



## Roxbourne Primary School Year 5 Curriculum

		HT1	HT2	HT3	HT4	HT5	HT6
Core Curriculum	Reading Texts	Freedom for Bron by N.S. Blackman	Riddle of the Runes by Janina Jamirez	Earthquakes by Michael Woods and Mary B Woods	Everest by Alexandra Stewart and Joe Todd-Stanton	Amazing Women of the Middle East by Tarnowska Wafa'	Street Child by Berlie Doherty
		Freedom for Bron by N.S. Blackman	Riddle of the Runes by Janina Jamirez	King of the Cloud Forests by Michael Morpurgo	Everest by Alexandra Stewart and Joe Todd-Stanton	Uncovering Qatar by The Week Junior Newspaper	Hetty Feather by Jacqueline Wilson
		Alfred the Great and the Saxons by Robin May	Feudalism and Village Life in the Middle Ages by Mercedes Padrino	Chinese Cinderella by Adeline Yen Mah	Floodland by Marcus Sedgwick	The House of Wisdom: Baghdad's Intellectual Powerhouse by Cem Nizamoglu	V&A Introduces: Queen Victoria by Penguin House Publishing
		ANGLOSAXON AND NORMAN ENGLAND c. 1060-88 (P17 - 17 village life) By Ian Dawson	Stories of Norse Gods and Heroes by Annie Klingensmith	The Great Asian Tsunami Dr Brian Knapp	When the Mountains Roared by Jess Butterworth	The Golden Horsemen of Baghdad by Saviour Pirotta	Oliver Twist by Charles Dickens
		Anglo-Saxon Boy by Tony Bradman	The Canterbury Tales by Geraldine McCaughrean	Journey to the Centre of the Earth by Sarah Courtald	Earthquakes by Michael Woods and Mary B Woods	The Golden Horsemen of Baghdad by Saviour Pirotta	How Life Changed in Victorian Times by Dr Brian Knapp
		Romans, Anglo-Saxons and Vikings in Britain by Explore History	History of the Oseberg Viking Burial Ship history.co.uk	Pure Hell (Tsunami) Journalist Report	Key facts as India surpasses China as the world's most populous country by Laura Silver	National Geographic - Iraq by National Geographic Society	A Time to Remember: Victorian Britain Tony D. Triggs
	Writing	1. Diary entry from the perspective of a character in 'Freedom for Bron' 2. Narrative - writing in similar style to the text: 'The Sword in the Stone'	1. Recount of a Viking historical event 2. Non-chronological report on Viking life	1. Persuasive speech on climate change 2. Persuasive letter: informal, persuading someone to visit a country in Asia	1. Letter to inform: formal, asking for support with a natural disaster 2. Newspaper article reporting a natural disaster	1. Narrative with a different character based on 'Oranges in No Man's Land' 2. Setting description of a war-torn city in the Middle East	1. Narrative with a different setting 2. Poetry - short narrative poem
		1. To recap Y4 grammar including using a range of clauses, present perfect tense, avoiding repetition, fronted adverbials, conjunctions, possessive apostrophe, inverted commas for dialogue	1. Using a colon to introduce a list 2. To use commas to clarify ambiguity 3. To use a range of cohesive devices 4. To use modal verbs	1. To use a range of cohesive devices 2. To use organisational features 3. To use relative clauses 4. To use inverted commas for dialogue	1. To use indirect speech 2. To use organisational features 3. To use brackets, commas or dashes for parenthesis 4. To use indirect speech with quotation marks	1. To use inverted commas for dialogue to move action forward 2. To use fronted adverbials for time and place 3. To use figurative language: personification, metaphors	1. To recap grammar features taught during the year including adverbials, cohesive devices, inverted commas, figurative language, modal verbs, parenthesis and relative clauses 2. To use poetic devices including rhythm and structure
	Mathematics	Unit 1: Reasoning with large whole numbers Unit 2: Integer addition and subtraction Unit 3: Line graphs and timetables	Unit 4: Multiplication and division Unit 5: Perimeter and area	Unit 6: Fractions and decimals Unit 7: Angles	Unit 8: Fractions and percentages Unit 9: Transformations	Unit 10 - Converting Units of Measure Unit 11 - Calculating with whole numbers and decimals	Unit 12: 2D and 3D shape Unit 13: Volume Unit 14: Problem Solving
	Wider Curriculum	Science	Earth and Space	Forces	Properties and Changes of Materials	Properties and Changes of Materials	Life Cycles
History and Geography		Anglo-Saxons and Scots	Vikings	Asia- Volcanoes and Earthquakes		Baghdad and the Middle East	The Industrial Revolution
Physical Education		Tag Rugby	Hockey	Fitness	Rounders	Tennis	Athletics
		Swimming	Swimming	Netball	Hockey	Cricket	Dodgeball
Music		Establishing Musical Roots I	Establishing Musical Roots II	Connect It - Body Percussion part 1	Connect It - Body Percussion part 2	Creative Project	Rehearsing and Performing
Computing		Computer Systems and Networks Sharing Information	Programming Scratch	Data and Information Flat File Databases	Creating Media Vector Drawings	Creating Media: Video Editing	Programming Microbit
Art and DT		Knowledge	Islamic Art	Art from Western Africa	Chinese Painting and Ceramics	Print Making	Take One Picture: Extended Study
Religious Education		Hinduism/Humanism	Christianity	Buddhism / Jainism	Judaism/Zoroastrianism	Islam / Christianity	Sikhism
PSHCE		Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others(charity) Motivation	Smoking,including vapes Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gambling and gaming Reducing screen time Dangers of online grooming SMARTT internet safety rules	Self and Body image Puberty for Girls Puberty for Boys Looking Ahead
Modern Foreign Languages		I can say... Where are you going? Where are you staying? At the zoo At the beach At the theme park	I can say... Ordering a drink Ice cream shop At the market At the restaurant Ask for food	I can say... Music Musical instruments The weekend Films	I can say... Wheels on the bus On the way Through the window At the museum In the countryside	I can say... Spring and Summer Autumn and Winter The date Arts and Crafts Make a Chinese Lantern	I can say... The weather The pond The garden Rubbish Problems in the pond
Enrichment	Educations Visits	<a href="#">Royal Observatory</a>	<a href="#">RAF Colindale</a>	<a href="#">China Town Visit</a>	<a href="#">Natural History Museum: Volcanoes and Earthquakes</a>	<a href="#">V and A Museum (18.05.2023)</a>	<a href="#">London Museum of Steam and Water</a>
	PE Educational Visit	<a href="#">All England Lawn Tennis Club</a>					
	RE Educational Visit	<a href="#">World Rugby Museum at Twickenham Rugby Ground</a> <a href="#">London Central Mosque Trust &amp; The Islamic Cultural Centre</a> <a href="#">plus visit Regents Park</a>					
	Year Group Residential	Camping on School Field					
	Special Event Days	- Black History Month - Christmas Carols at St Andrew's	- Remembrance Day - Anti-Bullying Week - Children in Need	- Children's Mental Health Week - World Book Day	- Red Nose Day (Comic Relief) - World Book Day	- Mental Health Awareness Week - Numeracy Day	- World Music Day - Sports Day - Financial Literacy Day
Clubs Programme	Yoga, Rugby, Knitting and Crochet, Creative Writing, Basketball, Chess, Karate, Dodgeball, Debate, Football			Dodgeball, Art, Basketball, Yoga, Chess, Drama, Cricket, Karate, Netball and Football			