?

In **Maths** we have been representing addition and subtraction problems of digit numbers in a variety of ways. Mainly we have been focusing on using bar models to represent parts and wholes.

In **Science** we have continued to classify materials into different groups based on their properties.

In **History** we have been debating who is the most powerful British Monarch that we have learned about based on their exploits. Is it Queen Elizabeth I for defeating the Spanish Armada or perhaps William the Conqueror for invading England and winning the Battle of Hastings in 1066?

Y3 Update

It is hard to believe that we are almost at the end of our first half term!

In **Reading**, we have been looking at a non-fiction information text about Skara Brae; a prehistoric village found on an island along the North coast of Scotland. We focused on six key vocabulary words: *situated, inhabited, preserved, abandoned, sought* and *expose*. The children then identified the word class, wrote the definition and created a sentence with the words. They then applied their retrieval and inference skills to answer questions.

In **Maths**, we are continuing with our second unit: Place Value. We have focused specifically on rounding 2 and 3-digit numbers to the nearest multiple of ten and 100. The children were able to practise how to draw a numberline, identify which multiples of ten go at the start and end and then place a number correctly on the number line.

In **Writing**, we have begun planning our narrative based on *Stone Age Boy* by Satoshi Kitamura. The children have read the story, did some roleplay and created a storyboard. We then looked at a model text to identify the features of a narrative and we have made a start on creating our box plans.

In **Science**, we have concluded our topic: Skeletons, Muscles and Nutrition. The children explored food chains in our last lesson and we learnt about carnivores, herbivores and omnivores. We looked at a selection of animals and sorted them into the groups they belonged to. We then investigated a selection of animals to find out what their diet consists of. We then sorted those animals into a Venn diagram and labelled the diagram.

In **History**, we have continued with our topic: Stone, Bronze and Iron Age. We focused on how prehistoric beliefs and rituals changed during the Stone, Bronze and Iron Ages. We learnt that the changes were significant because they helped people to improve their lives.

Please ensure that your child completes all of the homework set. These are all due next Friday so please support your child with this. Refer to the Google Classroom to access the online portals through the links posted.

Y4 Update

Year 4 had a great week! The children went on their first trip of the year to the Science Museum which was linked to our science unit '*The Digestive System*'. Children had a great time at the Science Museum! The children enjoyed exploring the Medicine Gallery and looked at different organs in our body.

This week in **Reading**, we have read a chapter from 'Escape from Boudica's Army' by Andrea Pate. The children were introduced to six new words - *skirted*, *monumental*, *tactic*, *stuffed*, *approaching* and *undergrowth*. Then the children used retrieval and inference skills to answer questions from the text. And tools used to medicine

In **Maths**, we've continued with our second unit: Addition and Subtraction. This week, the children were introduced to a new strategy 'bar model' to solve word problems.

In **Writing**, we've completed our second cycle of narrative writing. This week children wrote a narrative about Julius Caesar and his Roman army attacking Britain.

In **History**, we looked at how the Romans tried to defend their land. We learnt that the Romans built forts to defend land and forts all followed the same plan.

In **Science**, we looked at what makes up our digestive system. The children learnt that our digestive system breaks food down so that it can be absorbed into our bloodstream. Our digestive system begins to work as soon as we put food into our mouth. By the end of the lesson, the children were aware that our digestive system is made up of different parts: *tongue*, *oesophagus*, *stomach*, *small intestine*, *large intestine*, and *rectum*.

Y5 Update

This week in **Reading**, we have been reading the text 'Anglo-Saxon Boy' by Tony Bradman. At the start of the week, we identified six new words (they can be found during the text). Then, using those words, we answered questions about the text using our prior knowledge and inference skills. We know that underlining key words from the text can help us extract an answer most effectively.

In **Maths** this week, we have looked at addition and subtraction word problems. By reading the text, we are able to define what mathematical strategy should be used. Furthermore, we were able to work in groups to solve different types of addition and subtraction word problems (using column method)

During **Writing** this week, Year 5 were able to complete their box plans (for a playscript) based on the novel 'A Sword in the Stone'. Using our steps to success, we could derive key facts from the story. Now, Year 5 are able to write their playscripts with the grammar focus of; present tense and emotion word, (comma).

In **History (Topic: Anglo-Saxons)**, Year 5 were learning 'How did the Anglo-Saxons converting to Christianity change England'. We know that Anglo-Saxons were originally pagans and believed in many Gods. However, King Ethelbert became the first Anglo-Saxon king to convert to Christianity. Year 5 were able to write their name in Old English using the Latin alphabet.

This week in **Science (Topic: Earth and Space)**, we studied the question ‘What are the phases of the Moon?’. We know that the moon is a rocky object in space that orbits a planet. Additionally, we know that the Earth has one moon. The moon does not change shape-our view of the moon changes due to the position of the Earth, the moon and the Sun at any time.

