

Roxbourne Primary School

NEWSLETTER

Friday 7th July 2023



Year 5 Pupil Leadership Ceremony - Monday 3rd July 2023

After an intense process of applications and interviews, we finally shared with our Year 5 pupils their new leadership roles. Our current Year 6 cohort passed on their identifiers to the new Year 5 leaders while our Year 4's watched on in preparation for them taking part in the process in the next academic year. It is great to see our new leaders stepping up into roles of responsibility, and for the last few weeks of term, they will be shadowing our Year 6 pupils in their roles to get some experience before officially taking on the roles in September. Congratulations to all of our Year 5 pupils and we look forward to seeing you shine as leaders in Year 6!



FORC OPEN POSITIONS

FORC have open positions. Please refer to the flyers below If you are interested to join an enthusiastic, passionate and committed group of parents, please send an email to forc@roxbourneprimaryschool.co.uk

PTA ROLES & RESPONSIBILITIES

PTA chair

Main purpose of the role

To lead the committee, ensuring the PTA is run in line with its constitution and according to the wishes of all members.

The chair's responsibilities

- Chairs and facilitates meetings in a manner that encourages everyone to contribute
- Sets the date and agenda for meetings and keeps the discussion on track
- Delegates tasks to committee members
- Ensures decisions are implemented
- Liaises with the school about fundraising priorities
- Welcomes and motivates new volunteers
- Is a designated signatory on the PTA bank account
- Ensures the PTA is registered with regulatory bodies eg, the Charity Commission, and submits reports where necessary.

PTA treasurer

Main purpose of the role

The treasurer controls the PTA funds in line with the committee's decisions as well as charity law. They make sure upcoming events are affordable and profitable and report financial information to the rest of the team.

The treasurer's responsibilities

- Manages the day-to-day finances
- Keeps a detailed and accurate record of the PTA's financial activity
- Reports on the finances at meetings in a clear, concise way
- Arranges floats for events
- Ensures money is kept safely before and during events
- Banks the takings from events and fundraisers
- Makes Gift Aid claims
- Implements procedures for making payments and claiming expenses
- Completes the Charity Commission annual return (if registered)
- Gets accounts audited where necessary
- eg, the Charity Commission, and submits reports where necessary.

PTA secretary

Main purpose of the role

The secretary ensures that the PTA's activities run smoothly. They use their excellent communication and organisational skills to arrange meetings, take minutes and keep records.

The secretary's responsibilities

- Assists the chair with planning meetings
- Communicates with the school and committee members, including circulating the agenda before PTA meetings
- Takes minutes at meetings, recording the key points, decisions made and relevant action points
- Manages communication between the committee, volunteers, school and school community
- Prepares the publicity for events, including flyers, posters and tickets
- Ensures meetings have enough attendees to form a quorum
- Keeps records
- Shares information



AGM

FRIENDS OF ROXBOURNE COMMUNITY

AGM: 7pm on Wednesday 19th July at Roxbourne Primary School

FORC is Roxbourne Primary School's Parent and Staff Association. Parents and carers of children at Roxbourne Primary School are invited to our 2023 AGM when we will be reflecting on our activities from the last year, welcoming feedback and electing new committee members including a Chair, Treasurer and Secretary.

How can you help?

FORC meet and undertake activities throughout the school year to raise funds for and enrich the lives of the school community. In the 22-23 school year, examples of successful FORC activities included a Halloween and Fireworks event, Valentines Disco and a Circus with workshop for students. The school's Summer Fair will take place on Saturday 15th July 2023.

We are a friendly and supportive group who find the joy on the faces of school students at FORC events to be incredibly rewarding and think you might too.

So why not join us and help make a difference at Roxbourne Primary School?

Further information

To find out more about the AGM or joining FORC, please email us at forc@roxbourneprimaryschool.co.uk



Summer Fair

Booking is open! Book your ticket on ticketsource: <https://www.ticketsource.co.uk/forc>

If your child is eligible for Pupil Premium, you can book your advance child unlimited ride ticket on Arbor/Shop. Parents will still need to book their adult ticket on ticketsource.

