



# Roxbourne Primary School

## NEWSLETTER

Friday 16th June 2023

### Year 6 PGL Residential Trip

Year 6 had an incredible residential to PGL!

The castle that we stopped by on the way for lunch was really old but had lots of greenery surrounding it as well as a wooden play area which really refreshed our minds as we were very bored from the two hour journey on the coach.

We had our own dorm rooms which we loved because we had bunk beds and we could be awake until 10 pm. One of the most exciting parts about PGL was the gift shop as we had £10.00 to spend on souvenirs and snacks which we ate in our dorm rooms.

We had breakfast, lunch and dinner every day. Our favourite was definitely dinner because we had delicious desserts which were chocolate muffins and chocolate chip cookies. Our favourite activity at PGL was The Giant Swing. It was amazing but it gave us butterflies in our stomachs! Abseiling was the *most* scary activity out of them all because we had to lean back for a very high tower putting our lives in the hands of our instructor. In the evenings, we had a campfire at 7:30pm where we learnt new and funny songs as well as a disco on Sunday where we all got to show our dance moves.

When we were coming back, almost everyone was really sad that we already had to leave because the activities were really fun. Although when we did get back we were really happy to see our parents and some of us got really emotional. PGL is probably and will always be the best trip and memory for us. WE LOVE YOU PGL!!

By Lois and Dhriti  
6 Cardiff



# Money Day - Thursday 15th June



On Thursday, we celebrated Money Week. This year's My Money Week theme was **Mind Over Money**. Across the UK children explored the risk and reward of money by thinking about how to make informed choices, manage their emotions, and how to ask for help and source advice when it comes to money matters.

In the afternoon, the children took part in the £50 Challenge, where they had to think, plan, and research their business ideas!

Next Tuesday, classes will have the opportunity to pitch their class idea to our judges. The winning classes (KS1 winner and KS2 winner) will be provided with £50 and have the opportunity to sell their product or service at our Summer Fair! **Winners** of the £50 challenge will be announced next **Friday** (23rd June 2023)!



## **Year 5 Pupil Leadership Roles: Job Interviews - Tuesday 20th June 2023**

This year, we are excited to announce that Year 5 children have been applying for Pupil Leadership roles. They are invited to take on an area of responsibility next year as part of our Pupil Leadership enrichment programme in Year 6. So far, pupils have applied for their roles by stating their preferred options and explaining reasons why they feel they are most suited to the job. This week, we discussed the importance of job interviews and what these entail such as professional dress, body language and possible questions to ask the interviewer.

On **Tuesday 20th June 2023**, the interview will take place during the school day and will be led by a member of the Senior Leadership Team. During this interview, they will be asked why they have applied for these roles and what they feel they can bring to each of them. To enrich this experience, this will be a **non-uniform day**, and we ask that your child wears **smart/formal clothing** for the day. Children will be informed of the outcome of their interview on the week beginning Monday 26th June, so that they are ready to begin their roles in September. Good luck Year 5!

## **National Writing Day - Wednesday 21st June 2023**

We are really excited to take part in #NationalWritingDay 2023 this year and celebrate as a school. Next week, children will be off timetable on Wednesday to take part in our Roxbourne competition. This year, we've chosen the theme of 'fairy tales' and the task for each class will be to rewrite the fairytale they have been given - but with a twist! Individual classes will work together during the day to compile their story, including creating a front cover and blurb. The classes from each phase who come up with the most individual and interesting twists will be rewarded with our special Roxbourne trophy.

We can't wait to update you with the results. Please keep an eye out for our social media posts!

# Year Group Update

## Nursery

A real treat for Nursery pupils this week! Our local ice cream shop 'Scooperb' were very kind and offered every child a complimentary ice cream. Pupils in Nursery have been busy roleplaying in our ice cream parlour so we decided to walk to Rayners Lane to try our favourite ice cream. On our way we talked about all the other shops that we saw such as the Barbers, dry cleaners, coffee shops etc.

In Maths this week we continued to explore 3D shapes and we have used these to make 3D models.

In Literacy this week our story is about 'sharing a shell'. This led to a PSED session in which we discussed the importance of sharing.

In topic we have looked and talked about different sea creatures that are in our aquarium in the classroom.

Happy Fathers Day to all the dads and we hope you like the cards that we have made for you.



