

Roxbourne Primary School

NEWSLETTER

Friday 31st th March 2023



We would like to thank our Roxbourne Community for all your support again this term. It has been a term jam packed with classroom learning, enrichment days, educational visits, after school clubs, sports tournaments. Your support is invaluable to providing all these opportunities to the children. We would also like to thank the children for all their hard work and enthusiasm. We wish our Roxbourne community a safe and restful break. A well earned rest.

Wednesday 26th April 2023 - Circus In Roxbourne

The Circus is coming to Roxbourne! Tickets are now live, book early to reserve your place by using the link to ticket source or the Q code below.

A colorful poster for 'Circus Pazaz' at Roxbourne Primary School. The background has a sunburst pattern with green, yellow, and red rays. At the top, a yellow banner reads 'ROXBOURNE PRIMARY SCHOOL'. Below it, the title 'CIRCUS PAZAZ' is in large, red, bubbly letters with white outlines. The date 'WEDNESDAY 26TH APRIL 2023' is in green, followed by '2 Shows - 4pm & 6pm'. Ticket prices are listed: 'SEATED TICKETS - £9 PER PERSON from age 3 upwards' and '2 AND UNDER - FREE (please ensure to purchase a free ticket via ticketsource)'. The booking information is 'BOOK VIA TICKETSOURCE' with the URL 'www.ticketsource.co.uk/forc'. A note says 'Tickets are limited so please book early to avoid disappointment!'. At the bottom, it says 'SCAN QR CODE TO BOOK' with a red hand icon pointing to a QR code. An Instagram handle '@CIRCUSPAZAZ' is also shown.

PRESENTED BY FRIENDS OF ROXBOURNE COMMUNITY

ROXBOURNE PRIMARY SCHOOL

CIRCUS PAZAZ

WEDNESDAY 26TH APRIL 2023
2 Shows - 4pm & 6pm

SEATED TICKETS - £9 PER PERSON
from age 3 upwards

2 AND UNDER - FREE
(please ensure to purchase a free ticket via ticketsource)

BOOK VIA TICKETSOURCE
www.ticketsource.co.uk/forc

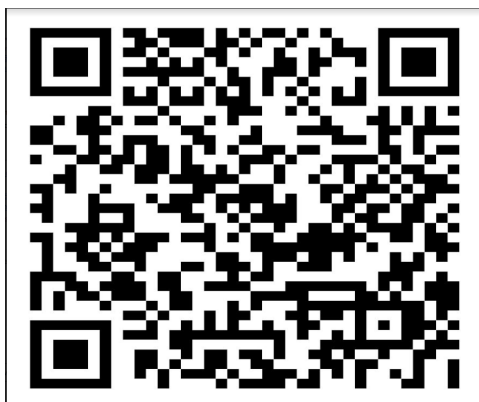
Tickets are limited so please book early to avoid disappointment!

SCAN QR CODE TO BOOK

A square QR code for booking tickets.

An Instagram logo icon followed by the handle @CIRCUSPAZAZ.

If you are unable to scan the QR code on the poster, please try to do it here



CIRCUS PAZAZ

FAQS

My child is 2, how much do I pay for their ticket?
All infants 2 and under are free, however you MUST purchase a ticket via ticketsource and please note they must be seated on an adult's lap throughout the show.

We cannot guarantee entrance without a ticket.

Ticketsource mentions adult and child tickets - why is this if they both are £9?
The ticket price is the same for all, however we require the information to ensure children are being accompanied with an adult. This information will also assist us for future events.

What time shall I arrive?
Doors open 30minutes prior to the show starting, please ensure you are seated 10mins beforehand.

Is my buggy allowed in the Circus tent?
Unfortunately, we cannot accommodate your buggy inside the tent - Don't worry we will have a dedicated space for them outside. Please do take all your personal belongings with you.

Will you be selling food and drink?
Yes! We shall share further details on items for sale closer to the event - Watch this space.



