



Roxbourne Primary School

NEWSLETTER

Friday 29th September 2023

Monday 25th to Thursday 28th September - Parent / Carer Information Sessions

Thank you to those of you who were able to attend the Parent and Carer Information Sessions for Y2-Nursery this week. It was great to see many of you. In the table below, you will find the recordings from these sessions, along with the slides that were shown on the day.

Year Group	Recorded Sessions and Slides
Nursery	Recorded session located here and Google Slides located here
Year R	Recorded session located here and Google Slides located here
Year 1	Recorded session located here and Google Slides located here
Year 2	Recorded session located here and Google Slides located here
Year 3	Recorded session located here and Google Slides located here
Year 4	Recorded session located here and Google Slides located here
Year 5	Recorded session located here and Google Slides located here
Year 6	Recorded session located here and Google Slides located here

Thursday 28th September - Music - Choir

Roxbourne School Choir has kicked off with 60 students! A reminder that this will take place every Thursday lunchtime from 12:00pm. This is a free ensemble for students in years 4, 5 and 6 to join, and we already have some big concerts planned.

Friday 29th September 2022 - Macmillan Coffee Morning and afternoon!

A big thank you to all our parents and carers who participated and donated to this very worthy cause. **It was a big success and we raised £246.72.** We had lots of home baked and bought cakes for this very special event.



Thursday 5th October 2023 - National Poetry Day

Our annual celebration of National Poetry Day will be taking place on Thursday 5th October 2023. Children will be learning a poem based on this year's theme: refuge. Each class will be reciting their poem to perform in a special assembly on poetry day. We look forward to sharing more with you on our social media accounts.

Roxbourne Competition:

We invite children from KS1 and KS2 to take part in our National Poetry Day competition. The competition tasks are as follows:

KS1 - To draw a picture of your 'refuge' or safe/happy place and write some reasons to explain why you chose this.

KS2 - To write a poem based on this year's theme of 'refuge'.



Deadline for submissions is Wednesday 4th October 2023. Please hand in your entries to your class teacher.

There will be one winner from KS1 and one winner from KS2. We look forward to sharing the winning entries on our social media and newsletter, as well as giving out some prizes to our winners!

General Updates

Wraparound Care

Breakfast club (07:40 to 08:40), Enrichment Club (15:25 to 16:30) and After School Care (16:30 to 18:00) are up and running - and are available to book on Arbor ! Please do so before midnight the day before you need wraparound care, otherwise bookings need to be made over the phone, which takes up quite a lot of time.

Roxbourne Strings Programme

A big thank you to everyone who came to the parents information session. Parents of Year 3 students have been emailed with information and a contract to complete for children to receive a violin, while our young musicians in year 5 are taking part in our new weekly orchestra (see photo below!)



Late delivery items

We are experiencing a very large number of “late delivery items” such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items will be delivered to pupils at 12:00 as long as they are clearly labelled.

Meal section on Arbor



We strongly encourage you to choose the meal option with your child so they know what they are eating on that day; you can book for the week and even for the term ahead as it helps the chef manage the numbers effectively and avoid food waste.

Our menu is available [here](#) and for guidance on how to select, please click [here](#)

Note: Change for Monday 9th October 2023, *Raviolini with Tomato Super Sauce* dish: we have been informed by our catering supplier that the raviolis have been discontinued and our chef has replaced it with penne. If you already have made the selection, you can still amend it on Arbor up until Monday 9th October at 08:30.

External Support For Parents and Carers

Support, advice and guidance from...

Early Support
Small Steps - Lasting Change

Parenting is tough!

We can all do with a little bit of advice and guidance at times

The Early Support staff are trained in the most up to date evidence based approaches to support you as a parent or carer!

Staff are here to....

- listen
- to support you to make the best decision for your family
- to offer advice and support from a friendly professional
 - to reassure
- to support access to any services you may need or want and
 - to do what ever they can to offer support!