## Reception Update

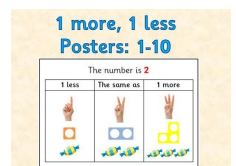


It's been a hot week in Reception this week! But the children have enjoyed being outside in the sunshine interacting with all the learning opportunities laid out for them in our Reception area.

From crate towers to sea creatures in the water area, everyone seems to be enjoying the start of the summer weather.

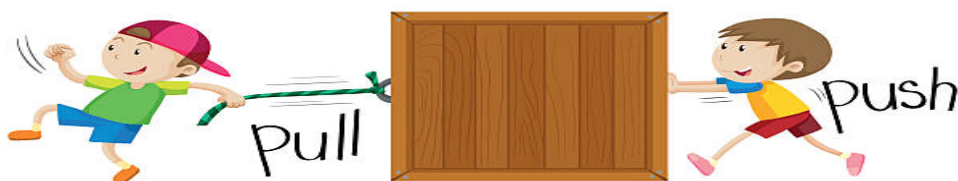
In Writing, we are writing our own version of 'The Nature Girls' - The Nature Kids. We have explored the story in depth through actions and rhythm and this week we have been showing off our writing skills to write the beginning, middle and end to the story.

The children have done a fantastic job in recording their stories and should be very proud of their efforts.



In Maths, we have revised '1 more/1 less' than a given number to 20. The children have been using cubes and writing answers on whiteboards, playing games and spinning wheels to try to ensure that this skill is embedded in their learning ready for our assessments.

In Science, we looked at pushes last week, so this week was the turn of pulls. We have had ropes and many various items outside to explore the force of a - PUSH.



In Topic, we looked at 'Where are we in the World?' - We explored the concept of boroughs, cities and countries and looked at Google Earth to get an idea of what this looks like in real life. The second lesson we looked at how we might travel around our city of London. What types of transport could we use and how do we know where to go? Over the next few weeks we will pack our bags and travel across the world looking at various landmarks and landscapes that you would find on different continents.

A big thank you to all the parents that offered to accompany us on our trip to the Ruislip Lido on Wednesday 28th June 2023. It is shaping up to be a great send off for the Reception children. Hopefully the weather will be good to us and we will have a fantastic time.



## Y1 Update

This week in Maths, we have been learning about **groups** and how to recognise and add equal groups. We used **skip counting** to add equal groups, then we wrote a **repeated addition** equation to show our working out. We know that using a part-part whole model helps us to add equal groups together. In Writing this week, we have been using our box plan to write a narrative (based on 'The Singing Mermaid'). We know that our box plan contains key information about the story that we need to include in our write up. Furthermore, we know that using **adjectives** supports our writing to make it a good read for the reader!

This week in Science, we researched the question- What are the basic parts of a plant? We know that plants have **three** important parts: the **root**, the **stem** and the **leaves**. Each part of the plant has an important role to play to keep the plant nice and healthy. During our lesson, Y1 spent some time looking at different plants we have here at **Roxbourne**. We were fascinated that there are so many different plants on our school field.

In History this week, Y1 learnt about the different features of the seaside. We know the difference between **physical** and **human** features. Beaches, sand, stones and shingle are all physical features because they are natural. However, piers, harbours, promenades and lighthouses are all human features because they were made by humans. This week in Art, we

have been continuing to learn about **sculptures**. We know the artist '**Degas**' was famous for creating a sculpture of a 'Tiny Dancer aged fourteen'. Degas first used wax to create his sculpture, then painted it. We used our painting skills to **paint** our sculptures of penguins.

## Y2 Update

This week in Writing we have been writing a narrative as Rosa Parks. The children have thought about how Rosa might have been feeling during this period of time. The children wrote their narrative in first person allowing them to articulate how it must have felt. The children used fantastic adjectives to describe the feelings of Rosa at this particular time in History. The children have learnt a lot about the significance of Rosa Parks. In Maths this week we have been describing and interpreting arrays for the multiplication and division of three and four. Please continue to support your children with learning the three and four multiplication and division.

In History this week we have learnt about the significance of Nelson Mandela and why he is such an important figure in History. We matched the work and legacy that Nelson Mandela created against the 5'Rs. In PSHE we have continued our topic of 'changing me'. We spoke in depth about things changing in our world and what we can do to help us adapt to these changes. We also thought about a person in our life who helps us learn and grow.

