ROXBOURNE
PRIMARY SCHOOL

Year 2

Parent/Carer Information Session

Class of 2028

Year 2 Team

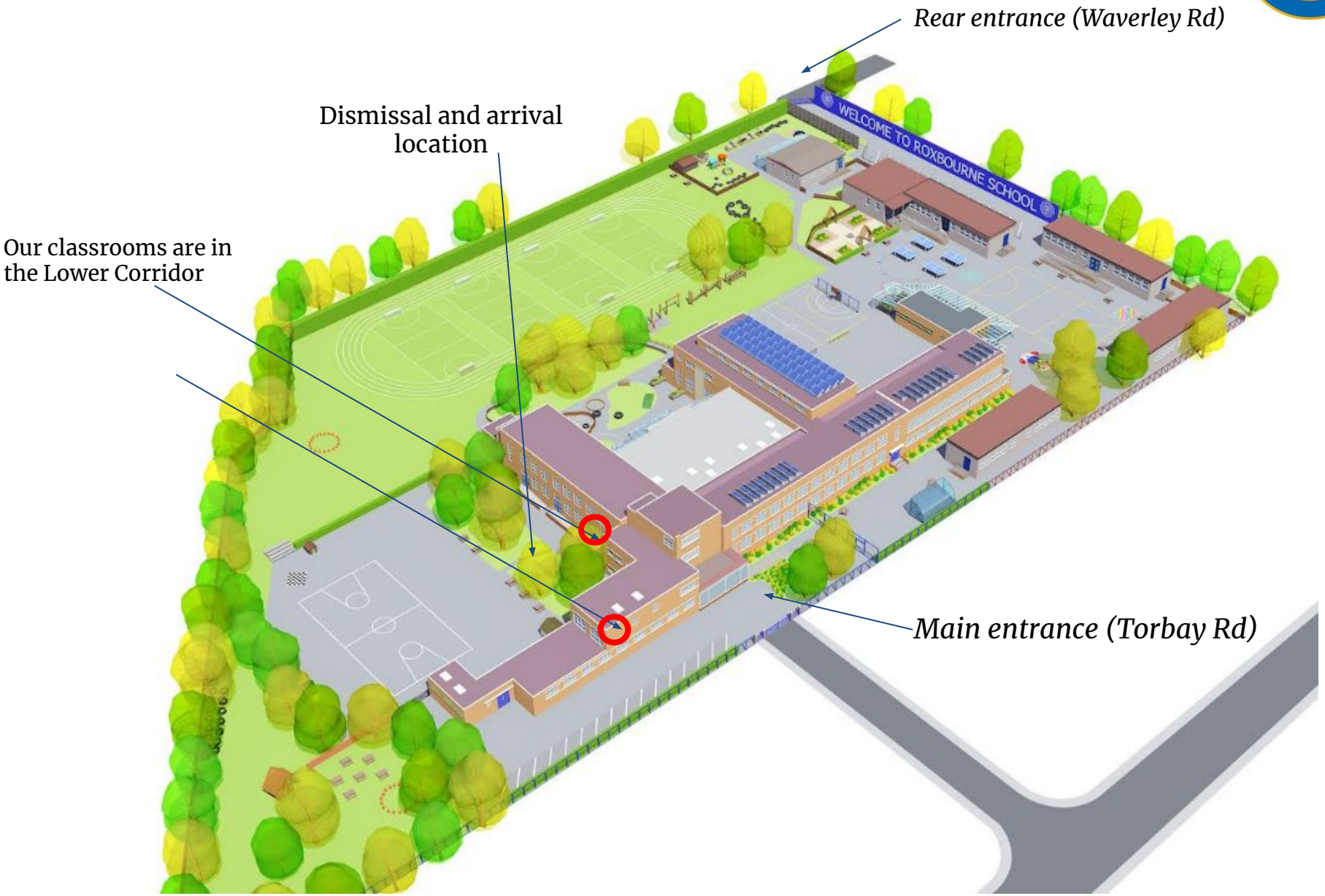
Ms Capel	**Mr Elliott-Rey**	**Ms McNicholas**
Assistant Headteacher Nursery, Reception, Y1 and Y2	2 Cambridge Class Teacher Year Group and Reading Lead	2 Norwich Class Teacher PSHCE Lead

