

# Roxbourne Primary School

## NEWSLETTER

Friday 23rd June 2023



### FORC OPEN POSITIONS

FORC have open positions. Please refer to the flyers below. If you are interested to join an enthusiastic, passionate and committed group of parents, please send an email to [forc@roxbourneprimaryschool.co.uk](mailto:forc@roxbourneprimaryschool.co.uk)

#### PTA ROLES & RESPONSIBILITIES



##### PTA chair

###### Main purpose of the role

To lead the committee, ensuring the PTA is run in line with its constitution and according to the wishes of all members.

###### The chair's responsibilities

- Chairs and facilitates meetings in a manner that encourages everyone to contribute
- Sets the date and agenda for meetings and keeps the discussion on track
- Delegates tasks to committee members
- Ensures decisions are implemented
- Liaises with the school about fundraising priorities
- Welcomes and motivates new volunteers
- Is a designated signatory on the PTA bank account
- Ensures the PTA is registered with regulatory bodies eg. the Charity Commission, and submits reports where necessary.

##### PTA treasurer

###### Main purpose of the role

The treasurer controls the PTA funds in line with the committee's decisions as well as charity law. They make sure upcoming events are affordable and profitable and report financial information to the rest of the team.

###### The treasurer's responsibilities

- Manages the day-to-day finances
- Keeps a detailed and accurate record of the PTA's financial activity
- Reports on the finances at meetings in a clear, concise way
- Arranges floats for events
- Ensures money is kept safely before and during events
- Banks the takings from events and fundraisers
- Makes Gift Aid claims
- Implements procedures for making payments and claiming expenses
- Completes the Charity Commission annual return (if registered)
- Gets accounts audited where necessary
- eg. the Charity Commission, and submits reports where necessary.

##### PTA secretary

###### Main purpose of the role

The secretary ensures that the PTA's activities run smoothly. They use their excellent communication and organisational skills to arrange meetings, take minutes and keep records.

###### The secretary's responsibilities

- Assists the chair with planning meetings
- Communicates with the school and committee members, including circulating the agenda before PTA meetings
- Takes minutes at meetings, recording the key points, decisions made and relevant action points
- Manages communication between the committee, volunteers, school and school community
- Prepares the publicity for events, including flyers, posters and tickets
- Ensures meetings have enough attendees to form a quorum
- Keeps records
- Shares information

#### AGM



#### FRIENDS OF ROXBOURNE COMMUNITY

**AGM: 7pm on Wednesday 19th July at Roxbourne Primary School**

FORC is Roxbourne Primary School's Parent and Staff Association. Parents and carers of children at Roxbourne Primary School are invited to our 2023 AGM when we will be reflecting on our activities from the last year, welcoming feedback and electing new committee members including a Chair, Treasurer and Secretary.

##### How can you help?

FORC meet and undertake activities throughout the school year to raise funds for and enrich the lives of the school community. In the 22-23 school year, examples of successful FORC activities included a Halloween and Fireworks event, Valentines Disco and a Circus with workshop for students. The school's Summer Fair will take place on Saturday 15th July 2023.

We are a friendly and supportive group who find the joy on the faces of school students at FORC events to be incredibly rewarding and think you might too.

So why not join us and help make a difference at Roxbourne Primary School?

##### Further information

To find out more about the AGM or joining FORC, please email us at [forc@roxbourneprimaryschool.co.uk](mailto:forc@roxbourneprimaryschool.co.uk)



## Summer Fair

Booking is open! Book your ticket on ticketsource: <https://www.ticketsource.co.uk/forc>

If your child is eligible for Pupil Premium, you can book your advance child unlimited ride ticket on Arbor/Shop. Parents will still need to book their adult ticket on ticketsource.

Please read the terms and conditions below for further details or contact the School Office for assistance.