Year Group Updates

Nursery Update

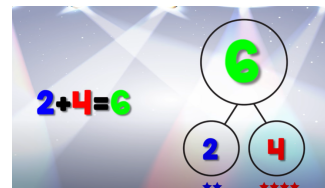
We've had a fantastic half term! We watched caterpillars grow and turn into cocoons. Unfortunately, they are still spinning so we won't see them turn into butterflies but we will share some pictures with pupils on our return. We have also talked about bookmarks and have made caterpillar book marks. Please use these in your reading books at home. In PE we have practised moving in different ways as well as walking forwards and backwards.

We made our easter nests on Thursday, talked about different ingredients and observed how chocolate melts. On the last day we read a special story called Egg Hunt and we went out for Easter egg hunt. The children thoroughly enjoyed this activity. Your child has homework in their book bags, please complete this and you can stick a photograph in their link book. Have a restful Easter break and don't forget to read to your child.

Reception Update

What a week we have had! We have watched our chicks continue to grow and even held them, had a visit from Ms Cornish and her pets Lola the dog and Tony the tortoise. We also welcome our mums and dads to join in with a busy learning session. They all said they enjoyed being back at school! Thank you to those who came. It was the highlight of the week for us all in Reception.

The children will all receive Knowledge organisers for next terms Humanities and Science lessons, along with suggested activities to do over the Easter break. We have also supplied each child with letter formation sheets to practise at home. As we gear to get ready for year 1 handwriting will be a key focus next term. There will also be additional home learning ideas on the Reception Google classroom. Please continue to learn number bonds.



Independence Challenges

Next term we will have a series of independence challenges. The challenges will be as follows. Please help your child practise these skills over the next few weeks.

Week 3: I can cut food and eat using a knife and fork.

Week 5: I can change in and out of my PE kit.

Show and Tell:

On our return to after Easter, **Lynton** and **Capthorne** houses will have time to show and tell.

Phonics revision

Please see updates on the [Reception Google classroom](#).

Y1 Update

This week in Maths, we have been busy representing numbers using **Dienes** on a **place value chart**. We know how many groups of ten are equal to. For example, 6 groups of ten are equal to 60! We then have been able to represent the number 100 using a **hundred blocks**. We know that 10 **groups of 10** are equal to 100. In Writing this week, we have been publishing an informal letter to our adults at home. Our informal letter is all about Bekonscot Model Village and some of the activities we took part in. We know that when we finish our letter, we always use 'from'.

In Science this week, we have been looking at the basic parts and functions of the human body. We know that we have **five senses**; sight, hearing, touch, taste and smell. We were able to label the different body parts on a human body like, toes, hair, elbow and stomach. This week in History, we have been focusing on how air travel has changed over time. We know that **hot air balloons** and **gliders** were the first types of air transport. Now, in the present, travelling by air is popular and we can go anywhere in the world via an aeroplane. In PSHE this week, we have been looking at being **healthy** and how being healthy can make me **happy**. We know that brushing our teeth, doing exercises and getting good sleep are healthy routines to have to make us happy.

Y1 would like to thank everyone for their hard work and support this term. We wish you a restful and safe Easter holidays and we will see you on **Tuesday 18th April 2023!**



Please practise the sounds below with your child.



ee

igh

ow

Learning to blend lesson 21

Y2 Update

This week, Year 2 have been learning about money in Maths and have been analysing the value of different coins and notes. In Writing, we have written a diary entry from the point of view of an Orangutan which had been captured and taken away from its family to join a zoo.

We have come to the end of our Planet Earth Unit and will be moving onto our next Unit in HT5 entitled Kenya. We finished off our unit by taking a trip to the London Zoo on Tuesday which allowed the children to see some animals which we have been learning about. The children thoroughly enjoyed the trip despite the rain! We particularly enjoyed visiting the penguins and making some new friends!



Y3 Update

Well, we have come to the end of the Spring Term and this half term has flown by. The children have worked very hard and have completed their assessments, showcasing how much they have learnt since December.

This week in Year 3 the children have been reading a report titled: 'What is the EU?' They have been learning about how and why the EU was formed and which organisations form the EU. They also learnt about the member countries. We focused on some really tricky vocabulary and completed retrieval and inference questions, related to the text. In Writing we have been planning and writing a Newspaper article about the Volcanic Eruption of Vesuvius, which covered Pompeii in lava and ash.