Ms Fatania	**Ms Varathan**	**Ms Mathi**	**Ms Hale**
Teaching Assistant	Teaching Assistant	Teaching Assistant	Teaching Assistant

Specialist Team

Mr Palekar	**Ms Ilankovan**	**Mr Donnelly**	**Mr Wilkins**	**Mr McGarvie**	**Ms Alexander**
Performing Arts Lead	RE Specialist	PE Lead	PE Specialist	PE Specialist	Parent Ambassador

Dismissal, Arrival and Classroom



Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:40	Spelling	Spelling	Spelling	Spelling	Spelling
09:10	Reading	Reading	Reading	Reading	Reading
09:50	Maths	Maths	Maths	Maths	Music
10:45	Break	Break	Break	Break	Break
11:05	Writing	Writing	Writing	Writing	PE
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00	Maths Meeting	Maths Meeting	PE and RE	Maths Meeting	Maths
13:15	Computing	Humanities		Humanities	Writing
14:10	Science	PSHCE		Science	14:30 - Assembly
15:00	Class Reader	Class Reader	Class Reader	Class Reader	Class Reader
15:15	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine	Dismissal Routine
15:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Core Curriculum

The full curriculum for the year can be found on our school website.

		HT1	HT2
Core Curriculum	Reading Texts	The 6 Wives of Henry VIII by Dominic Sandbrook	Vlad and the Great Fire of London by Kate Cunningham
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		The Tudors By Marcia Williams	Passages from the Diary of Samuel Pepys by Samuel Pepys
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		The Tudors By Marcia Williams	The Great Fire Dogs by Megan Rix
		Kings and Queens by Tony Robinson	The Great Fire Dogs by Megan Rix
	Writing	1. Diary entry based on 'Katie in London' 2. Story based on 'The Queen's Hat'	1. Recount an event both orally and written using first person based on 'Vlad and the Great Fire of London' 2. Instructions on how to make a recipe.
		1. Continuing to use grammar learnt throughout Year 1 including demarcation, capital letters, conjunctions, adding prefixes and suffixes 2. Begin to use some subordination (e.g. when / if / that / because) to join clauses	1. Sequencing sentences using time adverbials 2. Using imperative verbs 3. Expanding sentences using adjectives 4. Using a variety of punctuation to demarcate sentences (. ! ?)
	Mathematics	Unit 1: Numbers within 100 Unir 2: Add and Subtract 2 didigt numbers Unit 3: Addition and subtraction word problems	Unit 4: Measuring length Unit 5: Graphs Unit 6: Multipllication and division: 2, 5 and 10

Core Curriculum: Phonics / Reading

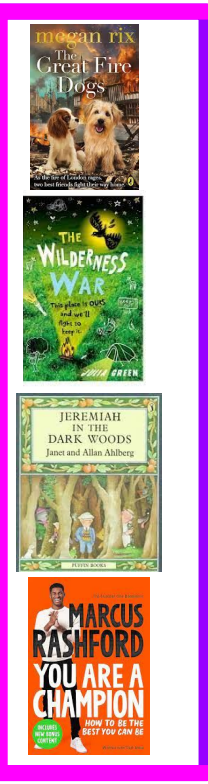
Read Write Inc. Phonics

Reception Y1 Y2

Core Curriculum: Reading

Read Write Inc. Comprehension

Extracts of these and many other texts:



Y2

Y3 to Y6

Wider Curriculum

The full curriculum for the year can be found on our school website.

