



Roxbourne Primary School

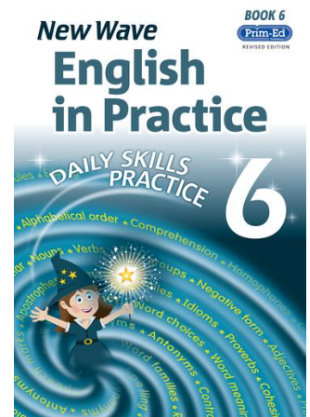
NEWSLETTER

Friday 22nd September 2023

It has been another fantastic week. Thank you to all staff and parents for your invaluable support in getting the children back into school routine. We would like to thank all parents who attended the year group information sessions and we look forward to seeing Nursery, Reception, Year 1 and Year 2 parents and guardians next week - please refer to the important dates section of our website for more information.

Friday 15th September - 2023/24 Homework Provision

- **New Homework Programme:** We are excited to share our 2023/24 Homework Expectations for pupils. In developing this year's provision, we have considered your feedback from the Parent Survey. We will continue to offer a blended approach of online and written homework. Your child/ren will have received their homework booklets and online access to their portals from their class teacher today. An email has been sent out to all parents/carers outlining the homework provision with details of the New Wave booklets we have now included. The New Wave booklets contain daily questions to complete, please aim to make sure your child/ren completes at least 'four days' worth of activities which are set out in columns.
- **Cost:** We would welcome parents to make a contribution of £10 via Arbor to cover the high costs of providing such a high quality and unique homework provision through the New Wave books.
- **Read Write Inc. Spelling and Log Book Update:** We are really excited to introduce our new Spelling Scheme across Years 2-5 beginning next week. We will be using the Read Write Inc. Spelling Programme to teach Spelling lessons so that pupils are learning spelling rules in order to improve their spelling skills. Our Read Write Inc. Spelling Programme follows on from the Read Write Inc. Phonics Programme, and is a fantastic way for pupils to have short but exciting methods of learning spelling every week. As part of weekly teaching, children are required to write down any words they find tricky during the sessions in their log book. These log books will be sent home on a Friday and children should bring them back to school on Monday so that they can be used in our lessons. Please have a look at your child's log book next week and support them in practising these tricky spellings at home.



Mon 18th Sep to Thur 21st Sep - Parent / Carer Information Sessions

Thank you to those of you who were able to attend the Parent and Carer Information Sessions for Y3-6 this week. In the table below, you will find the recordings from these sessions, along with the slides that were shown on the day. We look forward to welcoming the Parents and Carers of children in Year 2, Year 1, Reception and Nursery next week. Please see the important dates section at the bottom of the newsletter for a reminder of which days these will be on.

Year 6	Recorded session located here and Google Slides located here
Year 5	Recorded session located here and Google Slides located here
Year 4	Recorded session located here and Google Slides located here
Year 3	Recorded session located here and Google Slides located here

From Monday 25th September - Wraparound Care Update

We have responded to parent feedback to:

- Increase our provision for parents with busy schedules
- offer more flexibility
- increase clubs capacity between 15:25 and 16:30 to allow for pupils to stay for after school care

We are pleased to confirm that a new club provision “**Enrichment Club**” will be introduced from Monday 25th September 2023. This new provision will run every day from 15:25 and 16:30 for a charge of £3. The Enrichment Club will provide an opportunity to grow personally, explore passions, learn new skills or connect with others in o. Booking will open from today 19:00 on the Arbor App/portal.

From Monday 25th September - Late delivery items

We are experiencing a very large number of “late delivery items” such as violins, water bottles and packed lunches. As you can imagine, this is taking up a considerable amount of time to distribute. Please note, going forward, late delivery items will be delivered to pupils at 12:00 as long as they are clearly labelled.

Thursday 28th September - Music - Choir

Roxbourne School Choir has kicked off with 60 students! A reminder that this will take place every Thursday lunchtime from 12:00pm. This is a free ensemble for students in years 4, 5 and 6 to join, and we already have some big concerts planned!