**FRIENDS OF ROXBOURNE COMMUNITY  
+ ROXBOURNE PRIMARY SCHOOL**

# SUMMER FAIR

**SATURDAY 15TH JULY 2023  
12-4PM**

**PERFORMANCES • GAMES • STALLS • RIDES • FOOD • DRINK**

**BOOK TICKETS IN ADVANCE AND SAVE VIA TICKETSOURCE**

<b>ADVANCE CHILD UNLIMITED RIDE TICKET</b>  Includes all fairground rides and games  <b>Ages 4-11 = £10*</b> <small>*exclusions apply see t&amp;c's</small>	<b>ADVANCE CHILD ENTRY ONLY TICKET</b>  All rides and games to be paid for separately  <b>Ages 4-11 = £2*</b> <small>*individual ride prices apply see t&amp;c's</small>
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**CHILD TICKET AGE 3 AND UNDER = FREE  
ADULT TICKET AGE 12 AND OVER = £2**

**SCAN TO BOOK**  **or visit [ticketsource.co.uk/forc](https://www.ticketsource.co.uk/forc)**

**EVENT PARTNERS**   

# SUMMER FAIR

SATURDAY 15TH JULY 2023 - 12-4PM

## FAQ'S/TERMS & CONDITIONS

### What's the new ticketing system?

This year, Friends of Roxbourne Community are introducing a new **unlimited ticketing system** that allows access to ALL rides and games (excluding Dragons Den and Money Day stalls). We are also continuing with our traditional entry fee and pay per activity option.

INCLUDED with an UNLIMITED TICKET	NOT INCLUDED
Unlimited access to fairground rides and games only (pay per activity = £4 per ride)	Dragons Den and KS1/KS2 Stall
Unlimited access to games such as sumo wrestling (pay per activity = £3 per game)	
Unlimited access activities eg.henna (pay per activity = £2 each)	Food and drink
Unlimited access traditional games (pay per activity = £1 per game)	

### How does the traditional entry fee work?

If you purchase an entry only ticket any rides, games and activities would need to be paid for separately each time. Individual prices are shown in the table above.

We are introducing the unlimited ticket system to give you better value for your money.

### What's the cost for each ticket?

Advance tickets	Price
Advance child unlimited ride ticket ages 4-11 <i>includes unlimited access to rides, games and activities</i>	£10
Child ticket age 3 and under	FREE
Adult ticket age 12 and over	£2
Child ticket entry only ages 4-11 <i>all rides and games to be paid for separately</i>	£2
On the door tickets	Price
Advance child unlimited ride ticket ages 4-11 <i>includes unlimited access to rides, games and activities</i>	£12
Child ticket age 3 and under	FREE
Adult ticket age 12 and over	£3
Child ticket entry only ages 4-11 <i>all rides and games to be paid for separately</i>	£3

**Book early and save!**

# SUMMER FAIR

SATURDAY 15TH JULY 2023 - 12-4PM

## FAQ'S/TERMS & CONDITIONS

### Do I have to buy an unlimited ticket for my child?

NO - You can purchase an entry ticket and then pay per ride/game/activity, however the unlimited ticket option is much better value for money if your child goes on 3 rides or more. See table on previous page for rides/game/activities price breakdown.

### Refunds/Exchanges

**Refunds:** please note this ticket is non-refundable.

**Exchange:** please note you will not be able to exchange your ticket from an entry only to unlimited ticket or vice versa. If you wish to do so, you will need to purchase a new ticket.

### What about pupil premium?

A **pupil premium advance child unlimited ticket** option will be available via the school.

### What is not included in the unlimited ticket?

All food & drink, Dragons Den and KS1/KS2 stall activities are to be paid for separately.

### Can I have a go on the rides or activities with an adult entry ticket?

YES - There are a few adult friendly rides, however these will need to be paid for separately. See table on previous page for rides/game/activities price breakdown.

### Do all children need to be accompanied by an adult?

Children age 12 and above can attend without an adult provided their parent or carer provides consent.

### My year 6 child is taking part in Dragons Den. Do they need a ticket?

NO - year 6 children who are taking part in Dragons Den do not need to purchase a ticket. However, any other attending family members will require a ticket.