Year 2 has now been given their TTRS login details. Please ensure all children are logging on and completing their work there. This will be monitored by class teachers weekly to ensure all children are accessing it. Please continue supporting your children with their reading every night. All homework must be completed and handed in on a Friday.

As the weather is getting warmer please can you ensure all children are in the correct summer school uniform. They must be coming to school with a hat for playtime/PE lessons. All children must have a water bottle in school.

## Y3 Update

This week, the children in Year 3 have been reading a story called 'The Bag of Winds' written by Angela McAllister. This is the story of Odysseus and his men trying to get back home after having been away for many years. The story links to our History topic of Ancient Greeks. The new vocabulary they learnt was: victorious - eager - delight - curious - beloved - frown and they practised using these words in sentences. In Writing, we looked at a model text of a myth to identify the features, then we planned to write our own version of Theseus and the Minotaur.

In Maths, we are continuing to look at angles and this week we have been particularly looking at perpendicular lines, how to draw a right angle symbol and parallel lines. We have also worked on identifying right angles and perpendicular lines in different shapes. On Thursday we celebrated Money Day, where we learnt about how to make informed choices when we grow up. We looked at: When is it worth to invest? How do we assess the risk?

In Science we have started our new topic on Forces and Magnets and this week we have looked at **push** and **pull** as well as **magnetic poles**. We learnt that opposite poles **attract** and same poles **repel**. In History we have started learning about the Ancient Greeks.

Our violin concert is coming up soon, therefore we really want the children to practise their violin skills every day. Please continue to support your child by listening to them read every day for at least 15 minutes and filling in their reading record with comments afterwards. When they complete a book, they should also complete a quiz about the book on Accelerated Reader. **Please also support your child in completing their weekly Maths and Mental Maths booklets with the daily activities, alongside the Reading Comprehension booklet.** These should be signed and ready to be brought in on Friday.

**Congratulations to Asnikaa, Kevin and Gabriela for receiving your pen licence.**

## Y4 Update

A huge well done to Year 4 for completing their Multiplication Times tables Check! We're very proud of the efforts and perseverance that has gone into practising for this test throughout the year. Results will be released near the end of June.

In Reading this week, we continued with the book "Holes" by Louis Sachar. Children learned the new vocabulary: perseverance, discourage and neglected. They then used these words to create their own sentences. In Writing, we continued to look at cliffhangers in a narrative, and the children constructed their own using a picture stimulus. In Maths, pupils looked at translation of coordinates and learned about the different ways that each coordinate can be translated.

On Wednesday, we went on a trip to the Synagogue to enrich children's understanding of Judaism in Religious Education. The children rotated through three main activities. They learned about Sabbath in one workshop, participating in some Hebrew reading. Next, they sang some songs in Hebrew, and finally finished off with learning about the Torah scrolls and listening to Torah reading. You can see updates on the Roxbourne social media sites!



In Geography, we have started our topic on the USA, learning about where it is in the world and the different countries and continents that surround it. In Science, we started our topic on Electricity, and the children identified different appliances that use different power sources in school.

Again, a huge well done to all the children in year 4 for completing their MTC! So that they don't lose their quick arithmetic skills, please continue to ensure that children are practising TTRS. Please also continue to ensure children are reading for at least 15 minutes each day. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. Finally, please ensure that children are completing their Mathletics homework.

## Y5 Update

Year 5 had a very busy and exciting week. This week in Reading, we read Chapter 1 of Jacqueline Wilson's *Hetty Feather* which was an unusual read as we read in Hetty's perspective as she spoke about her memories of being a baby who was given away to a hospital during the Victorian Era. We discussed different parts of the text and predicted what might happen in the future chapters. In Writing, we planned and began writing a narrative set in the countryside during the Industrial Revolution. We had some creative ideas about what the problem of our narrative could be - including accidentally losing animals in the farm or being accused of a crime which resulted in being sent to the workhouse!

Linking to our History, we began to explore the Industrial Revolution and what this meant for Britain. We spoke about Queen Victoria and how the British colonial rule affected other countries across the world. In Science, we spoke about the

different stages of growing older and the changes we notice in different pupils from year groups across the school as they also get older.

Year 5 have also been preparing for our Pupil Leadership interviews, as mentioned above, and are looking forward to (and a little bit nervous about) the interview day next week. Good luck to all! We've also had a really busy residential starting today as we camp in the field overnight, updates are on social media and we can't wait to let you know about all our exciting activities in next week's newsletter.