Friday 29th September - Macmillan Coffee Morning

We are pleased to invite you to the Biggest Coffee Morning in the World dedicated to raising funds for Macmillan Cancer Support!

You are very welcome to bake or purchase cakes to bring along or drop to the office from Monday.

Join us in the Lower Hall between 08:50 to 09:30

Let's make it even better than last year! We look forward to seeing you and are very grateful for your support.



Friday 29th September - ESOL Classes for Parents

English, Maths and ICT Courses

Qualification and non-qualification courses for life and work

Improve your Basic Skills and improve your career and job prospects



Our range of courses will help you improve your English, Maths and ICT skills everyday and working life. We offer courses for beginners and improvers with exams to help you gain a nationally recognised qualification. You will learn how to organise your time and use study skills effectively to help you achieve. We will help you to identify the right level and type of course to improve your future career and job prospects.

New courses are available in September 2023: The classes will be 2.5 – 5 hours per week, various days/time.

Courses are free to **eligible** participants.

To enrol or enquire you need to attend an assessment interview at Roxbourne School on Friday 29th September at 9.30am. This is available for friends and family. Please bring your passports, proof of pre-settled/settled status and benefit documents with you to help us determine your eligibility.

To register please either call the office or email: office@roxbourneprimaryschool.co.uk



Thursday 5th October 2023 - National Poetry Day

Our annual celebration of National Poetry Day will be taking place on Thursday 5th October 2023. Children will be learning a poem based on this year's theme: refuge. Each class will be reciting their poem to perform in a special assembly on poetry day. We look forward to sharing more with you on our social media accounts.

Roxbourne Competition:

We invite children from KS1 and KS2 to take part in our National Poetry Day competition. The competition tasks are as follows:

KS1 - To draw a picture of your 'refuge' or safe/happy place and write some reasons to explain why you chose this.

KS2 - To write a poem based on this year's theme of 'refuge'.



Deadline for submissions is Wednesday 4th October 2023. Please hand in your entries to your class teacher. There will be one winner from KS1 and one winner from KS2. We look forward to sharing the winning entries on our social media and newsletter, as well as giving out some prizes to our winners!

General Updates

Roxbourne Strings Programme

A big thank you to everyone who came to the parents information session. Parents of Year 3 students have been emailed with information and a contract to complete for children to receive a violin, while our young musicians in year 5 are taking part in our new weekly orchestra (see photo below!)



Meal section on Arbor



We strongly encourage you to choose the meal option with your child so they know what they are eating on that day; you can book for the week and even for the term ahead as it helps the chef manage the numbers effectively and avoid food waste.

Our menu is available [here](#) and for guidance on how to select, please click [here](#)

Note: Change for Monday 9th October 2023, *Raviolini with Tomato Super Sauce* dish: we have been informed by our catering supplier that the raviolis have been discontinued and our chef has replaced it with penne. If you already have made the selection, you can still amend it on Arbor up until Monday 9th October at 08:30.

Year Group Update

Nursery Update

A wonderful week 2! We're delighted to see pupils much more settled, happy and have started to make friends. Pupils have started to follow class routines and they're getting better at tidying. It's lovely to see them developing their independence when hanging their coats on their pegs and self registering in the mornings. We are encouraging the use of 'please' and 'thank you' at all times, please do prompt them to use these words at home.

We have been learning to wear our coats/jackets independently, please encourage and teach your child to do this by following these steps and there's a short clip where one of the pupils is demonstrating:

- have the child put their coat on the floor and he/she needs to stand next to the hood/tag
- put their arms through the armholes
- flip the coat over their head

[Putting on a coat independently](#)

A gentle reminder to bring in spare clothes that are clearly labelled with your child's name if you haven't done so already. Have a restful weekend and the Nursery Team look forward to seeing you on Monday morning.

