

ROXBOURNE PRIMARY SCHOOL

Year 1






Parent/Carer Information Session

Class of 2029



Year 1 Team



				
Ms Capel	Ms Sabzvari	Ms Hodges	Ms Masters	Ms Howells
Assistant Headteacher Nursery, Reception, Y1 and Y2	1 Bath Class Teacher, Y1 and Mathematics Lead	1 Bristol Class Teacher	Teaching Assistant	Teaching Assistant

Specialist Team



					
Mr Palekar	Ms Ilankovan	Mr Donnelly	Mr Wilkins	Mr McGarvie	Ms Alexander
Performing Arts Lead	RE Specialist	PE Lead	PE Specialist	PE Specialist	Parent Ambassador

Dismissal, Arrival and Classroom

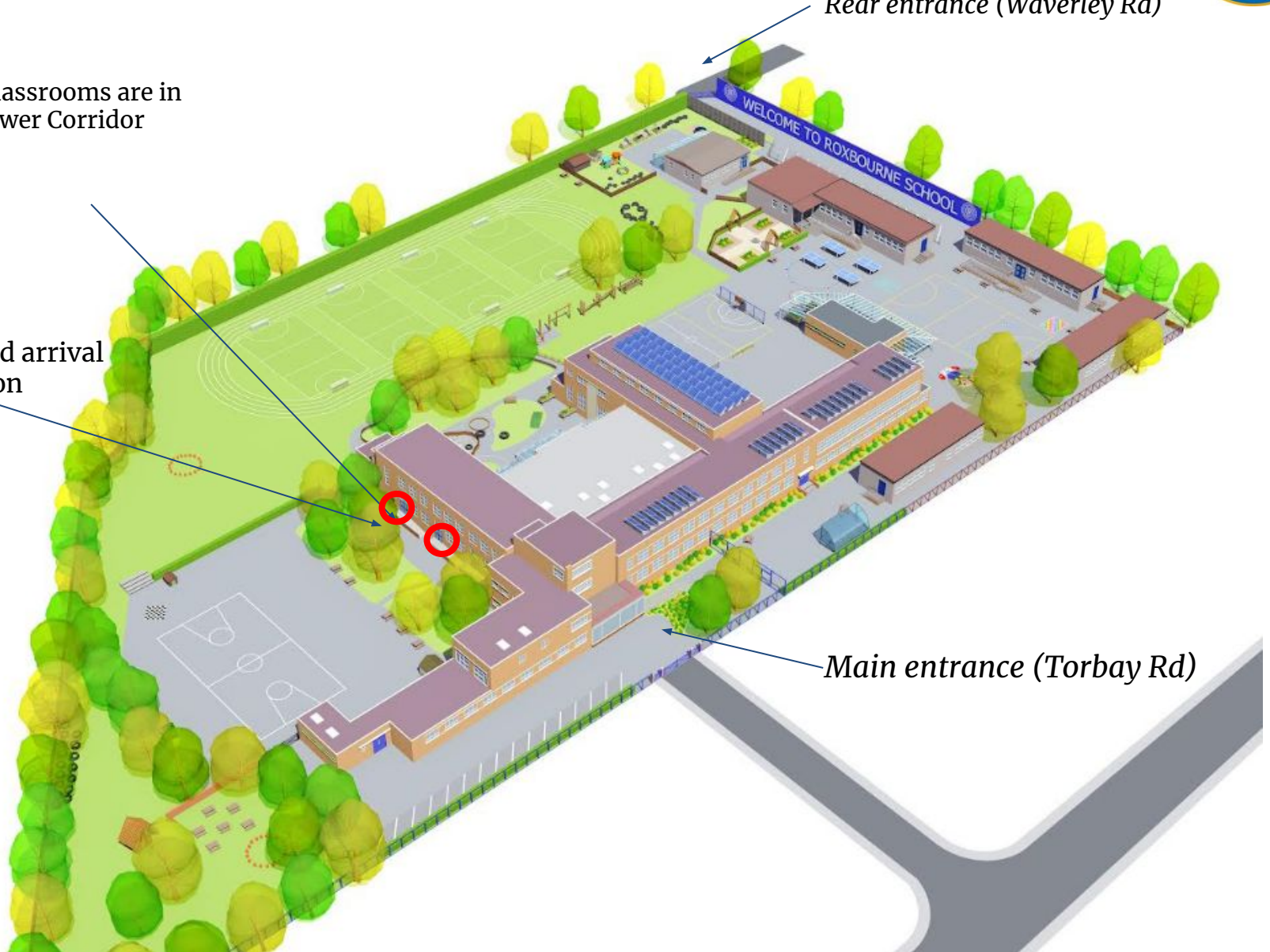


Rear entrance (Waverley Rd)

Our classrooms are in the lower Corridor

Dismissal and arrival location

Main entrance (Torbay Rd)



Timetable




Monday	Tuesday	Wednesday	Thursday	Friday
Spelling	Spelling	Spelling	Spelling	Spelling
Reading/Phonics	Reading/Phonics	Reading/Phonics	Reading/Phonics	Reading/Phonics
Maths	Maths	Maths	Maths	PE
Break	Break	Break	Break	Break
Writing	Writing	Writing	Writing	RE
Lunch	Lunch	Lunch	Lunch	Lunch
PE	Maths Meeting	Maths Meeting	Maths Meeting	Maths
	History/Geog	History/Geog	Computing	Writing
Music	Science	Science	PSHE	Assembly
Class Reader	Class Reader	Class Reader	Class Reader	Class Reader

Core Curriculum



The full curriculum for the year can be found on our school [website](#).

			
		HT1	HT2
Core Curriculum	Reading Texts	RWI Phonics Programme	RWI Phonics Programme
	Writing	<ol style="list-style-type: none"> 1. Explanation text 2. Character description based on 'King of the Swamp' 	<ol style="list-style-type: none"> 1. Setting description 2. Story based on 'Lost in the Toy Museum'