You can get support through any of the virtual sessions however you can also call 020 8736 6222 and ask to be put in contact with a member of the team

These topics will help with starting school

Ask about sleep routines

Ask about toilet learning

Ask about meal times or feeding

Ask about behaviour



Behaviour Workshop

Call 020 8736 6480 to book
Focus on parents of 2 - 5 year olds
Virtual - 11 October 2023 - 1.30-2.30pm

Call 020 8736 6480 to book
Focus on parents of 3 - 9 year olds
Virtual - 27 September 2023 - 1.30 - 2.30pm
Virtual - 19 July 2023 - 1.30 - 2.30pm

For families of children on the journey to diagnosis or with a diagnosis of SEND
Call 020 8736 6480 to book
Virtual - 4 October 2023 - 1.30-2.30pm

Autumn Term 1

Early Support Parenting Workshops

We all need advice sometimes....
Appointment only



Managing Emotions Workshop

Call to book - 020 8736 6480
Virtual - 18 October 2023
1.30 - 2.30pm



Toilet Learning Workshop

Call - 020 8736 6480 to book
Virtual - 13 September 2023 - 1.30-2.30pm
Call 020 8424 1460 to book
Virtual - 16 October 2023 - 12- 12.45pm
Virtual 26 October 12-12.45

For families of children on the journey to diagnosis or with a diagnosis of SEND
Virtual - 25 September 2023 - 12 - 12.45pm

Parenting Top Tips & Advice Appointments

Virtual / Face to Face at Cedars
Call to book - 020 8736 6222
07 September 2023
05 October 2023
12 October 2023
19 October 2023
26 October 2023



Sleep Workshop 6 months and over

Call to book - 020 8464 1460
Virtual - 9 October 2023
12 - 12.45 pm



Healthy Eating & meal times Workshop

Call to book - 020 8424 1460
Virtual - 18 September 2023 - 12 - 12.45pm

Call to book - 020 8736 6480
Virtual - 25 October 2023 - 1.30-2.30pm

Year Group Update

Nursery Update

This week we have read the story 'At School'. The story has allowed us to discuss the importance of going to school and how much fun we have at school. Next week in Mathematics we will learn about sizes - big and small. If you can support your child in finding things/objects at home and compare the sizes using correct terminology. In PSED we continue to talk about using kind hands and kind words. As part of our topic we have started making our self portraits using a range of art materials focussing on eye colour, colour of our hair etc. These portraits will go up on our class display.

Library Books - Your child will bring in a library book every Friday, please make sure that he/she brings it back to school the following Friday so it can be changed for a new one. Please read with your child on a daily basis and encourage them to talk about the pictures, make predictions and describe the characters etc.

A gentle reminder :

Please make sure your child brings in their book bag, water bottle and wears a coat to school every day.

Reception Update

In Reception we continued on our **Phonics** journey this week. Below are the letters we covered in class. Please watch these videos on a daily basis to ensure that your child can recognise and repeat each sound. If they are very confident then please encourage writing the letters (lowercase) starting in the correct place.

Letter formation Guidance can be viewed [here](#).

[The letter - g](#)

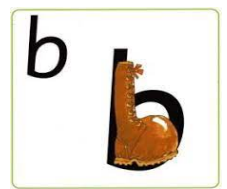
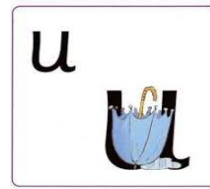
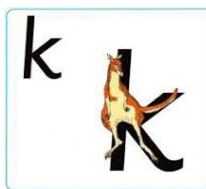
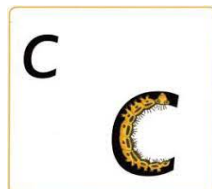
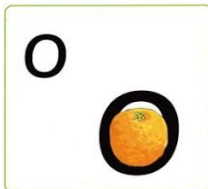
[The letter - o](#)

[The letter - c](#)

[The letter - k](#)

[The letter - u](#)

[next week - letter b](#)



In **Writing**, we continued our 'All About Me' books. This week our hair and eyes were the focus. We discussed the different colours that a person's hair could be. We then had to talk to our 'talk partners' and tell them what colour hair we had using a full sentence. We also looked at whether our hair was long or short. We completed our own page of our books, drawing and describing our hair. We also described the colour of our eyes and recorded it in our 'All About Me' books.