### My year 6 child is NOT taking part in Dragons Den.

#### Do they need a ticket and does an adult need to accompany them?

YES - year 6 children who are NOT taking part in Dragons Den will need to purchase a ticket, and attend with an adult. All family members attending will require a ticket.

### Anything else?

Please note that Friends of Roxbourne Community and Roxbourne Primary School cannot accept responsibility for any theft, loss and damage of personal items during this event.

### Any questions?

Please email [forc@roxbourneprimaryschool.co.uk](mailto:forc@roxbourneprimaryschool.co.uk)



# Scholastic Book Fair



Next week (from 3rd July) the Scholastic Book Fair returns to Roxbourne. This will be held in the lower hall each day at the end of the school day. So come along to see what books are available to purchase. You will be required to purchase by downloading an app which will be available on the day if you wish to pay by card.

# National Writing Day 2023 - Results

As you know, we celebrated National Writing Day on Wednesday 21st June 2023. The task for each class was to rewrite a traditional fairy tale - with a twist! Here are the finished products from Nursery all the way to Year 6!

After careful deliberation from our judges, the winners from each phase group were as follows:

## EYFS - Reception Oxford

## KS1 - 1 Bristol

## LKS2 - 4 York

## UKS2 - 6 Cardiff

Congratulations! The winning classes received the Roxbourne Writing Trophy and will also get an extra breaktime. Nevertheless, it was a close competition and it was wonderful to see children so enthusiastic and showing creativity when writing their stories. Here are some pictures of children during the day:



# Monday 26th June 2023 - Pupil Leadership: Pupil Parliament Speeches

This week, Year 5 pupils who applied for a role to become part of Roxbourne’s Pupil Parliament, prepared presentations to give to the rest of their cohort. They went through the agenda and explained why they would be a good candidate for the role of Pupil Parliament, which will include meetings each week with the Headteacher and discussing how to make the school better. Pupils spoke confidently and were able to answer questions from their fellow peers, who anonymously voted for 6 children at the end of the presentations. We look forward to revealing the results soon, alongside the rest of our Pupil Leadership roles.



# Year Group Update

## Nursery Update

This week Nursery pupils have been busy learning and developing a range of skills for our upcoming sports day. We look forward to seeing you all on the 10th July 2023.

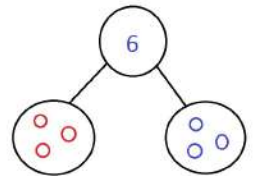
In Maths we have been learning to form our numbers using the correct number formation and counting accurately using 1:1 correspondence. In Literacy we have continued with our story 'On the Sand' and retelling the story speaking in complete sentences. We will be starting a new story called 'The Rainbow Fish'.

In topic we continue to learn about the seaside, sea creatures and sea activities.

## Reception Update



In Writing this week, we have been writing our own version of 'Winnie and Wilbur at the Seaside'. The children used the pictures to help them come up with sentences to retell the story and write their own version. They did a fantastic job and were very proud of their efforts.



In Maths, we have revised the concepts of doubling and halving numbers. We used our part/whole models to help visualise the concepts and devise our answers.

In Topic, we began our journey around the world. Having packed our bags in lessons last week, we took to the skies to visit the continents of Europe and Asia. We explored some videos of different landmarks that can be found in these two continents and learned the seven continents through singing a very catchy song.



[Click here for the song](#)

To bring our topic of 'Holidays' alive, Reception made their way to the closest beach - The Ruislip Lido. On Wednesday all 75 staff, parents and children embarked on our journey using the local buses to whisk us off to our destination. Everyone was very excited to get to the Lido and play in the sand. From climbing on the pirate ship to ball games and sandcastles;



everyone had a fantastic time exploring the facilities that the Lido had to offer. Not even a little unexpected rain could dampen our spirits. Instead we took cover for lunch and were quickly back out 'Living it Up at The Lido'. One of the highlights of the day came after lunch, with a lovely soft-serve flake cone. Yum! It was then back to the bus and a very slow and tired walk back to school where we poured out cups full of sand from our shoes and had enough time for a quick snack before it was time to go home and rest.