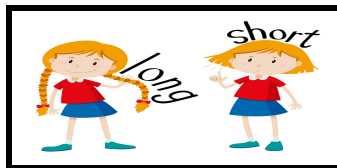
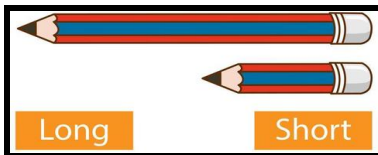
Reception Update

In writing and humanities, we are looking at ourselves and our families. This week we have looked at our faces and described our hair colour and eye colour. We have learned how to describe the features of our face using correct terminology and full sentences. We then drew our faces and coloured them according to the colours we had explored in our humanities lesson. Finally, we wrote a short sentence about our name to begin our amazing new autobiographies 'All about Me'. These books will be completed over the coming weeks and placed in our class reading corners for other class members to explore. It would be beneficial if parents could practise writing names with your children at home. Ensure they are writing their letters in lowercase and only using a capital for the start of their names.

We have also been learning a new nursery Rhyme in preparation for Poetry day which will be a whole school event for [National Poetry Day](#). (click on the link for more information.



In Maths, we have looked at the sorting objects according to different attributes. We sorted bears according to colour and size. We also looked at the concept of big and small and sorted bears according to size and finally their size and colour.



Reception Reminders:

- [Meet the Teacher](#) - Parent Information Session - Wednesday 27th September

- Spare clothes - wet weather and accidents are a common occurrence and we want to ensure that your children are comfortable throughout the school day. Spare clothes ensures that we can quickly get the children changed and they can continue their day happily.
- PE days - Wednesday - full PE kit should be worn on these days.
- School Clubs - if your child would like to join any of our school-based clubs after school - please ensure that you let our office know as some clubs may be forced to close if numbers do not increase.

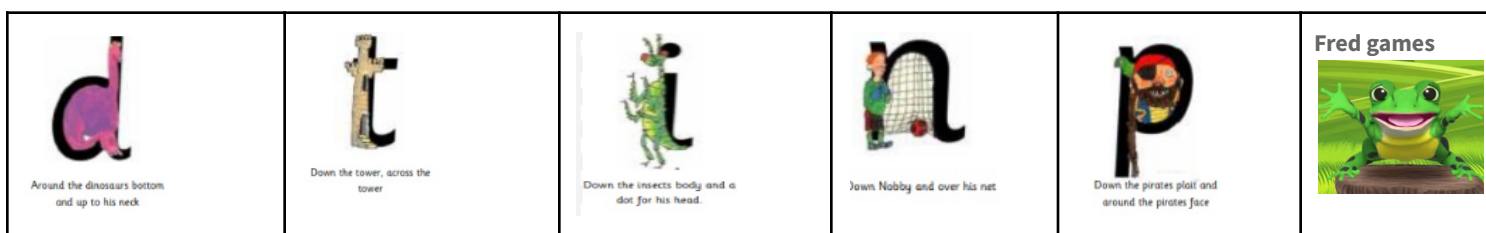
We are looking at how to say the sounds of each letter of the alphabet and are beginning to learn how to correctly form the letters when writing them. We have also begun to learn how to blend our known sounds to say words. See the links below to further support your child at home.

It would be extremely beneficial if parents could revise these videos daily with their children, to ensure they can say and identify each sound confidently.

[Parent video: Introduction to Daily Read Write Inc. Phonics Lessons](#)

How to say the sounds

Our sounds this week (Click on the image):



Y1 Update

This week, we have started to read 'King of the Swamp' by Catherine Emmett. The children have become familiar with different parts of the story, such as the beginning, build up and dilemma. In writing, we have also been learning how to safely cross the road and practised the individual steps in the playground with our chalk road. In Maths, we have been learning how to represent numbers within ten by using a Ten-Frame and showing them on a number line. We have been using cubes to represent different numbers to further our understanding on part/whole models.

In Geography, we have been learning about our 'local area' by using maps and how a key represents important information. We had the opportunity to make our own aerial map of the school. In Science, we are learning about everyday materials and the different types of materials that can be found in our school. We talked about where those materials can be found.