Y6 Update

This has been an incredibly busy and enriching week for Year 6! We began the week by visiting The British Museum, where we visited the ancient Greek galleries to consolidate and enhance our knowledge around our topic - **Ancient Greece**. Through touring these galleries, the children were able to see many different artefacts from the ancient Greek world which had been discovered by **archaeologists** and brought to the museum! The children also took part in a self-guided workshop all around the prestigious monument - **The Parthenon** where they had to answer questions through following instructions and solving clues.

Then on Thursday we were treated to yet another educational trip. The children were able to enrich their Tag Rugby knowledge (our current topic in P.E) through visiting one of the biggest and most recognisable stadiums in the world, **Twickenham!** This was an incredible experience for the children. We received a tour of the stadium, including the changing rooms and the dugouts, a visit to the Twickenham Stadium museum where we got to see official merchandise for the English Rugby team and we took part in an exciting workshop too. Be sure to check our social media pages for pictures and events of both trips this week!



In **Reading** , we introduced the extract, **Midas and the Golden Wish**, which is another ancient Greek legend involving a very greedy king who gets a whole lot more than he wished for! We introduced three new vocabulary words: **Lulled**, **Ablaze** and **Dumbfounded**, where we analysed the word classes, definitions and different contexts in which these words could be used in sentences.

In **Maths**, we have been focusing on short division, where we have divided two and three digit numbers by a single digit whilst discussing the most efficient methods to solve problems.

In **Writing**, we have independently box planned our own narrative based on the Greek myth, **Zeus - King of the Gods**.

In **History**, we are coming towards the end of our topic, **Ancient Greece**, where we have been learning about **Alexander the Great**. We know that Alexander the Great led one of the most famous **conquests** in history, using his knowledge gained from the philosopher, **Aristotle**, and his cunning as a warrior to conquer much of the Persian Empire.

In **Science**, we have continued our topic, **Light and Perception** where this week, we have learned through practical experiments that light rays actually contain every colour of the **visible spectrum**.

Please Remember that the Cut off date for applying for High School is the 31st October 2023.

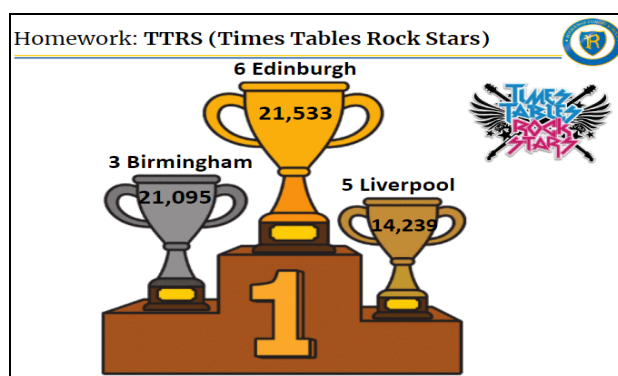
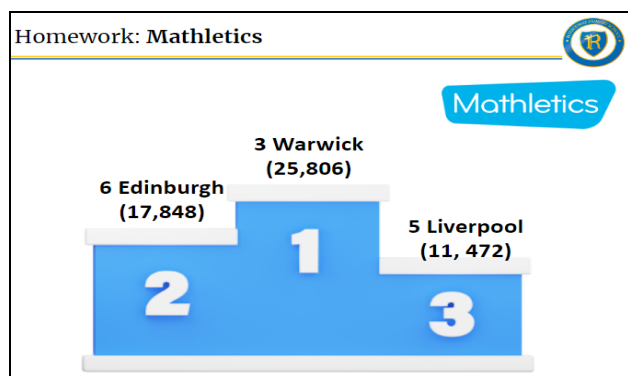
Value of the Week: Aspirational