Please read the terms and conditions below for further details or contact the School Office for assistance.

**FRIENDS OF ROXBOURNE COMMUNITY
+ ROXBOURNE PRIMARY SCHOOL**

SUMMER FAIR

**SATURDAY 15TH JULY 2023
12-4PM**

PERFORMANCES • GAMES • STALLS • RIDES • FOOD • DRINK

BOOK TICKETS IN ADVANCE AND SAVE VIA TICKETSOURCE

ADVANCE CHILD UNLIMITED RIDE TICKET	ADVANCE CHILD ENTRY ONLY TICKET
Includes all fairground rides and games	All rides and games to be paid for separately
Ages 4-11 = £10*	Ages 4-11 = £2*
<small>*exclusions apply see t&c's</small>	<small>*individual ride prices apply see t&c's</small>

**CHILD TICKET AGE 3 AND UNDER = FREE
ADULT TICKET AGE 12 AND OVER = £2**

SCAN TO BOOK  **or visit [ticketsource.co.uk/forc](https://www.ticketsource.co.uk/forc)**

EVENT PARTNERS   

SUMMER FAIR

SATURDAY 15TH JULY 2023 – 12-4PM

FAQ'S/TERMS & CONDITIONS

What's the new ticketing system?

This year, Friends of Roxbourne Community are introducing a new **unlimited ticketing system** that allows access to ALL rides and games (excluding Dragons Den and Money Day stalls). We are also continuing with our traditional entry fee and pay per activity option.

INCLUDED with an UNLIMITED TICKET	NOT INCLUDED
Unlimited access to fairground rides and games only (pay per activity = £4 per ride)	Dragons Den and KS1/KS2 Stall
Unlimited access to games such as sumo wrestling (pay per activity = £3 per game)	
Unlimited access activities eg.henna (pay per activity = £2 each)	Food and drink
Unlimited access traditional games (pay per activity = £1 per game)	

How does the traditional entry fee work?

If you purchase an entry only ticket any rides, games and activities would need to be paid for separately each time. Individual prices are shown in the table above. We are introducing the unlimited ticket system to give you better value for your money.

What's the cost for each ticket?

Advance tickets	Price
Advance child unlimited ride ticket ages 4-11 <i>includes unlimited access to rides, games and activities</i>	£10
Child ticket age 3 and under	FREE
Adult ticket age 12 and over	£2
Child ticket entry only ages 4-11 <i>all rides and games to be paid for separately</i>	£2
On the door tickets	Price
Advance child unlimited ride ticket ages 4-11 <i>includes unlimited access to rides, games and activities</i>	£12
Child ticket age 3 and under	FREE
Adult ticket age 12 and over	£3
Child ticket entry only ages 4-11 <i>all rides and games to be paid for separately</i>	£3

Book early and save!

SUMMER FAIR

SATURDAY 15TH JULY 2023 – 12-4PM

FAQ'S/TERMS & CONDITIONS

Do I have to buy an unlimited ticket for my child?

NO - You can purchase an entry ticket and then pay per ride/game/activity, however the unlimited ticket option is much better value for money if your child goes on 3 rides or more. See table on previous page for rides/game/activities price breakdown.

Refunds/Exchanges

Refunds: please note this ticket is non-refundable.

Exchange: please note you will not be able to exchange your ticket from an entry only to unlimited ticket or vice versa. If you wish to do so, you will need to purchase a new ticket.

What about pupil premium?

A pupil premium advance child unlimited ticket option will be available via the school.

What is not included in the unlimited ticket?

All food & drink, Dragons Den and KS1/KS2 stall activities are to be paid for separately.

Can I have a go on the rides or activities with an adult entry ticket?

YES – There are a few adult friendly rides, however these will need to be paid for separately. See table on previous page for rides/game/activities price breakdown.

Do all children need to be accompanied by an adult?

