

Roxbourne Primary School

NEWSLETTER

Friday 16th October 2026

Value of the Week: Collaborative



Pupil Admissions - Opportunity to join Roxbourne!

Over the summer, a small number of families have moved abroad or out of the area, which means—for the first time in a long while—we have a few spaces available for new pupils to join Roxbourne. If you know friends or relatives who would love to be part of our incredible community, please invite them to apply for an in-year place through Harrow Council's admissions [here](#). We'd be delighted to welcome them! You might want to tell them that we are due to be announced as the best primary school in Harrow, our outcomes in 2026 are the best in the borough (based on last year's Harrow and national data).

October: Black History Month

This week, our 'Music of the Week' has been **Three Little Birds by Bob Marley**. We have discussed that Bob Marley was a Jamaican singer, songwriter and guitarist; he became a symbol of Jamaican music, culture and identity. This is a happy, feel-good song to remind you that things will get better and to always have hope. There is always a reason to smile and believe things will work out!

Also this week, our library was open to all of KS1 and KS2 during the morning and at lunchtimes to engage in Black History Month themed puzzles and activities and read books. It's been great to see pupils and classes engaging in books and activities to learn more about inspirational and impactful black figures.



Fri 16th Oct - Remembrance Day Poetry Competition

All pupils from Year 1 - 6 have been taking part in Harrow's Remembrance Day poetry competition. KS1 have been looking at the theme of 'Thinking about Friends' during their PSHE lessons and KS2 have been exploring the theme of Conflict and Resolution during their Writing lessons. The strongest **6 poems** from **each Key Stage** will be chosen by teachers to submit to Harrow as part of the local competition. The winner will be chosen to meet the Mayor of Harrow for a special Remembrance ceremony on the 11th of November!



Monday 19th October - FORC AGM

Friends of Roxbourne Community (FORC) look forward to welcoming you to their Annual General Meeting on **Monday 19th October at 18:00** (attendance can be in person at school or online via Google meet). Please see all the details in the flyer posted on our [website](#). Ever wondered what it takes to create a truly unforgettable Summer Fair? 🌞🎉

From creative ideas and careful planning to **lots of teamwork and community spirit**, there's plenty that goes on behind the scenes! Take a look [here](#) and discover how we make our Summer Fair a fantastic day for everyone.



Mon 26th Oct - Fri 30th Oct - Be Active Half Term club

Be Active Sports will be running another exciting Multi-Sport Club at Roxbourne during the **October Half Term!** The camps will run through the **whole week from Monday 26th October until Friday 30th October 2026** and include fun-filled activities across a range of sports. To reserve a spot for your child, please click [here](#). **Be Active** is offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout.



Halloween & Fireworks - Wednesday 4th November

Our Halloween and Firework is 5 weeks away!

- **TicketSource** will open **today** at 7pm! Book [here](#) and save on ticket price
- If you are interested in **hiring a stall**, click [here](#)

What's on offer? rides, games, food, drinks, live entertainment and fireworks!



Wednesday 11th November - School Individual and Sibling Photos

On **Wednesday 11th November**, Kittle Photographic will be in school to take individual and sibling photographs. Please ensure that your child comes to school in the **Winter uniform** (details [here](#)) on this day.

- **Girls Uniform:** White collared Shirt, Roxbourne tie, Roxbourne Logo Cardigan and Grey Trousers, Skirt or Dress

- **Boys Uniform:** White collared Shirt, Roxbourne tie, Roxbourne Blue Logo Jumper and Grey Trousers



Year Group Updates

Baby Room Update

We have been having **lots of fun exploring Halloween-themed activities** with our babies and toddlers! The children enjoyed a **fantastic outdoor sensory water play activity**, where they were encouraged to pick out the spooky eyeballs from the Halloween-themed water. They had lots of fun scooping, splashing and exploring, while developing their fine motor skills, hand-eye coordination and sensory awareness. It was lovely to see everyone getting involved and enjoying this exciting activity!

Our babies also had a **lovely visit to the library**, where we sat together and **listened to stories**. The babies enjoyed looking at the colourful pictures and listening to the different words and sounds. This was a wonderful opportunity to support their early communication and language development, listening skills and love of books. We look forward to enjoying more exciting activities and special experiences together!

