



## Roxbourne Primary School Year 1 Curriculum

		HT1	HT2	HT3	HT4	HT5	HT6
<b>Core Curriculum</b>	<b>Reading Texts</b>	RWI Phonics Programme	RWI Phonics Programme	RWI Phonics Programme	RWI Phonics Programme	RWI Phonics Programme	RWI Phonics Programme
	<b>Writing</b>	1. Diary entry based on 'The Stick Man' 2. Story retelling 'King of the Swamp'	1. Recount an event both orally and written using first person based on 'Lost in the Toy Museum' 2. Instructions on how to make a recipe.	1. Story based on 'Mr Gumpy's Motor Car' 2. Description a character from 'Mr Grumpy's Motor Car'	1. Letter to inform: informal, to a friend/family member 2. Writing in role of a character from 'Man on the Moon'	1. Story on Small Knight and George 2. Description of a setting based on Small Knight and George	1. Story based on 'The Singing Mermaid' 2. Poetry - acrostic poems
		1. Use capital letters correctly 2. Use full stops correctly 3. To understand what is a noun, verb and adjective 4. To write simple sentences	1. Writing simple sentences including a noun, verb and adjective 2. Imperative verbs 3. Using 'and' to join sentences 4. Adding -s or -es to create plurals	1. To use exclamation marks 2. To use question marks 3. Adding suffixes without changing the root word including -ing, -ed, -est 4. Using time conjunctions	1. Using full stops, exclamation marks and question marks to demarcate sentences 2. Adding the prefix -un 3. Continuing to join simple sentences using 'and'	1. Continuing to use grammar learnt throughout the year including demarcation, capital letters, conjunctions, adding prefixes and suffixes 2. Using the conjunction 'because' or 'but' to extend sentences	1. Continuing to use grammar learnt throughout the year including demarcation, capital letters, conjunctions, adding prefixes and suffixes 2. Using the conjunction 'because' or 'but' to extend sentences
	<b>Mathematics</b>	Unit 1: Numbers within 10 Unit 2: Adding and subtracting within 10 Unit 3: Shape and pattern	Unit 4: Numbers within 20 Unit 5: Addition and subtraction within 20	Unit 6: Time Unit 7: Exploring calculation strategies within 20 Unit 8: Numbers to 50	Unit 9: Addition and subtraction within 20 Unit 10: Fractions Unit 11: Length and mass	Unit 12: Numbers 50 to 100 and beyond Unit 13: Addition and subtraction within 100 Unit 14: Money	Unit 15: Multiplication and Division Unit 16: Capacity and volume
<b>Wider Curriculum</b>	<b>Science</b>	Everyday Materials	Autumn and Winter	Amazing Animals	Amazing Animals	Spring and Summer	Common Plants
	<b>History and Geography</b>	My Local Area	Toys in Time	Transport and Travel		The UK	Our Seaside: Then and Now
	<b>Physical Education</b>	Dance	Gymnastics Unit 1 +2	Fitness	Striking Fielding	Athletics	Athletics
		Target Games	Invasion	Team Building	Invasion	Net and Wall	Striking and Fielding
	<b>Music</b>	Establishing Musical Roots I	Establishing Musical Roots II	Working with Rhythm	Working with Pitch	Creative Project	Rehearsing and Performing
	<b>Computing</b>	Computer Systems and Networks around us	Physical Programming Moving a Robot	Creating Media Digital Writing	Creating Media Making Music	Creating Media Digital Painting	"Digital Programming Code.org"
	<b>Art and DT</b>		Line	Architecture	Style in Art	Paintings of Children	Sculpture
	<b>Religious Education</b>	Islam	Christianity	Budhism	Judaism	Islam	Sikhism
<b>PSHCE</b>	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the learning charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feeling of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Belonging to a family Making friends/ being a good friend Physical contact preferences People who help us Qualifies as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life Cycles Changing Me My Changing Body NSPCC Pants Rules Learning and Growing Coping with Changes	
<b>Enrichment</b>	<b>Educations Visits</b>	<a href="#">Roxbourne Park</a>	<a href="#">Headstone Manor - The Muddled Up Toy Chest</a>	<a href="#">London Transport Museum</a>	<a href="#">Bekonscot Model Village and Railway</a>	<a href="#">Buckingham Palace &amp; Westminster Abbey (16.05.23)</a>	<a href="#">Brighton Beach</a>
	<b>RE Educational Visit</b>	Speak to Harrow School about tour and visit church or St Pauls Cathedral (Christianity) or Westminster Abbey					
	<b>Special Event Days</b>	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - Safer Internet Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day
	<b>Clubs</b>						Football, Lego, Cookery, Singing, Arts and Craft, Yoga, Dance and Ball Skills