Children age 12 and above can attend without an adult provided their parent or carer provides consent.

My year 6 child is taking part in Dragons Den. Do they need a ticket?

NO – year 6 children who are taking part in Dragons Den do not need to purchase a ticket. However, any other attending family members will require a ticket.

My year 6 child is NOT taking part in Dragons Den.

Do they need a ticket and does an adult need to accompany them?

YES – year 6 children who are NOT taking part in Dragons Den will need to purchase a ticket, and attend with an adult. All family members attending will require a ticket.

Anything else?

Please note that Friends of Roxbourne Community and Roxbourne Primary School cannot accept responsibility for any theft, loss and damage of personal items during this event.

Any questions?

Please email forc@roxbourneprimaryschool.co.uk

Spools for Reception

In Reception, we would like to add to our provision by having some spools often used in construction and electrician work places.



As you can see from the image (left) they lend themselves very well to allowing the children to be creative when in the outdoor role play area and with gross motor skills whilst moving them around into new positions.

If you are able to offer us any spools that you may have lying around or know of anyone that may have access to spools from their works place please can you let the office know.

Any donations would be greatly appreciated.

Reception Team

Year Group Update

Nursery Update

This week Nursery pupils have been practising for sports day and this has supported our physical development - spatial awareness, running, balancing, hopping etc.

In Literacy this week we have read one of our favourite stories called 'The Rainbow Fish' and we will be painting our own rainbow fish next week. Whilst reading the story we discussed the importance of sharing. In Art we have explored colour mixing and pupils are fascinated with this exploration. In Maths we have been learning about positional language and trying to use the correct vocabulary.

Sports Day

Monday 10th is sports day for Nursery pupils. Morning session will start at 10:30 and afternoon session will start at 14:30. We look forward to seeing all the parents and grandparents. Please apply sun cream on your child and send in a sun cap to keep them safe.

Reception Update

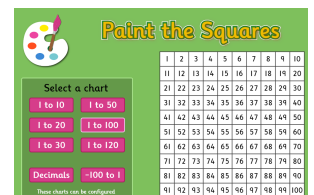


In Literacy this week we changed things up a bit. Instead of reading a story to inspire our creativity we used our recent trip to the Ruislip Lido as our source of inspiration. Using photos from the day, we have made our own story of the trip and used the format of a recount to retell the events of the day. We have explored the features of a recount by looking at:

1. Time connectives - First, Then, Next, After, Finally
2. Words to write sentences in past tense
3. Tricky common exception words
4. Actions to help us remember the recount order.

Next week we will write our own recount of our trip to the Ruislip Lido using what we have learned this week and photos to help us form our sentences.

In Maths, we got ready for Year 1 by exploring numbers beyond 20! First we explored the patterns of numbers and then we used '[Paint the Square](#)' to count to 100. Confidences were running high so we also went all the way to 120. The children were very successful in using the pattern to count to 100 and beyond. We then looked at how to record the numbers in two digit form on our little white boards and rounded off the week by looking at the dienes blocks to see the numbers in concrete form.



In Topic this week, our travels across the world continued to the continents of Africa and South America. We sang the ever popular 7 Continents Song - [Click here for the song](#) and explored some videos of events, animals and places of interest in each continent. During Busy Learning, we made cone African animals and created our own Safari scene to help us explore the topic further.

Graduation Ceremony



A reminder that Wednesday 19th July is the Graduation Ceremony for the children in Reception. We have planned an exciting ceremony for you to see your children graduate from Early Years ready for their journey into the 'Big School' for their start in KS1. It promises to be a fantastic day and we would love to see you all there.

Sports Day

Monday 17th is sports day for all of Roxbourne Primary School. Reception and KS1 will be competing from 9:00 to 12:00 and it would be great to see the parents come and cheer their little competitors on!