In Maths, this week, the children have been looking at time. In particular we have been learning about the analogue clock. We talked about the fact that the hour hand goes around the clock twice, that the minute intervals between the hour numbers is 5 and therefore the clock is divided into 12 parts each with a value of 5 minutes. We also learnt that 15 minutes is known as a quarter, because the clock can be divided into 4 quarters, each with a value of 15 minutes, totalling 60 minutes.

In Geography we completed our comparison between the UK and Italy, especially the physical geography of both countries. In Science we learnt what periscopes are and how they are used.

The children will have received their Knowledge Organisers for Art, Geography and Science for Half Term 5 along with their spellings for the next 6 weeks. We have also released them on Google Classroom. During the Easter break, it will be great if the children can familiarise themselves with the vocabulary and knowledge facts for those topics as well as continuing to

read every day and complete as many Accelerated Quizzes as possible. In addition, there are some Mathletics activities for children to complete and TTRS will continue every day. There will be a Gigg to complete on the 1st April and we have started an Easter Tournament between 3 Birmingham and 3 Warwick.

As always, we very much appreciate all the hard work and encouragement you put in to support your children's learning journey with us. We are really grateful for that and hope this continues during the break and the next term. We hope you have a wonderful break and look forward to seeing the children again on Tuesday 18th April.

Y4 Update

This week in Reading, year 4s have been reading 'The Legend of El Dorado', an article by National Geographic. Pupils learned the new vocabulary: **immeasurable, appease, insatiable, ceremony eloquent** and **presume**. They practised inference and retrieval skills, and learned about the origins of the legendary city of gold.

In Writing, children completed their independent task on writing a leaflet about the Amazon Rainforest. They included grammar features such as subordinating conjunctions, fronted adverbials and positive adjectives to inform in expanded noun phrases.

In Maths, we have concluded our topic on Area and Perimeter. Children learned about Area this week, and were able to develop their concrete understanding of area by using squares to estimate the area of objects in the classroom. They consolidated their understanding of the relationship between area and multiplication.

For Geography, we have completed our topic on the Amazon Rainforest. In this final week, we looked at the Amazon river and its importance in living things around the area. We also completed our topic on Classification and the Environment for Science, looking at the impact that humans have on the environment.

Next term's knowledge organisers have been uploaded on Google Classroom and are also available to you as hard copies to look over during the Easter holidays. We have also printed off a TTRS pack for children to complete over the break, in preparation for the MTC that is quickly approaching. Over the break, please continue to ensure children are reading for **at least 15 minutes each day**. Accelerated reader quizzes should be taken immediately after a book is completed, ideally every 2 weeks. It is also important that children are consistently accessing Times Tables Rockstars to ensure they recall their multiplication tables. Finally, please ensure that children are completing their Mathletics homework.

Y5 Update

This week in Reading we have been looking at an extract from an article which explores the growing population of India. In Mathematics we have continued looking at converting equivalent units of measure. In writing we have been writing a letter to the Prime Minister urging the UK to provide support to Turkey following the earthquake. In Geography we have been consolidating everything we have learnt in our current unit of study, Asia. We have completed our essay discussing natural disasters in Asia and the effect they have on the lives of people.

The children will have received their Knowledge Organisers for Art, Geography and Science for Half Term 5 along with their spellings for the next 6 weeks. We have also released them on Google Classroom. During the Easter break, it will be great if the children can familiarise themselves with the vocabulary and knowledge facts for those topics as well as continuing to read every day and complete as many Accelerated Quizzes as possible. In addition, there are some Mathletics activities for children to complete and TTRS will continue every day.

Y6 Update

This week in Reading, we have focused on an extract about the Battle of Britain, a major turning point in World War Two which contributed heavily to the allied victory in the war. We have focused our reading lessons on how to successfully break down and answer SATs style questions as well as how to pick out key information from a text. In Maths, we have looked at pie charts and how data is represented through them. Towards the end of the week we spent time looking over previous SATs papers in both arithmetic and reasoning in preparation for our SATs next half term.

In Writing, we have written an independent non-chronological report on both world wars. We have focused on keeping our writing formal and factual by including lots of facts and statistics. In History, we have looked specifically at conflict happening around the world today and how the United Nations has been formed in order to promote and maintain peace and stability around the world to stop a world war happening today. In Science, we have looked at how coral reefs around the world have been affected by climate change and water pollution.