**Reception Trip to the Ruislip Lido**









A huge thank you to all the parents that came with us on the trip. Your help was greatly appreciated and ensured the children had a fantastic day and were very well looked after.

## Y1 Update

This week in Maths, Y1 has been continuing our learning on **sharing** groups equally! We know that **equally** means the **same**. We had the opportunity to decorate a big chocolate cake! We had to share the decorations equally on all four cakes. We also have been learning about **capacity** and how we can compare different sized containers.



In Writing this week we have been busy **editing** and **publishing** our work. Based on the story 'The Singing Mermaid' we finalised our write up by proofreading and editing. We know that we use a **green** pen to make improvements to our writing. Finally, we were then able to publish our work in our **publishing books**.

This week in Science, Y1 has been investigating what **common garden plants** can we find in our school. We know that garden plants are plants that people choose to grow in their garden. Examples of garden plants could be **lavender**, **hydrangea** and **magnolia**. We went on a plant **hunt** around school and **recorded** details of four common garden plants that we found!. In History this week, Y1 conducted research on what were **seaside**

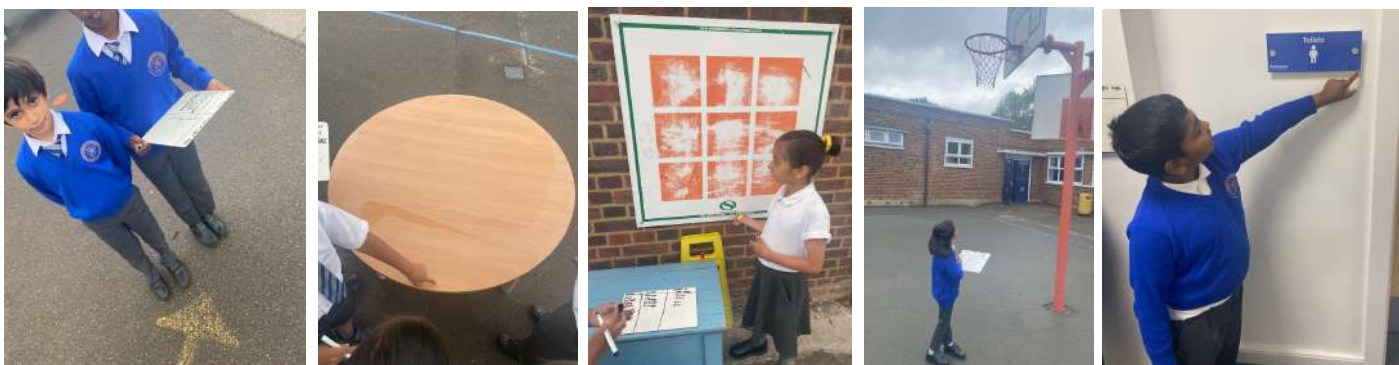
holidays like in the **past**. We now know that seaside holidays became popular in the **Victorian** times. We also found out that Victorians wore bathing suits and changed into **bathing huts**. Y1 got **creative** and pretended that we were a Victorian child on a seaside holiday. We wrote a **letter** to a friend to tell them what we had been up to!

## Y2 Update

This week in Maths we have been consolidating our knowledge of **2D** and **3D** shapes. The children have been looking at the different **properties** that each shape has. We have explored different shapes and looked for **right angles**. The children had great fun exploring different shapes around our school and identifying if it was 2D or 3D. In Writing this week we have been focusing on our new unit of **poetry**. The children **analysed** different poems and identified the **rhyming scheme** and **features**. Each class has written a fantastic **sonnet** about **Rosa Parks**. We have started to recite our class poems ahead of our Year 2 poetry slam.

In Science this week we have continued our unit of Plants and Growth. We have set out an experiment to see what plant grows best. Each plant has been placed in a different location and will either be restricted of water or be watered daily. In History we have explored the relationship between two very significant people in History Martin Luther King and Rosa Parks.