In **Maths**, we are exploring repeating patterns. We began using blocks to build towers of repeating patterns using colour. Over the rest of the week we incorporated repeating patterns using size and shape. We had a great time in our focused tasks putting our thumbs in paint and making our own repeating patterns with paint.



In **Science**, we looked at the importance of dental hygiene and brushing our teeth twice a day.

First we talked about how important it is to brush teeth everyday and then chatted about foods that are good for teeth and foods that aren't. We learned that sugary, sticky food is not good for teeth as it sticks to the surface, bacteria then break down the sugar to make acid which can damage teeth. We then did a fun tooth decay experiment with egg shells.

Coats

As the weather is getting cooler, the children are now required to wear coats with greater frequency. Many children are unsure how to put their coats on independently. Please click [here](#) for a nifty little video on how to teach your child to put on their own coat!



A huge thank you to the many parents who attended our 'Meet the Team/Information' session on Wednesday morning. It was a great pleasure to meet you all. We hope the session was helpful in understanding how your child's education is shaped in Reception.

Next week, we will be visiting the streets of the local area. We will be walking in small groups to find the street that our School House is named after. We will visit Torbay Road, Kings Road, Lynton Road, Malvern Avenue and Capthorne Avenue in our house groups to look at the reason why our school house was named as it is.



Y1 Update

This week in **Writing** we have been starting to write our explanation text on 'How to cross the Road Safely'. We have been looking at the different features of an explanation text whilst using our box plans to help us write it. We have also been learning and reciting our class poems for National Poetry day, 'My Treasures' by Kate Wakeling.

In **Maths**, we have been understanding how equations can link to stories and how we can create our own maths stories. We also have been exploring how to count on efficiently through the use of cubes and number lines.

In **Topic**, we have continued to learn about our local area and, in particular, the local landmarks that make our local area special. We looked at interesting places in our local area, such as Rayners Lane Station and Roxbourne Park, and discussed adjectives to describe why they are important.

In **Science**, we have been identifying different everyday materials, such as metal, plastic, wood, glass and fabric. The children have learnt new vocabulary such as *dull*, *smooth*, *rough* and *bendy* to describe the different properties of them.

This week's **phonics** sounds are:



Y2 Update

This week in **Writing** we have been publishing character descriptions on Elizabeth I. We have been focusing on using correct nouns and pronouns with appropriate adjectives to add to the description. It was the first time children have written independently this year for they made a good effort.

In **Maths** we have been using known number facts to help us solve problems involving larger numbers. For example "If I know $4 + 3 = 7$ then I also know $14 + 3 = 17$. We have done this using addition and subtraction.

In **Science** we have conducted our first investigation of the year involving the absorption rate of different materials. We concluded that sponge is more absorbent than other materials that we tested.

In **History**, we have been continuing our learning by looking at yet another famous monarch. This week we learned about Charles I and how he got rid of parliament and ruled by himself for 11 years. We also analysed how this contributed to the breakout of the Civil War between the Cavaliers and the Roundheads.

In **Computing** we have been practising logging on and using google as a search engine to help us research facts linked to our History unit.

Spelling - please note that children will be bringing home their log books on Fridays to practise spellings over the weekend.

This week's **Phonics** sounds are [Week 3](#).

Y3 Update

This week in **Reading**, we have continued reading our story called 'Mudcrusts: Monstrous Mammoths', written by Damien Harvey. The children learnt 6 new key vocabulary words: *peered, tribe, chief, gloom, bother*. We completed several activities to support us in understanding the meaning of these words effectively. The children then used these words to write fantastic sentences independently.

In **Maths**, we continued with our unit on number and number sense. This week, the children learnt several strategies that they could use when solving calculations involving addition and subtraction. Some of these strategies include round and adjust and 'adding on'. The children then had a go at solving calculations independently by using one of these strategies and the one that they find the most efficient.

In **Writing**, the children independently completed a box plan for their recounts. They used this box plan and their checklist to write their recount about life in the Stone Age from Ug's perspective.

