

Roxbourne Primary School

NEWSLETTER

Friday 9th October 2026

Value of the Week: Aspirational



Pupil Admissions - Opportunity to join Roxbourne!

Over the summer, a small number of families have moved abroad or out of the area, which means—for the first time in a long while—we have a few spaces available for new pupils to join Roxbourne. If you know friends or relatives who would love to be part of our incredible community, please invite them to apply for an in-year place through Harrow Council's admissions [here](#). We'd be delighted to welcome them! You might want to tell them that we are due to be announced as the best primary school in Harrow, our outcomes in 2026 are the best in the borough (based on last year's Harrow and national data).

October: Black History Month

To continue our Black History Month celebrations, pupils from Reception to Year 6 attended a whole school assembly. During the assembly, we discussed **what** Black History Month is, **why** we celebrate it, **when** we celebrate it and **how** we will be celebrating at Roxbourne this year. Pupils also spoke about our 'Music of the Week' - **Carmen by Olivia Dean**. 'Carmen' by Olivia Dean was written as a tribute and love letter to her grandmother who was a part of the Windrush generation. We then spoke about inspirational black figures that have made an impact on the World and which we will be celebrating on our Drop Down Day.

On Wednesday 7th October, KS2 pupils attended a live assembly hosted by The Sanctuary Project to learn more about the significance behind this month; we were all very excited to get a shoutout from the hosts for our engagement! Throughout the day, each year group took part in activities to learn more about their significant figure and produce a piece of work to show what they had learnt.

Reception and Year One created handprint flowers on their people in their community and Mary Seacole.

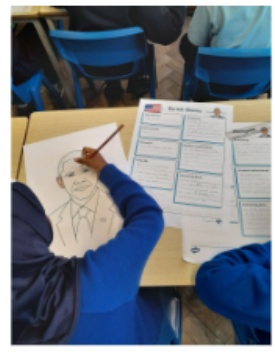
Year Two made bunting on Rosa Parks and buses detailing her bravery.

Year Three designed posters all about Marcus Rashford and factfiles.

Year Four created typography illustrations on Barack Obama.

Year Five designed book covers linked to Malorie Blackman and her literature.

Year Six created postcards from the perspective of a person who travelled as part of the Windrush Generation.



Please see social media for more photos!

Thursday 1st Oct - National Poetry Day 2026 Winners

As mentioned previously, we celebrated National Poetry Day by children performing poems linked to Black History Month and the theme of diversity. Here are the links to each class poem for you to enjoy! Click on each year group to watch their poem being performed.

And a huge congratulations to our overall winners for EY/KS1 and KS2 - **1 Bristol and 3 Warwick** - as voted for by our judges!

[Reception](#)

[1 Bath](#)

[1 Bristol](#)

[2 Cambridge](#)

[2 Norwich](#)

[3 Birmingham](#)

[3 Warwick](#)

[Year 4 - Group 1](#)

[Year 4 - Group 2](#)

[Year 4 - Group 3](#)

[Year 5 - Group 1](#)

[Year 5 - Group 2](#)

[Year 5 - Group 3](#)

[6 Cardiff](#)

[6 Edinburgh](#)

Fri 9th Oct - Charity Fun Race for Great Ormond Street Hospital

Today we took part in the **Great Ormond Street Hospital Charity's RBC Race for the Kids** – right here at school – to raise money for the new **Children's Cancer Centre** at GOSH. **KS2 children** (and Roxbourne Staff) completed a **2K run at Roxbourne Park** and **KS1 children** enjoyed their **mini fun run** on the school grounds. **We have raised £913.93 in cash and online donations!** Thank you so much to everyone who made a donation. Please continue to share and promote our [fundraising page](#) with family and friends — every donation, big or small, will make a difference to children and families affected by cancer.

Monday 19th October - FORC AGM

Friends of Roxbourne Community (FORC) look forward to welcoming you to their Annual General Meeting on **Monday 19th October** at **18:00** (attendance can be in person at school or online via Google meet). Please see all the details in the flyer posted on our [website](#).

Ever wondered what it takes to create a truly unforgettable Summer Fair? 🌞🎉

From creative ideas and careful planning to **lots of teamwork and community spirit**, there's plenty that goes on behind the scenes! Take a look [here](#) and discover how we make our Summer Fair a fantastic day for everyone.