## Y6 Update

This week saw Y6 return from their action packed weekend at PGL. All of the children had a fantastic time and we hope that they have made memories to last a lifetime! Those children who didn't attend PGL enjoyed an exciting trip to Ruislip Lido on Monday, where they enjoyed a nice walk through the woods followed by enjoying a luxury slushie in the lovely weather!

In Reading this week, we continued reading the novel, **Ghost Boys**, where we discovered more about the events leading up to Jerome's death, and the events that follow through the perspective of his ghost. We have been working on our retrieval and inference skills this week. In Writing, we have box planned and begun writing our own narrative based on the events of Ghost Boys. Our focus in this genre has been implementing a '**change of pace**' in our writing to advance the action during significant events.

This week, we have also been working very hard on our **Dragon's Den** pitches. The children have been tasked in groups with coming up with their own idea to sell a product or provide a service for this year's summer fair. The children have been very creative in their ideas and they will be put to the test next **Thursday 22nd June** where they will be questioned by members of FORC and a local businessman too!

Year 6 have also continued to work very hard on our end of year production. We encourage every child to practice their lines, choreography and lyrics to our songs. We want to put on the best show possible for all of the parents and this can only be done if each and every child plays their part and gives 100%!

# Value of the Week: Independent

Class	This week's certificates go to...
R Oxford	<b>Rohith</b> - for producing fantastic work during whole class writing this week <b>Thisha</b> - for constantly working independently with her writing and producing fantastic work!
R Southampton	<b>Majed</b> - For producing fantastic work in his independent writing lesson and showing great improvement. Well done! <b>Navya</b> - For being independent in the creative area and making a lovely card.
1 Bath	<b>Vedika</b> - For independently working on her writing and editing her work! Well done! <b>Christopher</b> - For showing independence during Maths and sharing different amounts in equal groups. Well done !
1 Bristol	<b>Hussain</b> - For independently working on his Do Now during Maths lessons. Great job! <b>Elakkiya</b> - For being independent in Art when painting her sculpture of a penguin. Keep it up!
2 Cambridge	<b>Lakshana</b> - for working independently during Reading lessons. <b>Melissa</b> - for working independently during Writing
2 Colchester	<b>Denis</b> - for working independently to edit his writing. Keep it up! <b>Rania</b> - for working well independently during maths. Good job!
2 Norwich	<b>Hafsa</b> - for gaining more independence across all aspects of her school life. Keep up the hard work! <b>Mikolaj</b> - for becoming more independent during Maths lessons. Well done, keep it up!
3 Birmingham	<b>Zayyan</b> - for showing great independence during Science lesson by identifying the type of force that he could see being used in each image. Great job! <b>Lilas</b> - for showing independence during Science, by writing a paragraph explaining one way that she has used a force in her daily life. Fantastic work produced - well done!
3 Warwick	<b>Gabriela</b> - for working independently all week and supporting children on your table, especially during our Science investigation on pushes and pulls. Well done! <b>Divyani</b> - for always working well independently in all your lessons. This week especially during reading comprehension lessons. Well done.
4 Sheffield	<b>Sanjeevan</b> - for independently problem solving through tasks and looking for the next steps or challenges. Well done! <b>Molly</b> - for independently completing tasks and always knowing who or what to turn to when she needs extra support. Keep it up!
4 York	<b>Fatima</b> - for always taking initiative to tidy our classroom and make it a wonderful environment for everyone. Amazing! <b>Likithashree</b> - for always independently editing her writing as she goes. Keep it up!
5 Liverpool	<b>Anaya</b> -- for her independent approach to editing and uplevelling her writing. <b>Hazmi</b> - for his independent approach to problem solving this week in Mathematics.
5 Manchester	<b>Abaan</b> - for working independently in Reading this week by using his skimming and scanning skills to retrieve information from the text. <b>Haroun</b> - for working independently to improve his Writing this week by pushing himself to use more creative vocabulary.
6 Cardiff	<b>Eltaf</b> - for developing his independence in writing his week when describing the setting. <b>Samy</b> - for demonstrating an independent approach to reading aloud in class and answering retrieval questions.
6 Edinburgh	<b>Sabin</b> - For developing more independence in Reading, particularly in retrieval when skimming the text for his answer. <b>Abdel</b> - For working independently to improve his writing when planning his work.

