



Roxbourne Primary School

NEWSLETTER

Friday 6th October 2023

Thursday 5th October 2023 - National Poetry Day 2023



Pictured above: Classes shared their poems in special Poetry Day assemblies.

Our annual celebration of National Poetry Day was on Thursday 5th October 2023. Children learnt poems based on this year's theme: refuge. We learnt about how a 'refuge' is a safe place and reasons why people may need to find refuge. A pupil in Year 6 said that all of the poems were really good! There were many spectacular poems presented, students from Year 1 to Year 6 have worked really hard on memorising and practising their poem for the last 2 weeks. Everyone had lots of different actions and changed their voices really well. We had a great day!

Written by Haroun and Olamide

Year 6 Journalists

Monday 9th October 2023 - Educational Visits

All pupils are excited for their upcoming Educational Visits that will start from Monday 9th October 2023 for this half term. These enrichment programmes have huge benefits on pupils' learning experience. We would like to thank all parents in advance for their continuous support on these visits and encourage all our parent and carer community to contribute to the costs of the events as well as help on these trips whenever it is possible for you. To support one of our educational visits, please complete [this survey](#).

Friday 13th October 2023 - Pre- loved Uniform Sale

Ms Alexander, our Parent Ambassador, will be holding a pre-loved uniform sale under the canopy on **Friday 13th October at 15:20**. Please pop along if you require any uniform for your child at a discounted price. This is an eco-friendly way of using clothes that pupils have previously grown out of. Please note: It will be **CASH ONLY – Cards will not be accepted**.

Thank you to everyone who has donated their pre-loved uniforms to the school, without these donations we would not be able to organise this uniform sale. Please continue to donate your child (ren)’s pre-loved uniforms which are **clean and not torn**.

Tuesday 31st October 2023 - Roxbourne & FORC Halloween & Fireworks Night



FRIENDS OF ROXBOURNE COMMUNITY +
ROXBOURNE PRIMARY SCHOOL PRESENT

HALLOWEEN & FIREWORKS NIGHT

TUESDAY 31ST OCTOBER
6PM-8PM

ENTRANCE TICKET PRICE INCLUDES ALL GAMES

**BOOK EARLY VIA
TICKET SOURCE AND SAVE**
Adults and Children (4 and over) £4
Children 3 and under FREE

**BOOK TICKETS ONLINE
VIA TICKET SOURCE**
www.ticketsource.co.uk/forc
or scan to book

DOOR PRICES
Adults and Children (4 and over) £5
Children 3 and under FREE

EVENT PARTNERS
Andrew Pearce



HALLOWEEN & FIREWORKS NIGHT

TUESDAY 31ST OCTOBER - 6PM-8PM

FAQ's

What's the new entrance ticketing system?
This year, Friends of Roxbourne Community are introducing a new Entrance ticketing system that allows access to ALL games and activities.

INCLUDED with you ENTRANCE TICKET	NOT INCLUDED
Unlimited access to games only	Food and drink

What's the cost for each ticket?

Advance tickets	Price
Advance child entrance ticket ages 4-11 <i>includes unlimited access to games and activities</i>	£4
Adult ticket age 12 and over	£4
Child ticket age 3 and under	FREE

On the door tickets	Price
On the door child ticket ages 4-11 <i>includes unlimited access to games and activities</i>	£5
Adult ticket age 12 and over	£5
Child ticket age 3 and under	FREE

Refunds/Exchanges
Refunds: please note this ticket is non-refundable.

What about pupil premium?
A pupil premium advance child unlimited ticket option will be available via the school.

What is not included in the unlimited ticket?
All food and drink.

Can I have a go on the games and activities with an adult entry ticket? YES

Do all children need to be accompanied by an adult?
Children age 12 and above can attend without an adult provided their parent or carer provides consent.

Anything else?
Please note that Friends of Roxbourne Community and Roxbourne Primary School cannot accept responsibility for any theft, loss and damage of personal items during this event.