Mon 26th Oct - Fri 30th Oct - Be Active Half Term club

Be Active Sports will be running another exciting Multi-Sport Club at Roxbourne during the **October Half Term!** The camps will run through the **whole week from Monday 26th October until Friday 30th October 2026** and include fun-filled activities across a range of sports. To reserve a spot for your child, please click [here](#). **Be Active** is offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout.



MONDAY 26TH OCTOBER- FRIDAY 30TH OCTOBER

Halloween & Fireworks - Wednesday 4th November

Our Halloween and Firework is 5 weeks away!

- **TicketSource** will open **today** at 7pm! Book [here](#) and save on ticket price
- If you are interested in **hiring a stall**, click [here](#)

What's on offer? rides, games, food, drinks, live entertainment and fireworks!



Year Group Updates

Baby Room Update

It has been a lovely week in the Baby Room! The babies have been enjoying the story Ten Little Fingers and Ten Little Toes, joining in with the familiar words and exploring their fingers and toes. They have had lots of fun with play dough and especially enjoyed exploring our sensory tray filled with shredded paper. The babies have also continued to enjoy stacking blocks, transport toys, and imaginative play in the kitchen and restaurant corner. This week, we also walked together to the library, practising walking nicely as a group and enjoying looking at books in a new environment. It has been wonderful to see the babies exploring, learning and having lots of fun together!

Toddler Room Update

It has been another lovely week in our Toddler Room, filled with lots of colourful, hands-on learning and opportunities to develop our independence! This week, our toddlers have been exploring **colours** through a variety of fun and sensory activities. During messy play, the children enjoyed investigating and playing with **shredded paper**, exploring its different colours, textures and how it feels in their hands. We have also been experimenting with **colour mixing**, using pipettes and cotton balls. The children were fascinated to see what happened when different colours came together and loved using the pipettes to squeeze and transfer the colours. These activities have supported their developing fine motor skills, hand-eye coordination and understanding of cause and effect.

Alongside our colour exploration, the children have continued to develop their understanding of **self-care** through imaginative baby play. Our toddlers have particularly enjoyed caring for their babies by **dressing, washing and changing them**. Through this play, the children have been able to practice familiar routines, develop their communication and language skills, and begin to understand the importance of looking after themselves and others.



Nursery Update (3 year olds - 4 year olds)

In Writing, we have been practising speaking in simple sentences. As part of our 'All About Me' topic, we have been talking about our favourite colours using sentence starters such as "I like..." and "My favourite...". We enjoyed going around the classroom with our clipboards, asking our friends about their favourite colours and developing our speaking and listening skills.

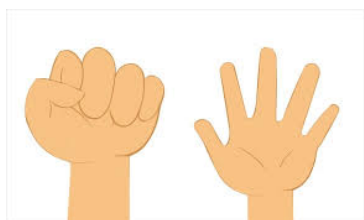
In Maths, we have been exploring repeating patterns. We used colourful pegs to create patterns on peg boards and had lots of fun making our own repeating patterns using fruit and paint.

In Humanities, we have been learning about what colours are our favourite foods. We enjoyed creating colourful collages using some of our favourite foods.

In Science, we have been learning to recognise and name different parts of the body. We have been using songs and actions to help us learn and remember the different body parts.

In PE, we have been learning how to find our own space in the hall. We have been practising travelling in different ways, including hopping, jumping and taking big and small steps. Last week, we had lots of fun working together and playing with the giant parachute.

In Music, we have been learning and singing songs including *Clap, Clap, Clap Your Hands*, *If You're Happy and You Know It* and *Open Them, Shut Them*.



Nursery Portrait Gallery - As part of our topic, "**All About Me,**" we would like to invite you to visit our Nursery class on **Thursday 22nd October 2026**. During your visit, you will have the opportunity to view your child's self-portrait, spend time engaging with your child in their learning environment, meet their friends, and see our provision in action. We look forward to welcoming you and celebrating the wonderful work the children have been doing.

The event will take place at the following times:

- **AM session:** 11:30 – 12:00
- **PM and all day session:** 14:30 – 15:00

Reception Update

What a wonderful and busy week we have had in Reception! So much has happened this week, from welcoming our **Year 1 friends** into the classroom, who came to teach us how to cross the road safely in preparation for our House Names visit next week, to celebrating **Black History Month** and enjoying the lovely book *Coming to England* by Floella Benjamin. We have also been on a **school tour**, where the children had the opportunity to explore different areas of our school and learn more about the people and places that make our school community so special. To

finish off our busy week, we took part in a **sponsored walk** in support of Great Ormond Street Hospital. The children showed fantastic enthusiasm and determination throughout the walk, and we are incredibly proud of all their efforts this week!