Wider Curriculum	Science	Animals and Survival	Uses of Materials
	History and Geography	Kings and Queens	The Great Fire of London
	Phsycial Education	Fundamentals	Ball skills
		Tagging and Dodging	Target games
	Music	Establishing Musical Roots I	Establishing Musical Roots II
	Computing	Computer Systems and Networks around us	Programming Beebot
	Art and DT	Knowledge	Colour, Shape and Texture
	Religious Education	Hinduism/Zoroastrainsm	Christianity
	PSHCE	Hope and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning Environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understadning bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends
Enrichment	Educations Visits	Windsor Castle - A Royal Home Workshop	Museum of London - Fire!Fire! Workshop
	RE Educational Visit		
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need

Educational Visits

HT1	HT2	HT3	HT4	HT5	HT6
KIngs and Queens	Great Fire of London	Planet Earth	Planet Earth	They made a difference	Life in Kenya
Windsor Castle	The Monument	BBC Earth Exhibition	London Wetland Centre	Environmental walk	Kew Gardens

Assessment

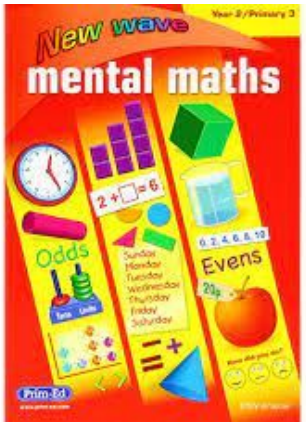
Assessments	Date
PIRA (Reading Assessment)	End of Autumn, Spring and Summer terms.
PUMA (Maths Assessment)	
GAPS (Spelling, Punctuation and Grammar Assessment)	
KS1 SATS (Optional)	May 2024

2023/24 Homework Provision

Subject	Homework Set	Expectation	Due
Mathematics	New Wave Book	Complete the daily questions.	Weekly (every Friday)
Writing	New Wave Book	Complete the daily questions.	
	RWI Spelling Log Book	Revise and learn weekly spellings	
Reading	Library Books	Five diary entries a week	
	Accelerated Reader	150,000 words a week	3 Weeks
Humanities	Discovery Box Cards	Different activities to complete at home.	Termly
	Knowledge Organiser	Revise the key subject knowledge for the unit.	
Science	Knowledge Organiser	Revise the key subject knowledge for the unit.	

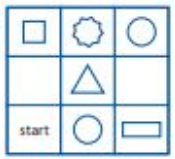
Please note, children in Year 2 will not be given an Accelerated Reader account until they have completed the RWI Phonics programme

2023/24 Homework Provision



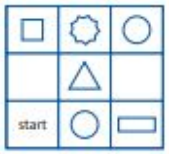
Mathematics

MONDAY

1. 

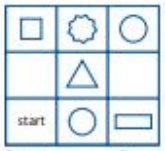
Go up 2 squares. Go right 1 square. Go down 2 squares. What shape are you on ?
2. It is half past 3. What will the time be in half an hour?
3. 7 + 0 =
4. 20 – 5 =
5. Draw a circle around half of the shapes.
6. 8, 10, ____, 14, 16
7. 19 is less than 20 by how many?
8. 1, 3, 5, ____, 9, 11
9. 10 + 10 + 10 =
10. Write the numeral eighty-two.

TUESDAY

1. It is half past 6. What time will it be in half an hour?
2. 

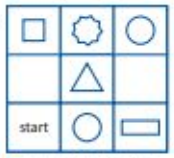
Go right 2 squares. Go up 1 square. Go left 1 square. What shape are you on?
3. 7 + 4 =
4. 20 – 15 =
5. 17 is less than 10. True or false?
6. Draw a circle around half of the shapes.
7. 11, 13, 15, 17, ____, 21
8. 10, 12, 14, ____, 18, 20
9. 14 is more than 10 by how many?
10. How many triangles can you find?

WEDNESDAY

1. 

Go up 1 square. Go right 2 squares. Go up 1 square. What shape are you on?
2. What year was last year?
3. 17 is more than 10. True or false?
4. 4 + 8 =
5. How many triangles can you find?
6. Draw a circle around half of the shapes.
7. 16 is less than 20 by how many?
8. 17 is more than 10 by how many?
9. 20, 22, ____, 26, 28, 30
10. It is half past 10. What will the time be in half an hour?

