ROXBOURNE
PRIMARY SCHOOL

Reception

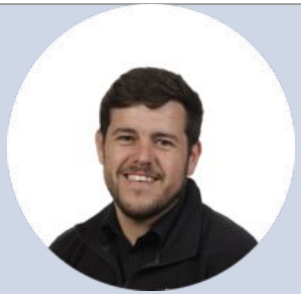
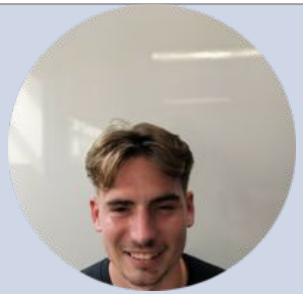
Parent/Carer Information Session

Class of 2030

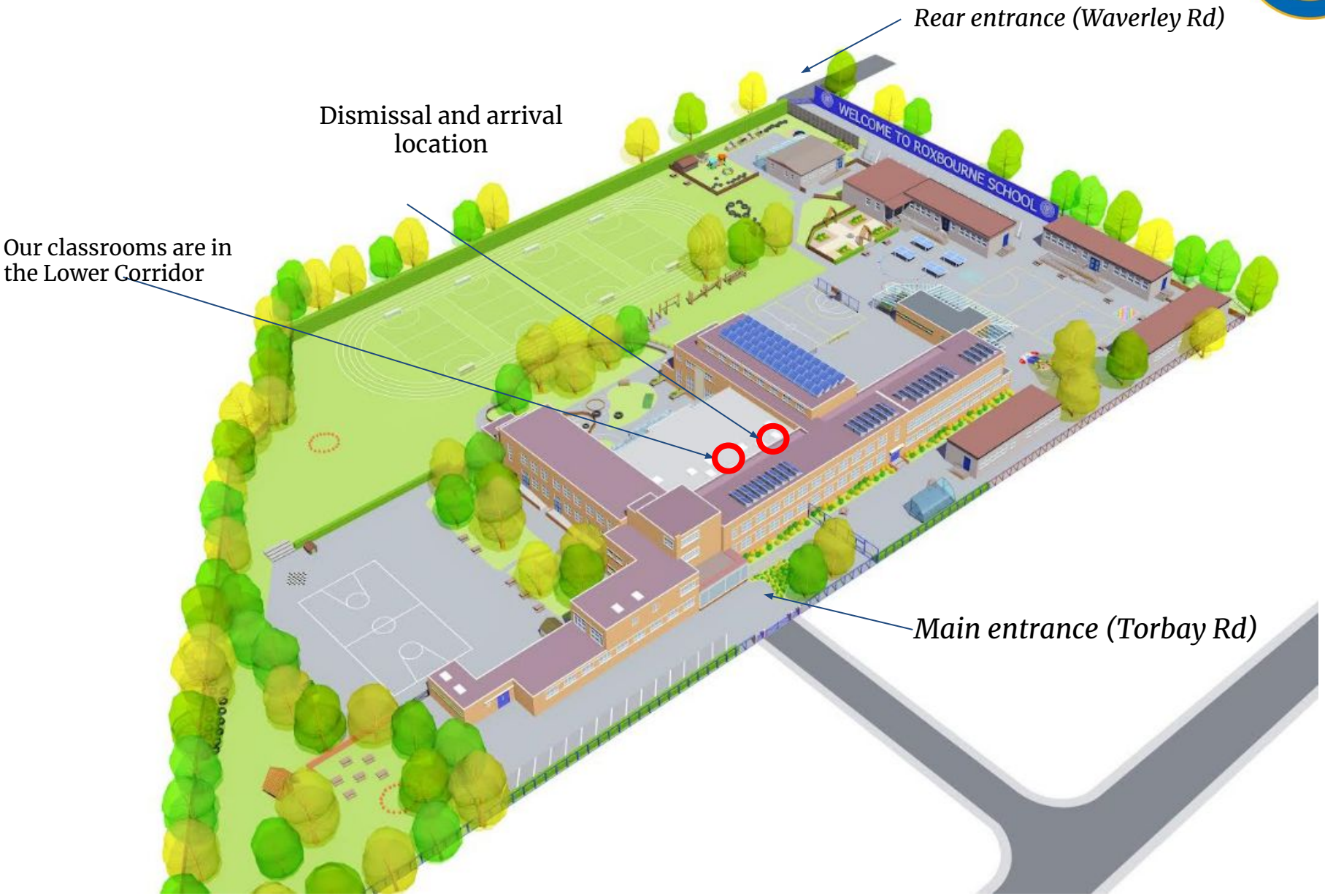
Reception Team

Ms Capel	**Ms Ottrey**	**Ms Saeed**	**Ms Gurney**	**Ms Kurmi**	**Ms Vigna**
Assistant Headteacher EYFS and KS1	**Head of year/ Class Teacher**	**Head of year/ Class Teacher and Phonics Lead**	**Class Teacher**	**Teaching Assistant**	**Teaching Assistant**

Specialist Teaching Team

			
Mr Palekar	**Mr Donnelly**	**Mr Wilkins**	**Mr McGarvie**
Performing Arts Lead	PE Lead	PE Specialist	PE Specialist