In **Maths**, as part of our topic on Pattern and Early Number, the children have been focusing on the numbers 1, 2 and 3. They have been developing their ability to recognise, count and represent these numbers in different ways. To help deepen their understanding, we have been using real-life objects to represent each number. For example, the children might show the number 2 by finding 2 toy cars, or represent the number 3 by counting out 3 building blocks. We have also been enjoying number songs to reinforce our learning, including *Two Little Dickie Birds* and *Three Blind Mice*. The children have particularly enjoyed joining in with the actions and singing along!

In **Writing**, the children have been practising saying sentences about the things they enjoy doing at school. We have been focusing on the red words ‘I’ and ‘like’ to support the children in building confidence when forming simple sentences. They have also been drawing pictures of their favourite school activities and using their developing phonic knowledge to label their pictures. It has been wonderful to see their creativity and enthusiasm!

In **Phonics**, the children have been continuing to develop their ability to orally blend the sounds they hear to make words. Please continue to watch the ‘Fred Games’ video links sent home with your child if they still need a little extra support with this skill.

Reception Family Gallery

All parents and carers are invited to attend the Reception Family Gallery on Thursday 22nd October 2026 in the Lower School Hall from 15:00 - 15:20. This is an opportunity to view some of the fantastic work that your children have been busily creating over the first half term.

Class or Subject	This week's certificates go to...
R Oxford	Reisha - For being aspirational with Writing and Maths activities during busy learning. Well done! Sienna - For being aspirational when using her phonic knowledge to sound out words. Well done!
R Southampton	Cataleya - for being aspirational when Year 1 came and beginning to ask what she will be able to do in Year 1. Well done! Cassie - for being aspirational during our sponsored walk and being proud of what she achieved. Well done!
PE	Yanis - For showing super work when rolling a ball with his partner.
RE	Cassie - confidently taking part in a role play and showing how to help others. Well done!

Y1 Update

What a **wonderful and busy week** we have had in Year 1! So much has happened this week, from **exploring our local area** and celebrating **Black History Month** to proudly **sharing our learning with the Reception classes** and taking part in our **sponsored walk**. The children have worked incredibly hard and have enjoyed every opportunity to **learn, explore and showcase what they can do**.

Year 1 enjoyed an exciting **trip around our local area**, visiting significant local landmarks and discovering more about the history and features of our local community. The children loved exploring their surroundings and learning about the important places right on their doorstep! A huge thank you to all the parent volunteers who joined us on our trip. We really appreciate you giving up your time to support the children and make this experience possible!



We were incredibly proud of our Year 1 children this week as they **showcased their learning to the Reception classes!** After spending the past few weeks learning how to write **clear and detailed instructions**, the children had the exciting opportunity to present their work on ‘**How to Cross the Road Safely**’ to a real audience. The children confidently shared their instructions, explaining each step and demonstrating what they had learnt. It was wonderful to see them **speaking confidently, sharing their knowledge and taking pride in their work**. What a fantastic way to celebrate their learning!

On **Wednesday 7th October**, we celebrated **Black History Month**. In Year 1, we learnt about the inspiring life of **Mary Seacole**, a **Jamaican-British nurse** who cared for wounded soldiers during the **Crimean War**. We learnt about her **bravery, kindness, determination and caring nature**, and how she travelled to help soldiers when they needed her. To celebrate Mary Seacole, the children created **handprint flowers**, writing **adjectives** in the centre to describe her. It was a wonderful opportunity for the children to learn about an **important Black historical figure** and reflect on the qualities that made her so special.

On **Thursday 8th October**, Year 1 went on a **local area trip to Rayners Lane and Roxbourne Park**. The purpose of our trip was to **explore our**



local area, visit local landmarks and understand what makes our local area **special and significant**. We had a fantastic time visiting some of our **local businesses and landmarks**. We spoke to a sales assistant at **TESCO**, visited **Top Nourish**, where we were treated to delicious smoothies, and also visited the **Zoroastrian Centre**. The children thoroughly enjoyed **exploring their local community** and learning more about the places around them. We would like to say a **huge thank you** to all the adults who supported us and the children during our trip. We couldn't have done it without you!