Y1 Update

This week in Maths, Year 1 has been learning about **capacity**. We were able to **compare** capacities by measuring in non-standard units. Year 1 has also been applying their knowledge of **halves** and **quarters** to capacity. In Writing this week, Year 1 has been looking at **poems**! We know the features of an **acrostic** poem and are able to make our own acrostic poems based on the seaside. We also were able to identify **similarities** and **differences** in acrostic poems, we know that poems can be different lengths and can be written by anyone.

In Science this week, Year 1 was able to find out what the main parts of a **tree** are. We know that all trees are plants, and just like other plants, trees have **roots**, **leaves** and a **stem**. We are able to identify the two different types of trees; **deciduous** and **evergreen**. We were also able to lead a leaf scavenger hunt, finding three different types of leaves. This week in History, Year 1 researched the question '*How have seaside holidays changed over time?*'. Despite this, we know that seaside holidays today are **similar** and **different** to those in the past. Some of the **activities** we do today are the same as **Victorian** times, such as making **sandcastles** and **swimming** in the sea.

Y2 Update

This week in Maths we consolidated our knowledge of capacity and volume. We experimented with different capacities and volumes to help us understand the concept of reading unit measurements. In Writing we have continued our poetry unit. We have been writing our own sonnets about a significant person in History.

In History we explored Martin Luther King's speech and analysed what he meant when he spoke passionately to the crowd. The children thought about what their dream might be in the future to help the world. In addition to this the children also matched Martin Luther King up to the 5'Rs to see if he was Historically significant. In Science we have continued observing our plants and writing about the changes that we can see over time.

Please continue to support your child at home with their reading and ensure they are filling out their reading records to the best of their ability. Homework must be completed and returned every Friday.

Y3 Update

This week in Year 3 the children have been reading a range of short stories to recap important reading skills. One story was about The Ugly Duckling and the other was about Perseus and his quest, which is directly linked to our topic of Ancient Greeks in History. To develop our understanding of the story, we focused on the unfamiliar key vocabulary. As a class, we worked together to decipher their meanings and to read the sentences around the word to support us in doing so. The children then applied retrieval and inference skills to answer questions about the stories. It was very useful for the children to practise their reading skills and apply them to every text that they read.

In Writing this week, we have continued to look at poetry. We reviewed the purpose of writing a poem, which is to entertain by capturing the reader's interest. The children recapped the key features used in different types of poems with their partner. In groups, the children worked collaboratively to perform a poem called 'The Garden Gang'. There were some incredible and entertaining performances that used a range of gestures and movements and the children delegated roles responsibly!

In Maths, we have recapped the key topics that we have been learning about. In particular, we revised the different strategies that you could use to add and subtract, including mental strategies and the column written method. We also reviewed our previous knowledge on fractions and angles, such as finding a fraction of an amount and identifying the type of angle within a shape. The children also practised reading weighing scales with different intervals as part of our current unit.

In Science, we continued with our topic on Forces and Magnets. We first reviewed our previous learning on what a magnet is and where they originate from. We then looked at how magnets **attract** some materials and that they are often metals. The children were able to use the bar magnets to investigate which objects are **magnetic** and which aren't.

On **Tuesday 11th of July**, Year 3 and Year 4 will have their **Strings Concert** and they will be performing at St. Andrew's Church. Please support your child in practising for at least 20 to 30 minutes every day by using their music sheet. We are very excited to watch their performance as we have seen the children work very hard during their violin lessons! Please also ensure that you are continuing to support your child completing their homework. They should be engaging with the online platforms available to them, including TTRS and Accelerated Reader, and they should be completing their weekly Maths and Mental Maths booklets with the daily activities alongside. These should be signed and ready to be brought in on Friday.

Y4 Update

This week in Year 4 has been an exciting one! We had our transition day on Thursday, and the children spent some time with their new Year 5 classes and teachers.

In Reading, we have started to read the poem Books are Door-Shaped by an American poet named Margarita Engle. Children learned the new vocabulary: **eager**, **enticing** and **permitted**. Then, they used these words in their own sentences. In Maths, we have started our new unit on 3-D shapes, and children have investigated the properties of these shapes using the key vocabulary edge, vertices and sides.