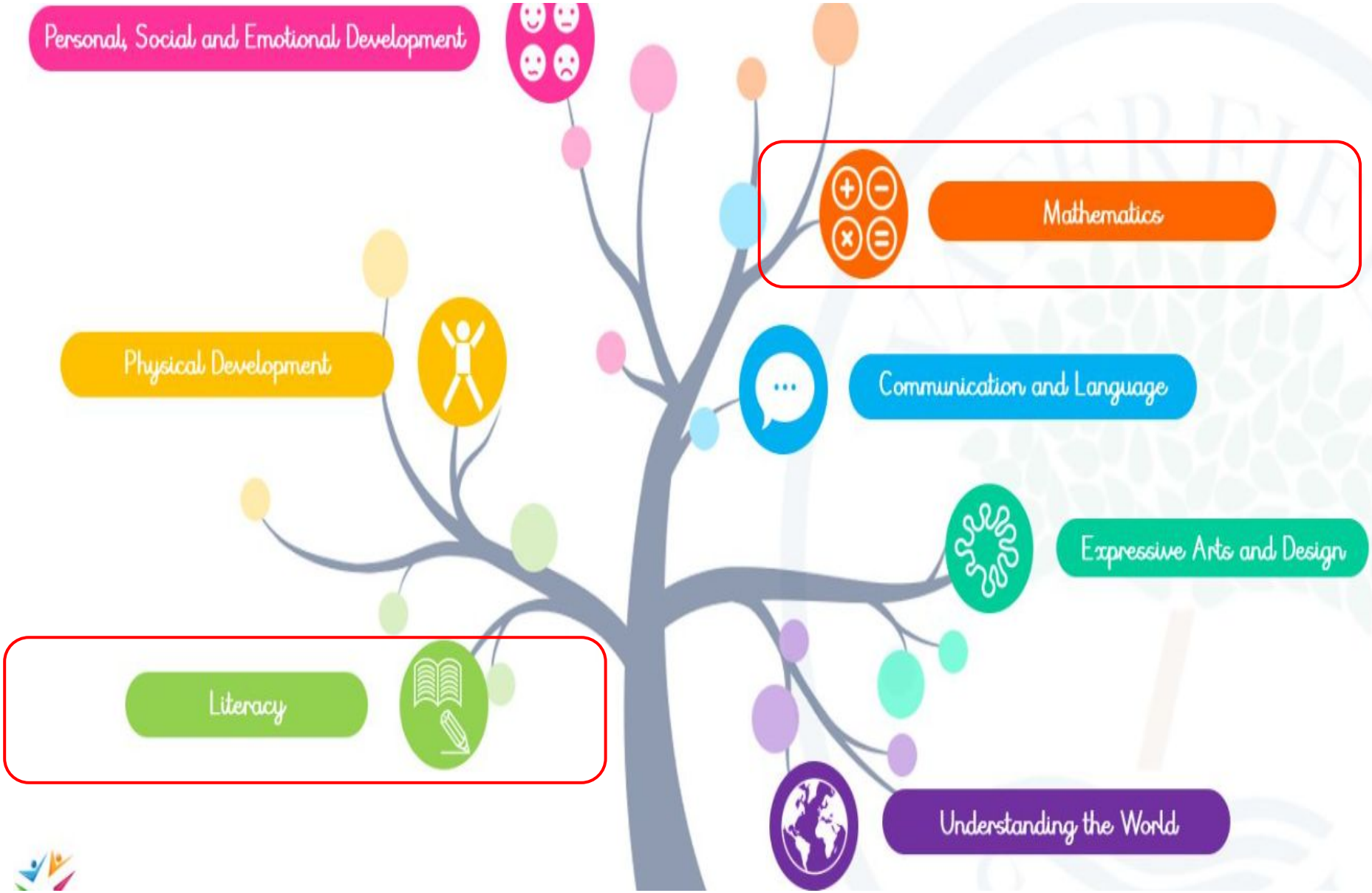
Dismissal, Arrival and Classroom



Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:40	Challenges	Morning Routine	Morning Routine	Morning Routine	Morning Routine
08:55	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting
09:10	Phonics Busy Learning	Phonics Busy Learning	Phonics Busy Learning	Phonics Busy Learning	Phonics Busy Learning
09:50	Maths	Maths	Music PE	Maths	Maths
10:05	Busy Learning	Busy Learning		Busy Learning	Busy Learning
11:30	Challenges Review	Challenges Review		Challenges Review	Challenges Review
11:45	Lunch	Lunch	Lunch	Lunch	Lunch
13:00	Humanities	PSHE	Humanities	RE	Science
13:20	Busy learning	Busy learning	Busy learning	Busy learning	Busy learning
14:00	Writing	Writing	Writing	Writing	Writing
14:15	Busy learning	Busy learning	Busy learning	Busy learning	Busy learning
15:00	Story	Story	Story	Story	Story
15:15	Rhyme Time and Show and tell	Rhyme Time and Show and tell	Rhyme Time and Show and tell	Rhyme Time and Show and tell	Rhyme Time and Show and tell
15:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Areas of learning