Toddler Room Update

Our toddler room has been **exploring all things Halloween this week!** We have been enjoying the touch-and-feel story *That's Not My Pumpkin*, which has sparked lots of curiosity as the children explore the different textures and learn new key words from the book during circle time. We have also enjoyed singing familiar nursery rhymes and songs, including *Incy Wincy Spider*, bringing music, movement and lots of smiles into our story sessions. Outdoors, the children have been busy exploring pumpkins through painting and washing activities. They have loved experimenting with the different textures, getting messy and repeating the washing process as they discover how their actions change the pumpkins. Our Halloween potion tuff tray has been another favourite! Using bicarbonate of soda and vinegar, the children watched with amazement as their mixtures fizzed, bubbled and created lots of foam. These **exciting sensory experiences** have encouraged the children to **experiment, observe changes and develop their curiosity** as they explore cause and effect. Throughout the week, we have been encouraging the children to access the different areas of provision independently, follow their interests and develop their language through play. It has been wonderful to see their enthusiasm, curiosity and confidence grow as they explore, investigate and learn together. We are looking forward to more autumnal adventures and Halloween fun in the toddler room!

Nursery Update (3 year olds - 4 year olds)

In **Writing/Literacy** this week, the children have been learning about their classroom - what it's called (Nursery London) and the different areas within it. They've enjoyed taking tours around the room, learning the names and purposes of each area, such as the reading corner, art table, home corner, construction area and more. This gives them a sense of belonging, independence and routine.

This week in **Maths**, we have been busy finding objects that are the same, or alike, and grouping them by specific attributes. Please continue to involve your child in sorting and grouping activities. These activities will develop your child's language to classify, sort and group objects. Sorting by colour, size, shape or category (animal, vehicle etc) will also support their problem solving skills.

In **Science**, we have continued to learn about body parts through singing songs.

In **PD** we have been learning to move in different directions - forwards, backwards, sideways. We have also been practising jumping, jogging, walking, crawling, giant steps, small steps etc

Nursery Portrait Gallery - As part of our topic, **"All About Me,"** we would like to invite you to visit our Nursery class on **Thursday 22nd October 2026**. During your visit, you will have the opportunity to view your child's self-portrait, spend time engaging with your child in their learning environment, meet their friends, and see our provision in action. We look forward to welcoming you and celebrating the wonderful work the children have been doing.

The event will take place at the following times:

- **AM session:** 11:30 – 12:00
- **PM and all day session:** 14:30 – 15:00

Reception Update

This week in **Writing**, we talked about our families and the people we live with. The children created their own family pictures and had a go at labelling the people in their drawings, using their phonics knowledge and word mats to help them

In **Maths**, we learnt the numbers 4, 5 and 6. The children used a range of practical resources, actions such as clapping and jumping, and pictures to help them recognise these numbers, understand their value and practise counting in sequence. We also enjoyed singing number songs, including *'4 Little Ducks'*, *'5 Little Speckled Frogs'* and *'Six Fairy Cakes'*, to reinforce our learning in a fun and engaging way. Now that the children have learnt about numbers 1–6, we would really appreciate your support at home in helping them practise their counting skills. Please encourage your child to count out the correct number of objects, such as toys, blocks or pieces of fruit, and have a go at recognising and forming the numerals 1–6. Little and often makes a big difference, and everyday activities are a great way to make number learning fun!

In **Humanities**, we went on our first local area walk to explore the streets surrounding our school. The children worked in small groups with their house teams, visiting Torbay Road, Kings Road, Lynton Road, Malvern Avenue and Capthorne Avenue. They observed their surroundings and discovered the streets that our School Houses are



named after, helping them to develop a greater understanding of our local community and the story behind their house names.

In **Phonics**, the children have been continuing to develop their ability to orally blend the sounds they hear to make words. Please continue to watch the ‘**Fred Games**’ video links sent home with your child if they still need a little extra support with this skill.

This week we enjoyed **pineapple as a special snack**! Before tasting it, we explored the pineapple using our hands. The children had wonderful descriptions for how it felt, calling it "bumpy" and "spiky". This hands-on experience linked directly with our **Science** learning this week, where we have been exploring our sense of touch and learning how our skin helps us feel and understand the world around us. Most children really enjoyed the pineapple and even asked for seconds!

As the weather gets cooler, the **children will need to wear coats** when playing outside. Please encourage your child to practise putting on their coat independently and having a go at starting the zip themselves. Please click [here](#) to see how we teach the children to do it in school. Thank you for your support!