In Science, we continued learning about Electricity. The children were able to build circuits using wires, an appliance (lightbulb, buzzer) and batteries. In Art, we have started cross-stitching our bookmarks, and fine motor skills are being challenged.

Please be reminded that our **Year 3 and 4 Strings Concert is at St Andrew's Church on Tuesday 11th July!** We are very excited that the children are receiving this opportunity, and every child should be practising their violin every day for at least 20 minutes. In addition to this, please continue to support your child in their Reading and Maths homework as usual.

Y5 Update

Year 5 have had an exciting week finding out the results of their Pupil Leadership applications, as mentioned above, and enjoyed celebrating during our ceremony. This week in Reading, we read an extract about Victorian workhouses and factories - exploring how low wages were a problem for many people during that time. This linked to our History lesson where we learnt about the Factory Act in 1833 and debated how much difference this made to child labour. In Mathematics, we looked at solving money problems using addition and subtraction with decimals, as well as calculating change when spending money. We then moved onto looking at consecutive numbers and finding patterns when adding or subtracting these using mental strategies. In Science, we continued to explore puberty and the changes boys and girls go through physically and emotionally. We discussed similarities and differences between boys and girls when getting older. In Art, we continued sketching the famous 'Surprise!' painting by Henri Rousseau and thinking about poetry that could link to this. This connected well with our new Writing focus which is poetry to entertain. We looked at different types of rhyming poems and explored what rhythm and rhyme schemes were. Children enjoyed reading the poems aloud.

Next week, we are looking forward to our trip to the London Museum of Steam and Water. We would love some more parent volunteers to support on the trip so that this enrichment experience can go ahead - please sign up on the form if you would be happy to join. Thank you - Year 5 team.

Y6 Update

This week has been yet another busy one for Year 6! As we draw ever closer to our final year at Roxbourne, we have been working extremely hard to make sure we go out with a bang! In Science, we have started our new topic, '**Circulation and Lifestyle**' where in this unit, we will be learning about the circulatory system, as well as the effect exercise can have on our heart and other organs. In History, we have continued our topic, '**Making our Mark**', where this week we have learned about how people around the world have protested for gender equality. We looked at two movements, the Suffragists and Suffragettes, both of which raised national and global awareness around women's rights. However, we also had some good discussions about whether or not it's every okay to resort to violence when protesting for an issue you're passionate about.

This week has also been our last full week to rehearse and make final preparations for our end of year production, '**The Lion King**'. For the past 2 months, the children have been working extremely hard on the acting, singing and transitions between scenes in order to put on the show of a lifetime! We're very excited to perform in front of parents next **Wednesday 12th July and Thursday 13th July**. Make sure you fill in this [google form](#) in order to book tickets!

On Thursday, we were extremely excited to have had the opportunity to go to the Lyceum Theatre to watch The Lion King show, performed by professionals! The children were in awe at the performance, which served as further motivation to make our own show as memorable as possible!