This afternoon, KS1 pupils took part in a **sponsored 1 mile walk** at Roxbourne Primary School to raise money for **Great Ormond Street Hospital (GOSH)**. We worked collaboratively to complete our challenge and felt proud to support such an **important cause that helps seriously ill children**. Thank you for any **donations and support** towards the amazing charity.

In Writing this week, we continued exploring the story ***King of the Swamp*** by Catherine Emmett and Ben Mantle. We focused on **McDarkly** and used **adjectives to describe his appearance and personality**. The children have also been developing their understanding of **nouns and adjectives**. At home, you can support your child by encouraging them to spot **nouns and adjectives** around the house. For example, *chair* is a noun, while *big, red chair* includes adjectives. This is a simple way to reinforce their learning through everyday conversations. Next week, we will use the adjectives we have collected to write **detailed character descriptions of McDarkly**, focusing on writing **clear, simple sentences using capital letters and full stops**.

In Maths this week, we **completed our addition and subtraction unit** by exploring **missing numbers and number bonds to 10**. The children used **cubes and number triangles** to solve problems, find missing numbers and explain their thinking. They enjoyed **spotting patterns** and trying different ways to find solutions. As we move forward, it is really important that children become **secure and fluent with their number bonds within 10**, as these provide a **strong foundation** for developing confidence in addition and subtraction. Please continue to **practise these regularly at home** with your child, helping them to recall the number bonds quickly and confidently. **A little practice each day will make a big difference!** Next week, we will begin our new unit on **Shape and Pattern**.

In Geography, we have been learning about **landmarks** and how our local area is different from others. We explored how landmarks help make a place **special and recognisable**. We learned that landmarks can be **old or new** and identified some well-known landmarks in Harrow, including **Rayners Lane Station, Roxbourne Park, the shopping centre and the Zoroastrian Centre**. We also used our **local area trip** to explore our surroundings and identify some of the places and landmarks we had learned about. The children enjoyed looking carefully at what they could **see, hear and smell** as we walked around our local area and making connections between our classroom learning and what they experienced on our trip.

In Science, we've been exploring **different everyday materials** including **wood, plastic, metal, glass, and fabric**. This week, the children learned new vocabulary like **waterproof, absorbent, and transparent**, and took part in an investigation to test which materials had these properties. They enjoyed **predicting, observing, and discussing their findings**—it was a great hands-on way to learn about the materials all around us. This week in Computing, we learnt about the **main parts of a computer**, including the **keyboard, mouse, screen and trackpad**. The children practised **switching on and logging into a computer** and developed their mouse skills through a fun **click-and-drag activity**. It was lovely to see many children becoming more confident at **logging in using their usernames and passwords**, which allowed them to get started with the activity independently. For those who are still developing this skill, please continue to **practise logging in at home** where possible. With regular practice, children will become **quicker and more confident**, allowing them to make the most of our Computing lessons and enjoy the activities independently.



Just a polite reminder that **Wednesdays and Fridays are our PE days**. In line with the school's health and safety policy, **children should not wear earrings on PE days**. Please ensure your child comes to school **without earrings on Wednesdays and Fridays** so they are ready and safe to take part in PE. Thank you for your continued support!

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature.	WK5 Days 1-5 (Pages 14-16)	WK5 Days 1-5 (Pages 21-25)

Class or Subject	This week's certificates go to...
1 Bath	Clara - For being aspirational in Science, showing curiosity during investigation and making thoughtful observations. Well done! Priyansh - for being aspirational this week during our Black History Month celebrations by creating a beautiful handprint flower for Mary Seacole and using great adjectives to describe her! Well done!
1 Bristol	Emryn - For being aspirational in Geography this week when thinking why different local landmarks are significant. You thought carefully and were able to think of different reasons as to why landmarks may be important to different people. Well done!

	Sulaiman - For being aspirational in our Maths Meetings and finding the answer to different Maths stories. Great job!
PE	Aathan - For showing amazing technique when throwing both overarm and underarm at a target.
Computing	Khushi - for being aspirational in Computing this week, logging in confidently and showing great mouse skills during our drop and drag activity. Well done!
Music	Emryn - for giving clear answers about the pulse and doing a great job following the pulse when we were using our thinking voices. Well done!
RE	Jonathan -for acting out and narrating the story of Rama and Sita confidently, using great expression. Well done!