		<ol style="list-style-type: none"> 1. Use capital letters correctly 2. Use full stops correctly 3. To understand what is a noun, verb and adjective 4. To write simple sentences 	<ol style="list-style-type: none"> 1. Writing simple sentences including a noun, verb and adjective 2. Imperative verbs 3. Using 'and' to join sentences 4. Adding -s or -es to create plurals
	Mathematics	Unit 1: Numbers within 10 Unit 2: Adding and subtracting within 10 Unit 3: Shape and pattern	Unit 4: Numbers within 20 Unit 5: Addition and subtraction within 20

Wider Curriculum



The full curriculum for the year can be found on our school [website](#).



		HT1	HT2
Wider Curriculum	Science	Everyday Materials	Autumn and Winter
	History and Geography	My Local Area	Toys in Time
	Physical Education	Fundamentals	Ball skills
		Tagging and Dodging	Target games
	Music	Establishing Musical Roots I	Establishing Musical Roots II
	Computing	Computer Systems and Networks around us	Physical Programming Moving a Robot
	Religious Education	Hinduism	Christianity
	PSHCE	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the learning charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone

Core Curriculum: Phonics / Reading



Read Write Inc. Phonics



Reception

Y1

Y2

Educational Visits



London Transport Museum



Westminster Abbey



Roxbourne park



Brighton Beach



Assessment



Assessments	Date
PIRA (Reading Assessment)	End of Autumn, Spring and Summer terms.
PUMA (Maths Assessment)	
GAPS (Spelling, Punctuation and Grammar Assessment)	
Phonic Screening Check	Week commencing Monday 10 June 2024