Core Curriculum: Phonics / Reading

Read Write Inc. Phonics

Reception Y1 Y2

Core Curriculum: Writing

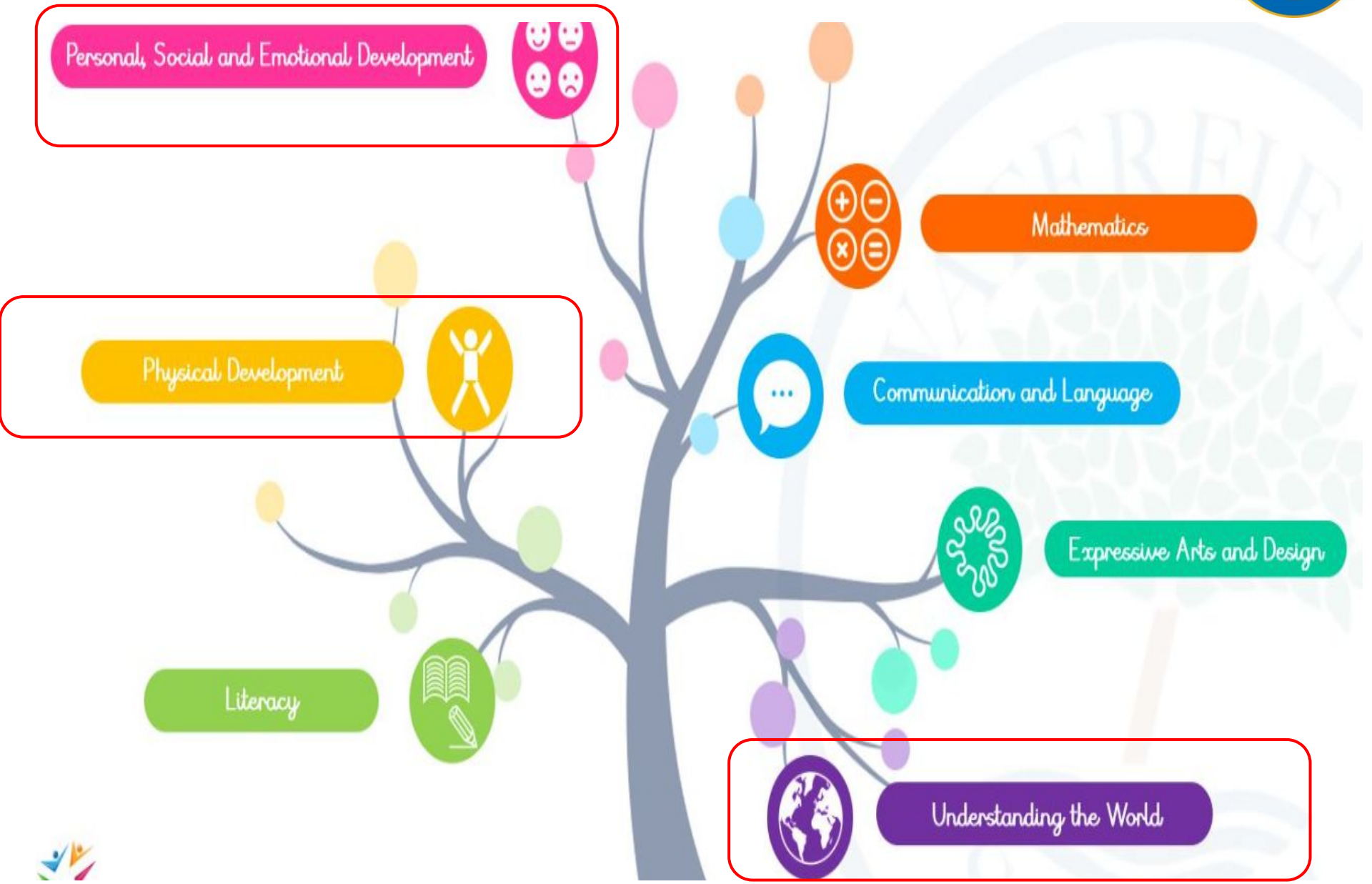
- To begin to recognise and form letters.
- Labels and Lists
- Instructions and Captions
- Letter
- Narratives
  - Character description,
  - Setting description
  - Diary entry
  - Recount
  - Fact file

RWI letter formation

Core Curriculum: Mathematics

1. Early mathematical experiences **(3-4 weeks)**	• match equal sets using one-to-one correspondence • match unequal sets using one-to-one correspondence • compare objects according to size • compare sets without counting • order objects according to length or height • order sets without counting
2. Pattern and early number **(2 weeks)**	• recognise, create and describe patterns • describe and create patterns that are the same and different • count 1, 2 or 3 objects reliably • recognise if a number of objects is the same or different (working with numbers 1, 2 and 3) • count one, two or three objects, images or sounds reliably • recognise the numerals 1, 2 and 3 • create representations for numbers 1, 2 and 3
3. Numbers within 6 **(2 weeks)**	• say which number is one more or one less than a given number • estimate a number of objects and check by counting • count reliably with numbers from 1 to 6 • Create representations for numbers 1- 6 • place numbers 1-6 in order • say which number from 1-6 is one more or one less than a given number • recognise the numerals 1-6 • understand the conservation of number

Areas of learning



Wider Curriculum:

		HT1	HT2
Wider Curriculum	Science	The Human Body	Seasonal Changes
	History and Geography	My family and Me	Celebrations
	Physical Education	Introduction to PE Unit 2	Fundamentals Unit 2
		Finger gym Using a range of small tools	Finger gym Using a range of small tools
	Music	Topic : All About Me	Topic: Out and About
	Religious Education	Hinduism	Christianity
	PSHCE	Being Me in My World	Celebrating Difference
		Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Identify talents Being special Families Where we live Making friends Standing up for yourself