Y2 Update

In Writing, we have been continuing to develop our narrative writing, inspired by the wonderful text *The Queen's Hat* by Steve Antony. We have been exploring how authors use a range of grammar features to make their writing more exciting, descriptive and engaging for the reader. In particular, we have been practising using **conjunctions, suffixes and adjectives** to add detail and bring our ideas to life. The children have been working hard to apply these features in their own sentences and have shown some fantastic creativity! Next week, we are very excited to begin writing our own narratives, using everything we have learned to create engaging and imaginative stories.

In Maths, we have been building on our prior knowledge to help us add two 2-digit numbers. We have been learning how to partition numbers into **tens and ones**, which helps us to break calculations down into manageable steps. We have been practising the strategy of adding the **ones first, followed by the tens**, before combining our answers.

For example, to solve **42 + 24**, we can partition the numbers into tens and ones:

- $42 = 40 + 2$
- $24 = 20 + 4$

First, we add the ones: **2 + 4 = 6**

Next, we add the tens: **40 + 20 = 60**

Finally, we combine our answers: **60 + 6 = 66**

Therefore, **42 + 24 = 66**.

The children have been working hard to explain their mathematical thinking and use this strategy independently. We are very proud of the progress they are making!

In History, we have been learning all about **Queen Elizabeth I**. We looked closely at a variety of portraits painted throughout her reign and discussed the different ways in which she was represented. We considered which portraits made Elizabeth appear the most powerful and explored the symbols, clothing and poses used to communicate her authority. We also learned about Elizabeth I's famous victory over the **Spanish Armada** and discussed how this significant event helped to strengthen her reputation as a powerful, successful and respected monarch.

In Science, we have been exploring why **exercise is important for our bodies**. We have discussed the many benefits of staying active and investigated what happens to our bodies both **during and after exercise**. The children have been developing their understanding of how exercise affects our heart rate, breathing and muscles, and why keeping active is an important part of maintaining a healthy body. It has been wonderful to see the children engaging so enthusiastically with our practical discussions and activities!

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	- Read daily for 10 - 15 minutes to an adult - Complete reading record daily - Reading records will be checked on library days	WK5 Days 1-5 (Pages 14-16)	WK5 Days (Pages 21-25)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Antonia - has been aspirational this week during our Black History Month celebrations creating great pieces of work for our display based on Rosa Parks - keep up the great work! Sienna - has been aspirational this week during our Writing learning all our actions and words for our story map based on the Queen's Hat - well done!
2 Norwich	Aisha - has been aspirational in Writing this week, she has been working hard to come up with creative and thoughtful actions for our new narrative <i>The Queen's Hat</i>. Aisha has shown fantastic imagination and enthusiasm. Well done! Sashvigan - has been aspirational during our Black History Month celebrations. He created a fantastic picture of the inspirational Rosa Parks and confidently retold the important events that took place. Sashvigan demonstrated a wonderful understanding of Rosa Parks'. Well done!
PE	Sanuthi - For showing super accuracy when attempting to hit her target with different items.
Music	Rebecca A - 2 Cambridge - For your wonderful participation and excellent listening in music this week!
Computing	Aelia - For showcasing your knowledge of inputs and outputs. Well done!

Y3 Update

This afternoon, KS2 pupils took part in a sponsored **2 km walk and run** at **Roxbourne Park** to raise money for **Great Ormond Street Hospital (GOSH)**. We worked **collaboratively** to complete our challenge and felt proud to support such an important cause that helps seriously ill children.

This week in **Reading**, the children explored an extract from our class reader, **The Iron Man by Ted Hughes**. They focused on new vocabulary such as **brink**, **nothingness**, and **clanging**, discussing how these words create vivid images and atmosphere. The class also analysed how Ted Hughes uses repetition and varied sentence lengths to capture the reader's interest and build tension. It was wonderful to see how engaged the children were, sharing thoughtful ideas about how the author makes Iron Man seem both mysterious and powerful.

This week in **Maths**, we continued our topic of **Place Value**. We focused on the aspects of rounding to the nearest multiple of ten in the first half of the week and then moved onto 3 digit numbers and rounding to the nearest multiple of 100. We would encourage you to work with your children to consolidate their learning at home.

This week in **Writing**, pupils began writing their first context of a narrative based on the book **Stone Age Boy**. Pupils had the opportunity to practice their first context of their narratives using dialogue for the first time as well as other Alan Peat sentences. Pupils used their creations from their immersion week to inform and influence their writing. Next week, we will begin with their independent writing!