In **Science**, we looked at how skeletons differ in animals. It was interesting for the children to compare skeletons in animals to our previous learning on skeletons in the human body. We learnt 4 key words: **vertebrate, invertebrate, endoskeleton** and **exoskeleton**. We categorised animals into the correct categories: whether they had backbone or not and whether their skeleton is on the inside or outside.

In **History**, we continued with our topic on the Stone, Bronze and Iron Age. We looked at an image of a hillfort, a secondary source. We discussed what we could see and what the people in the image were doing (trading). We explored the similarities and differences between the Bronze and the Iron Age and whether all of these changes were positive or not.

Please continue to refer to the Google Classroom for information and updates regarding homework. Please could you also ensure that you are practising our class poem 'On the Move' by Michael Rosen in preparation for National Poetry Day next week, where the children will be performing in assembly.

Y4 Update

This week in **Reading**, we have been reading a fiction text 'My Story Roman Invasion' by Jim Elerbridge. This week the children have practised their skills in writing with new vocabulary, reading with emotion and retrieval. In **Writing**, we have completed our second Biography about Julius Caesar. The children planned and wrote this piece of writing independently using the toolkit for this genre. Later in the week, this piece of writing was published in their writing portfolios.

In **Maths** we have started our Unit 2 topic: Addition and subtraction. Pupils practised new strategies for addition and subtraction, such as rounding and adjusting.

In **History**, we have learned about why the Roman army was so successful in spreading the Roman Empire. The children also discovered who could join the Roman army and what life was like in the Roman army (for a typical soldier).

In **Science**, the children investigated how different foods and drinks affect our teeth. In this lesson children learnt that eggshells are made from a hard substance that is very similar to the material that makes our teeth. The shell of an egg behaves in a similar way to the **enamel** of our teeth. Therefore, for our investigation we used eggshells as a model to investigate teeth without causing any damage to anyone's teeth! Then we recorded our results in a table and made observations to see How eggshells had changed over the week.

Y5 Update

This week in **Reading**, we have been looking at 'Life and Times: Alfred the Great and the Saxons' by Robin May. We have learnt six new words which could be found within the text. We were able to use our new vocabulary and apply it to all of our lessons! Words like **reputation, confine and reign**.

In **Maths**, we started the week by looking at Roman numerals (up to 1,000) and where we spotted Roman numerals in everyday life. We know that Roman numerals can be spotted on the clock, on our school displays and at the Olympics. Then, we finished the week by looking at addition and subtraction and why it is important to use 'known facts' when calculating different equations.

This week in **Writing**, we have continued to focus on our narrative, based on the novel 'The Sword in the Stone'. Year 5 was able to think of new characters and implement them in our narrative! We know the importance of using our box plans to structure our writing.

In **History**, we researched how the Anglo-Saxons were ruled. We know that Anglo-Saxons were divided into seven kingdoms, and each kingdom was ruled by a different king. We know Anglo-Saxon society was divided into five levels; King, Earls, Thanes, Ceorls and Enslaved people. This week in **Science**, we have been investigating what patterns there are in the Solar System. During this lesson, we found out that there is a relationship between the length of a planet's orbit and its distance from the sun. We took our learning outside of the classroom and used our bodies to replicate the 8 different planets (with a large basketball as the sun).

Y6 Update

This week in **Reading**, we have focused on a non-fiction extract - *The History of the Olympic Games*, where children have been learning about the origin of the Olympics, as well as how they have evolved over the years. We introduced three new pieces of vocabulary - **immersed, devising and prestigious**. Be sure to ask the children what these words mean!

In **Maths**, we have been looking at multiplying and dividing numbers by **10, 100 and 1000** as well as being able to round both integers and decimals.

In **Writing**, we have written our independent diary entry around the daily life of a Spartan child. This week, we have focused primarily on using as many past tense verbs as possible, to vary our work.