Class	This week's certificates go to...
R Oxford	Aliyah - for aspiring to always try her best in all areas of learning and lead by example. Well done Aliyah! Umar - for aspiring to do his best during our Maths lessons this week. Well done Umar!
R Southampton	Hanna - for her aspirational attitude in the reading garden. Well done for finding the letter sounds we have learnt! Keimi - for her aspirational effort in our mathematics focus this week. Keimi put effort into showing different representations of the number 6.
1 Bath	Serien - for her aspirational effort in phonics and reading with expression. Keep it up! Daud - for his aspirational effort across all subjects. Well done!
1 Bristol	Majed for his aspirational effort during our Phonics when Fred talking and spelling words with our new sound. Well done Majed! Alayna for being aspirational when thinking of interesting adjectives to describe McDarkley's personality in Writing. Brilliant work!
2 Cambridge	Aavana - for aspiring to do her best in all subjects Oliver - for aspiring to be a role model in the class
2 Norwich	Sohaiba - for her aspirational efforts in following routines in the classroom. Well done! Veer - for being aspirational in his Maths work when working independently. Super work, well done!
3 Birmingham	Aarya - for being aspirational by showing continuous motivation to complete Independent tasks correctly. Well done! Saagytyan - for being aspirational by being determined to present his work in books to a high standard. Well done!
3 Loughborough	Elias - for his aspirational approach to improving his writing work. Yaqub - for his aspirational approach improving his handwriting.
3 Warwick	Mikolaj - for working super hard to get much better at his handwriting. Great work! Josua H - for being aspirational in Maths when working out rounding to the nearest multiple of 10. Great work!
4 Sheffield	Medha - for being aspirational in Maths when trying the new strategy for addition and subtraction 'bar models'. Anvay - for being aspirational during our writing lesson when writing a narrative this week. Well done.
4 York	Keziah - for her aspirational attitude in Writing. Keep it up! Patrick - for aspiring to do the best he can across subjects and in his class role. Amazing!
5 Liverpool	Aswikan - For being aspirational in Reading- being able to answer all the questions correctly. Showing great work ethic. Well done! Zahra R - For being aspirational in Writing, supporting her group to write a playscript! Great job
5 Manchester	Mohammad - for being aspirational in his Writing when looking at writing playscripts. Isabela - for being aspirational in Writing and leading her group when writing playscripts.
6 Cardiff	Maya C - for aspiring to show Roxbourne Primary School in the best light on our trip to Twickenham Rugby Stadium. Kiirthick - for his aspiration to keep on task and further his learning with every opportunity.
6 Edinburgh	Jeevika - for her aspirational attitude to improve in Maths when learning short division this week. Mohammed - for showing aspiration in History lessons through bringing some insightful opinions to class discussions.

Specialist Teacher Certificates

	Music Star of the Week Well done from Mr Palekar!	PE Star of the Week Well done from Mr Donnelly, Mr Wilkins and Mr. McGarvie!	RE Star of the Week Well done from Mrs Illankovan!
Reception	Aaisha - For lovely singing this week!	Keimi - For great effort and trying her best when working on jumping.	
Year 1	Diana. G - For brilliant singing and movement in our lesson this week!	Ezra - For great skills during our dodging games.	Jahnava- Priya -For retelling the story of Rama and Sita.
Year 2	Arya -For your lovely singing this week!	Brandon - For always trying his best and being a good role model for the rest of his class.	Reigan -For a great explanation about why home is very special to me.
Year 3	Aws - For lots of musical energy in our lesson this week!	Iosif Grab - For demonstrating fantastic decision making when choosing what pass to perform.	Insiya -For creating a firework using variety of materials link to Diwali in RE and Art
Year 4	Ava - Excellent singing in our lesson this week..	Adam G - For showing great attitude and determination in Tag Rugby.	Aradhya -For a great discussion about whether holy books should be treated differently from other books.
Year 5	Octavian - For practice and accuracy in music..	Avim - For Great shooting, skills and attitude during basketball.	Sofia-S -For a great discussion about Humanism and Hinduism as a way of life.
Year 6	Sharujan - For your positive answers and lots of energy in music this week!	Anosh - For brilliant defending and concentration during Tag Rugby.	Zoya -For a great discussion about some ways Hindus have tried to protect the environment.
Virtuoso Violinist of the week	Likithashree - For practising hard, accuracy in orchestra and supporting and mentoring our year 3s incredibly!		

TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **6 Edinburgh** and **3 Warwick** for their fantastic work this week! Keep up the good work!

School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

Date	Time	Event
Tuesday 17th October 2023	All Day	Early years Healthcare day
Tuesday 17th October 2023	AM & PM	Nursery all about me Parents Event AM / Full Day & PM
Tuesday 17th October 2023	Reception	Reception Portrait Gallery Internal Event
Tuesday 17th October 2023	All Day	Kittle Photographics individual Pictures & Siblings
Wednesday 18th October 2023	All Day	Year 5 Educational visit to Greenwich Royal Observatory
Thursday 19th October 2023	All Day	Year 3 Educational Visit to Stonehenge
Thursday 19th October 2023	14:45 - 15:15	Reception Portrait Gallery - Parent Event
Friday 20th October 2023	15:25	Last Day of HT1
Monday 23rd October - Thursday 26th October	All day	Half-term holiday camp - to book, please click here .
Monday 30th October 2023	All day	School closed - Training day for all staff only
Tuesday 31st October 2023	08:40	First Day of HT2
Tuesday 31st October 2023	18:00 onwards	Roxbourne and FORC Halloween and Fireworks Night. Book here .
Wednesday 1st November 2023	08:50	Phonics and Early Reading Workshop