Reception Family Gallery

All parents and carers are invited to attend the **Reception Family Gallery** on **Thursday 22nd October 2026** in the Lower School Hall from 15:00 - 15:20. This is an opportunity to view some of the fantastic work that your children have been busily creating over the first half term.

Class or Subject	This week's certificates go to...
R Oxford	Yaj - For working collaboratively with his friend to make a model with magnetic tiles. Well done! Anujan - For working collaboratively with his peers to make a den. Well done!
R Southampton	Aamara - for working collaboratively with her friends when singing the 'Four Little Ducks' song. Well done! Oren - for being collaborative during our house name walk by walking sensibly with your partner and talking together about what you could see. Well done!
PE	Ali - For showing very creative ways to travel in and around different pieces of equipment.
RE	Miles - for confidently taking part in a role play and showing how to help others. Well done!
Music	Danat R - R Southampton - For your brilliant singing and enthusiasm this week!



Y1 Update

This week in **Maths**, we have been learning about **2-D and 3-D shapes**. The 3-D shapes we have been exploring are **cubes, pyramids, cuboids, spheres, cones and cylinders**. We have been using key vocabulary such as **faces, edges and vertices** to describe their properties. For example, a cube has **6 faces, 8 vertices and 12 straight edges**. We have also been learning about 2-D shapes, including **squares, triangles, rectangles and circles**. We learnt that a square is a special type of rectangle because all four sides are equal in length. We also explored how rectangles can have two longer sides and two shorter sides.

This week in **Writing**, we have been working on a **character description** based on McDarkly from *King of the Swamp*. We have been describing McDarkly's appearance and personality using powerful **adjectives** to make our writing more interesting. We have also been using **conjunctions** to join ideas and practising correct **punctuation** to make our writing clear and engaging.

This week in **Geography**, we have been learning how to **read and use maps** to explore our local area. We learnt that maps help us find places and understand where we are going. We explored how **symbols** represent different places and how a **map key** explains what these symbols mean. We also learnt the difference between **near** and **far**. We identified local landmarks, including the **London Eye, Rayners Lane Station, Roxbourne Park and the Zoroastrian Centre**. We also explored landmarks that are further away from our school, such as **Edinburgh Castle, Durdle Door and the Angel of the North**.

In **Science**, we have been investigating which **materials** are suitable for making different objects. We learnt that objects are made from different materials and that materials are chosen because of their **properties**. We explored how some materials are more suitable than others for particular purposes. For example, paper would not be a suitable material for making an umbrella because it is **absorbent** and not **waterproof**. Instead of keeping us dry, the paper would soak up the water!



This week in **Computing**, we have been developing our **mouse skills**. We began by reminding ourselves of the key parts of the computer or laptop, including the **screen, keyboard, mouse and trackpad**. We then learnt how to **double-click and drag** using the trackpad. We logged on to our Chromebooks and accessed **Paintz.app**, where we explored different tools and created our own pictures by clicking and dragging on the trackpad. The children enjoyed practising these new skills and developing their confidence when using a computer.

Please encourage your child to practise **logging on independently** at home so that they can make the most of their Computing lessons in school. You can also visit [Paintz.app](https://paintz.app) together to practise mouse and trackpad skills. Your child will love showing you what they have learnt in school!



Earrings on PE Days

As a polite reminder, in line with the school's health and safety policy, children should not wear earrings during PE. Please ensure your child comes to school without earrings on PE days so they are safe and ready to take part in all activities.

Thank you for your continued support!

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature.	WK6 Days 1-5 (Pages 17-19)	WK6 Days 1-5 (Pages 26-30)

Class or Subject	This week's certificates go to...
1 Bath	Anna - For working collaboratively in Maths to describe 3-D shapes and identify their properties using mathematical vocabulary. Well done! Ilinca - For working collaboratively in Science, sharing resources fairly and ensuring everyone had the opportunity to take part in the investigation. Well done!
1 Bristol	Maria - For working collaboratively in Phonics, working well with her partner to read the story book. Natshatira - For working collaboratively in Maths, grouping 2-D shapes into categories based on their properties.
PE	Stefanel - For showing super skills when French Skipping for the first time.
Computing	Luca - For developing his mouse skills in Computing when using the Paintzapp to create a picture. He chose a tool, selected a colour and used the trackpad to draw a house. Well done!
RE	Zara A - for confidently identifying the good and evil characters in the story of Rama and Sita and explaining her reasons clearly. Well done!