This week in **French** the children continued practising their conversation skills, building on what they already know. They completed their finger puppets and used them to have extended greetings and conversations.

Important Information:

- **PE Days:** Children should come to school in their PE kits on **Tuesday** and **Friday**.
- **Strings:** Tuesday. **At dismissal please collect children by the cabins on the KS2 Playground.**

Homework expectations are as follows:

- Read every day (preferably out loud) for 15 - 20 minutes.
- TTRS 200 correct answers **weekly**. The children should log on for 5-10 minutes daily to improve their fluency
- Daily completion of a column for New Wave English and Maths CGP. Your child will need to bring their books in every day as the children will check their answers every day.

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	10,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 5	Week 5

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Yousef N. - for his aspirational efforts in creating an engaging and informative poster for Black History Month. Well done! Purva - for her aspirational effort and consistent engagement with TTRS, logging in daily and showing excellent commitment. Well done!
3 Warwick	Yousuf W - since the start of the academic year, Yousuf has shown aspirational behaviour with his TTRS and Accelerated Reader progress. Setting the standards extremely high in Year 3 - Well done, Yousuf. Akenan - for being aspirational during our Black History Month drop-down day. Akenan constantly raised his hand, and was able to share lots of interesting facts on Marcus Rashford. Impressive work, Akenan.
PE	Subhaan - For showing excellent technique when rallying with her partner in Tennis.
Strings	Zara - For her excellent work in her bowing during strings class!
French	Aishvini - For excellent participation and confidently conveying your knowledge in your French lesson this week.
Computing	Aadvik - for showing great enthusiasm and determination when learning to use a Chromebook for the first time. Well done!

Y4 Update

This week in **Reading** we have been looking at an extract from 'The Emperor's New Clothes' written by Hans Christian Anderson. The children were introduced to the specific language used in fairytales and learned lots of new vocabulary. We compared formal and informal language and words that we do not use today to express ourselves such as: "Had I such a suit, I might at once find out what men in my realms are unfit for their office." We looked at the words: **afforded** as in provided an opportunity; **elaborate** and **splendid**. We also looked at retrieval and inference questions to deeper understand the text.

		
afforded	elaborate	splendid

This week in **Writing**, we have been developing our narrative writing skills. We began by learning how to punctuate direct speech correctly, including using inverted commas, commas and other punctuation marks. We then box-planned our narratives, thinking carefully about our characters, setting, plot and key events. We used a story mountain to help us plan the different sections. Using our plans, we started writing our narratives, focusing on creating interesting descriptions and developing our ideas clearly. We have been working hard to make our writing engaging for the reader and to use punctuation accurately. It has been wonderful to see everyone's creativity and enthusiasm as our stories begin to take shape!

In **Maths**, we have continued exploring adding and subtracting 4-digit numbers, with a specific focus on using column method to calculate our answers. In order to do so, we know that we have to line the digits up (making sure each place value column matches up), and start with the column with the smallest value, which is the ones. We also practised subtracting 4-digit numbers from multiples of 1,000, making sure we regroup accurately, and also exploring other ways we could do so without regrouping.

This week in **History**, we have been learning about Boudicca and her challenge to Roman rule in Britain. We discovered who Boudicca was and learned that she was the queen of the Iceni tribe. We explored why she became angry with the Romans and why she decided to lead a rebellion against them. We looked at how the Romans treated Boudicca and her people and considered how this might have encouraged other tribes to join her. We also explored what happened during Boudicca's rebellion and discussed why her challenge to Roman rule is still remembered today.

In **Science**, we considered why different animals might have different types of teeth. We learnt that this relates to the type of food they consume, and whether they are a herbivore, carnivore or omnivore. We considered why carnivores might need sharper teeth like incisors and canines, whereas herbivores might not. On Thursday, we also concluded the investigation we started last week, all about exploring whether eating and drinking might damage your teeth. It was fascinating to see that the eggs that were in tea, coffee, coca cola, orange juice, and especially vinegar had changed a lot! We concluded that the more acidic and sugary a food or drink item is, the more it can damage your teeth.

This week in **French** the children have continued describing hair and eye colours, further developing their knowledge of colours and the use of adjectives in the correct place within a sentence. They had great fun creating fun hair colours and eye colours such as: Elle a les cheveux verts et les yeux roses (She has green hair and pink eyes).