Please continue to read every day with your child and complete their reading record on a daily basis. This should be brought in every Friday along with their new wave **Writing** and CGP **Maths** booklets. We look forward to welcoming you to the Parent/Carer information session on Tuesday 26th September.

Y2 Update

In **Writing** this week we have been writing a character description about Henry VIII. The children have been using a range of different adjectives to describe his personality and appearance. In **Maths** this week we have continued our place value

unit. The children have been identifying sequences and ordering numbers in an increasing and decreasing order using place value to justify their choices. The children have also been using their knowledge of number facts to identify if a two digit number is odd or even.

In **History** this week we have continued our unit of Kings and Queens. We have been learning about why King John I was known as the 'Bad King'. We have also learnt about Henry VIII's daughter, Elizabeth the first and what made her such a powerful monarch. Children explained that she was a powerful ruler as she defeated the Spanish Armada and brought wealth and power to England as a nation during her reign. In **Science** we have continued to explore the uses of materials where we have compared the sustainability of different materials and why they may be used for a certain object.

Please continue to read every day with your child and complete their reading record on a daily basis. This should be brought in every Friday along with their new wave **Writing** and **Maths** booklets. We look forward to welcoming you to the Parent/Carer information session on Monday 25th September.

Y3 Update

A huge thank you to all of the parents who attended the parent and carers session that took place. As always, we appreciate your support in your child's learning journey. If you were unable to attend, please follow the link above to a recording, where you will be able to access all of the information.

This week in **Reading**, we have continued with our text 'Mudcrusts: Monstrous Mammoths', which is written by Damien Harvey. We began by identifying 6 new key vocabulary: *undergrowth*, *overgrown*, *stubby*, *splinters*, *weasel*, and *pelt*. The children then applied their retrieval and inference skills to answer questions.

In **Writing**, we have continued with our genre which is writing a recount. The children read an example of a recount and identified the key features within it to understand why it is a successful piece of writing. Using the key features, the children began to box plan what they will include in their own recounts. They then used their box plans to support them with writing their recount.

In **Maths**, we have continued with our unit on number sense and place value. The children have explored different ways to represent an abstract equation, including the part-whole model and dienes as well as the bar model. We compared these representations by looking at what is the same and what's different.

In **History**, we continued looking at our topic - Stone, Bronze and Iron Age. We explored what life was like in the Bronze Age, the second part of *prehistory*. The children were able to use the information and key facts learnt about the Bronze Age to compare it to the Stone Age. We compared how life was different between the two, and also identified what was similar. It was interesting for us to explore the changes that occurred during these two parts of prehistory, and it allowed the children to understand the timeline of events effectively.

Please ensure that you are listening to your child read aloud for 15 minutes everyday. A comment should be written afterwards in their Reading Records. Please refer to the Google Classroom for more information on the weekly homework assigned. The children should aim to complete their homework independently and to their best of their ability.

Y4 Update

This week in **Reading**, we have been reading a text from Horrible Histories 'Rotten Romans'. They have practised skills in inference and retrieval. We introduced our vocabulary words e.g. troops, diadem and dreaded for the week. In **Writing**, we box planned and then wrote a biography about Emperor Claudius. This will lead into next week's independent writing, where children will be completing a biography about Julius Caesar.

In **Maths**, the children have learned rounding numbers to the nearest 10s, 100s and 1000s. Please continue to practise this at home with the children.

In **History**, we have continued to learn about the Romans, and we discussed the lives of tribal Britons, as well as Emperor Claudius' role in the invasion of Britain. In **Science**, we have continued to explore Teeth, and pupils should understand the importance of taking care of teeth to prevent decay.

Y5 Update

A quick thank you to all the parents/carers who attended our information session on Tuesday morning! It was excellent to see you all. The video of the session can be found by clicking on the link above. As discussed at the meeting, to accommodate a weekly 60 pupil-strong orchestra practice session within our timetable, **pupils in Year 5 will be dismissed** at the slightly later time of **3:30pm each Thursday**. Please collect your child from the normal dismissal area on this day.

