



Roxbourne Primary School

NEWSLETTER

Friday 9th June 2023

Welcome back

It was wonderful to welcome all our pupils and families after a well deserved break - we hope you are all looking forward to the final half-term of this academic year. HT6 is a particularly busy one, so please do refer to the **Important Dates** section below to ensure you do not miss anything! Our residential programme kicked off this morning, when Year 6 travelled to PGL, Windmill Hill - they have arrived safely and you can check out the live updates [here!](#)

Pupil Leadership Roles Application - Year 5

This year, we are excited to announce that Year 5 children have been applying for Pupil Leadership roles. They are invited to take on an area of responsibility next year as part of our Pupil Leadership enrichment programme in Year 6. Pupil Leadership has long been an integral part of Roxbourne's enrichment offer, as we believe that developing the children as leaders is key to enabling them to become independent, lifelong learners.

This week, pupils were presented with the different roles they can undertake including Pupil Parliament, Sports Leaders, Lunch Buddies and many more. This morning, pupils filled out an application form to express their top three choices, giving reasons for why they believe they are suitable and skilled for the role. We look forward to updating you on their leadership journey so stay tuned!

Money Day - Thursday 15th June



This year's My Money Week theme is **Mind Over Money**. Across the UK children will be exploring risk and reward and learning how to make informed choices, manage their emotions, and how to ask for help and source advice when it comes to money matters. To celebrate this week, we have organised a series of activities to get children thinking about the risks and rewards of Money.

In the afternoon, the children will take part in the £50 Challenge, where they will think, plan, research and pitch their business ideas. The winning class will be provided with £50 and have the opportunity to sell their product or service at our Summer Fair!

Year Group Update

Nursery Update

Welcome back to half term 6; the children and staff are excited to be back at school. Most children talked about their half term adventures. We have started our new topic 'At the seaside' and our focus story is called Sharing a Shell. Our small world has been turned into an aquarium; pupils are thoroughly enjoying this. This activity is supporting their language development and imagination.

Our roleplay is now an Ice cream Parlour where children are busy selling and buying different flavoured ice cream and ice lollies. We have also organised an upcoming trip to a dessert place called 'Scooperb' in Rayners Lane. This will reinforce our roleplay where pupils will experience a real life experience walking down to Rayners Lane and tasting different flavoured ice cream.

Our highlight this week was a snail that Klara found on her way to school. Pupils were fascinated by this and this created a conversation on describing a snail, what it eats and where it lives.

In Maths we are learning about 3D shapes and here's a link that you can play at home.

[3D Shapes Song](#) | [Shapes for kids](#) | [The Singing Walrus](#)



Reception Update

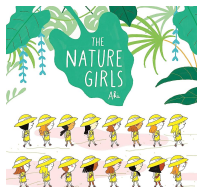
Well we are off to a flying start with the last half term in Reception.

Our main topics for this half term are:

Humanities/Topic: The World, Holidays and Transport

Science: Forces - pushes and pulls

Maths: Revising key topics.



This week, we began with exploring our new story : ‘The Nature Girls/Kids’ - [click here for youtube video](#)

This book explores different habitats and animals that live there. We donned our rucksacks and pretended that we were explorers and looked through our binoculars to see what plants and animals we could find. We also packed the necessary items to keep us safe and well looked after on our journey.

In Topic, we have started looking at maps. We explored the concept of bird’s eye views and how maps are drawings but they differ in that they use shapes, lines and colours to show different objects without any detail. We have had a great time drawing simple maps and attributing the colours to the different habitats.



0+0	1+1	2+2	3+3
0	2	4	6
4+4	5+5	6+6	7+7
8	10	12	14
8+8	9+9	10+10	11+11
16	18	20	22

In Maths, we have revised the concept of the ‘teen’ numbers and how they are devised of 10 to make the first digit and a number more to make the second digit. We have worked hard to try to remember the combinations of number bonds for each of the numbers, 1, 2, 3, 4, and 5. We have been revising addition and subtraction of numbers to 10. Finally, we revised the concept of doubles. If your child is unsure of any of these concepts please ensure you work on them at home. The EYFS Assessments are fast approaching and we would like all our children to achieve their full potential as they leave the Foundation Stage.