Next half term's knowledge organisers and homework to be completed over the holiday will be posted on **Google Classroom**. Please ensure the children are familiarising themselves with the key vocabulary for our Science and Geography topics in preparation for next half term.

Value of the Week: Collaborative

Class	This week's certificates go to...
R Southampton	Daud - for working collaboratively with peers in the maths area during busy learning. Lily, Dhiyana and Tanishka - for working collaboratively to help set up the class for next term.
1 Bath	Veer - for working collaboratively with his partner during the talk task in Maths to represent a 2-digit number. Ivaan – for working collaboratively in PSHE and sharing his ideas in class.
1 Bristol	Arya - For being collaborative during Maths when supporting other children when using Dienes. Great job! Elakkiya - For working collaboratively in Geography when planning our final term essay. Well done!
2 Cambridge	Lakshana - for working well with others all the time. Nevan - for showing maturity during collaborative tasks
2 Colchester	Thushanie - for working collaboratively with her partner and table members all the time. Ashvikan - always working excellently well with peers .
2 Norwich	Sambhav - for walking collaboratively with his group on our school trip to the Zoo. Athisayan - for working collaboratively with his peers during all tasks.
3 Birmingham	Medha - working collaboratively with the partners to work out time in Maths lessons. Kayden -for demonstrating good understanding of time and explaining to the class.
3 Warwick	Haneen - for working collaboratively on your talk tasks this week in Maths. Estimating time using mathematical vocabulary. Vitheesh - for working well with your talk partner this week in all lessons and using the vocabulary learnt in Reading this week.
4 Sheffield	Anbesh - for working collaboratively and patiently in his group during our Maths lessons on area, making sure he logically explained his choices and decisions. Yashi - for her maturity when working together with others in a team, making sure everyone is heard.
4 York	Maira - for her collaborative spirit in all group tasks, making sure everyone in her group has a say. Zahra R - for her collaborative approach to learning, always looking to learn from her peers.
5 Liverpool	Jaithan - for his collaborative approach to editing an uplevelling his Writing work. Soliana - for her collaborative approach to problem solving in Mathematics.
5 Manchester	Treshniyaa - for being collaborative on the playground through being a good friend. Anaya - for working collaboratively to support a peer in Maths when they needed help.
6 Cardiff	Eyama - for collaborating with many editing partners to up level her own and others non-chronological reports. Well done! Shreejan - for collaborating well with the pupil parliament and winning the election to become Prime Minister. Congratulations!
6 Edinburgh	Yusra - For collaborating well with her editing partner when writing a non-chronological report this week. Well Done! Kavinan - For his collaborative approach to solving word problems in Maths this week. Well Done!

Music Star of the Week

Well done from Miss Hodges and Mr Palekar!

Reception	Shranay for his wonderful singing, actions and coming up with brilliant ideas in our music lesson!
Year 1	Presha for her accurate pitch, solfar hand signs and great answers!
Year 2	Tilly for her brilliant singing, great answers and always trying her best.
Year 3	Fabio for his excellent pitch, brilliant solfar hands and a great attitude to learning.
Year 4	Billie for her brilliant singing and awareness of pitch in our singing lesson
Year 5	Arusan for his brilliant contributions, great body percussion work and wonderful attitude towards learning.
Year 6	Navin for his great contributions and attitude towards learning!
Virtuoso Violinist Year 3	Keziah for her great improvement in her violin playing.
Virtuoso Violinist Year 4	Sarvieka for showing great improvement in her violin playing.

PE Star of the Week

Well done from Mr Whittick and Mr Knight!

Reception	Lily - For her amazing attitude to learning whilst we practised our basketball shooting
Year 1	Oreoluwa - For taking the lead in our team building activities and organising the Year 5s
Year 2	Wahaab - For being a fantastic goal-keeper whilst we had a mini penalty shoot out
Year 3	Alkadi - For an amazing start to her stay at Roxbourne and for taking part in every activity
Year 4	Razvan - For trying his hardest to overcome his swimming weaknesses
Year 5	Anaya P - For being a great sport even though the end goal was far away
Year 6	Sabin - For his amazing efforts when we played at our football match on tuesday!