In **Writing** this week, we have been focusing on writing a narrative (based on the novel 'Sword in the Stone'). We highlighted the steps to success in all areas of our box plan to incorporate in our write up. Additionally, we use green pens to edit and improve our work.

This week in **Maths**, we have been practising our rounding skills- using 6-digit numbers. Taking part in activities to help us improve our rounding skills using die and whiteboards! We were able to round 6-digit numbers to multiples of 10,000 and 100,000.

In **Reading** this week, we have been reading chapter 13 from the novel 'Freedom from Bron' by NS Blackman. We know that identifying keywords in the question gives us greater understanding on how to answer. We also are able to answer questions from chapter by using our inference skills!

This week in **History**, we researched the question 'How do we know about the Anglo-Saxons'. We know that archaeologists help us paint a picture of what life was like during Anglo-Saxon times. We also know the importance of artefacts and how that can help us when researching Anglo-Saxons.

In **Science**, we wanted to know 'What is the Solar System?'. We know that the Solar System is the Sun and the eight planets that orbit the Sun, their moons, asteroids and comets. We also learnt important facts regarding all eight planets (inner/outer, rock/gas, distance from Earth).

Y6 Update

We started the week in Year 6 with our Parent/Carer information session on Monday where we shared essential information around curriculum, homework, PGL and more. A big thank you to all parents who came along to the session. It was great for the Year 6 team to meet you all face to face!

In **Reading** this week, we have been reading a fiction extract based on the Greek myth - **Theseus and the Minotaur**. To deepen our understanding of the story, we introduced our three vocabulary words for the week: **treacherous, labyrinth and grotesque**. Be sure to test the children on the definitions of these words! We have also been developing our retrieval, inference and word meaning skills.

In **Maths**, we have continued addition and subtraction where we have been adding and subtracting 5 digit numbers. As the week progressed, we looked at tackling addition and subtraction word problems to further develop our reasoning skills.

In **Writing**, we have been writing our diary entry from the perspective of an Athenian boy. Over the last two weeks, we have immersed ourselves within the city of Athens and have grasped the daily life of an Athenian citizen. In our diary entries, we have focused on describing the school life of an Athenian.

In **History**, we have continued our topic - **Ancient Greece**. This week, we looked at how the country of Greece was run from a political perspective. In Greece, because they had over 1000 islands, many city-states decided to have their own form of government. The different governments in Greece were: **monarchies, oligarchies, democracies and tyrannies**. Be sure to ask the children what these terms all mean!

In **Science**, we have continued our topic **Light and Perception** where this week, we have carried out two investigations around the questions: Can shadows change shape?, and Do transparent, translucent and opaque objects affect the clearness of shadows? Check social media for the results!