Busy Learning

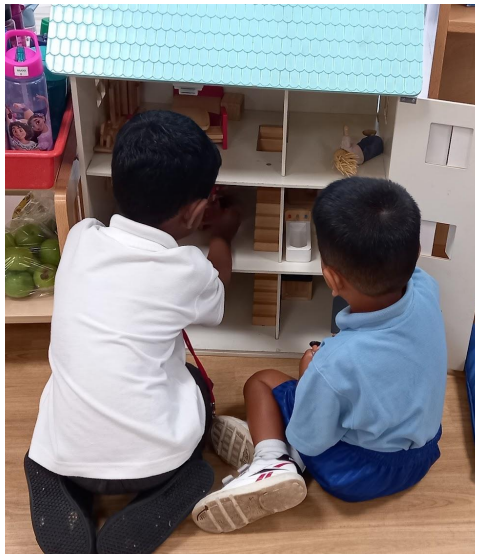
Busy Learning

Personal, social and emotional development, Understanding the World

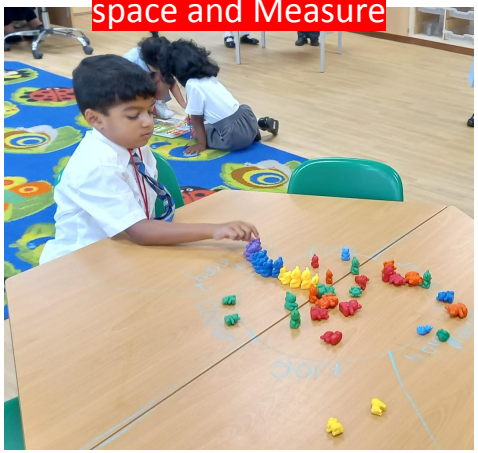
Expressive arts and design, Physical development

Numbers, Patterns, Shape, space and Measure

Literacy, Physical development



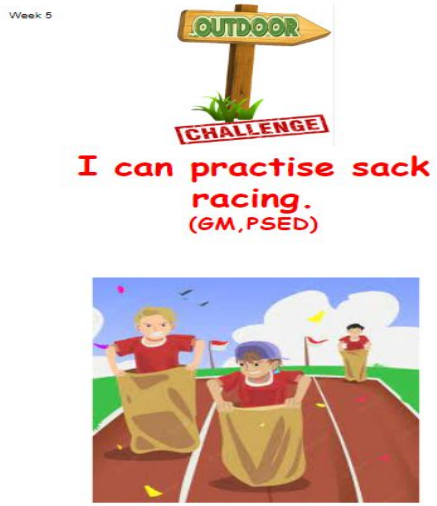
Communication and Language



Wider Curriculum: Challenges

These are tasks that we set the children, both indoors and outdoors. These are designed to promote skills such as:

1. Fine and gross motor skills
2. Communication and language skills
3. Expressive and creative arts
4. Understanding the world
5. Self sufficiency