RE Star of the Week

Well done from Mrs Illankovan!

Year 1	Sianna -For a great discussion about a day that has been very special for you.
Year 2	Wahab - Well done for answering all the Judaism and Jainism quiz questions correctly.
Year 3	Shahzain -Well done for answering all the Judaism quiz questions correctly.
Year 4	Sehaj - Well done for answering all the Judaism quiz questions correctly.
Year 5	Shruti - for always showing enthusiasm and curiosity in learning new things.
Year 6	Alysaa -Well done for answering all the judaism quiz questions correctly.

TTRS

Individual Awards: TTRS (Times Tables Rock Stars)



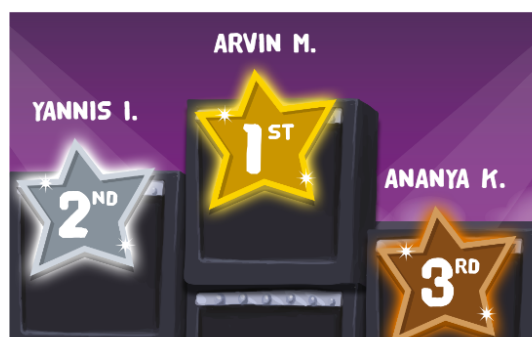
Yr 3 Leadership Board



Yr 4 Leadership Board



Yr 5 Leadership Board



Yr 6 Leadership Board



Accelerated Reader Milestone Reached!

40,385,005 words



At Roxbourne Primary School, we have reached the milestone of reaching **40,385,005 words**. Well done to all children who have been reading and taking quizzes. Keep it up and let's see if we can reach 50 Million!

General Notices

Call for Parents to come and speak to Early Years!

We are looking for parents with interesting occupations to come in and talk to our Nursery and Reception children as part of our 'People who help us' termly enrichment opportunity. This has been really successful in the past and the children have always really looked forward to someone coming in. We are interested in all careers - previous visitors have included post officers, doctors, artists and a herbalist. Parents will be asked to speak about what they do followed by an opportunity for the children to ask questions. Please fill out [this google form](#) if interested.



Looking for a place to host your events?

Our school is available for private hire! If you are looking for a hall to host a birthday party, a wedding celebration, a karaoke party, looking to organise a business event and need a conference room or need a classroom for tuition, contact us via phone 020 8422 9207 or email office@roxbourneprimaryschool.co.uk to discuss your requirements and organise an onsite visit.

You can read our letting terms and conditions on our [website](#).



Parking

Local residents have **again** expressed concerns about illegal and unsafe parking in roads around the school which has led them to be late for appointments or work or late to drive their children to school.

Please do not block driveways or side roads, double park, stop on the yellow markings or in front of the emergency barrier. Ongoing parking infringements are reported to the Harrow Council Parking authority who are then likely to enforce stricter parking rules and enforcement around the school which will not benefit anyone.

We call on our Roxbourne community to act immediately by not parking illegally and unsafely around the school. Thank you for your support.



School Meals

Please remember to **regularly** check your child's Meal account on the Arbor App or portal to clear any outstanding balance and ensure there is enough credit to pay for their school meals. If you have any questions or need assistance, our School Office team will be happy to help.

Paying for trips and educational visits



On Arbor, our parents have the flexibility to pay the way that suits them, in addition to paying by payment card, Arbor now includes Apple Pay and Google Pay:

- A new, simple way for parents to pay via the Arbor App
- No more re-entering card details every time

If you wish to pay via Google Pay, click [here](#) or via Apple Pay, click [here](#).

Shield Competition



Want to try?
The Year 6 House Captains and Pupil Parliament are giving
you the chance to create a shield to represent your houses:

Capthorne, Torbay, Lynton, Malvern or Kings.

Please give to your class teacher or any House Captain or
member of Pupil Parliament by **Friday 21st April!**
Good luck!

Important Dates

Date	Time	Event
Tuesday 18th April 2023	08:40	First day of HT5
Wednesday 26th April 2023	16:00 & 18:00	Circus is coming to Roxbourne

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect houses: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSHE curriculum.



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