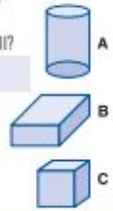
THURSDAY

1. 11 is more than 10 by how many?
2. 5 + 6 =
3. It is half past 9. What will the time be in half an hour?
4. 10, 20, 30, ____, 50
5. 2 is more than 20. True or false?
6. 

Go right 1 square. Go up 2 squares. Go left 1 square. What shape are you on ?
7. 20 – 6 =
8. Is a tissue lighter than a pencil?
Yes ☐ *No* ☐
9. Is the glove underneath the sock?
10. 31 + 10 = 41, so 41 + 10 =

FRIDAY

1. Is the sock on top of the glove?
2. Is your pencil case heavier or lighter than this book?
Heavier ☐
Lighter ☐
3. 6 + 9 =
4. 21, 23, ____, 27, 29
5. 11 is less than 20 by how many?
6. 20 – 7 =
7. It is half past 4. What time will it be in half an hour?
8. 12 is less than 15. True or false?
9. 75 + 10 = 85, so 85 + 10 =
10. Which shape can roll?



ASSESSMENT

How did you do?

On Monday I scored ____ out of 10

On Tuesday I scored ____ out of 10

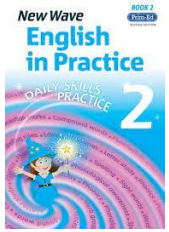
On Wednesday I scored ____ out of 10

On Thursday I scored ____ out of 10

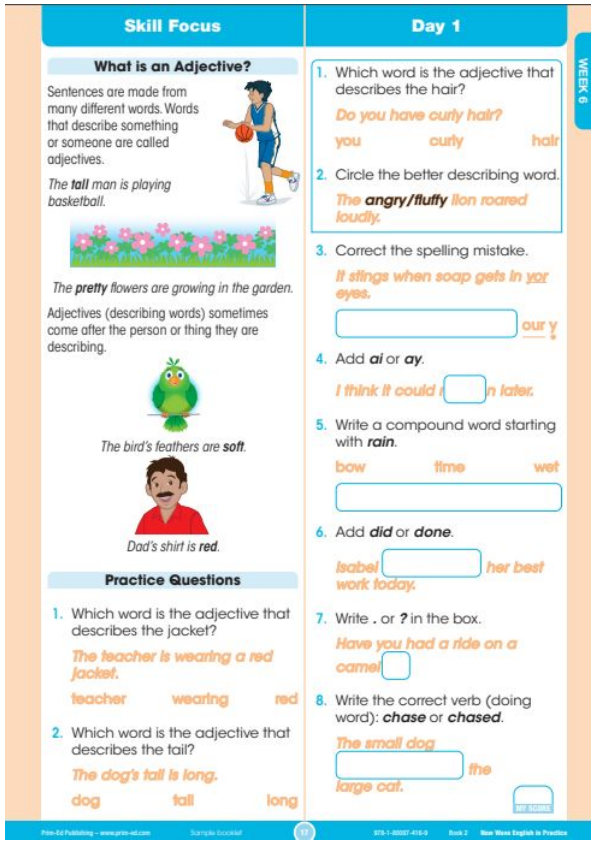
On Friday I scored ____ out of 10

My teacher says

2023/24 Homework Provision



Writing skills



Skill Focus

What is an Adjective?

Sentences are made from many different words. Words that describe something or someone are called adjectives.

*The **tall** man is playing basketball.*

*The **pretty** flowers are growing in the garden.*

Adjectives (describing words) sometimes come after the person or thing they are describing.