Y2 Update

In **Writing** our narrative unit continued this week, inspired by *The Queen's Hat*. Following the hat's adventure past famous London landmarks, the children wrote their own imaginative stories. Each one has a clear beginning, middle and end, and uses colourful adjectives, strong conjunctions to build complex sentences, and vivid imagery to keep the reader hooked.

In **Maths** children have been building on what they already know to add two 2-digit numbers. They are partitioning each number into tens and ones, then adding the ones first and the tens second. For example, to solve $42 + 24$:

- Partition 42 into 40 and 2, and 24 into 20 and 4.
- Add the ones: $2 + 4 = 6$
- Add the tens: $40 + 20 = 60$
- Combine the totals: $60 + 6 = 66$
- So, $42 + 24 = 66$.

In **Science**, our topic is nutrition and healthy eating. The children kept a food diary of what they eat across the week and thought carefully about their choices. They then used the Eatwell Plate to learn about the different food groups and why a balanced diet matters. They enjoyed sorting their meals into fruit and vegetables, carbohydrates, proteins, dairy and fats. This led to some excellent discussions about making healthier choices and why our bodies need a variety of nutrients to stay strong and energetic.

In **History**, we have been exploring Charles I and the English Civil War. The children have found out who Charles I was, why the war began, and how this important period changed the role of the monarchy. They then compared the role of a monarch in the past with that of a monarch today. Our discussions covered the duties of modern monarchs, including ceremonial events, charity work, and representing the country in the UK and overseas. The children were especially curious about how the role has changed over time and what it means to be a monarch today.

Earrings on PE Days

As a polite reminder, in line with the school's health and safety policy, children should not wear earrings during PE. Please ensure your child comes to school without earrings on PE days so they are safe and ready to take part in all activities.

Thank you for your continued support!

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	- Read daily for 10 - 15 minutes to an adult - Complete reading record daily - Reading records will be checked on library days	WK6 Days 1-5 (Pages 17-19)	WK6 Days (Pages 26-30)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Tia - for showing great collaboration in our Science investigation when developing our understanding around what is a balanced diet - well done! Sardor - for displaying brilliant collaboration in Math talk tasks when using part whole models to solve numbers in two digit subtraction and addition!
2 Norwich	Milen - for making a real effort to work collaboratively with his peers in Writing when performing our narrative 'The Queen's Hat'. Well done, keep up the hard work! Agaran - for working collaboratively with his talk partner in Maths and identifying our known and unknown facts in a word problem. Well done, keep up the hard work!
PE	Hajara - For showing fantastic combination jumping when using a French Skipping rope.
Music	Olivia N - 2 Norwich - For your wonderful participation and excellent listening in music this week!
RE	Kaarunja - for sharing her fantastic knowledge about Hinduism with her peers. Well done!!
Computing	Antonia - For showing good knowledge of the Digital 5-a day!

Y3 Update

In **Maths**, we began our new topic of graphs. Pupils began to look at **pictograms** and built on their knowledge from Year 2 Maths as well as their Year 2 Computing lessons where they used the website J2E data. Pupils learnt about the importance of a key in a pictogram. Later on in the week, pupils looked at reading bar charts and even began making their own using the knowledge they had acquired from the week as well as from Year 2.

In **Writing**, pupils began planning and writing their final **narrative** in this genre, building directly on the progress made in their first context based on **Stone Age Boy**. Using a box plan to structure their story, the children adapted the original tale by choosing a different creature to attack Tom and introducing their own unique character. To uplevel their writing, pupils focused on incorporating **-ing and -ed sentence openers** alongside **expanded noun phrases** to add vivid detail and suspense. Alongside this, Year 3 wrote **reflective Remembrance Day poems**, thinking carefully about how to weave **expanded noun phrases** into their poetry to capture evocative imagery and respectful thought.

In **History**, Year 3 explored the question **"What does Stonehenge tell us about prehistoric Britain?"** The children learned that Stonehenge is a prehistoric monument made from enormous stones that were built thousands of years ago. They discussed what a monument is and why people build them — to celebrate, remember, or honour something important. Pupils discovered the different theories about why Stonehenge was built and how people in prehistoric Britain might have transported such heavy stones without modern machines! They then shared their own ideas about which theory they found most convincing.