Any questions? Please email forc@roxbourneprimaryschool.co.uk

Wednesday 1st November 2023 - Phonics workshop For Parents and Carers



**Phonics and
Early reading
workshop**

The poster features three circular inset images: a woman holding a card with the letters 'ou', a woman and a child working with letter cards, and a family reading a book together. A small green crocodile is also visible in the top right corner.

Wednesday 1st November 2023
8:50am
Lower school hall

Help your child learn and love to read.

Join us to find out more about our Phonic and Early
Reading programme

General Updates

Black History Month

Black History Month is a time set aside each year to celebrate the achievements of Black people in the past and today.

Today, we emailed a letter to all parents outlining the different activities we have planned throughout the month to celebrate this occasion.



Parents are invited into school to support our celebration of Black History Month. We therefore invite parents who are able to visit their child's class/year group to lead one of the following activities:

- share a short story or extract by a black author, poet etc. (including explaining to pupils why you have selected the text / extract).
- share a short presentation (between 5 and 10 mins) about a black individual who has had a significant positive impact in our country / the world.

If you would like to lead one of the activities above, please email office@roxbuorneprimaryschool.co.uk.

Nuts Free School

We would like to remind everyone in our community that we are a nut free school. Please do not bring any snacks, or food in packed lunches that may contain nuts.

Wraparound Care

Breakfast club (07:40 to 08:40), Enrichment Club (15:25 to 16:30) and After School Care (16:30 to 18:00) are up and running - and are available to book on Arbor ! Please do so before midnight the day before you need wraparound care, otherwise bookings need to be made over the phone, which takes up quite a lot of time.

Roxbourne Strings Programme

A big thank you to everyone who came to the parents information session. Parents of Year 3 students have been emailed with information and a contract to complete for children to receive a violin, while our young musicians in year 5 are taking part in our new weekly orchestra (see photo below!)



Late delivery items

We are experiencing a very large number of “late delivery items” such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items will be delivered to pupils at 12:00 as long as they are clearly labelled.

Special diets and school meals

To ensure that we provide a safe meal suitable for pupils with medically confirmed allergies, Edwards & Ward, our catering supplier, offers a simple process:

- Step 1: read their Special Diets process by clicking [here](#).
- Step 2: register your child's special medical dietary requirement using their link [here](#). It is important that you register your child's special MEDICAL dietary requirements

If we are aware of a child that has a special diet requirement but is not registered with our team, a basic meal only (jacket potato and vegetables) will be the only meal we can provide until a confirmed meal plan and record are in place.

Note: this is a reminder that **Monday 9th October 2023**, raviolini will be replaced with penne. If you already have made the selection, you can still amend it on Arbor up to Monday 9th October at 08:30.

External Support For Parents and Carers

Support, advice and guidance from...

Early Support
Small Steps - Lasting Change

Parenting is tough!

We can all do with a little bit of advice and guidance at times

The Early Support staff are trained in the most up to date evidence based approaches to support you as a parent or carer!

Staff are here to....

- listen
- to support you to make the best decision for your family
- to offer advice and support from a friendly professional
 - to reassure
- to support access to any services you may need or want and
- to do what ever they can to offer support!

You can get support through any of the virtual sessions however you can also call 020 8736 6222 and ask to be put in contact with a member of the team

These topics will help with starting school



Ask about sleep routines



Ask about toilet learning



Ask about meal times or feeding



Ask about behaviour

Behaviour Workshop

Call 020 8736 6480 to book
Focus on parents of 2 - 5 year olds
Virtual - 11 October 2023 - 1.30-2.30pm


Call 020 8736 6480 to book
Focus on parents of 3 - 9 year olds
Virtual - 27 September 2023 - 1.30 - 2.30pm
Virtual - 19 July 2023 - 1.30 - 2.30pm

For families of children on the journey to diagnosis or with a diagnosis of SEND
Call 020 8736 6480 to book
Virtual - 4 October 2023 - 1.30-2.30pm

Autumn Term 1


Early Support Parenting Workshops

We all need advice sometimes....
Appointment only



Parenting Top Tips & Advice Appointments

Virtual / Face to Face at Cedars
Call to book - 020 8736 6222
07 September 2023
05 October 2023
12 October 2023
19 October 2023
26 October 2023




