



## Roxbourne Primary School Year 6 Curriculum

|                                 |  | HT1   | HT2  | HT3   | HT4   | HT5   | HT6   |
|---------------------------------|--|---|--|---|---|---|---|
| <b>Core Curriculum</b>          | <b>Reading</b>   | Theseus and the Minotaur Myth   | Sir David Attenborough<br>By Adam Lusher   | Dulche Et Decorum Est<br>By Wilfred Owen  | Friend or Foe<br>By Michael Morpurgo  | Ruth's story: One child refugee's journey from Eritrea to England<br>By Newsround                                 | What is the EU?<br>By Marc Rice-Oxley   |
|                                 |  | Midas and the Golden Wish<br>by Miriam Hodgson  | Sir David Attenborough<br>by Adam Lusher   | Warhorse<br>by Michael Morpurgo   | A Diary of a young girl<br>By Anne Frank  | Vanessa Nakate - Climate Fight<br>By Nina Lakani  | Calais Jungle<br>by Alexandra Toppling & Jonathon Falconer                                    |
|                                 |  | The History of the Olympic Games<br>Non-Chronological Report  | What are maps and how are they used?<br>Non-chronological report   | Private Peaceful<br>by Michael Morpurgo   | Goodnight Mr Tom<br>By Michelle Magorian  | Climate Change at heart of global day of peace<br>By The Week Junior  | Pigheart Boy<br>By Malorie Blackman   |
|                                 | <b>Writing</b>   | What was Daily Life like in Ancient Greece?<br>Non-Chronological Report   | Shackleton's Journey<br>by William Grill   | Private Peaceful<br>by Michael Morpurgo   | The Boy in the Striped Pyjamas<br>By John Boyne   | Harry Potter and the Prisoner of Azkaban (boggart)<br>by J.K Rowling  | Pigheart Boy<br>By Malorie Blackman   |
|                                 |  | The Myth of Perseus and Medusa<br>by Greek Myths  | Shackleton's Journey<br>by William Grill   | WW1<br>- By DK  | WW2 -<br>By DK  | Facts about electricity<br>By Literacy Shed   | Pigheart Boy<br>By Malorie Blackman   |
|                                 |  | Who let the Gods out?<br>By Maz Evans   | Plants are living things<br>By Tropical Resources  | Fantastically Great Women<br>By Kate Pankhurst  | Battle of Britain<br>Non chronological report   | The Real Nature of Thomas Edinson's Genius<br>By Casey Cep  | Do Protests Work?<br>By Maria P   |
| <b>Wider Curriculum</b>         | <b>Mathematics</b>   | Unit 1: Integers and Decimals<br>Unit 2: Multiplication and Division  | Unit 3: Calculation Problems<br>Unit 4: Fractions<br>Unit 5: Missing Angles and Lengths  | Unit 6: Coordinates and shape<br>Unit 7: Fractions<br>Unit 8: Decimals and measures   | Unit 9: Percentage and statistics<br>Unit 10: proportion problems   | Unit 4: Fractions<br>Unit 1: Integer and decimals<br>Unit 9: Percentage and statistics                            | Unit 3: Calculation problems<br>Unit 10: Proportion problems<br>Unit 8: Decimals and measures |
|                                 | <b>Science</b>   | Light and Perception  | Classification   | Evolution and Inheritance   | Evolution and Inheritance   | Electricity and Circuits  | Circulation and Lifestyle   |
|                                 | <b>History and Geography</b>   | Ancient Egyptians   | Global Challenges  | Conflict and Resolution: WW1  | Conflict and Resolution: WW2  | Mapping the World   | Making Our Mark   |
|                                 | <b>Physical Education</b>  | Football  | Hockey   | Fitness   | Basketball  | Tennis  | Athletics   |
|                                 | <b>Music</b>   | Handball  | Gymnastics Unit 1 +2   | Netball   | Rounders  | Cricket   | Dodgeball   |
|                                 | <b>Computing</b>   | Stomp - Body Percussion   | Stomp - Junk Percussion  | Djembe - Foundation   | Djembe - Compose and Perform  | Production Rehearsal  | Summer Performance  |
| <b>Art and DT</b>               | Computer Systems and Networks<br>Communication   | Programming<br>Scratch  | Data and Information   | Creating Media<br>Animation   | Creating Media<br>3D Design   | Programming<br>Microbit   |   |
| <b>Religious Education</b>      | Skill  | Renaissance Architecture and Sculpture  | Victorian Art and Architecture   | Impressionism   | Art in the 20th Century   | Food Technology   |   |
| <b>PSHCE</b>                    | Hinduism   | Christianity  | Buddhism/Humanism  | Judism/Humaniam   | Islam   | Sikhism   |   |
| <b>Modern Foreign Languages</b> | Identifying Goals for the Year<br>Global Citizenship<br>Children's Universal Rights<br>Feeling Welcome and Valued<br>Choices, Consequences and Rewards<br>Group Dynamics<br>Democracy, Having a voice<br>Anti Social Behaviour<br>Role-Modelling | Perceptions of Normality<br>Understanding Disability<br>Power Struggles<br>Understanding Bullying<br>Inclusion/Exclusion<br>Differences as Conflict, Difference as a Celebration<br>Empathy | Personal Learning Goals In and Out of School<br>Success Criteria<br>Emotions in Success<br>Making a difference in the world<br>Motivation<br>Recognising Achievements<br>Compliments | Taking Personal Responsibility<br>How Substances Affect the Body<br>Exploitation, including 'County Lines' and Gang Culture<br>Emotional and Mental Health<br>Managing Stress | Mental Health<br>Identifying Mental Helath Worries and Sources of Support<br>Love and Loss<br>Managing Feelings<br>Power and Control<br>Assertiveness<br>Technology Safety<br>Take Responsibility with Technology Use | Self Image<br>Puberty<br>Conception<br>Babies: Conception to birth<br>Boyfriends and Girfriends<br>The Year Ahead |   |
| <b>Extra Curricular</b>         | <b>Educations Visits</b>   | British Museum - Excavation Workshop  | Zoo  | <a href="#">Imperial War Museum</a>   | Poish War Memorial  | Battle of Britain Bunker (Uxbridge)   | Parliament Square   |
| <b>PE Educational Visit</b>     | Twickenham Stadium   |   |  |   |   |   |   |
| <b>RE Educational Visit</b>     | <a href="#">Hinduism: Shri Swaminarayan Mandir, Neasden</a>  |   |  |   |   |   |   |
| <b>Year Group Residential</b>   | PGL  |   |  |   |   |   |   |
| <b>Special Event Days</b>       | - Black History Month<br>- Christmas Carols at St Andrew's   | - Remembrance Day<br>- Anti-Bullying Week<br>- Children in Need   | - Children's Mental Health Week<br>- Safer Internet Day  | - Red Nose Day (Comic Relief)<br>- World Book Day   | - Mental Health Awareness Week<br>- Numeracy Day  | - World Music Day<br>- Sports Day<br>- Financial Literacy Day<br>-  |   |
| <b>Clubs</b>                    | Yoga, Rugby, Creative Writing, Basketball, Chess, Karate, Dodgeball, Debate, Football  |   |  | Dodgeball, Art, Basketball, Yoga, Chess, Drama, Cricket, Karate, Netball, Football  |   |   |   |