# Specialist Teacher Certificates

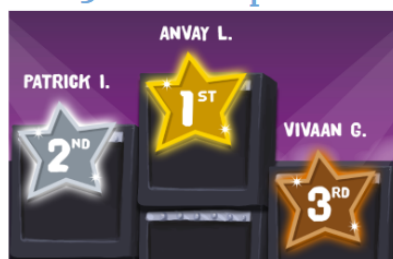
	Music Star of the Week Well done from Miss Hodges and Mr Palekar!	PE Star of the Week Well done from Mr Whittick and Mr Wilkins!	RE Star of the Week Well done from Mrs Illankovan!
Reception	<b>Shanaya</b> - For your musical imagination in our lesson!	<b>Lily</b> - For great ability and effort when practising different competitive games against others.	
Year 1	<b>Arya</b> - For your accurate work in musical pitch!	<b>Presha</b> - For being an excellent role model to the rest of the class.	<b>Kareem</b> -For a great fact file about Sikhism
Year 2	<b>Victoria</b> - For your accurate pitch during singing!	<b>Kayla Cameron</b> - For always doing her best and having a great attitude to learning.	<b>Kayla C</b> -For explaining the importance of the GuruGranth Sahib
Year 3	<b>Diana</b> - For your accurate solfa hand signs with your singing!	<b>Maja</b> - For great work when working on throwing and dodging in dodgeball.	<b>Aaron G</b> - for sharing lots of interesting information about Sikhism
Year 4	<b>Tia</b> - For your consistently hard work in music this week!	<b>Sai</b> - For excellent answering of questions and knowledge of the sport during netball.	<b>Samaira</b> - for sharing lots of information about Judaism during her visit to the synagogue
Year 5	<b>Amir</b> - For your accuracy in our music lesson this week!	<b>Rayka</b> - For brilliant footwork and control when practising turning with the ball in football.	<b>Saanvika</b> - for creating a great fact file about Sikhism
Year 6	<b>Inoshan</b> - For rehearsing with intent and with lots of practice!	<b>Samavia</b> - For always trying her hardest during PE lessons.	<b>Robert</b> -For retelling the story of how the Khalsa was formed
Year 3 Virtuoso Violinist	<b>Amir</b> - you impressed our violin teachers with your practice this week - well done!		
Year 4 Virtuoso Violinist	<b>Cid</b> - you impressed our violin teachers with your practice this week - well done!		

# TTRS, Athletics and Accelerated Reader Awards

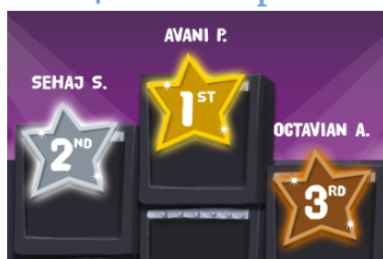
## Individual Awards: TTRS (Times Tables Rock Stars)



### Yr 3 Leadership Board



### Yr 4 Leadership Board



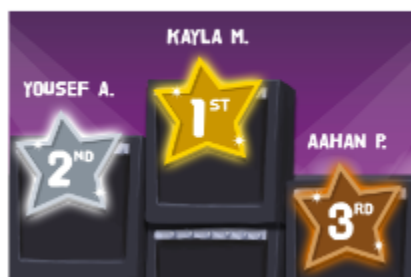
### Yr 5 Leadership Board



### Yr 6 Leadership Board



### Yr 2 Leadership Board



## Individual Awards: Mathletics

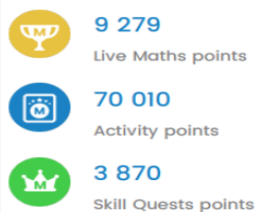
Mathletics



### Top 10 this week:

Ananya K.  
Akattian A.  
Arusan U.  
Ilina B.  
Shanel U.

Sanjeevan R.  
Aanaya P.  
Shreya V.  
Anaya P.  
Saanvika S.



TOTAL SIGN INS	183
TOTAL TIME	49h 33min
Other activities	48h 14min
Skill Quests	1h 18min

## Individual Awards: Accelerated Reader



★ = champion reader with the most words read in the school.