*The bird's feathers are **soft**.*

*Dad's shirt is **red**.*

Practice Questions

1. Which word is the adjective that describes the jacket?
   The teacher is wearing a red jacket.
   teacher wearing red
2. Which word is the adjective that describes the tail?
   The dog's tail is long.
   dog tail long

Day 1

1. Which word is the adjective that describes the hair?
   Do you have curly hair?
   you curly hair
2. Circle the better describing word.
   *The **angry/fluffy** lion roared loudly.*
3. Correct the spelling mistake.
   It stings when soap gets in yor eyes.
   [ ] our y
4. Add ***ai*** or ***ay***.
   I think it could r[ ]n later.
5. Write a compound word starting with ***rain***.
   bow time wet
   [ ]
6. Add ***did*** or ***done***.
   Isabel [ ] her best work today.
7. Write **.** or **?** in the box.
   Have you had a ride on a camel[ ]
8. Write the correct verb (doing word): ***chase*** or ***chased***.
   The small dog [ ] the large cat.

MY SCORE

WEEK 6

Day 2

1. Which word is the adjective that describes the car?
   The black car is over there.
   black car there
2. Circle the better describing word.
   *Kim felt happy when she got a **new/bored** toy.*
3. Correct the spelling mistake.
   I want to plaly a game.
   [ ] l p ay
4. Write ***stop***, ***stopped*** or ***stopping***.
   He [ ] what he was doing.
5. Add ***ed*** or ***ing***.
   I fil[ ] up my drink bottle.
6. Circle the two words that rhyme.
   about loud shout
7. Add two capital letters.
   We are going to england in august.
8. Circle the verb (doing word).
   We moved house a few weeks ago.

Day 3

1. Which word is the adjective that describes the bike?
   Jimmy's bike is fast.
2. Circle the better describing word.
   *I like playing in my **gentle/clean** room.*
3. Correct the spelling mistake.
   I have my oan room.
   [ ] n ow
4. Add ***ai*** or ***ay***.
   This ch[ ]r is very comfortable.
5. Write a compound word ending with ***fish***.
   small gold tin
   [ ]
6. Add ***did*** or ***done***.
   What have you [ ]?
7. Write **.** or **?** in the box.
   I'm going to play with my cat[ ]
8. Write the correct verb (doing word): ***drop*** or ***dropped***.
   If you [ ] the glass, it will break.

MY SCORE

Day 4

1. Which word is the adjective that describes the water?
   The water at the beach was cold.
2. Circle the better describing word.
   *The **shiny/gentle** dog sniffed the baby.*
3. Correct the spelling mistake.
   Thay are riding their bikes.
   [ ] ey Th
4. Write ***help***, ***helped*** or ***helping***.
   We like to [ ] to feed our cat.
5. Add ***ed*** or ***ing***.
   Our time on the playground has end[ ].
6. Circle the two words that rhyme.
   lie cry dried
7. Add two capital letters.
   can James and I play outside?
8. Circle the verb (doing word).
   Dad and I fished on the river.

MY SCORE

Day 5

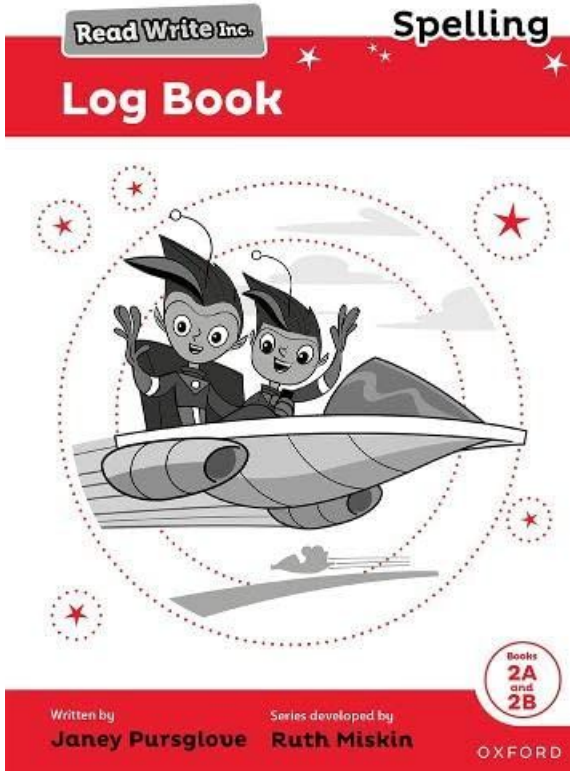
1. Which word is the adjective that describes the elephant's trunk?
   The elephant has a long trunk.
2. Circle the better describing word.
   *The **kind/long** lady smiled at me.*
3. Correct the spelling mistake.
   Woud you like another slice?
   [ ] oul W d
4. Add ***ai*** or ***ay***.
   I hear the tr[ ]n coming.
5. Write a compound word starting with ***sun***.
   cloud rain flower
   [ ]
6. Add ***did*** or ***done***.
   I have [ ] all my homework.
7. Write **.** or **!** in the box.
   The wind blew the leaves[ ]
8. Write the correct verb (doing word): ***talk*** or ***talked***.
   The lady [ ] loudly on the phone.