In **History**, we have continued our topic - **Ancient Greece**, where this week, we looked at the three parts of the Athenian democracy - the **Ekklesia, Boule and Dikasteria** and we also discussed which one we thought was the most important to the success of Athens. We also learned about how the Persians invaded Greece, however were outsmarted by the Athenians, who used their naval power to defeat King Xerxes of Persia.

In **Science**, we have been learning about **reflection**. We know that light will hit an object (incident ray) and then reflect off that object into our eyes (reflected ray) which turns the light into the images that we see.

This week, the children have been working hard on our poetry day poem, 'Refugees' by Brian Bilston. Each child has a role to play in our performances next Thursday in Assembly, and so please ensure the children are continuing to practice at home.

Please also ensure that the children are continuing to access and complete all homework provision in Year 6. If you have any questions regarding homework, please contact your child's class teacher.

Value of the Week: Creative

Class	This week's certificates go to...
R Oxford	Mellisai - for recreating her own self portrait inspired by our topic, Me and My Family. Musa - for creating some beautiful faces out of natural materials in our outdoor area.
R Southampton	Aishvini - for showing off her creative skills in the art area and thoughtfully using available resources. Ashvien - for showcasing his creativity in the construction corner by building a road and garage for his cars.
1 Bath	Kevin - For showing creativity in Maths and inventing his own Maths stories! Well done! Switha - for showcasing her creativity in computing. Well done!
1 Bristol	Nova for showing creativity when discussing the different ways we could make our poem for National Poetry day more exciting. David for showing his creative skills when drawing his favourite local landmark in Geography.
2 Cambridge	Arya - for a creative drawing based on a story she had read. Kadir - for coming up with actions for our poetry recital.
2 Norwich	Elakkiya - for showing creativity during the Metropolitan Police Christmas poster campaign. Well done! Flavia - for showcasing her fantastic actions when practising our National Poetry day poem. Well done!
3 Birmingham	Sakthei - for showing excellent creativity during Writing lesson, when writing a recount. Inaaya R. - for showing great creativity when discussing how to perform our class poem.
3 Loughborough	Evan - for his creative approach to problem solving in Mathematics this week. Ananya - for her creative approach to editing and uplevelling her Writing work.
3 Warwick	Athisayan - for showing great creativity in his independent writing this week. Ravi - for showing great creativity in his independent writing this week.
4 Sheffield	Salma - for being creative when writing a biography by using a range of fronted adverbials. Well done! Adib - for being creative during maths using a variety of methods to solve addition and subtraction equations this week. Well done.
4 York	Alkadi - for showcasing her creativity in her biography. Good job! Adam - for exercising creativity by finding different ways to approach rounding and adjusting in Maths. Excellent!
5 Liverpool	Prajeeta - For being creative during Writing whilst giving her character interesting features! Great job Bella - For being creative during our practice for National Poetry Day- adding some excellent hand gestures. Well done!
5 Manchester	Zahra - for always thinking of creative and strong sentences during our Reading lessons when focusing on vocabulary - well done! Toby - for his creative narrative based on the Sword in the Stone for our Writing. Good work!
6 Cardiff	Shreya for organising herself brilliantly during her independent writing! She has created an interesting diary entry, which is full of accurate details. Well done. Treshniyaa for being quick to get started and systematic in completing tasks to a high standard. I am really impressed.
6 Edinburgh	Azaan and Ana for showing great creativity and bringing some thoughtful ideas across when practicing our class poem for National Poetry Day this week. Well done!