In **Art and Design**, Year 3 began exploring digital art through the web-based software **Sketchpad**. Building on their prior learning with shading and mark-making, pupils were inspired by the vibrant, organic forms of artists such as **Jellena James** to recreate their imaginary plant artwork digitally. The children learned how to navigate various digital tools, experiment with custom color palettes, and apply gradient blends to add

depth and shadow to their plants. They then carefully refined their digital compositions, taking pride in translating their physical sketchbook ideas into a finished digital masterpiece.

Important Information:

- Year 3 Educational Visit to Stonehenge on Wednesday 21st October, please read the trip letter for more information. **If you haven't already done so, please remember to sign your child up for our Stonehenge trip via Arbor.**
- **PE Days:** Children should come to school in their PE kits on **Tuesday** and **Friday**.
- **Strings:** Tuesday. **At dismissal please collect children by the cabins on the KS2 Playground.**

Homework expectations are as follows:

- Read every day (preferably out loud) for 15 - 20 minutes.
- TTRS 200 correct answers **weekly**. The children should log on for 5-10 minutes daily to improve their fluency
- Daily completion of a column for New Wave English and Maths CGP. Your child will need to bring their books in every day as the children will check their answers every day.

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	10,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 6	Week 6

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Noah -for working collaboratively in Maths during Talk Tasks and really listening to your partner so that you can respond appropriately. Well done! Aishvini - for working collaboratively in Maths particularly during Talk Tasks making sure to take turns to solve problems. Well done!
3 Warwick	Aanvi - for working collaboratively in Maths, particularly during the talk task and using different strategies to order/compare 3-digit numbers. Well done, Aanvi. Ayan - for working collaboratively in Art & Design when using the software 'sketchpad'. Ayan and his talk partner produced a fantastic piece of work using both his art and computing skills. Well done, Ayan.
PE	Huda - For showing super scoring and knowledge of rules during Tennis.
Strings	Noah - For his excellent bow hold and consequently producing a wonderful sound. Well done!
Music	Daniel M - 3 Warwick - For excellent effort and participation in Music!
Computing	Dorsa - for creating connections between her and her circle.

Y4 Update

In **Reading** this week, we have been looking at an extract from another fairytale - the story of 'The Fisherman and his Wife' by Jacob and Wilhelm Grimm. The children explored the words: **enchanted**, **improvement** and **confined**. We had a class discussion about the moral of this story and delved deeper into the writing style and the meaning behind the changing of the colour of the water and how this linked to the mood of the flounder. We also completed some retrieval and inference questions.

In **Writing** this week, we have been busy exploring poetry and narratives. We wrote a poem to commemorate Remembrance Day, thinking carefully about the importance of remembering those who fought for our country and the sacrifices they made. We focused on choosing powerful vocabulary and using descriptive language to express our thoughts and feelings. We also began planning our second narrative, based on Boudicca and the Battle of Watling Street. We used a box plan to organise our ideas, structure

In **Maths**, we have wrapped up our unit on **Addition and Subtraction** by exploring one-step and two-step word problems respectively. Throughout the week, we used bar models to represent problems, using vocabulary such as **part**, **whole** and **difference** to work out what needs to be calculated, and which operation is required.

In **History** this week, we explored how the Romans defended the land they had conquered while continuing to expand their empire. We learned about the different strategies the Romans used to protect their territory, including building forts, roads and Hadrian's Wall. We discussed how these structures helped Roman soldiers move around quickly, defend important areas and keep control over conquered lands. We also considered how the Roman army played a vital role in protecting the empire while helping the Romans conquer new territories. This lesson helped us understand how the Romans maintained their power and continued to expand their empire.