MY SCORE

WEEK 6

2023/24 Homework Provision

Spelling



Book 2A • Unit 3

Adding the suffix -y (1)

Speed spell

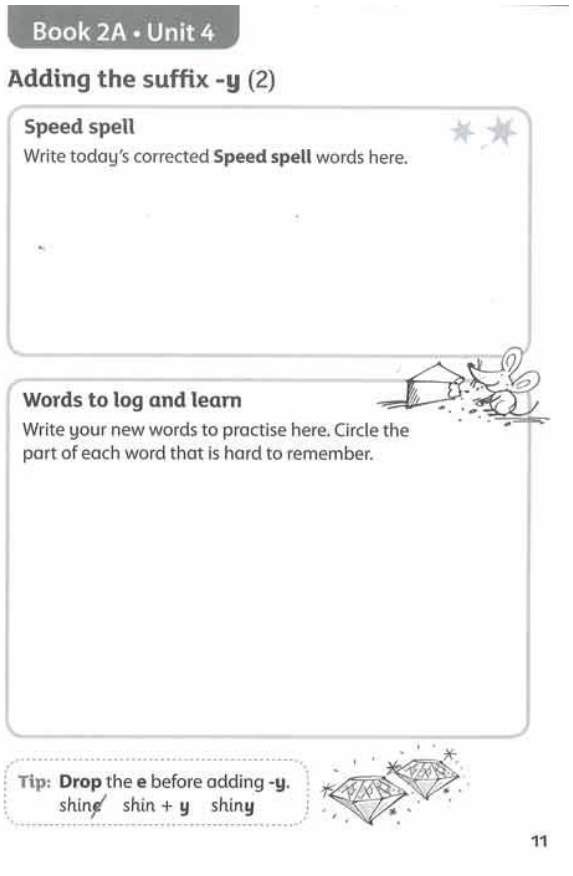
Write today's corrected **Speed spell** words here.

Words to log and learn

Write your new words to practise here. Circle the part of each word that is hard to remember.

Tip: We can add **-y** to many root words to make adjectives. For some words, we double the final consonant before adding **-y**.
spot spott + y spotty

10



Book 2A • Unit 4

Adding the suffix -y (2)

Speed spell

Write today's corrected **Speed spell** words here.