Value of the Week: Independent

Class	This week's certificates go to...
R Oxford	Seyitan -for showing independence during magnet time in Phonics. Well done Seyi! Teodora - for independently working in our Maths area and exploring new concepts. Well done Teodora!
R Southampton	Aditii - for showing independence in the reception learning space but also for supporting her friends. Druman - for independently using playdough to create features of a face! Well done
1 Bath	Shafay - for showing great independence during our independent tasks this week. Well done! Hitanshusinh - for showing great independence this week by following instructions in phonics. Keep it up!
1 Bristol	Menahil for showing independence and taking great care when neatly presenting her maths book. Great work! Rohith for showing wonderful independence during our handwriting session and showing great care with his letter formation. Superb!
2 Cambridge	Presha - for working independently with a positive mindset all week during her independent tasks. Neel - for independently during Writing.
2 Norwich	Tirth - for showing great independence during his Maths work this week. Well done! Pryia - for demonstrating super independence during our Writing this week by generating fantastic ideas. Well done!
3 Birmingham	Sondes - for showing great independence when box planning her recount during our Writing lesson and ensuring that the key features were included. Well done! Aariz - for showing great independence during our Reading lesson by answering retrieval questions to the best of his ability. Well done!
3 Loughborough	Hiyaan - for his independent approach to problem solving in Mathematics this week. Erisha - for her independent approach to improving her writing work.
3 Warwick	Natharie - for settling in well in her first week and showing excellent independence in all her subjects. Aws - for showing great independent learning in our reading lessons this week.
4 Sheffield	Victor for working independently during Writing lessons, when writing a biography about Emperor Claudius. Kayden - for showing great independence skills during Maths when rounding to the nearest 10, 100 and 1000. Well done!
4 York	Tanay - for working independently this week and having a great attitude to learning. Keep it up! Niralya - for taking ownership of her learning and demonstrating independence across subjects. Well done!
5 Liverpool	Yashi - For showing excellent independent skills during Writing this week- producing high quality work. Well done! Aaryan - For being independent during Maths, solving word problems using different strategies. Great job!
5 Manchester	Sarvieka - for always staying focused on her task and completing her work to a high standard. Keep it up! Razvan - for pushing himself in Maths to move onto more challenging tasks independently. Good work!
6 Cardiff	Maya G for being so quick to organise yourself in any given situation. I can't believe how successful you are when working independently yet still able to look out for others. You also stay true to your values and have shown that being independent can be a force for good! You should be very proud of yourself. Hashim for listening carefully so that he is prepared for independent tasks and able to succeed. You gather the information required, and clarify when needed, to ensure a fluid transition from partnered work to independent work. Your approach to learning is very considered and certainly mature. Thank you for putting your best foot forward!
6 Edinburgh	Samuel - for demonstrating fantastic independence in his Reading lessons this week when answering word meaning questions. Well done! Manal - for independently answering a 3 mark inference question in Reading to a high standard. Great work!

Specialist Teacher Certificates

	Music Star of the Week Well done from Mr Palekar!	PE Star of the Week Well done from Mr Donnelly, Mr Wilkins and Mr. McGarvie!	RE Star of the Week Well done from Mrs Illankovan!
Reception	Ashvien - For brilliant singing this week!	Reia - For great effort when working on finding space.	
Year 1	Girish - For brilliant singing and dancing in music this week!	Yousaf - For demonstrating excellent dodging skills in tagging games. Well done!	Lily - For a great retelling of the story of Rama and Sita.
Year 2	Sohaiba - For your lovely singing this week!	Adam - For always showing great listening skills and high levels of effort.	Neev - For explaining about some of the rules that Hindus try to follow when setting up their homes.
Year 3	Insiya - For lots of musical energy in our lesson this week!	Anwar - For showing fantastic listening and basketball dribbling.	Sondes - For creating an excellent acrostic poem according to her name
Year 4	Ayman - For setting up your violin effectively this week.	Siana - For showing great decision making during Tag Rugby.	Niralya - Great explanation and discussion about the Hindu holy text.
Year 5	Cid - For your brilliant energy in violin lessons this week.	Sai - For showing excellent knowledge on different parts of the foot to dribble with in football.	Sarvieka - For a great discussion about some of the factors that influence people's world views.
Year 6	Chaiya - For lots of energy in music this week!	Tawhid - For being really helpful during lunchtimes and an amazing sports leader.	Shreya - For explaining about how the Hindu beliefs in Ahimsa and Dharma influences humans should treat the environment.
Virtuoso Violinist of the week	Jiviya in Year 3 Birmingham - Excellent work in your violin lesson!		

Metropolitan Police Service Christmas Tree Campaign 2023: Competition

The Metropolitan Police Service are holding a Christmas Tree Campaign, working with The Childhood Trust, delivering Christmas presents to young people across London.

This year, each of the local senior policing teams will choose a poster designed by a local primary school child, which will be used to advertise the campaign to the public. The Commissioner will then choose an overall winner which will be used to promote the London-wide MPS campaign. The winner and 4 runners up will be invited with their parents/guardians to the turning on of the New Scotland Yard Christmas Tree Lights in November 2023.

If you would like to enter the competition, get a template from your class teacher.