2023/24 Homework Provision

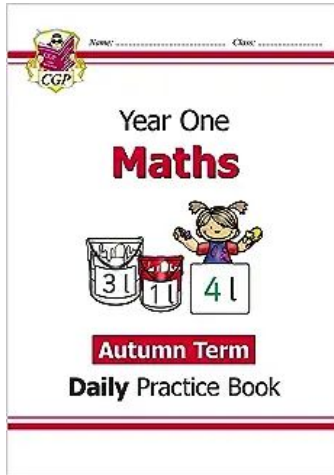


Subject	Homework Set	Expectation	Due
Mathematics	CGP Book	Complete the daily questions.	Weekly (every Friday)
Writing	New Wave Book	Complete the daily questions.	
	Spelling	Revise and learn weekly spellings	
Reading	Library Books	Five diary entries a week	
	RWI book	Read daily	
Humanities	Discovery Box Cards	Different activities to complete at home.	Termly
	Knowledge Organiser	Revise the key subject knowledge for the unit.	
Science	Knowledge Organiser	Revise the key subject knowledge for the unit.	

2023/24 Homework Provision



Mathematics



Week 1 — Day 1

Circle the smallest number.

1 5 6 7 8 12 4 10

2 9 1 2 7 14 15 8

3 8 5 2 8 6 12 17

4 7 3 6 9 13 10 18

5 9 7 4 10 15 12 16

Today I scored out of 10.

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Week 1 — Day 2

Colour in the right number of stars.

4

1 2 6 3

2 6 7 8

3 5 8 14

4 1 9 9

5 7 10 11

Today I scored out of 10.

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Week 1 — Day 3

Fill in the missing numbers on the number line.

1 1 3 5

2 7 10

3 8 9 10

4 12 13 15

5 17 18 19

Today I scored out of 5.

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Week 1 — Day 4

Give the number that is one less than the number shown.

1 2 6 9

2 4 7 11

3 1 8 6

4 7 9 10

5 13 10 20

Today I scored out of 10.

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Week 1 — Day 5

Circle the smallest monster.

1 6

2 7

3 8

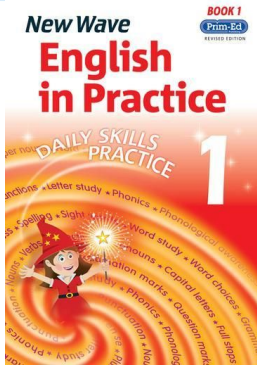
4 9

5 10

Today I scored out of 10.