Words to log and learn

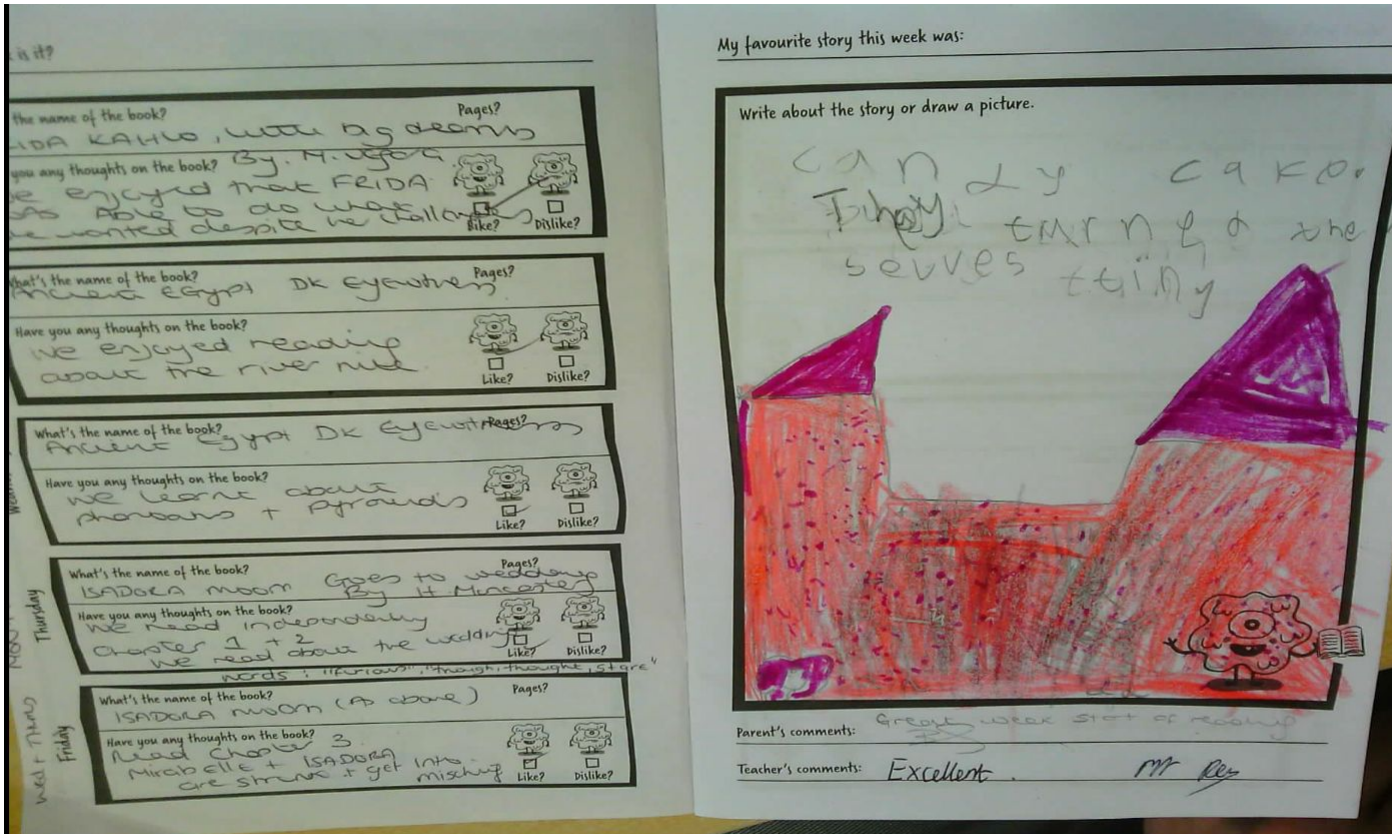
Write your new words to practise here. Circle the part of each word that is hard to remember.

Tip: **Drop** the **e** before adding **-y**.
shine shin + y shiny

11

2023/24 Homework Provision

Reading



Read the BOOK? TAKE THE QUIZ .CO.UK RENAISSANCE Accelerated Reader™

Accelerated Reader®

Uniform

Please find more information on our website.

Summer Uniform April - October		Winter Uniform September - April	
Boys	Girls	Boys	Girls

Arbor

> **Attendance and Punctuality**

> **Lunches**

> **Educational Visits** (including Residential Trips)

> **Clubs, Breakfast Club and After School Care**

> **School and FORC Events**

> **School Shop:** Lost reading books / homework books, second hand uniform (coming soon)

> **Termly Reports and Annual Reports**

> **Parents' Evening**

> **Your child's profile:** updating your details, giving consent

Arbor Portal / App Guidance: Here
Meal Menus Arbor Here

ROXBOURNE
PRIMARY SCHOOL

Questions