Managing Emotions Workshop

Call to book - 020 8736 6480
Virtual - 18 October 2023
1.30 - 2.30pm

Toilet Learning Workshop


Call - 020 8736 6480 to book
Virtual - 13 September 2023 - 1.30-2.30pm
Call 020 8424 1460 to book
Virtual - 16 October 2023 - 12- 12.45pm
Virtual 26 October 12-12.45

For families of children on the journey to diagnosis or with a diagnosis of SEND
Virtual - 25 September 2023 - 12 - 12.45pm



Sleep Workshop

6 months and over
Call to book - 020 8464 1460
Virtual - 9 October 2023
12 - 12.45 pm



Healthy Eating & meal times Workshop

Call to book - 020 8424 1460
Virtual - 18 September 2023 - 12 - 12.45pm

Call to book - 020 8736 6480
Virtual - 25 October 2023 - 1.30-2.30pm

Year Group Update

Nursery Update

Nursery pupils are all on board and well settled. In Maths we learned about sizes - big and small. We looked at different objects as well as pebbles in our outdoor area and sorted them into big and small. Next week, we will be learning about lengths.

In Literacy we have read lots of stories and our favourite one this week is when Kipper leaves his teddy on the bus. We're getting used to going to the library on Fridays and pupils are excited to bring a book home. Please read to your child daily as reading ignites creativity, sparks curiosity and stimulates their imagination.

Next week we will be talking about our family. We would appreciate it if you could please send in a family pic if you haven't done so already.

In PE we have been focussing on developing our spatial awareness, balancing and coordination.

During snack time we have been enjoying playing 'I spy games'.

Suggested activity - Play a game of I spy to encourage your children to develop their vocabulary and learn sounds:

- Have a few objects that you can see, for example an apple, a car, a pen, a key etc
- Say I spy with my little eye something beginning with 'a' (please use sounds and not letter names)
- Your child then has to guess the word beginning with that sound



Reception Update

To see images of your children exploring their **Reception and Nursery** environment please log onto:

<https://twitter.com/RoxbourneEYFS>

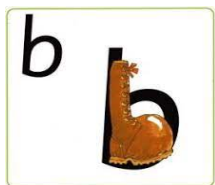
Wow, another week in Reception has flown by keeping us all busy with new and exciting learning.

In writing and topic we have been looking at activities we like doing in school. We have practised sentences using the starter of 'I like...' in small and large groups with great success. Following this, we have used our flashcards and word wall to assist with writing the sentence about what we like doing in our 'All About Me' books that we rehearsed during the week. Next week we will be writing about our homes. *Please spend some time looking at your front door, describing its shape, colour and door number.*

During phonics, we continued on our quest of learning and recognising the sounds of the alphabet. We are using our magnet boards to begin to blend the sounds that we know, to create CVC (consonant, vowel, consonant) words. We are trying to include as many opportunities throughout our day to use our phonics; be it blending or identifying the sound that words begin with. It would be greatly appreciated if parents could do a similar exercise at home to ensure children know the sounds and the initial sounds of a word.

The letters covered this week are:

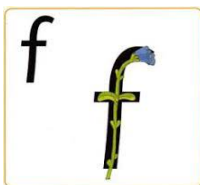
[The Letter - b](#)



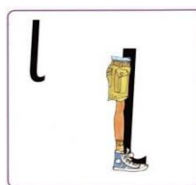
[The Letter - e](#)



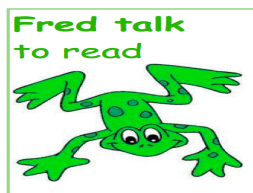
[The letter - f](#)



[The Letter - l](#)



[The Letter - h](#)



Learning to blend game - click the link [here](#)

In Maths, we have had an indepth look at the numbers 1-3. We are counting groups of objects using our 'Counting Finger' and we have begun to explore moving the items to ensure we know which ones have been counted and which haven't. We used musical instruments to show our understanding numbers 1-3 and learned the song 'The 3 Blind Mice'.



Click [here](#) for the Youtube link to the song.