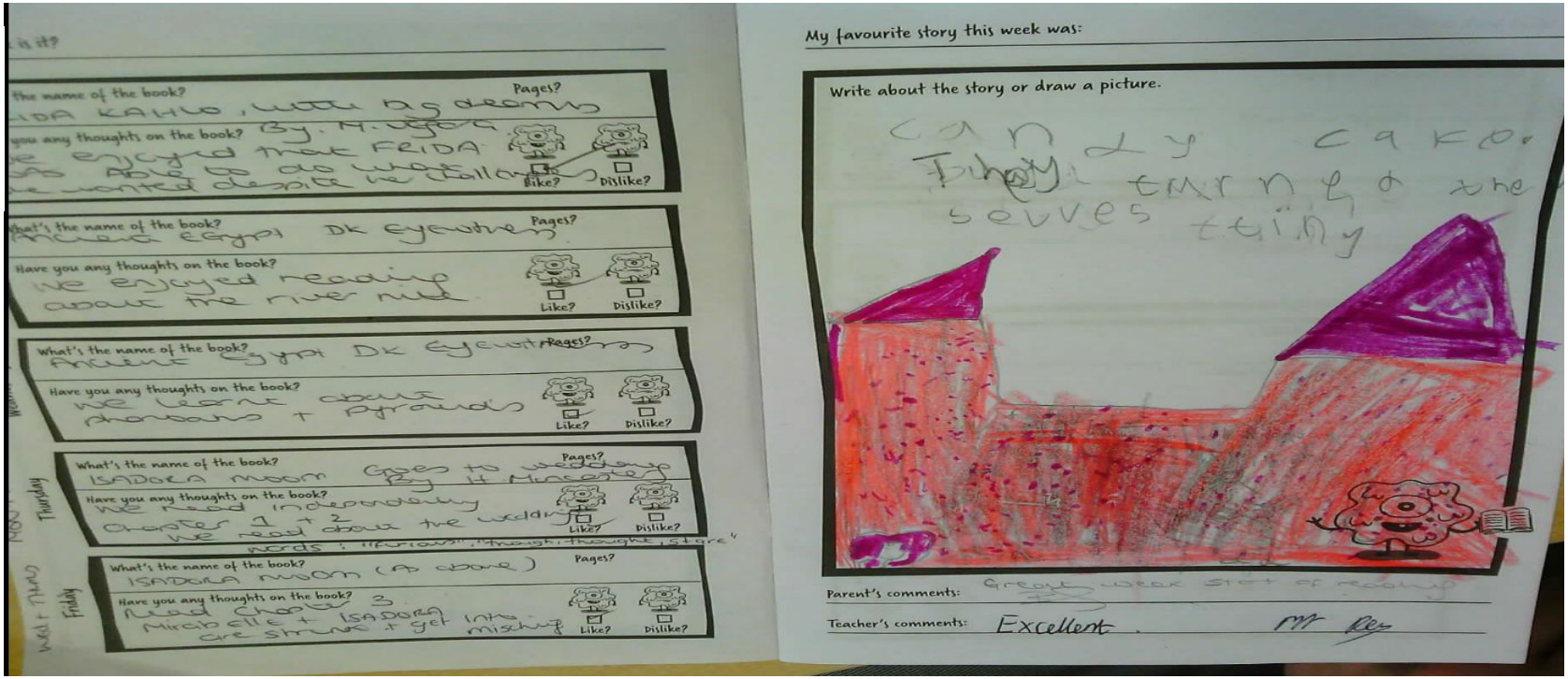
Assessment

Assessments	Date
Phonics Assessment	End of every half term
Termly Teacher assessments	End of Term (Autumn and Spring)
Early years Foundation Stage Profile (Teacher assessed)	End of Summer term