Accelerated  
Reader®



Roxbourne has read 56,710,263 words

- Where are we in the academic year?
- Topical item(s):
- This week's school value:
- Individual Awards: Value of the Week
- Individual Awards: Specialist Teacher
- Individual Awards: TTRS
- Individual Awards: Mathematics
- Individual Awards: Accelerated Reader
- Class Award: Attendance
- House Award: House Points

Year Group	Gold	Silver	Bronze
Year 2	Sakthei 51,602	Ashvikan 22,987	Avnika 14,062
Year 3	Ananya 52,998	Arthur 52,557	Reeva 19,077
Year 4	Aaryan 150,277	Mia G 96,108	Zara 96,075
Year 5	Mohammed 517,130 ★	Hafsah 303,491	Olamide 236,305
Year 6	Reyansh 18,179	NA	NA

# General Notices

## No Smoking

Dear Parents and guardians, Roxbourne Primary School is a Smoke Free School. It is therefore strictly prohibited to smoke (including e-cigarettes) on our school grounds and around our school gate.



## Looking for a place to host your events?

Our school is available for private hire! If you are looking for a hall to host a birthday party, a wedding celebration, a karaoke party, looking to organise a business event and need a conference room or need a classroom for tuition, contact us via phone 020 8422 9207 or email [office@roxbourneprimaryschool.co.uk](mailto:office@roxbourneprimaryschool.co.uk) to discuss your requirements and organise an onsite visit.

You can read our letting terms and conditions on our [website](#).



## Parking

Following concerns raised by our local residents to the Harrow council about illegal and unsafe parking in roads around the school, we had the visit of **Councillor Krishna Suresh** yesterday accompanied by the Harrow Road Safety team to assess both our entrances (Waverley/Yeading and Torbay roads). These assessments will support recommendations to enforce stricter parking rules and encourage our community to be more considerate when parking in the area. We will keep you posted on the next steps.

In the meantime, **please do not block** driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Thank you for your support.



## School Meals

Please remember to **regularly** check your child's Meal account on the Arbor App or portal to clear any outstanding balance and ensure there is enough credit to pay for their school meals. If you have any questions or need assistance, our School Office team will be happy to help.

## Dressing up clothes

If you have any **children's dressing up clothes** that you no longer need, please donate them to us! We would love to find good homes for them in our early years play areas and role play areas around the school. **Thank you!**



# Important Dates

Date	Time	Event
Friday 16th June 2023 - Saturday 17th June 2023		<a href="#">Y5 Residential: Camping at Roxbourne (one night)</a>
Friday 23rd June 2023 - Saturday 24th June 2023		<a href="#">Y4 Residential: Sleepover at Roxbourne (one night)</a>
Monday 26th June 2023	All Day	<a href="#">Year 6 Educational Visit Bank of England and Parliament Square</a>
Wednesday 28th June 2023	All Day	<a href="#">Year 6 RE Visit Shree Swaminarayan Temple Willesden</a>
Friday 30th June 2023 - Saturday 1st July 2023		<a href="#">Y3 Residential: Sleepover at Roxbourne (one night)</a>
Monday 3rd July 2023	All Day	National Oral Hygiene Day (year 6)
Thursday 6th July 2023	17:30 - 23:30	Year 6 Lion King Theatre Trip
Tuesday 11th July 2023	All Day	Year 3 and 4 Strings Rehearsal and Concert
Tuesday 11th July 2023	All Day	Year 2 Kew Gardens Trip
Wednesday 12th July 2023	18:00 - 20:00	Lion King Production
Thursday 13th July 2023	18:00 - 20:00	Lion King Production
Monday 17th July 2023	09:00 - 12:00	Reception, Y1 and Y2 Sports Day
Monday 17th July 2023	12:30 - 15:15	Y3, Y4, Y5 and Y6 Sports Day
Thursday 20th July 2023	17:30	Year 6 Graduation
Friday 21st July 2023	14:00	<b>Last Day of HT6 (and early dismissal)</b>
Wednesday 6th September 2023	08:40	<b>First Day of HT1 (2023/24 academic year)</b>

# Looking After Your **WELLBEING ONLINE**

We all know that taking care of our minds and bodies is essential to keep us feeling happy and healthy. The thing is, we spend so much of our time online these days that it's also important that we remember to look after ourselves in the digital world, too. Our poster has got some simple but useful tips for supporting your wellbeing while you're gaming, on social media or just using the internet.



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