Exploring our local environment

As part of our provision to explore the local environment, Reception took to the streets around Roxbourne Primary School this week. In small groups we visited the street names that give the Roxbourne Primary School Houses their names. The children learned which house they belong to throughout their schooling at Roxbourne, and visited the street that gave their house its name. Below are three of the streets we visited on Tuesday!



Reception Portrait Gallery

This term our topic has been 'My Family and Me'. We have designed many opportunities for your children to explore this topic in a variety of areas. We would love for you to come and see some of the fantastic work the children have completed over their first half term in school. We have autobiographies from each child and a variety of portraits and paintings exploring this topic. All parents and carers are invited to attend the Reception Family Gallery on Thursday 19th October in the Lower School hall from 14:45 - 15:15. This is a wonderful opportunity to view some of the fantastic work that your children have been busily creating over the first half term.



Reminders

Please could you make sure that all of your child's clothes are clearly labelled and that they have a full set of spare clothes in school.

Coats

As the weather is getting cooler, the children are now required to wear coats with greater frequency. Many children are unsure how to put their coats on independently. Please click [here](#) for a nifty little video on how to teach your child to put on their own coat!



Y1 Update

This week in **Writing**, we finished off our explanation texts on 'How to Cross the Road Safely' and explored why it is important to know how to do this. We also have been working on reciting our class poem 'Our Treasures' and enjoyed performing it, with actions, during the National Poetry Day assembly on Thursday.

In **Maths** we have been understanding how equations can link stories, how to subtract and also the different ways we can write equations.

In **Science** we have continued to explore the different properties of metal; experimenting with water and different materials to investigate whether they are waterproof. We have also learnt key terms such as *absorbent*, *waterproof* and *transparent*.

In **Geography** we have continued to explore our local area but, in particular, learn about the different homes and jobs people might have. We learned key words to describe different houses such as *detached*, *semi-detached* and *terraced*.

This weeks **phonics** sounds are:

igh



Fly high

ow



Blow the snow

Y2 Update

This week in Year 2, we have started reading and learning our new text, The Queen's Hat. This is going to be our guide for writing our own narrative in the coming weeks.

In **Writing** lessons, we have been recalling facts through sequencing and writing from a different perspective.

In **Maths**, we have been adding and subtracting two digit numbers using a variety of representations and calculation methods. The children have become comfortable with using known number bonds to assist them in calculating answers.

In **Science** we have continued our topic of Use of Materials and have been testing the various properties of a number of these.

In **History** we have been discussing who was the most powerful monarch between all those which we have learnt about this half term. The children have been developing their ability to apply reason to their points.

Please remember to encourage your children (if they are in Mr Elliott Rey's reading group) to log onto Accelerated Reader and complete a quiz on a book they've read.

<https://ukhosted129.renlearn.co.uk/2054959/>

Username: first name and first letter of last name

Password: Roxbourne2023

RP-18048368

Y3 Update

This week in Year 3 was a successful one as the children started off by practising the class poem and making sure that they were following the success criteria. The theme for this year is **Refuge** and the children successfully performed the poem in the National Poetry Day assembly.

In **Reading**, we have continued with our story called '*The Mudcrusts: Monstrous Mammoths*', written by Damien Harvey. We focused on six key vocabulary words: *prefer*, *weedy*, *route*, *interfere*, *loomed* and *steep*. The children then identified the word class, wrote the definition and created a sentence with the words. They then applied their retrieval and inference skills to answer questions.

In **Maths**, we have moved on to the second unit: Place Value. We first looked at how to draw a place value chart correctly and what each column in the chart represents (hundreds, tens and ones). The children then looked at 3-digit numbers and determined where each digit should go in the place value columns. They identified what each digit represents and its value.

In **Writing**, we continued with our second genre for this half-term, which is a narrative. The children explored what a narrative is, the purpose of writing one and its impact on the reader. We read a book called *The Stone Age Boy*, which we will use as the basis of our narratives. The children then learnt how to use coordinating conjunctions in sentences, a key grammar feature found in a narrative.

In **Science**, we have continued with our topic: Skeletons, Muscles and Nutrition. The children explored what nutrition is and where it comes from. We looked at the ways in which we can receive nutrition from different types of food groups before exploring how these food groups support the human body.