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 5 Pg 14-16	Week 5 Pg 21-25

Class or Subject	This week's certificates were awarded to...
4 Leeds	Vlad J - For his aspirational attitude towards TTRS aiming to get at least 3,000 points a day! Well Done! Eesha - For her aspirational attitude towards school and lessons. Her presentation in books and engagement in lessons is very impressive. Good Job!
4 Sheffield	Lily - For showing great aspiration in wanting to get 4 Sheffield to first place on the TTRS podium, and playing a big part in doing so. Splendid! Hitanshu - For showing great aspiration in wanting to get 4 Sheffield to first place on the TTRS podium, and playing a big part in doing so. Splendid!
PE	Adhiti - For showing fantastic technique when performing forehand and backhand shots to rally with her partner in Tennis.
Strings	Lily - For her excellent sounding point control! Bravo!
French	Darius C. - For excellent participation and confidently conveying your knowledge in your French lesson this week.
Computing	Lavin - For showing strong skills of keyboard shortcuts in your Computing lessons this week.

Y5 Update

This week in **Reading**, children focused on Chapter 2 of **Black Beauty by Anna Sewell**. We discussed the treatment of animals and horses in particular from the past and why literary heritage texts are important. We spoke about how Anna wrote the book to showcase how hunting for sport is cruel. We watched a few clips from film trailers to give us an understanding of how this would look in real life and then answered retrieval and inference questions.

This week in **Writing**, pupils continued their exploration of playscripts by looking at a real version of **The Lion King**. We looked at the script and identified the key features within it, before then watching the first scene and seeing what similarities we could notice. Throughout the week, we then wrote dialogue and stage directions for the opening scenes of **The Sword in the Stone** to practice for our Independent Write.

This week in **Maths**, we have started a new topic of **line graphs and timetables**. The children have explored reading information off of a **line graph** by using the **x and y axis** to find out information as well as work out missing information from a line graph. We have also used data from a **table** to plot points on a line graph ourselves and joined them up using a ruler to make our line graph complete.

In **Science**, we used **fruit** to compare the **size of the planets** and then analysed data from a table. We drew a bar graph to represent the number of moons for each planet and compared this to the distance of the planets. In **Computing**, we looked at what **search engines** are and how we can make our search precise in order to get the best and most accurate results. We then looked at what an **index** is and how this supports in finding key information.

In **History** this week, we looked at what daily life for Anglo-Saxons looked like. Through the use of sources such as pictures, we compared what some differences are between what our lives look like and the environment around us to that of an Anglo-Saxon. We used our inference skills to discuss and note down what life might have been like for children, men and women at the time as they all had different jobs they had to carry you.

This week in **French** we have started looking at comparing planets and using comparative language like ‘plus grande que’ and ‘plus petite que’. We have also been looking at building our sentences to add more detail.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 5 Pg 14-16	Week 5 Pg 21-25

Class or Subject	This week's certificates go to...
5 Manchester	Yadhavi - for being aspirational in Reading when looking at literary heritage with the text Black Beauty. Fantastic work, Yadhavi! Xander - for showing aspiration in PSHE this week when considering why we support different charities and how we can do our bit to help. Well done Xander!
5 Durham	Riaan - for showing aspirational in all subjects this week when completing his task and being able to move onto the challenge to push himself. Keep it up! Zina - for showing aspiration in Maths this week when looking at line graphs and being able to describe what the line represents. Good job!
PE	Vedgna - For showing super teamwork skills in OAA to help his team complete different tasks.
Strings	Lea - For her excellent playing during orchestra and reading notes with confidence.
French	Priya - For excellent participation and confidently conveying your knowledge in your French lesson this week.
Computing	Kajannan - for being able to independently use his Chromebook to access specific websites to support his learning. Good job!

Y6 Update

In **Reading**, we have read an extract from our class reader - **The Goldfish Boy**. In this extract, we learn more about Matthew and his OCD, meaning that he is overly obsessed with cleanliness and has a severe fear of germs. This means Matthew spends most of his time in his bedroom and so therefore, spends lots of time spying on his neighbours. One day, he notices Teddy (a young toddler) by himself picking petals from a flower without supervision. Later, Teddy mysteriously goes missing with Matthew being the last person to have seen him. This week we have also worked on developing our retrieval and inference skills.