In **Science**, we learnt all about what makes up our digestive system! We learnt that food goes on a journey the moment it enters our mouth, on to our oesophagus, stomach, small intestine, large intestine and rectum before eventually being passed out as waste. In this process, the body absorbs the nutrients that it needs into the bloodstream, which then gets circulated around the body.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 6 Pages 17 - 19	Week 6 Pg 26-30

Class or Subject	This week's certificates were awarded to...
4 Leeds	Mia - For her collaboration on the trip. She made sure she stayed with her partner at all times and helped them when needed. Well Done! Shafay - For his collaboration in writing when sharing ideas. Good Job
4 Sheffield	David - For showing collaboration by looking out for his classmates while on our trip to the Science Museum this week. Bravo! Mustafa - For always lending a helping hand whenever he sees a classmate in need. Amazing!
PE	Betsy - For showing super scoring and knowledge of rules during Tennis, when rallying with her partner.
Strings	Rohith - For his excellent work today in his violin lesson. He created a much better sound by controlling the speed of his bow! Bravo!
Music	Aiza B - 4 Sheffield - For excellent answers and participation in Music this week!
Computing	Hayden - For showing good knowledge of the World Wide Web.

Y5 Update

In **Reading** this week, we linked our text to **Black History Month**. We read Chapter 1 of **Journey Back to Freedom** by Catherine Johnson. The story is based on the real life journey of Olaudah Equiano, who was captured from Africa at age 11 and taken to become a slave. His journey takes him across the sea, to the Caribbean and then America before finally finding his freedom. We watched a video to support our understanding of his life, before answering retrieval and inference questions. We also used a 'role on the wall' to explore Olaudah's thoughts and feelings.

In **Writing** this week, we have continued our work on playscripts and wrote the speech and stage directions for scenes in **The Sword in the Stone**. We discussed how in a playscript, speech is shown differently to a narrative and that stage directions provide information on the actions and describe the setting. This week, we also spent some time writing poems for Remembrance Day and tried to put ourselves in the shoes of a soldier from the War to really try to understand what it must have been like.

This week, in **Maths**, Year 5 have continued our topic of **line graphs and timetables**. We have explored creating our own line graphs as well as looking at timetables, where they are used in life and how to read them accurately. We have calculated with time to find out the difference between sections of a timetable and converted time between the 12 and 24 hour clock.

In **Science**, we explored why we have day and night. Using a torch and globe, we explored how the sun's light shines on different parts of the Earth to bring daylight as well as how the Earth spins on its axis.

In **History**, this week, our lesson focused on how Anglo-Saxons converting to Christians changed England at the time. We looked at our introduction of one religion impacted upon education, beliefs and infrastructure.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 6 Pages 17 - 19	Week 6 Pages 26 - 30

Class or Subject	This week's certificates go to...
5 Manchester	Amaeya - for showing collaboration this week when attending the library with peers to take part in Black History Month activities! Well done Amaeya! Elyas - for being collaborative in PSHE when working with his group to complete a team activity to create the tallest tower. Great work!
5 Durham	George - for working with his group in Reading when hotseating as the character of Olaudah from Journey Back to Freedom and answering questions in role! Good job! Gia - for working collaboratively with her group in PSHE when completing a team activity and discussing rules for teamwork. Keep it up!
PE	Elyas - For showing excellent resilience to improve during Swimming this half term.
Strings	Andreas - For his concentration during his violin lesson as well as his improved quality of practise over the week. Well done!

Music	Soraya - For excellent answers and participation in Music this week!
Computing	Erick - for creating an excellent Canva design for a Roxbourne page. Great work!

Y6 Update

In **Reading**, we have read an extract titled, **Hades, God of the Underworld**. In this text, we learn more about the third Olympian brother, Hades, and his perspective of the war against the Titans. Hades had built up a lot of anger after being swallowed by his father that he eventually used to overpower Cronus and defeat him. Our key vocabulary this week was: **Accustomed**, **Effectual** and **Vastness**. We spent time this week going through three mark inference questions. We know these questions are the toughest in Reading, and always require us to support our points with evidence from the text. We have also been working on our retrieval skills too.

In **Mathematics**, we continued with our topic of **Multiplication and Division**. We also continued with long division, building on our knowledge of short division and the use of multiples and **partitioning**. Pupils used these methods to help them answer long division questions using a method that incorporated regrouping that they were able to see. Pupils answered 4 digit dividends by 2 digit divisors to get the quotient and even attempted a stretch question of a 5 digit dividend. Next week, we will be consolidating our learning.

In **Writing**, we have focused on our second genre for this half-term: writing a **Narrative**. Pupils have used their box plans to begin writing their narrative based on a Greek-myth from the perspective of Cronus. They ensured that they were using all of the features from the success criteria, which includes both narrative and grammar features. Pupils then used an editing checklist to ensure that they included all of the basics in their writing. Next week, we will begin writing our narratives from the perspective of Zeus!