In **History**, we have continued with our topic: Stone, Bronze and Iron Age. We focused on Stonehenge as a monument and learnt about its significance. We explored the different theories behind the creation of Stonehenge and thought about which one we agreed with the most.

Please ensure that your child completes all of the homework set. These are all due next Friday so please support your child with this. Refer to the Google Classroom to access the online portals through the links posted.

Y4 Update

This week in Year 4 has been an eventful one, with the children finishing off their class poems and practising for their performances on National Poetry Day. This year the theme was 'Refuge'. Their performances to Key Stage 2 were fantastic, and they should be very proud of themselves.

In **Reading**, we have been reading 'The Gruesome Truth About the Romans' by Jillian Powell. We began by identifying six new key vocabulary: *slandered*, *paraded*, *trampled*, *traitor*, *civilian*, and *desert*. The children then applied their retrieval and inference skills to answer questions.

In **Writing**, we have started another cycle(Narrative), and the children have learned about using inverted commas in a narrative. They will be writing their own narratives the following week.

In **Maths**, we have continued to learn about column addition and subtraction, regrouping in multiple columns.

In **Science**, children discovered that carnivores and herbivores have different teeth, suited to the diets that they have.

In **History**, the children learnt about Boudicca and how she challenged Roman rule in Britain. Boudicca was Queen of the Iceni people, who lived peacefully with the Romans.

Y5 Update

This week in **Reading**, we have been reading the text 'The Tale of Mighty Beowulf'. We started the week by identifying six new words (which could be located from the text). Then, we answered questions about the text using our inference skills. We know that highlighting key words in the question can help us locate an answer most effectively.

In **Maths** this week, Year 5 have been looking at different mathematical strategies to help solve addition and subtraction equations. We used column addition and subtraction, regrouping and estimating. We know the importance of regrouping when solving subtraction equations.

In **Reading**, we have started to look at playscripts. On Monday, both Year 5 classes joined together to act out a scene from 'The Sword in the Stone'. We identified key features of dialogue in a playscript; we know that the character's name should be followed by a colon and feeling (in brackets).

This week in **History**, Year 5 answered the question 'What was daily life like for the Anglo-Saxons'. Evidence suggests that many Anglo-Saxon lived in small villages and were involved in agriculture. We also know that Anglo-Saxons supported the village by taking on specific roles and jobs (like wolf watching for children!)

In **Science**, Year 5 found out why we have day and night. Using research, we know that the Earth rotates on its axis and it takes 24 hours to fully rotate. Additionally, we know that when the Earth is facing the Sun we call this daytime. When the Earth is facing away from the Sun we call this night-time.

Y6 Update

This week in **Reading**, we have focused on a fiction extract - **Zeus, King of the Gods**. This extract taught us how Zeus, the supreme god of Greek mythology, gained power and rulership over the universe. The three pieces of vocabulary we introduced were - **clambered, elated and flummoxed**. Be sure to ask the children what these terms mean!

In **Maths**, we have been looking at short and long multiplication. We started the week by looking at breaking down the steps to solve the arithmetic calculations. Later on in the week we applied these skills to tackle trickier reasoning style word problems involving multiplication.

In **Writing**, we have started our new genre, where we will be focusing on **narrative writing**. Our narrative will be based on the main character from our Reading extract, Zeus. We spent time this week focusing on the rules of direct speech, as well as how to correctly punctuate it as well as the purpose when writing a narrative.

In **History**, we have continued our topic - **Ancient Greece** - where this week, we dived deeper into the two city-states **Athen** and **Sparta**. We focused on the lives of Athenian and Spartan men, women and children as well as looking at how the **Peloponnesian War** between the two cities began.

In **Science**, we have continued our topic - **Light and Perception**. This week we looked at **refraction** where we discovered that when light travels through **transparent** objects, the rays can change direction, making things seem bigger or smaller than they actually are, as well as creating illusions.

In **Computing**, the children spent time doing some prior research around next week's trip to The British Museum. We spent time looking at the most efficient route to the museum as well as backup routes and we also looked at the website where we got to discover lots around what the museum has to offer relating to our topic, Ancient Greece.