Value of the Week: Aspirational

Class	This week's certificates go to...
R Oxford	Rares - for his aspirational effort in phonics,welldone! Vlad - for his aspirational effort in Phonics, welldone!
R Southampton	Thiksha - For volunteering answers during carpet time and responding and full sentences and also wrote a recount of the class trip independently during busy learning. Arjun - For his aspirational attitude in class, for volunteering to set up busy learning areas and helping his peers in class.
1 Bath	Azlan - for his aspirational effort in writing. Well done! Sara - for her aspirational effort across all subjects this week! Well done!
1 Bristol	Sarah - For being aspirational in Science, when finding leaves from evergreen trees. Well done Liana - For being aspirational during History when creating a Victorian suitcase for the seaside. Great job!
2 Cambridge	Aarya - for aspiring to present her work neatly Aahan - for aspiring to be the top of TTRS in Y2
2 Colchester	Muhammed-for his aspiration al in writing poetry Ananya-for aspiring to work out the time to tell the time in maths
2 Norwich	Rares - for being aspirational with his handwriting and working hard to prepare for Year 3. Well done! Laila - for being aspirational during History and having great knowledge about Martin Luther King. Good work!
3 Birmingham	Cassie - for aspiring to improve her spelling score by practising consistently and this has reflected through the high scores that she has achieved weekly. Well done! Anayah - for aspiring to improve her spelling score by practising consistently and this has reflected through the high scores that she has achieved weekly. Well done!
3 Warwick	Ava - for aspiring to really understand and investigate how magnets work and what makes them attract some things and not others. Adam A - for aspiring to do better every time and wanting to improve the work you produce.
4 Sheffield	Avani - for always aspiring to learn new vocabulary from challenging books. Keep it up! Sofia - for aspiring to get through the entire Harry Potter series. Keep going!
4 York	Billie - for being aspirational with her handwriting and working hard towards a pen licence. Keep going! Shaambhavy - for being aspirational in all areas and always striving to do her best in every subject. Fantastic!
5 Liverpool	Sharujan - for being an aspirational leader for the class during our rolling numbers; well done! Pravinth - for having an aspirational attitude in Maths by spotting patterns and explaining them. Great work!
5 Manchester	Maya - for aspiring to always improve her work and ask for suggestions on how she can be better. Keep it up! Kruthika - for demonstrating an aspirational attitude in Maths by pushing herself to move onto challenging tasks to deepen her understanding.
6 Cardiff	Alyssa - for demonstrating aspiration in rehearsal for her end of year production role, to perform at her best. Well done! Inoshan - for always delivering his end of year role to the best of his ability in rehearsal. Keep it up!
6 Edinburgh	Kavinan - For always aspiring to make improvements to ensure his role in our end of year production is the best it can be! Well done! Ilina - For her aspirational attitude throughout every rehearsal for our end of year production! Great Job!

Specialist Teacher Certificates

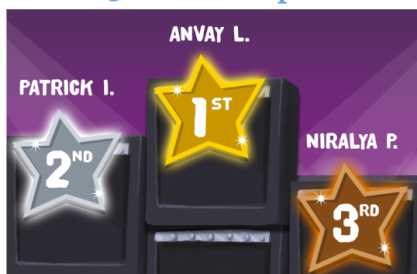
	Music Star of the Week Well done from Miss Hodges and Mr Palekar!	PE Star of the Week Well done from Mr Wilkins and Mr. McGarvie!	RE Star of the Week Well done from Mrs Illankovan!
Reception	Navya for her brilliant singing, great ideas and creative imagination.	Leo - For always trying his hardest in every PE lesson.	
Year 1	Talitha for his brilliant ideas around how to make our ostinatos more interesting!	Kadir - For great knowledge about catching and dodging in dodgeball.	Neev -For a great discussion about why Gurdwaras are special to Sikhs.
Year 2	Benin for her great definition of an ostinato and other musical terms.	Elijah - For always trying his hardest and setting a great example to others in PE lessons.	Pavi --For a great explanation about some of the lessons Guru Nanak teaches in the Guru Granth Sahib.
Year 3	Kayden for showing enthusiasm, commitment and a great attitude towards learning.	Mousa - For amazing work when practising sports day events.	Pranavi -For a great explanation about some of the features and their significance of the Gurdwara.
Year 4	Fatima for his brilliant ideas and contributions when composing lyrics for our verse.	Tasnim - For great effort when practising sports day running and throwing events.	Sehaj -For a great explanation about some of the lessons Guru Nanak teaches in the Guru Granth Sahib.
Year 5	Ishal for always having a great attitude towards learning and consistently trying her best.	Samuel - For perfect technique and a great score when working on shooting in basketball.	Amiira - For a great explanation about the ten Gurus and their teachings.
Year 6	Alyssa for all of her hard work, dedication and practise that she is putting into her Lion King role.	Alyssa - For really impressive scores whilst practising shotput and javelin.	Preet -For a great discussion about how Sikhs celebrate Vaisakhi festival.
Year 3 Virtuoso Violinist	Maja for demonstrating brilliant posture and rest position in her violin class.		
Year 4 Virtuoso Violinist	Molly for her consistent improvement in her violin playing.		