In Science, we have begun our Forces Unit looking at pushes. We discovered we can push an object to create a force and explored how the force of the push makes a difference to speed and distance. During Outdoor Busy Learning we have tried different pushes to use a variety of sports equipment. From foam javelins to cricket bats and hockey sticks, we have had a ball exploring pushes over the week.



Over the coming week we will continue to assess the children's final English Early Learning Goals. Please work with your children to ensure they are able to do the following -

English skills checklist

1. Know all their sounds from A - Z
2. Know the following digraphs - see table to the right
3. Write a simple sentence using the sounds and digraphs above

Sound	Rhyme
ay	May I Play?
ee	What can you see?
igh	Fly high
ow	Blow the snow
oo	Poo at the zoo
oo	Look at a book
ar	Start the car

Example sentences;

I can see a green tree.

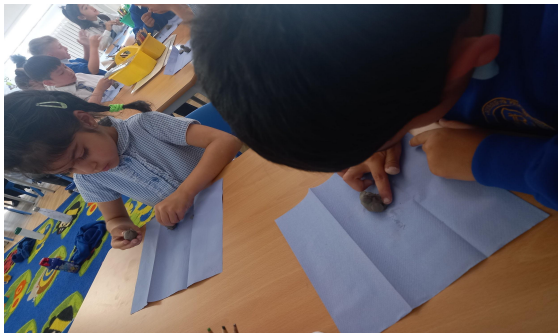
I went to the shop to get a bag.

Y1 Update

This week in Maths, we have been comparing different amounts of money. We know when a coin is worth **more than** or **less than**. Year 1 has also been shopping! We were able to buy classroom items using money. We used sentences like "*How much does the ruler cost?*" and "*I would like to buy the book for 50p please*". In Writing this week, we have started to read the book '*The Singing Mermaid*' by Julia Donaldson & Lydia Monks. We loved to retell the story to our classmates and explain our favourite parts. We also were able to create our own **story map**, highlighting key events in **chronological order**.

In Science, our topic this term is **common plants**. During our lesson, we wanted to know what a plant was. We know that plants are living things that grow and could be found in lots of different places. We went on a plant observation walk around our school field and recorded details of the different plants that we found. We found **grass, nettles and daisies**. In History, our topic this term is **Seaside: Now and Then**. We learned about what the seaside is and where it is. We know that the seaside is a place by the coast where people like to go for their holidays. We also know that seaside **resorts** are located along the coast.

In Art, our topic is **sculptures**. During the lesson, we learned that sculptures are a form of **3-D** art. We used clay to form our own sculpture of a penguin. We attached different parts of clay together. Check out these photos of our hard work!





Click on the relevant sounds below and watch the videos with your child to practise each of the sounds. Please encourage them to join in with the video and pronounce the sounds correctly.

[sh](#) [th](#) [ch](#) [qu](#) [ng](#) [nk](#) [ay](#) [ee](#) [igh](#) [ow](#) (e.g. snow) [oo](#) (e.g. zoo) [oo](#) (e.g. book) [ar](#) [or](#) [air](#) [ir](#) [ou](#) [oy](#) [ea](#) [oi](#) [a-e](#) [i-e](#) [o-e](#) [u-e](#) [aw](#)
[are](#) [ur](#) [er](#) [ow](#) (e.g. cow) [ai](#) [oa](#) [ew](#) [ire](#) [ear](#) [ure](#) [au](#) [e-e](#) [ue](#) [ie](#)

Y2 Update

This week in Maths we have been focusing on numbers within 1,000. We have been using dienes to help us build and represent these numbers. We have thought about different numbers that we could add together to give the same amount. Towards the end of the week the children were comparing these numbers using the $< =$ and $>$ symbols, we also explained how we knew if each value was greater or less than using our hundreds, tens and ones. In Writing this week we focused on the story of Rosa Parks and why she is such a heroic person. The children have written about the key event in Rosa's life which changed American History forever.

In History this week we have started our new topic They Made a Difference. We focused on new vocabulary that we would be using throughout our new History topic. During our first lesson we looked at the 5 R's that make people so significant. We focused on Marcus Rashford and how he has made a difference to our society. We have started our new PSHE unit of 'changing me' where we thought about the different processes of life and nature around us.