Entries due: Monday 2nd October 2023



School admissions

Applications are now open for Nursery and Reception school places for September 2023. Due to high demand, places at Roxbourne Primary School fill very quickly. Should you have family, friends or neighbours with Nursery or Reception aged children, please let them know that applications are now open as detailed below.

Open Days for Prospective Parents

We are running a series of Open mornings to allow prospective parents to visit the school during a teaching day, meet with our Head Teacher Mr Benserghin and ask any questions they may have. Open days are currently scheduled for every Friday until 29th September 2023. Further Open Mornings will be scheduled soon.

If any of your family, friends or neighbours, who are interested in applying to Roxbourne for a place for their child, would like to attend one of our Open Mornings, please ask them to register on our Open Morning booking [form](#).

Nursery Admissions

Choosing the right nursery for your child can be difficult. **Roxbourne Nursery** provides high quality early years education, giving priority to the developmental needs and happiness of our children and their families in a safe environment where the wellbeing of every child is our utmost concern. Our teachers and support staff are passionate in their role of working with children and provide the necessary skills and knowledge to enhance the child's learning and development. As part of this process we recognise and value the diverse community that we are part of, believing that quality can be achieved by working together in partnership with parents and other service providers. We would love you to visit our beautiful homely environment to see how settled and happy the children are.



All three and four year olds are entitled to 15 hours per week of early year's education each academic year from the start of the term after their third birthday, up until the term after their fifth birthday. This is known as the *universal entitlement*.

Three and four year olds, whose parents meet the criteria, will be eligible for an additional 15 hours per week. This is known as the *extended entitlement*. Eligibility guidelines for free full-time nursery can be found at

<https://www.gov.uk/30-hours-free-childcare>. If you are not eligible but would still be interested in a full-time place, please contact the school office on 020 8422 9207. We offer three nursery sessions: morning only, afternoon only and full-time.

Nursery Admissions (Starting in September 2024)

Applications are now open for nursery school places for September 2023, if your child was born between 1 September 2020 and 31 August 2021.

You must apply through the Harrow Council nursery school place [website](#).

Important dates for Nursery school admissions for September 2023

Date	Time	Event
Monday 15th January 2024	-	Application closing date
Friday 15th March 2024	-	Receive outcome of application

Nursery Admissions (in-year admissions)

If you need a nursery school place for the current academic year, please contact the admissions team: admissions@roxbourneprimaryschool.co.uk

Reception Admissions (Starting September 2024)

Applications are now open for Reception school places for September 2024, if your child was born between 1 September 2019 and 31 August 2020.

You must apply through the Harrow Council primary school place [website](#).

Important dates for Reception admissions for September 2023

Date	Time	Event
Monday 15th January 2024	-	Application closing date
Friday 16th April 2024	-	Receive outcome of application

In-year admissions for pupils in Reception - Y6

School places for children who are changing schools or have recently moved to Harrow.

If you have recently moved to Harrow and need an immediate school place for your child or you would like to transfer your child to a new school, please complete the [in-year admission form](#).

Important Dates

Date	Time	Event
Monday 25th September 2023	08:50 - 09:30	Y2 Parent / Carer Information Session
Tuesday 26th September 2023	08:50 - 09:30	Y1 Parent / Carer Information Session
Wednesday 27th September 2023	08:50 - 09:30	Reception Parent / Carer Information Session
Thursday 28th September 2023	08:45 - 09:30	Nursery Parent / Carer Information Session
Friday 29th September 2023	08:50 - 09:30	Macmillan Cancer Support Coffee Morning
Friday 29th September 2023	15:25 - 15:45 and 16:30 - 16:45	Macmillan Cancer Support Cake Sale
Friday 20th October 2023	All day	Last Day of HT1
Monday 30th October 2023	All day	School closed - Training day for all staff only
Tuesday 31st October 2023	08:40	First day of HT2
Tuesday 31st October	17:30 onwards	Roxbourne and FORC Halloween and Fireworks Night