TTRS, Mathletics and Accelerated Reader Awards

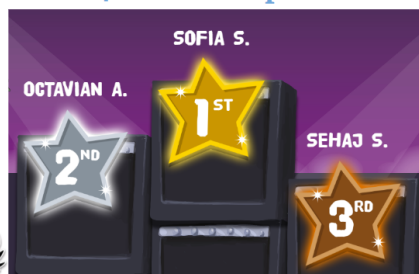
Individual Awards: TTRS (Times Tables Rock Stars)



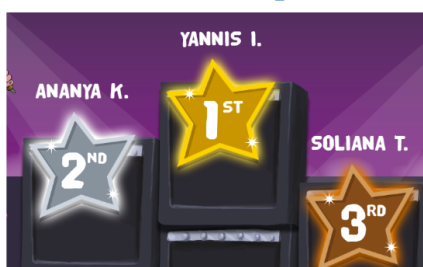
Yr 3 Leadership Board



Yr 4 Leadership Board



Yr 5 Leadership Board



Yr 6 Leadership Board



Yr 2 Leadership Board



Individual Awards: Mathletics

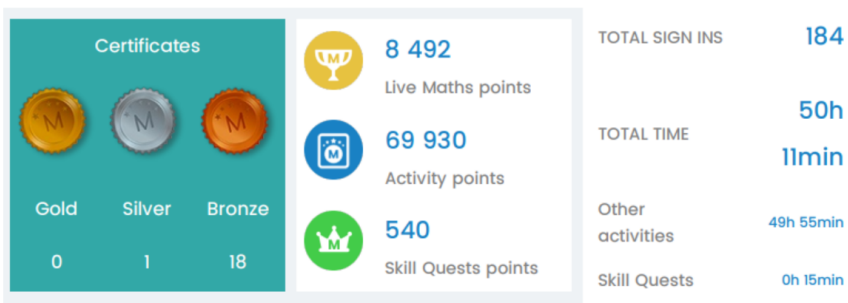
Mathletics



Top 10 this week:

Ananya K.
Arusan U.
Akshara K.
Sanjeevan R.
Prithika K.

Diana S.
Aayman C.
Samaira K.
Molly V.
Kiirthick B.



Individual Awards: Accelerated Reader



★ = champion reader with the most words read in the school.



Accelerated Reader®



Roxbourne has read 61,153,905

1. Where are we in the academic year?
2. Topical item(s):
3. This week's school value:
4. Individual Awards: Value of the Week
5. Individual Awards: Specialist Teacher
6. Individual Awards: TTRS
7. Individual Awards: Mathematics
8. Individual Awards: Accelerated Reader
9. Class Award: Attendance
10. House Award: House Points

Year Group	Gold	Silver	Bronze
Year 2	Sakthei 110,585	Bo 37,182	Ashvikan 34,255
Year 3	Divyani 190,858	Reeva 102,446	Aaron 15,494
Year 4	Toby 198,227 ★	Sai 164,025	Billie 124,522
Year 5	Jaihithan 95,488	Ananya 73,680	Keira 48,671
Year 6	Parnika 110,642	Shujanakan 73,944	Akssayaa 39,032

General Notices

Holiday Activities & Food (HAF) programme

Over 20 local organisations have summer holiday activities and camps that are FREE for children in Reception up to year 11, who are eligible for free school meals.

These are (limited) spaces and will be offered on a first come-first served basis. If you have any questions about HAF, please call 07966058411

For further detailed information, please visit:

<https://youngharrowfoundation.org/haf-programme>



Bottles of water

Please be advised that no child is allowed to bring in frozen bottles of water to school. Children are encouraged to drink plenty of water during their school day and they refresh their bottle regularly.