In RE, this term year 2 children are learning about Sikhism and they had a pre-visit to a Gurdwara at the end of Half term 5. We had to wash our hands before entering the Gurdwara and cover our heads to show respect towards the Guru Granth Sahib. As soon as we entered, children were amazed to see the place as it was beautifully decorated with flowers and had an elevated platform which looked majestic.

Sakhei said "I saw the Guru Granth Sahib and Guru's bed and wardrobe and it was decorated with marigolds. It was incredible and the food was spectacular!"

Limas quoted "I would love to go again and I had a great time in the Gurdwara."

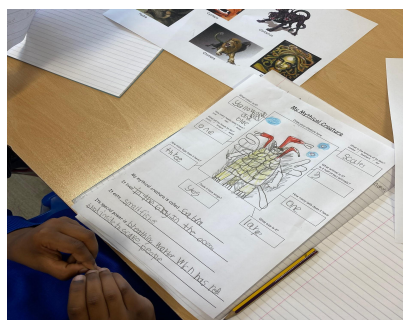


Y3 Update

Welcome back to the last half term of this year. It was wonderful to see the children back and ready to learn.

This week, in Reading we have been looking at an article from National Geographic Kids about The Life of Alexander the Great. The children thoroughly enjoyed learning about this key character in history and it tied in nicely with our new History topic on the Ancient Greeks. The new vocabulary the children learnt this week was: **empire - nervous - outnumber - fearsome - span and influence** and we completed different activities to understand what the words mean. The children then applied retrieval and inference skills to answer questions about the article. It was interesting to learn about the early life of Alexander III, his conquests around the world and his influence in mythology.

In Writing, we have started looking at the features of Greek mythology and to support the children in their writing, this week we have been looking at creating our own Mythical creature and hero. Have a look at the designing process below! The children also read a Greek myth called *Theseus and the Minotaur* and worked collaboratively to create a 'freeze frame' by using body language and facial expressions to get into character. Have a look at the designing process below!



In Maths, we have been looking at angles and turns and the children have been comparing angles, identifying them in 2D shapes and they have learnt to compare and name angles as acute, right angled and obtuse.

In Science we have completed our topic from the last half term and we have looked at how well our plants and cress had grown during the half term. We recorded our observations and used the data to write our conclusions. We have also continued our Geography topic Climate Zones and Biomes in order for us to complete our essay on this topic.

On Friday we had a visit from the police, who came and talked to us about the use of mobile phones and how to stay safe while using them. It was a really interesting talk and we learnt a lot about how we can protect ourselves and use mobile phones safely and sensibly.

Y4 Update

Welcome back to the last half term of Year 4! We are excited to see the children back and ready to learn.

This week in Reading, we practised skills in using new vocabulary, retrieval, inference, summary and sequencing through our extract from the book “Holes” by Louis Sachar. The new vocabulary we learned this week has been: *slumped*, *stifling*, *shrivelled*, *wasteland*, *forbidden* and *convicted*. In Writing, we are continuing on from the last half term with our knowledge on writing a narrative, but this time pupils will be writing a narrative with a cliffhanger ending!

In Maths, we have started our new unit about position and direction. This week, children learned to use and read a coordinates chart using the x and y axis and plotted coordinates to create quadrilaterals and triangles.

In History this half term, we are learning about the geography of the United States of America. Children will learn about North America as well as its position relative to South and Central America - the two continents we have covered this year. In Science, we are learning about Electricity and the scientific processes behind it.

An important date to keep in mind is our Multiplication Times Tables check, which will be happening next week on **Tuesday 13th June**. In order for children to reach their targets, please ensure that they are practising on Times Tables Rockstars every day for at least 15 minutes. Please continue to ensure children are reading for at least 15 minutes each day. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. Finally, please ensure that children are completing their Mathletics homework.

Y5 Update

It has been great to welcome Year 5 children back into our final half-term! Our new History unit for this half-term is the Industrial Revolution which is also linked to our Writing genre - to entertain. This week, in Reading, we read Chapter One of the novel *Street Child* by Berlie Doherty. We were introduced to the character of Jim, a poor boy living in Victorian England who spent his last shilling to buy a very expensive pie! Children enjoyed discussing and predicting what might happen next, as well as looking at key vocabulary. They then answered inference and retrieval questions based on the text.