In **History**, we learnt about the differences between Spartans and Athenians, which we already had a lot of knowledge about due to our Reading and Writing lessons! We know that the physical geography of Sparta was mountainous, whereas that of Athens was coastal and hilly. We also know that the two city states operated very differently; Athens was a democracy while Sparta ran as an oligarchy.

In **Science**, we have continued with our topic on **Light**. We conducted an investigation with the aim of seeing light refract. Pupils put a pencil into a glass of water and observed an illusion of the pencil becoming enlarged. Pupils then had a paper with two arrows drawn on it facing in the same direction and observed that when placed behind a glass of water, one of the arrows changed direction!

On Wednesday, Year 6 took part in an educational visit to the Bank of England! During our visit, we developed our financial literacy, linking to Maths, whilst also learning some interesting facts about the history of money. We even got a chance to touch a real gold bar!

Year 6 Homework	Accelerated Reader	Reading CGP	English	New Wave Maths
Expectations	100,000 words read per half term. Quizzes to be taken upon completion of a book	Extract - The Underground City - Pg 12 Retrieval - Pg 18/19 Summary/Prediction - Pg 20	<u>Week 6</u> <u>Pages 17 - 19</u>	<u>Week 6</u> <u>Pages 26 - 30</u>

Class or Subject	This week's certificates go to...
6 Cardiff	Hayden - for collaborating really well with your partner on our trip to the Bank of England. You worked efficiently through your worksheet and talked through each question carefully. Great work! Muhammed - for showing collaboration when discussing and breaking down three mark inference questions in Reading. Your ability to judge your partner's answer was exceptional. Well done!
6 Edinburgh	Bidhan - For working collaboratively with your table group members to complete a Science investigation on refraction and seeing how light refracts with different objects in a transparent glass of water. Well done! Kayla - For working collaboratively during our enrichment trip to the Bank of England this week; you worked well with your peers during the museum to complete key questions within your activity booklet. Well done!
PE	Benin - For showing super attacking and defending skills when working with her team during Tag Rugby.
Strings	Melissa - For her excellent participation in orchestra and her ability to play every note accurately and in time. Bravo!
Music	Mikolaj - For excellent answers and participation in Music this week!
Computing	Keelan - For using collaboration in your Computing lessons this week!

Important Dates

	Audience	Date	Time	Event Name
HT1	All Parents / Carers	Monday 19th October	18:00 - 19:00	Friends of Roxbourne AGM
	Year 5, Year 6	Tuesday 20th October	09:00 - 15:00	Year 5 and 6 Boys Football Competition at Bannister
	Year 5, Year 6	Wednesday 21st October	12:15 - 15:15	Year 5 and 6 Basketball Competition at Salvatorian College
	Year 3	Wednesday 21st October	08:45 - 16:30	Educational Visit: Year 3 visit to Stonehenge
	Year 4	Thursday 22nd October	08:45 - 15:30	Educational Visit: Year 4 RE Visit to Gurdwara Temple
	Nursery	Thursday 22nd October	11:30 - 12:00	Nursery 'All About me' Parents Event
	Nursery	Thursday 22nd October	14:30 - 15:00	Nursery 'All About me' Parents Event
	Reception	Thursday 22nd October	15:00-15:20	Reception Family Gallery
	All Year Groups	Friday 23rd October	15:25	Last day of HT1
	All Year Groups	Saturday 24th October - Sunday 1st November	All Week	Half Term Break (9 days long)
HT2	All	Monday 2nd November	08:40	First day of HT2
	Year 5	Monday 2nd November	09:00 - 15:20	Educational Visit: Year 5 to RAF Colindale
	All	Wednesday 4th November	17:30 - 20:00	Roxbourne 2026 Halloween and Fireworks Night
	All	Wednesday 11th November	All day	Individual & Siblings School Pictures
	Year 5	Tuesday 16th December	13:00 - 15:25	Last swimming lesson for Year 5
	All Year Groups	Friday 18th December	14:00	Last day of HT2

All letters, including educational visit letters are saved on our website - please click [here](#).

2026/27 Term Dates

Roxbourne Primary School - 2026/27 Term Dates

September 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2027						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2027						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2027						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2027						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

 School Open	 School Closed (Teacher Training Day)	 School Closed (School Holiday)
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