Please also ensure that you are continuing to support your child completing their homework. They should be engaging with the online platforms available to them, including TTRS and Accelerated Reader, and they should be completing their weekly **Maths** and **Reading**. These should be signed and ready to be brought in on Friday.



## Y3 Update

This week in Year 3 the children have been reading a short story written by Marcia Williams called '*Pandora's Box*'. This is a story that is directly linked to our topic in History, where we are learning about Ancient Greeks. To develop our understanding of the story, we focused on learning new 6 key vocabulary: **hurtle**, **infested**, **harmony**, **duped**, **extinguished** and **vain**. We completed different activities to understand what the words mean. The children then applied retrieval and inference skills to answer questions about the story. The children thoroughly enjoyed reading this story, which was presented in a comic-strip style, as it was very humorous!

In Writing this week, we have begun looking at our final genre for this year which is poetry. We discussed the purpose of writing a poem, which is to entertain by capturing the reader's interest. The children then learnt about the different types of poems that exist including Haiku, Limerick and nursery rhymes. We then looked at the key features used in each one to be able to identify that type of poem. The children did this with 4 poems where they noted down the key features that they



could notice, such as counting the number of lines, whether there is a specific rhyming pattern and the number of syllables to identify the poem type correctly.

In Maths, we have moved onto a new unit which focuses on Measures. In particular, we looked at different types of weighing scales: mechanical and digital and the purpose of using these different scales. We learnt some new key vocabulary, including **scales**, **intervals**, and **units of measure** to be able to use these in our sentences. The children then practised reading weighing scales with different intervals.

In Science, we continued with our topic on Forces and Magnets. We looked at understanding what a magnet is and where it originates from. We used bar magnets to investigate whether the poles attract to each other or repel, depending on if they are the same or different poles facing one another. The children then moved on to learning about gravity, which is a pulling force, and friction, which is a pushing force.

We are very excited for our upcoming residential that is taking place this Friday! If your child is attending, please make sure that you have signed up through Arbor to confirm their place. **Also make sure your child brings their pillow in a bag clearly labelled with their name on it.**

Please also ensure that you are continuing to support your child completing their homework. They should be engaging with the online platforms available to them, including TTRS and Accelerated Reader, and they should be completing their weekly **Maths** and **Mental Maths booklets** with the daily activities alongside. These should be signed and ready to be brought in on Friday.

## Y4 Update

This week in Reading, the children read an extract from the text “The Good Thieves” by Katherine Rundell. The story was set in New York City, linking to our topic in Geography this half term. Children learned new vocabulary and created sentences with them. They also practised retrieval, inference and summary skills using this text.

In Writing, pupils completed their independent writing narratives, complete with their own creative cliffhangers. They implemented grammar features such as expanded noun phrases, fronted adverbials, and direct speech to write for entertainment. In Geography, pupils continued to learn about the 50 states, identifying their capitals and locations relative to each other.

In Maths, the children learned to find the rule of more complex patterns and sequences, mixing multiplication and addition operations.

We are very excited for the Year 3 and 4 strings concert taking place on Tuesday 11th July at St. Andrew’s Church! In the coming days, please ensure that children are practising their violins daily for at least **15 minutes**. This is such an incredible opportunity for pupils! Please also ensure that children are accessing Mathletics and Accelerated Reader at home. Children should also be reading for at least 20 minutes daily, filling in their reading records.

## Y5 Update

This week, Year 5 kicked off the week with their Pupil Parliament presentations as seen above. Well done to everyone who took part! Children have voted for their representatives and results will be shared soon. In Reading, we read Chapter 2 of *Oliver Twist* where we learnt about Fagin and the Artful Dodger. We discussed what 'pickpocketing' meant in regards to the story and what Oliver was thinking and feeling. In Maths, we have started our new unit: Calculating with Integers and Decimals. We have explored negative numbers and have focused on short division - exploring when we need a specific type of remainder such as a decimal.