Specialist Teacher Certificates

	Music Star of the Week Well done from Mr Palekar!	PE Star of the Week Well done from Mr Donnelly, Mr Wilkins and Mr. McGarvie!	RE Star of the Week Well done from Mrs Illankovan!
Reception	Seyitan - For brilliant singing this week and dancing this week!	Hamza - For excellent work when practising using space.	
Year 1	Eesha - For active music making this week!	Rares - For fantastic effort and demonstrating great tagging techniques	Shranay For retelling and acting out the story of Rama and Sita.
Year 2	Neel - For your lovely singing with our songs this week!	Anisa - For always having a great attitude to learning and trying her best.	Darshan for a great discussion about how Hindus pray at their home shrine.
Year 3	Abdeljalil - For lots of musical energy in our lesson this week!	Elias - For showing great changes of direction, when dribbling past an opponent in basketball.	Lakshana for a great explanation about some of the ways in which Hindu names are chosen.
Year 4	Zayyan - For excellent singing and great work in your violin lesson this week!	Maja - For showing great defending skills during Tag Rugby.	Arthur -for a great explanation about how Hindus use the holy texts as a guide for worship and to live life.
Year 5	Samaria - For your brilliant energy in violin lessons this week!	Aswikan - For effectively using different strategies to dribble past an opponent in basketball.	Billie for a great explanation about why some people argue that Hinduism isn't a religion.
Year 6	Kiera - For lots of energy and brilliant musicianship this week!	Rianna - For showing great technique when passing in Tag Rugby.	Olamide for a great explanation about how the story of Krishna and Kaliya link to Hindu belief of non-violence and being responsible.
Virtuoso Violinist of the week	Maira in 5 Liverpool - Excellent work in your violin lesson!		

Metropolitan Police Service Christmas Tree Campaign 2023: Competition

The Metropolitan Police Service are holding a Christmas Tree Campaign, working with The Childhood Trust, delivering Christmas presents to young people across London.

This year, each of the local senior policing teams will choose a poster designed by a local primary school child, which will be used to advertise the campaign to the public. The Commissioner will then choose an overall winner which will be used to promote the London-wide MPS campaign. The winner and 4 runners up will be invited with their parents/guardians to the turning on of the New Scotland Yard Christmas Tree Lights in November 2023.

If you would like to enter the competition, get a template from your class teacher.

Entries due: Monday 2nd October 2023



School Admissions

Applications are now open for Nursery and Reception school places for September 2024. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

	Nursery Admissions	Reception Admissions	In-Year Admissions
Open Days	<p>We are running a series of Open Mornings or Afternoons to provide an opportunity for prospective parents / carers to visit our school, meet with our Headteacher and ask any questions they may have.</p> <p>If any of your family, friends or neighbours, are interested in applying to Roxbourne for a place for their child or would like to attend one of our Open Mornings or Afternoons, please ask them to register using our booking form.</p>		
Your child's Date of Birth	Your child was born between 1 September 2020 and 31 August 2021.	Your child was born between 1 September 2019 and 31 August 2020.	School places for children who are changing schools or have recently moved to Harrow.
Start Date	September 2024	September 2024	Flexible
How to apply?	Please click here .	Please click here .	Nursery: Please click here . Reception to Y6: Please click here .
Deadline	Monday 15th January 2024	Monday 15th January 2024	N/A
Receive outcome of application	Friday 15th March 2024	Friday 16th April 2024	Usually within a two weeks

Nursery Universal Entitlement: Please note, in Nursery, all three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday - this is known as the *universal entitlement*.

Nursery 30 Hour Provision: Three and four year olds, whose parents meet a government criteria, are also eligible for an additional 15 hours per week at zero cost to the parent - this is known as the *extended entitlement*. Eligibility guidelines can be found here: <https://www.gov.uk/30-hours-free-childcare>.

If you are not eligible for 30 Hour Provision, but are still interested in this offer, please contact our admissions team - the current charge for the additional four hours per day is only £15.00 per day.

Important Dates

Date	Time	Event
Tuesday 3rd October 2023	13:30 - 15:00	Reception Walk to streets around the school
Monday 9th October 2023	All Day	Year 6 Educational Visit to the British Museum
Tuesday 10th October 2023	All Day	Year 1 Educational Visit to Rayners Lane & Roxbourne park
Wednesday 11th October 2023	All Day	Year 4 Educational Visit to Science Museum
Thursday 12th October 2023	All Day	Year 6 Educational Visit to Twickenham Stadium
Friday 20th October 2023	All day	Last Day of HT1
Monday 30th October 2023	All day	School closed - Training day for all staff only
Tuesday 31st October 2023	08:40	First Day of HT2
Tuesday 31st October 2023	17:30 onwards	Roxbourne and FORC Halloween and Fireworks Night