In Writing, we will be writing a narrative - one based in the countryside and one in the city of London, both set during the Industrial Revolution era. We looked at different resources including pictures, videos and extracts to explore what the rural and urban settings were like. We story mapped some ideas for our narrative and then analysed a model text, focusing on using dialogue to move action forward.

In Maths this week, we continued with our shapes unit and explored different types of 3-D shapes. We used shapes to look at the edges, faces and vertices as well as nets of different shapes. We then looked at properties of a circle and how to calculate the radius and circumference when measuring the diameter of a circle. In Science, we started our new topic: Getting Older. We will be exploring the changes that occur through the different stages of life.

Pupils have been super excited to begin their Pupil Leadership journey as mentioned above and we look forward to updating you as they go through the different stages of applying and receiving their new jobs!

We are also excited for our Year 5 residential next week, we hope to see all pupils attend - if you have not signed up as yet, please do so as this will be a fantastic opportunity for children.

Y6 Update

We have started our learning on RSE as part of our PSHE curriculum. As a reminder, if you wish to withdraw your child from the non-statutory RSE lessons, please complete this [google form](#). The outcomes that the children will be studying can be found on our school website.

Welcome to HT6! This week has been another busy one as we prepare to go on our residential trip this weekend to PGL, there has been lots of excitement all around! In Reading, we have been reading the novel, Ghost Boys which is about a 12 year old black boy who has been shot and killed by a white police officer unlawfully. This links in to our new History topic - **Making our Mark**, where we will be learning about how different people, groups and organisations are 'making their mark' in the world through protesting for what they believe in.

In Writing, we have started our new genre, where we will be writing a first person narrative from the perspective of Jerome, the main character in Ghost Boys, retelling the events of his death, and following the aftermath through him coming back as a ghost. Our focus has been looking at how the author does a good job of 'changing the pace' to advance the action in the story.

In Science, we have been looking at and making parallel circuits and looking at how in a parallel circuit, if one component is broken, it won't affect the others in the circuit, making it more flexible and useful than a series circuit. We have also been working extremely hard on our end of year production. Please ensure the children are continuing to learn all of the songs for the show!

Value of the Week: Resilient

Class	This week's certificates go to...
R Oxford	Matei - for having a resilient attitude towards his maths Shivansh - for being resilient in all areas of learning this week
R Southampton	Nayanishai - for having a resilient attitude and increased confidence in her reading and writing. Switha - for showing resilience within the classroom in all areas of learning.
1 Bath	Veer - For his excellent resilience in Maths, when counting the value of different coins. Well done! Ivaan - For being resilient and not giving up during Maths ,whilst counting the value of different coins. Keep it up!
1 Bristol	Mathurica - For being resilient in Maths, when counting the value of different coins. Well done! Arya - For being resilient in all of her learning this week. For having a never give up attitude. Keep it up!
2 Cambridge	Anwar - for continuing to develop a resilient attitude during his lessons. Sumaiya - for developing her resilience during Writing longer pieces of work.
2 Colchester	Yousef - for having a resilient attitude this week in writing, well done! Bo - for having a resilient attitude and increased confidence during maths, well done!
2 Norwich	Inaayah K - for having a resilient attitude to all her school work. Well done, keep up the hard work! Bidhan - for having a resilient attitude towards his reading in all aspects of his school work. Well done!
3 Birmingham	Amelia - for designing a mythical creature during our Writing lesson and came up with powerful adjectives to describe its features. Great work! Idrees - for designing a mythical creature and was able to justify why it had its unique special power to his partner. Great job!
3 Warwick	Tanay - for coming up with great ideas to create a mythical creature and sharing them with his partner. Siana - for suggesting excellent ideas to create a mythical creature and hero during writing lessons and sharing her ideas with her partner.
4 Sheffield	Alessia - for your resilient attitude towards Maths and working through problems together with adults and peers. Keep it up! Sofia R - for your resilient attitude in Maths and never giving up despite challenges along the way. Fantastic job!
4 York	Isabela - for her inspiring resilience in improving her times tables and practising every day. Amazing! Zahra R - for her resilient attitude in Maths, always trying her best to understand tricky concepts and never giving up. Keep going!
5 Liverpool	Thamarai - for being so resilient and proactive this week in Reading lessons. Anaya - for her resilient approach to problem solving in Mathematics this week.
5 Manchester	Hafsah - for her resilient attitude in Maths during our tutoring sessions as well as spending extra time at home to improve her Maths skills. Keep up the good work! Mariam - for demonstrating a resilient attitude in all core subjects by pushing herself to move onto trickier tasks, but also knowing how to ask for help when she needs it. Good job!