In Writing, children wrote their narratives based on the Industrial Revolution but this time, set in the workhouse near London. They described the setting and their own character, explaining what problems their character got into during the workhouse and how they managed to escape. In History, we looked at different inventions such as Richard Arkwright's 'Spinning Jenny' and how these were important. In Science, we looked at gestation of mammals and how these differ or compare to humans in particular. We also linked our learning to PSHE, where boys and girls split up to learn about puberty and what changes they will go through as they get older.

As a reminder, please could pupils ensure they are completing their weekly homework of TTRS, AR quizzes and Athletics tasks. Children should also be reading daily at home, bringing in their reading records on a Friday. Children should also be practising their spellings, which they have a hard copy of but are also available on the Google Classroom. Thank you!

## Y6 Update

This week has been an extremely busy one for Year 6! We began the week with a trip to London, firstly visiting the Bank of England to consolidate our learning from Money Day and then we visited Parliament Square, where we saw plaques and statues of many famous people who have 'Made their Mark' on Britain and the world! We also enjoyed a picnic lunch with a front row seat of Big Ben and the Houses of Parliament too!

Our week of enrichment continued on Wednesday, where we visited the Shree Swaminarayan Temple in Willesden to consolidate our learning on Hinduism. The children got a guided tour of the temple and even got the chance to play some instruments that are commonly used within Hindu culture!

In Writing this week, we have been writing our independent narratives based on the book 'Ghost Boys'. The children did a fantastic job describing a setting and a character, using features such as 'show not tell' and figurative language too! In History, we have continued our topic, 'Making our Mark', where this week we have been learning about the different ways in which groups around the world have protested against Climate Change.

Much of our time this week has been spent working on our end of year production. The children have been working extremely hard to be able to put on an unforgettable show and in just 2 weeks, parents will be able to see the great work that has been going on! Please continue to encourage the children to practice the songs at home as well as their lines if they have a speaking role.



# Value of the Week: Reflective

Class	This week's certificates go to...
R Oxford	<b>Kevin</b> - For being reflective during Busy Learning and thinking about what activity he would like to do. <b>Matei</b> - For being very reflective with his independent writing
R Southampton	<b>Immanuel</b> - For being reflective during his writing lesson and remembering to use Fred fingers to write a sentence. <b>Jovan</b> - For being very reflective during the carpet session and raising his hand to answer questions in full sentences.
1 Bath	<b>Ria</b> - For her reflective attitude towards her learning this week. Well done! <b>Raul</b> - For reflection on his writing and editing his work. Well done!
1 Bristol	<b>Kajannan</b> - For being reflective and always making an effort to say good morning. Keep it going! <b>Soraya</b> - For being reflective during Writing when proofreading and editing her work. Good job!
2 Cambridge	<b>Pavi</b> - for being reflective when thinking about her poetry writing. <b>Calli</b> - for reflecting on her conduct on the carpet during learning.
2 Colchester	<b>Lewis</b> for being reflective during our poetry planning taking on all the feedbacks and writing a good stanza <b>Limas</b> for reflecting on feedback in maths to do her work
2 Norwich	<b>Mathuran</b> - for being reflective during our poetry writing and coming up with fantastic ideas. Well done! <b>Fares</b> - for reflecting on his work and proofreading it independently.
3 Birmingham	<b>Shahzain</b> - for being reflective during Reading, thinking about whether he has followed the steps of success to effectively answer inference questions. Well done! <b>Aylah</b> - for being reflective in Art, by thinking about her architectural drawing and what makes it successful. Well done!
3 Warwick	<b>Adam G.</b> - for being reflective in PSHE and thinking about making choices - making the right choices. <b>Levi</b> - for being reflective in Reading, thinking about how the story we are reading is relevant to our lives today.
4 Sheffield	<b>Sarvieka</b> - for reflecting on her independent writing based on whole class feedback, and upleveling her work accordingly. Well done! <b>Josaia</b> - for reflecting on his narrative with a cliffhanger, rewriting his setting description following whole class feedback. Keep it up!
4 York	<b>Razvan</b> - for effectively reflecting on his choices and putting in a tremendous effort to be the best learner he can be. Keep it up! <b>Bella</b> - for being open to feedback, reflecting on her writing, and making edits to improve it. Well done!
5 Liverpool	<b>Erfan</b> - for his reflective approach to editing and uplevelling his Writing work. <b>Manal</b> - for her reflective approach to problem solving in Mathematics this week.
5 Manchester	<b>Kiirthick</b> - for being reflective in Writing through editing and up-levelling his work independently. <b>Olamide</b> - for being reflective in lessons through being able to share her thoughts and opinions articulately.
6 Cardiff	<b>Thomas</b> - for responding to feedback in rehearsals to improve his performance for our end of year show. <b>Reyansh</b> - for reflecting on his independent writing skills to edit and up-level his work. Well done!
6 Edinburgh	<b>Preet</b> - for being reflective upon feedback given to edit and up-level her Writing this week. Well Done! <b>Cristiana</b> - for being reflective in her response to feedback in rehearsals to improve her performance for our end of year show. Great Work!