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2023/24 Homework Provision



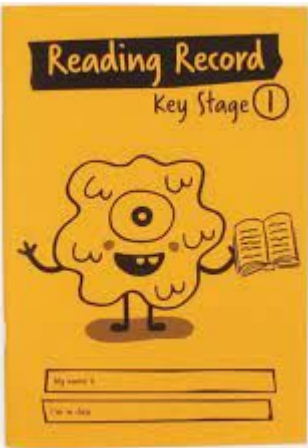
Writing skills

Skill Focus	Day 1	Day 2	Day 3	Day 4	Day 5
Capital and Lower-case Letters The letters of our alphabet have an order. a b c d e f g h i j k l m n o p q r s t u v w x y z Letters can be small like these. They are called lower-case letters. A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Letters can also be big like these. They are called capital letters. Every lower-case letter has a matching capital letter. Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz Every letter has a name and a sound. Do you know the name and sound of each letter? Practice Questions 1. Fill in the missing letters. a _ b _ d _ l _ g h _ k l _ n o _ q r _ t u v _ x y _ 2. Draw a line to match the capital letters to the lower-case letters. P e E g L p G i	1. What letter comes next? c d e f <input type="text"/> 2. Which starts with p? 3. Write a or i. c _ p 4. How many sounds in can? c-a-n ... <input type="text"/> 5. Tick the correct sentence: I like to play at the park. <input type="checkbox"/> Do you tik the park too? <input type="checkbox"/> 6. Circle the matching capital letter. <input checked="" type="radio"/> g <input type="radio"/> c <input type="radio"/> a <input type="radio"/> g <input type="radio"/> o 7. Which rhymes with we? 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> A dog can ride a bike.	1. Circle the matching capital letter. <input checked="" type="radio"/> p <input type="radio"/> D <input type="radio"/> B <input type="radio"/> P <input type="radio"/> C 2. Which starts with s? 3. Write a or i. c _ i 4. How many sounds in mer? m-e-r ... <input type="text"/> 5. Tick the correct sentence: Will yew play with me? <input type="checkbox"/> What game do you want to play? <input type="checkbox"/> 6. What letter comes next? l m n o <input type="text"/> 7. Which rhymes with nor? 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> Most pears are green.	1. What letter comes next? i j k l <input type="text"/> 2. Which starts with n? 3. Write a or i. p _ g 4. How many sounds in fin? f-i-n ... <input type="text"/> 5. Tick the correct sentence: I can see a bird. <input type="checkbox"/> Can you si if too? <input type="checkbox"/> 6. Circle the matching capital letter. <input checked="" type="radio"/> m <input type="radio"/> N <input type="radio"/> H <input type="radio"/> E <input type="radio"/> M 7. Which rhymes with and? 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> You eat with a pen.	1. Circle the matching capital letter. <input checked="" type="radio"/> i <input type="radio"/> L <input type="radio"/> T <input type="radio"/> O 2. Which starts with b? 3. Write a or i. s _ d 4. How many sounds in hot? h-o-t ... <input type="text"/> 5. Tick the correct sentence: Where is the ball? <input type="checkbox"/> I will kick tha ball. <input type="checkbox"/> 6. What letter comes next? e f g h <input type="text"/> 7. Which rhymes with by? 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> All cats are black.	1. What letter comes next? r s t u <input type="text"/> 2. Which starts with w? 3. Write a or i. p _ n 4. How many sounds in hir? h-i-r ... <input type="text"/> 5. Tick the correct sentence: Where are wea going? <input type="checkbox"/> Mum said we are going home. <input type="checkbox"/> 6. Circle the matching capital letter. <input checked="" type="radio"/> v <input type="radio"/> M <input type="radio"/> B <input type="radio"/> V <input type="radio"/> W 7. Which rhymes with you? 8. Read the sentence. Tick true or false. true <input type="checkbox"/> false <input type="checkbox"/> Snakes have legs.

2023/24 Homework Provision



Reading




Date	What's the name of the book?	Pages?	Have you any thoughts on the book?	Like?	Dislike?
Thursday	IDA KAHLO, with big dreams		By M. Ugo	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	we enjoyed that FRIDA was able to do what he wanted despite he followed				
Friday	Ancient Egypt DK Eyewitness		we enjoyed reading about the river Nile	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	we learnt about pharaohs + pyramids				
	ISADORA moon Goes to wedding		By H. Mincey	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	we read independently Chapter 1 + 2 we read about the wedding words: "furious", "thought", "store"				
	ISADORA moon (A above)		Read Chapter 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Mirabelle + ISADORA are struck + get into mischief				

My favourite story this week was:

Write about the story or draw a picture.

CANDY CAKE
They turned the
serves tiny



Parent's comments: Great week start of reading

Teacher's comments: Excellent M. Res

Uniform



Please find more information on our [website](#).

Summer Uniform April – October

Boys



Girls



Winter Uniform September – April

Boys



Girls



Arbor



- > Attendance and Punctuality
- > Lunches
- > Educational Visits (including Residential Trips)
- > Clubs, Breakfast Club and After School Care
- > School and FORC Events
- > School Shop: Lost reading books / homework books, second hand uniform (coming soon)
- > Termly Reports and Annual Reports
- > Parents' Evening
- > Your child's profile: updating your details, giving consent



Arbor Portal / App Guidance: [Here](#)
Meal Menus Arbor [Here](#)

ROXBOURNE PRIMARY SCHOOL

Questions