6 Cardiff	Samavia - for demonstrating fantastic resilience when rehearsing her role in the end of year show. Shujanakan - for developing his resilience and perseverance in all subject areas.
6 Edinburgh	Mustafa - for demonstrating good resilience through trying to increase his independence across all subjects. Well Done! Selin - For being resilient in all areas of learning this week. Good Job!

Specialist Teacher Certificates

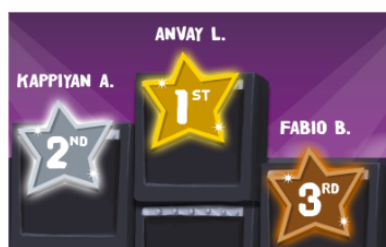
	Music Star of the Week Well done from Miss Hodges and Mr Palekar!	PE Star of the Week Well done from Mr Whittick and Mr Wilkins!	RE Star of the Week Well done from Mrs Illankovan!
Reception	Deesha for her brilliant, accurate singing.	Ella - For great listening and effort when practising aiming whilst throwing.	
Year 1	Mathurica for her knowledge of key musical terms.	Sohaiba - For always being helpful and trying her hardest in every lesson.	Shreeya -For a great discussion about Sikhism
Year 2	Nevan for his brilliant contributions towards developing our ostinatos.	Aisha - For great technique when practising throwing in dodgeball.	Hafsa -For a great recount about her RE trip to a Gurdwara.
Year 3	Dawud for his great understanding of the key features of a chorus and how to compose one.	Adam for showing good sprinting technique	Snehaan -Always focused on the lesson and willing to learn new things.
Year 4	Valavan for knowing the definition of pitch, remembering the Solfar pitch names and hand representations.	Shuban - Excellent work when working on passing and moving into space in Netball.	Fatima - for creating a detailed fact file about Sikhism
Year 5	Manal for her great attitude towards learning and brilliant contributions.	Anaya and Arushi for both being light and quick on their feet with a smooth and controlled action whilst sprinting	Aathish - For a great contribution in class discussions and always curious to find more deeper knowledge about different faiths.
Year 6	Arman for all his hard work and effort when preparing for the Year 6 production.	Cruz alway shows a positive attitude towards learning in Pe	Mustafa -For a great discussion about the main belief of Sikhism
Year 3 Virtuoso Violinist	Thibiksha for her hard work, dedication and improvement.		
Year 4 Virtuoso Violinist	Aaradhya for her brilliant bowing technique that she was demonstrating.		

TTRS, Mathletics and Accelerated Reader Awards

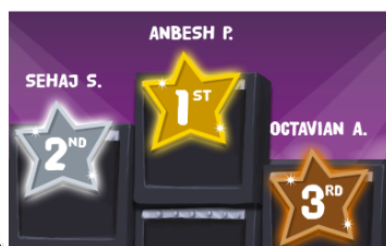
Individual Awards: TTRS (Times Tables Rock Stars)



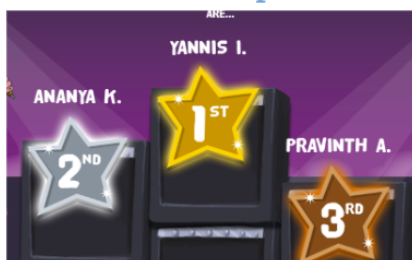
Yr 3 Leadership Board



Yr 4 Leadership Board



Yr 5 Leadership Board



Yr 6 Leadership Board



Individual Awards: Mathletics

Mathletics



Top 10 this week:

Aaryan N.
Sai S.
Ananya K.
Sanjeevan R.
Anbesh P.

Valavan T.
Akattian A.
Akshara K.
Arushan K.
Ilina B.



Individual Awards: Accelerated Reader



★ = champion reader with the most words read in the school.



Accelerated Reader®



Next week – 3 new Millionaire club members!