# Specialist Teacher Certificates

	Music Star of the Week Well done from Miss Hodges and Mr Palekar!	PE Star of the Week Well done from Mr Wilkins and Mr. McGarvie!	RE Star of the Week Well done from Mrs Illankovan!
Reception	<b>Jahnava</b> for her brilliant singing, great ideas and creative imagination.	<b>Ezra</b> - For being the best cowboy in our Wild West lesson.	
Year 1	<b>Riaan</b> for his brilliant ideas around how to make our ostinatos more interesting!	<b>Ria</b> - For always trying her hardest and for always being willing to help others.	<b>Neel</b> -For explaining about how the Guru Granth Sahib is kept in a Gurdwara.
Year 2	<b>Jiviya</b> for her great definition of an ostinato and other musical terms.	<b>Denis</b> - For excellent technique and effort levels when learning how to catch a dodgeball.	<b>Victoria</b> - For creating an image of a Manji Sahib and describing the different elements.
Year 3	<b>Asnikaa</b> for showing enthusiasm, commitment and a great attitude towards learning.	<b>Reeva</b> - For trying her best and performing really well when throwing for distance.	<b>Adam G</b> - For a great discussion about similarities and differences between the 5 K's and a school uniform.
Year 4	<b>Mirasayan</b> for his brilliant ideas and contributions when composing lyrics for our verse.	<b>Sweha</b> - For trying her hardest and setting a great example to the rest of the class.	<b>Ruvee</b> _for a great discussion about some of the key beliefs in sikhism.
Year 5	<b>Olamide</b> for always having a great attitude towards learning and consistently trying her best.	<b>Chaiya</b> - For trying her hardest in athletics and being a good role model for her class.	<b>Erfan</b> -For a great explanation about the teachings of Guru Nanak.
Year 6	<b>Aksayaa</b> for all of her hard work, dedication and practise that she is putting into her Lion King role.	<b>Ilina</b> - For doing fantastic in her triple jumping.	<b>Thaarun</b> - Great discussion about some of the key beliefs in Hinduism.
Year 3 Virtuoso Violinist	<b>Niralya</b> for demonstrating brilliant posture and rest position in her violin class.		
Year 4 Virtuoso Violinist	<b>Maira</b> for her consistent improvement in her violin playing.		



# TTRS, Mathletics and Accelerated Reader Awards

## Individual Awards: TTRS (Times Tables Rock Stars)



### Yr 3 Leadership Board



### Yr 4 Leadership Board



### Yr 5 Leadership Board



### Yr 6 Leadership Board



### Yr 2 Leadership Board



## Individual Awards: Mathletics



### Top 10 this week:

Ananya K.  
Arusan U.  
Levi S.  
**Saanvika S.**  
SanjeevanR.

Akattian A.  
Reeva T.  
Razvan R.  
Amelia R.  
Adam G.