Loss property

If your child has lost or misplaced any piece of clothing (uniform, coat, jumper, etc..), please check the lost property, under the canopy, before 14th July as any items left in the blue chest after this date will be disposed of.

Thank you for your cooperation.



Looking for a place to host your events?

Our school is available for private hire! If you are looking for a hall to host a birthday party, a wedding celebration, a karaoke party, looking to organise a business event and need a conference room or need a classroom for tuition, contact us via phone 020 8422 9207 or email office@roxbourneprimaryschool.co.uk to discuss your requirements and organise an onsite visit.

You can read our letting terms and conditions on our [website](#).



School Meals

Our Summer menu, available on our [website](#), gives a great opportunity to our pupils to develop their palate. Discussing the meal choices with your child beforehand will help them select the food on the day at the counter . We will be communicating our HT1 2023 menu soon!

Also, please remember to **regularly** check your child's Meal account on the Arbor App or portal to clear any outstanding balance and ensure there is enough credit to pay for their school meals. If you have any questions or need assistance, our School Office team will be happy to help.



Dressing up clothes

If you have any **children's dressing up clothes** that you no longer need, please donate them to us! We would love to find good homes for them in our early years play areas and role play areas around the school. **Thank you!**



Important Dates

Date	Time	Event
Monday 10th July 2023	10:30 - 11:30	Sports Day AM Nursery
Monday 10th July 2023	14:30 - 15:30	Sports Day PM Nursery
Monday 10th July 2023	All Day	Y1 Educational Visit to Brighton Beach
Tuesday 11th July 2023	14:00 - 14.45	Year 3 and 4 Strings Concert
Tuesday 11th July 2023	All Day	Year 2 Educational Visit to Kew Gardens
Wednesday 12th July 2023	All Day	Year 5 Educational Visit to Water & Steam Museum
Wednesday 12th July 2023	18:00 - 20:00	Lion King Production
Thursday 13th July 2023	18:00 - 20:00	Lion King Production
Saturday 15th July 2023	12:00 - 16:00	Summer Fair
Monday 17th July 2023	09:00 - 12:00	Sports Day Reception, Y1 and Y2
Monday 17th July 2023	12:30 - 15:15	Sports Day Y3, Y4, Y5 and Y6
Wednesday 19th July 2023	14:15 - 15:25	Early Years Graduation
Thursday 20th July 2023	17:30	Year 6 Graduation
Friday 21st July 2023	14:00	Last Day of HT6 (and early dismissal)
Wednesday 6th September 2023	08:40	First Day of HT1 (2023/24 academic year)

What Parents & Carers Need to Know about OFCOM'S 'CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES' REPORT 2023

Each year, Ofcom – Britain's regulatory body for communications – produces an overview of children and parents' media experiences across the previous year. The latest version has just been released, and we've pulled out some of the report's most thought-provoking findings which relate to online safety ...

97%

of children had access to the internet at home in 2022

89%

of children played video games

25%

played with people they didn't know

22%

talked to people they didn't know

POPULAR PLATFORMS

Most used by under-18s were ...



YouTube: 88%



WhatsApp: 55%



TikTok: 53%

Snapchat: 48%



Instagram: 41%

LIVE

PLAYING GAMES ONLINE

Who's playing – and at which age?



TALE OF THE TECH

Devices most often used to go online:



PARENTAL CONCERNS

Parents and carers most commonly worried about their child ...

75%

seeing age-inappropriate content



70%

being cyber-bullied online



70%

seeing pro-self-harm content



65%

giving out personal details to strangers



65%

having their data collected by companies



De*#!

3 in 10

children had experienced someone being nasty or hurtful to them on apps or platforms.

70%

of 12 to 17-year-olds were confident in their ability to identify a fake profiles. But 23% were unable to do so when tested.



£38

children's average monthly spend on video games

[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://instagram.com/nationalonlinesafety)

[@national_online_safety](https://tiktok.com/@national_online_safety)

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