1. Where are we in the academic year?
2. Topical item(s):
3. This week's school value:
4. Individual Awards: Value of the Week
5. Individual Awards: Specialist Teacher
6. Individual Awards: TTRS
7. Individual Awards: Mathematics
8. Individual Awards: Accelerated Reader
9. Class Award: Attendance
10. House Award: House Points

Year Group	Gold	Silver	Bronze
Year 2	Thushanie 82,104	Sakthei 77,273	Ashvikan 70,685
Year 3	Divyani 191,620	Reeva 125,898	Niralya 91,830
Year 4	Toby 257,154	Yashi 146,809	Aaryan 136,293
Year 5	Mohammed 617,453 ★	Thamarai 190,858	Haroun 190,858
Year 6	Parnika 206,143	Aashish 106,821	Aksavya 101,177

General Notices

Looking for a place to host your events?

Our school is available for private hire! If you are looking for a hall to host a birthday party, a wedding celebration, a karaoke party, looking to organise a business event and need a conference room or need a classroom for tuition, contact us via phone 020 8422 9207 or email office@roxbourneprimaryschool.co.uk to discuss your requirements and organise an onsite visit.

You can read our letting terms and conditions on our [website](#).



Parking

Following concerns raised by our local residents to the Harrow council about illegal and unsafe parking in roads around the school, we had the visit of **Councillor Krishna Suresh** yesterday accompanied by the Harrow Road Safety team to assess both our entrances (Waverley/Yeading and Torbay roads). These assessments will support recommendations to enforce stricter parking rules and encourage our community to be more considerate when parking in the area. We will keep you posted on the next steps.

In the meantime, **please do not block** driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Thank you for your support.



School Meals

Please remember to **regularly** check your child's Meal account on the Arbor App or portal to clear any outstanding balance and ensure there is enough credit to pay for their school meals. If you have any questions or need assistance, our School Office team will be happy to help.

Paying for trips and educational visits



On Arbor, our parents have the flexibility to pay the way that suits them, in addition to paying by payment card, Arbor now includes Apple Pay and Google Pay:

- A new, simple way for parents to pay via the Arbor App
- No more re-entering card details every time

If you wish to pay via Google Pay, click [here](#) or via Apple Pay, click [here](#).

Dressing up clothes

If you have any **children's dressing up clothes** that you no longer need, please donate them to us! We would love to find good homes for them in our early years play areas and role play areas around the school. **Thank you!**



Important Dates

Date	Time	Event
Friday 9th June 2023 - Monday 12th June 2023		Y6 Residential: PGL Windmill Hill
Friday 16th June 2023 - Saturday 17th June 2023		Y5 Residential: Camping at Roxbourne (one night)
Friday 23rd June 2023 - Saturday 24th June 2023		Y4 Residential: Sleepover at Roxbourne (one night)
Friday 30th June 2023 - Saturday 1st July 2023		Y3 Residential: Sleepover at Roxbourne (one night)
Monday 3rd July	All Day	National Oral Hygiene Day (year 6)
Thursday 6th July	17:30 - 23:30	Year 6 Lion King Theatre Trip
Tuesday 11th July	All Day	Year 3 and 4 Strings Rehearsal and Concert
Tuesday 11th July	All Day	Year 2 Kew Gardens Trip
Wednesday 12th July	18:00 - 20:00	Lion King Production
Thursday 13th July	18:00 - 20:00	Lion King Production
Monday 17th July 2023	09:00 - 12:00	Reception, Y1 and Y2 Sports Day
Monday 17th July 2023	12:30 - 15:15	Y3, Y4, Y5 and Y6 Sports Day
Thursday 20th July 2023	17:30	Year 6 Graduation
Friday 21st July 2023	14:00	Last Day of HT6 (and early dismissal)
Wednesday 6th September 2023	08:40	First Day of HT1 (2023/24 academic year)

Looking After Your **WELLBEING ONLINE**

We all know that taking care of our minds and bodies is essential to keep us feeling happy and healthy. The thing is, we spend so much of our time online these days that it's also important that we remember to look after ourselves in the digital world, too. Our poster has got some simple but useful tips for supporting your wellbeing while you're gaming, on social media or just using the Internet.



@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national_online_safety

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