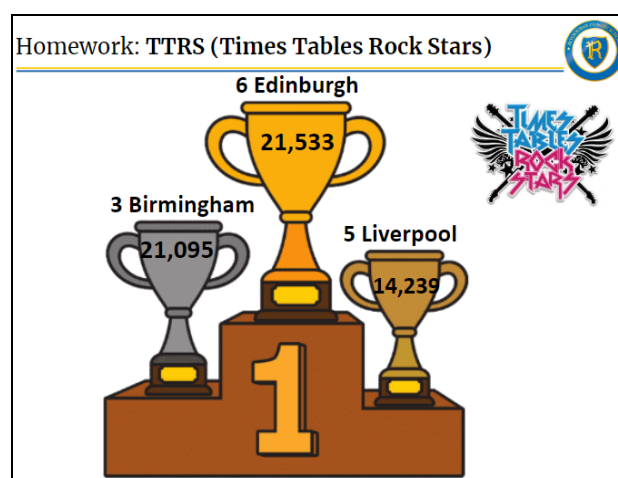
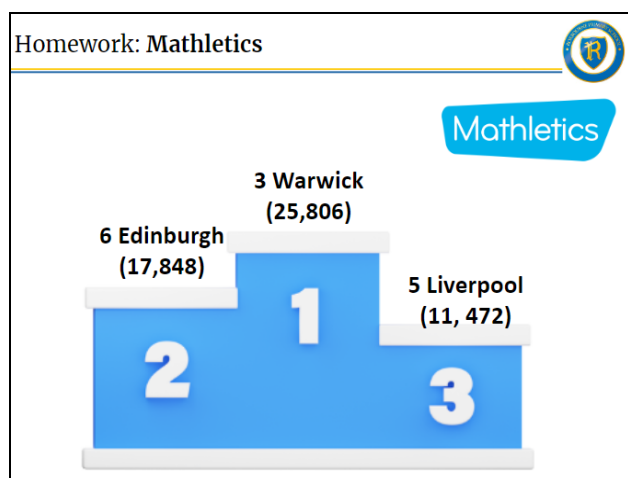
Value of the Week: Reflective

Class	This week's certificates go to...
R Oxford	Matias - for his reflective attitude towards his learning. Well done Matias! Aniyah - for being reflective in our RE and Topic lessons this week! Well done Aniyah!
R Southampton	Miroslava - For her reflective attitude during carpet time. You have been working hard to remember our star sitting rules Fantastic job. Ocsar - for his reflections during busy learning and learning to use the colour monster to help him! Well done!
1 Bath	David - for being reflective and responding to feedback straightaway. Well done ! Lavin - for being reflective during our carpet session and upleveling his sentence. Keep it up!
1 Bristol	Rares for being reflective when thinking of when he had felt proud of himself in PSHE. Well done! Eesha for being reflective by using feedback to improve her work in Writing. Great work!
2 Cambridge	Denis - for reflecting on ways to add and subtract greater numbers. Ayaan - for reflecting on refuge and what brings him peace
2 Norwich	Elyas - for reflecting on his week at Roxbourne and having a fantastic attitude to his learning. Well done Carla - for being reflective during Maths and taking the time to understand her next steps. Keep up the hard work.
3 Birmingham	Josh y - for being reflective by taking on feedback to improve presentation in his books. Well done for striving to present your work to the highest standard and using your green pen to make any edits. Majugan - for being reflective by taking on feedback from his peers when performing our class poem, to ensure that he performed his part as successfully as he could. Fantastic effort!
3 Loughborough	Enitan - for being extremely creative and articulate during our National Poetry Day performance. Jeiron - for his creativity and enthusiasm during our National Poetry Day performance.
3 Warwick	Aisha - for reflecting on feedback given in your writing and using it to improve your work. Kayla - for reflecting on feedback given in your writing and using it to improve your work.
4 Sheffield	Kappiyan - for reflecting on the feedback straight away to improve his work. Pranavi - for having a great attitude towards learning this week and taking feedback to improve her work.
4 York	Sarah - for being reflective about her handwriting and striving to improve. Excellent! Vitheesh - for showing a reflective attitude in Maths, and looking over his work to understand his own mistakes. Keep it up!
5 Liverpool	Maira - For being reflective in her Maths working, identifying her mistakes and correcting them. Well done! Shuban - For being reflecting during Writing when provided with feedback. Great job!
5 Manchester	Josaia - for being reflective in his Writing, thinking of ways to add in detail and improve his work. Avim - for reflecting on his work in Maths and being able to edit any errors independently.
6 Cardiff	Malak for showing us how to reflect on and learn from mistakes. I have also been impressed by all your efforts to keep on task and do your best work. Jai for reflecting on his goals for the academic year and deciding to bring his A-game to school this week. Keep it up!
6 Edinburgh	Tamilini - for being reflective in her Reading lessons through taking on feedback to improve her ability to answer word meaning questions. Well done! Krushath - for his reflective nature across all subjects, listening to feedback to ensure he improves all the time. Keep it up!