Reception Baseline	HT1

2023/24 Homework Provision

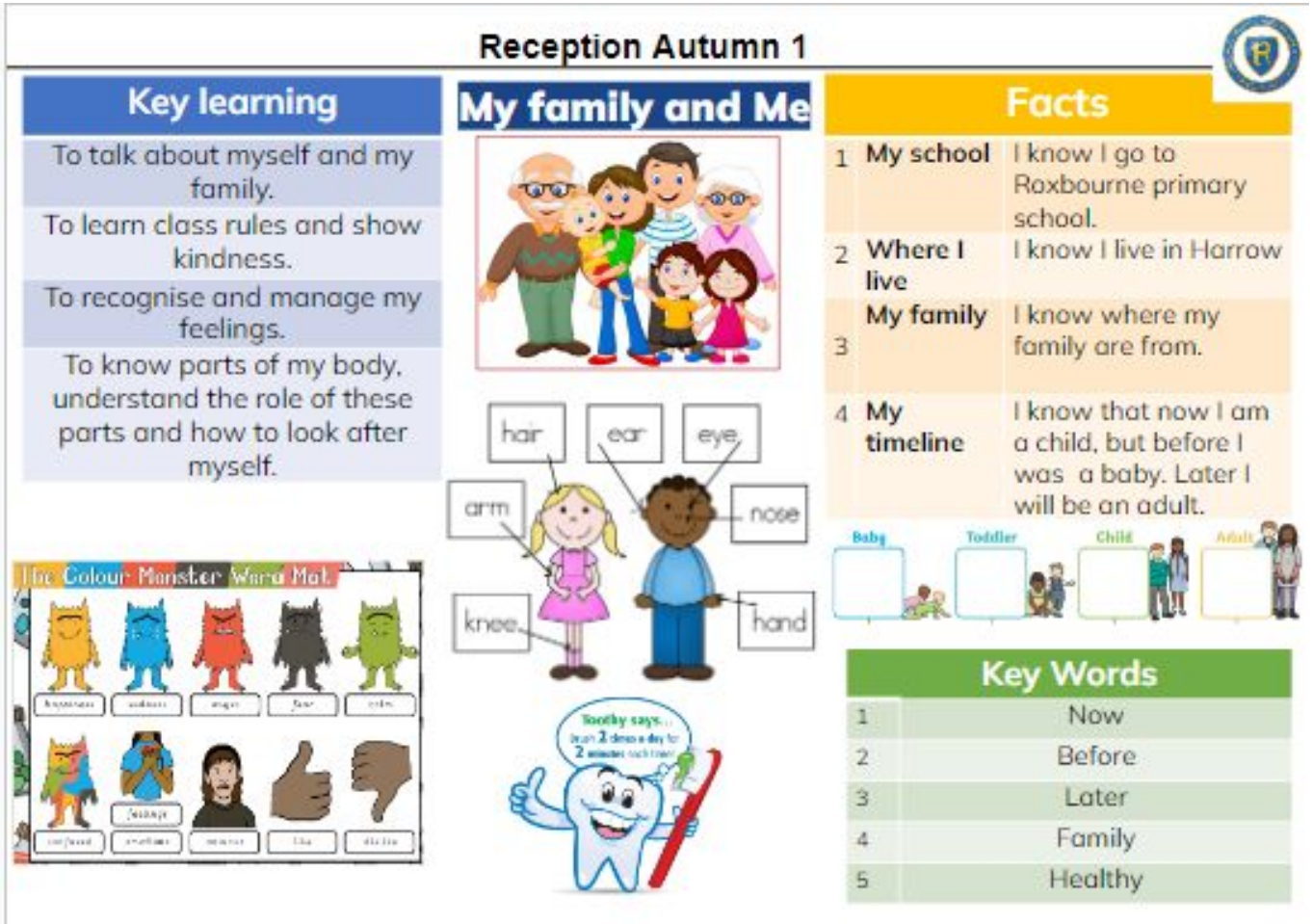
Subject	Homework Set	Expectation	Due
Reading	Library Books	Five diary entries a week	Weekly (every Friday)
	*Phonic Books	Five diary entries a week	