**Accelerated Reader®**



*Roxbourne has read 61,153,905*

2. Topical item(s):
3. This week's school value:
4. Individual Awards: Value of the Week
5. Individual Awards: Specialist Teacher
6. Individual Awards: TTRS
7. Individual Awards: Mathletics
8. Individual Awards: Accelerated Reader
9. Class Award: Attendance
10. House Award: House Points

Year Group	Gold	Silver	Bronze
Year 2	Ra'id 363,975	Ashvikan 27,734	Lewis 14,095
Year 3	Dawud 190,858	Reeva 39,734	Denis 35,987
Year 4	Zara C 159,005	Sai 133,073	Yashi 80,398
Year 5	Haroun 273,930	Pravinth 108,967	Yannis 58,120
Year 6	Shujanakan 214,709	Kavinan 44,669	Navya 18,702

# General Notices

## Bottles of water

Please be advised that no child is allowed to bring in frozen bottles of water to school. Children are encouraged to drink plenty of water during their school day and they refresh their bottle regularly.



## Loss property

If your child has lost or misplaced any piece of clothing (uniform, coat, jumper, etc..), please check the lost property, under the canopy, before 14th July as any items left in the blue chest after this date will be disposed of. Thank you for your cooperation.



## Looking for a place to host your events?

Our school is available for private hire! If you are looking for a hall to host a birthday party, a wedding celebration, a karaoke party, looking to organise a business event and need a conference room or need a classroom for tuition, contact us via phone 020 8422 9207 or email [office@roxbourneprimaryschool.co.uk](mailto:office@roxbourneprimaryschool.co.uk) to discuss your requirements and organise an onsite visit.

You can read our letting terms and conditions on our [website](#).





## School Meals

Our Summer menu, available on our [website](#), gives a great opportunity to our pupils to develop their palate. Discussing the meal choices with your child beforehand will help them select the food on the day at the counter . We will be communicating our HT1 2023 menu soon!

Also, please remember to **regularly** check your child's Meal account on the Arbor App or portal to clear any outstanding balance and ensure there is enough credit to pay for their school meals. If you have any questions or need assistance, our School Office team will be happy to help.



## Dressing up clothes

If you have any **children's dressing up clothes** that you no longer need, please donate them to us! We would love to find good homes for them in our early years play areas and role play areas around the school. **Thank you!**



# Important Dates

Date	Time	Event
Friday 30th June 2023 - Saturday 1st July 2023		<a href="#">Y3 Residential: Sleepover at Roxbourne (one night)</a>
Monday 3rd July 2023	All Day	National Oral Hygiene Day (year 6)
Monday 3rd July 2023	14:15 - 15:15	Pupil Leadership Celebration Assembly (Y4, Y5, Y6)
Thursday 6th July 2023	17:30 - 23:30	Year 6 Lion King Theatre Trip
Monday 10th July 2023	All Day	<a href="#">Y1 Educational Visit to Brighton Beach</a>
Tuesday 11th July 2023	14:00 - 14:45	<a href="#">Year 3 and 4 Strings Concert</a>
Tuesday 11th July 2023	All Day	<a href="#">Year 2 Educational Visit to Kew Gardens</a>
Wednesday 12th July 2023	All Day	<a href="#">Year 5 Educational Visit to Water &amp; Steam Museum</a>
Wednesday 12th July 2023	18:00 - 20:00	Lion King Production
Thursday 13th July 2023	18:00 - 20:00	Lion King Production
Saturday 15th July 2023	12:00 - 16:00	Summer Fair
Monday 17th July 2023	09:00 - 12:00	<b>Sports Day</b> Reception, Y1 and Y2
Tuesday 17th July 2023	12:30 - 15:15	<b>Sports Day</b> Y3, Y4, Y5 and Y6
Wednesday 19th July 2023	14:15 - 15:25	Early Years Graduation
Thursday 20th July 2023	17:30	Year 6 Graduation
Friday 21st July 2023	14:00	<b>Last Day of HT6 (and early dismissal)</b>
Wednesday 6th September 2023	08:40	<b>First Day of HT1 (2023/24 academic year)</b>



# What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

## WHAT ARE THE RISKS?

### HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressive following.

### THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

### PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

### UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

## Advice for Parents & Carers

### KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

### SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

### SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

### PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

## Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



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