Specialist Teacher Certificates

	Music Star of the Week Well done from Mr Palekar!	PE Star of the Week Well done from Mr Donnelly, Mr Wilkins and Mr. McGarvie!	RE Star of the Week Well done from Mrs Illankovan!
Reception	Ayan - For wonderful singing and dancing this week!	Ashvien - For always trying his hardest and having a great attitude to learning.	
Year 1	Darius - For active music making this week!	Alexandra - For being able to demonstrate different ways to overcome an opponent.	Mia -for a great discussion about the good and evil characters in the story of Rama and Sita.
Year 2	Anisa - For your lovely singing with our songs this week!	Gia - For being a great role model to others during PE lessons.	Tudor - for creating a great fact file about Zoroastrianism.
Year 3	Thushanie - For lots of musical energy in our lesson this week!	Inaaya Rizvi - For demonstrating fantastic passing in Basketball, specifically chest pass.	Laila - for a great discussion about the Hindu naming ceremony.
Year 4	Lilas - For great singing in your violin lesson this week!	Tia - For amazing demonstrations and skills in tag rugby	Adam G - for a great explanation about the importance of the Quran.
Year 5	Ruvee - For your brilliant energy in violin lessons this week!	Amir - For perfect technique when working on passing in football.	Ruvee - for creating a great fact file and explaining the main beliefs of Humanism.
Year 6	Ana - For lots of energy and brilliant musicianship this week!	Maya C - For fantastic progress and skills in tag rugby	Aathish - for a great discussion about global warming and the negative impacts.
Virtuoso Violinist of the week	Mia G in 5 Manchester - Excellent work in your violin lesson!		

TTRS and Mathletics



This week we celebrated the following classes for their high engagement on our online platforms. Well done to **6 Edinburgh** and **3 Warwick** for their fantastic work this week! Keep up the good work!

School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

Date	Time	Event
Monday 9th October 2023	All Day	Year 6 Educational Visit to the British Museum
Tuesday 10th October 2023	All Day	Year 1 Educational Visit to Rayners Lane & Roxbourne park
Wednesday 11th October 2023	All Day	Year 4 Educational Visit to Science Museum
Thursday 12th October 2023	All Day	Year 6 Educational Visit to Twickenham Stadium
Tuesday 17th October 2023	All Day	Early years Healthcare day (letter to be included)
Tuesday 17th October 2023	AM & PM	Nursery all about me Parents Event
Tuesday 17th October 2023	All Day	Kittle Photographics individual Pictures
Wednesday 18th October 2023	All Day	Year 5 Educational visit to Greenwich Royal Observatory
Thursday 19th October 2023	All Day	Year 3 Educational Visit to Stonehenge
Thursday 19th October 2023	14:45 - 15:15	Reception Portrait Gallery - Parent Event
Friday 20th October 2023	All day	Last Day of HT1
Monday 30th October 2023	All day	School closed - Training day for all staff only
Tuesday 31st October 2023	08:40	First Day of HT2
Tuesday 31st October 2023	17:30 onwards	Roxbourne and FORC Halloween and Fireworks Night
Wednesday 1st November 2023	08:50	Phonics and Early Reading Workshop