* Once children are able recall sounds speedily and blend them to read words



2023/24 Homework Provision

Subject	Homework Set	Expectation	Due
Humanities and Science	Knowledge Organiser	Revise the key subject knowledge.	Termly



Reception Autumn 1

Key learning

To talk about myself and my family.

To learn class rules and show kindness.

To recognise and manage my feelings.

To know parts of my body, understand the role of these parts and how to look after myself.

My family and Me

Facts

1	My school	I know I go to Roxbourne primary school.
2	Where I live	I know I live in Harrow
3	My family	I know where my family are from.
4	My timeline	I know that now I am a child, but before I was a baby. Later I will be an adult.

Key Words

1	Now
2	Before
3	Later
4	Family
5	Healthy

Educational Visits

Kidzania (People who help us)

Pinner Park (Pond habitats)

Ruislip Lido (Holidays and transport)

The Smartest Giant in Town - play

Parent events

Portrait gallery

Fred's Birthday

Kings and Queens banquet

Teddy bears picnic

Uniform

Please find more information on our website.

Summer Uniform April - October		Winter Uniform September - April	
Boys	Girls	Boys	Girls

Arbor

> **Attendance and Punctuality**

> **Lunches**

> **Educational Visits** (including Residential Trips)

> **Clubs, Breakfast Club and After School Care**

> **School and FORC Events**

> **School Shop:** Lost reading books / homework books, second hand uniform (coming soon)

> **Termly Reports and Annual Reports**

> **Parents' Evening**

> **Your child's profile:** updating your details, giving consent

Arbor Portal / App Guidance: Here
Meal Menus Arbor Here

Newsletter and Google classroom

> Updates

> Suggested activities

> Phonics videos

> Knowledge organiser

>Share photos and videos of your child for show and tell

>RoxbourneHarrowEYFS twitter account

Google Play

How you can help

- Daily structure and Sleep Routine 7:30
- Talk to your child and encourage listening skills.

- Reading stories every day
- Involve children in daily chores to help their independence and responsibility. Dressing up.
- Positive eating habits
- Rich experiences
- Limit Screen time

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PRIMARY SCHOOL

Questions