In **Mathematics**, we began our lessons on short and long division. Pupils looked at dividing, 2, 3 or 4 digit dividends by 1 digit divisors. Pupils had lots of opportunities to showcase their understanding and also looked at strategies to help them look at different ways of solving long division problems. Next week, pupils will be looking at divisors up to 2 digits.

In **Writing**, we have begun our second genre for this half-term, which is writing a **Narrative**. We began the week by reading the Greek myth that pupils will use as the basis of their narrative: Zeus, King of the Gods. Pupils then learnt grammar features, such as relative clauses, parentheses (brackets) and an emotion-consequence sentence and applied their knowledge by independently writing sentences related to the context of our Greek myth.

In **PSHE**, we focused on understanding the significance of Great Ormond Street Hospital in preparation for our run at Roxbourne Park today. Pupils learnt about the team at the hospital and how they work collaboratively to give the children at the hospital a positive experience. As well as the children, the team also supports the families by giving them extra support and counselling sessions. Pupils then wrote one reason why GOSH is a great organisation to support.

On **Wednesday**, we celebrated **Black History Month** by focusing on the Windrush Generation. Pupils learnt more about who they were, their journey on the Empire Windrush ship and why they were invited to the United Kingdom. We also learnt about how they were treated by some

British people when they first arrived and the difficulties that the generation faced but how they stayed resilient and managed to start positive new lives for themselves.

This week in **French** the children wrote a sporting diary. They created sentences for a sports diary including opinion verbs, second verbs and adjectives. We looked at the verbs jouer and fair in relation to different sports and the children enjoyed creating a sporting diary.

Year 6 Homework	Accelerated Reader	Reading CGP	English	New Wave Maths
Expectations	100,000 words read per half term. Quizzes to be taken upon completion of a book	Extract - The Underground City - Pg 12 Retrieval - Pg 16/17 Summary/Prediction - Pg 21	<u>Week 5</u> <u>Pages 14-16</u>	<u>Week 5</u> <u>Pages 21-25</u>

Class or Subject	This week's certificates go to...
6 Cardiff	Ocean - for showing fantastic aspiration during your first mock SATs week this year - you showed tremendous focus and desire to answer every question to the best of your ability. Keep it up! Limas - for aspiring to create a fantastic and thoughtful poster relating to Black History Month - you have consolidated your knowledge of the Windrush Generation to create an impressive piece of work. Well done!
6 Edinburgh	Omar - For showing aspiration during mock SATs week by trying your best to answer all questions with 100% effort and applying your previous and current knowledge to support you. Well done! Lakshana - For showing aspiration during mock SATs week by trying your best to answer all questions with 100% effort and applying your previous and current knowledge to support you. Well done!
PE	Josua - For showing great leadership skills when dictating to his defensive unit when to slide and step in Tag Rugby.
Strings	Insiya - for her excellent practice this week. There was a big improvement in tone production and sound quality! Well done!
French	Idris - For excellent participation and confidently conveying your knowledge in your French lesson this week.
Computing	Insiya - For showing good knowledge of how a router works in your Computing lessons.

Important Dates

	Audience	Date	Time	Event Name
HT1	Year 6	Wednesday 14th October	09:00 - 15:30	Educational Visit: Rescheduled Year 6 visit to Bank of England
	Year 4	Thursday 15th October	08:45 - 15:30	Educational Visit: Year 4 visit the Science Museum
	All Parents / Carers	Monday 19th October	18:00 - 19:00	Friends of Roxbourne AGM
	Year 5, Year 6	Tuesday 20th October	09:00 - 15:00	Year 5 and 6 Boys Football Competition at Bannister
	Year 5, Year 6	Wednesday 21st October	12:15 - 15:15	Year 5 and 6 Basketball Competition at Salvatorian College
	Year 3	Wednesday 21st October	08:45 - 16:30	Educational Visit: Year 3 visit to Stonehenge
	Year 4	Thursday 22nd October	08:45 - 15:30	Educational Visit: Year 4 RE Visit to Gurdwara Temple
	Nursery	Thursday 22nd October	11:30 - 12:00	Nursery 'All About me' Parents Event
	Nursery	Thursday 22nd October	14:30 - 15:00	Nursery 'All About me' Parents Event
	Reception	Thursday 22nd October	15:00-15:20	Reception Family Gallery
	All Year Groups	Friday 23rd October	15:25	Last day of HT1
	All Year Groups	Saturday 24th October - Sunday 1st November	All Week	Half Term Break (9 days long)
HT2	All	Monday 2nd November	08:40	First day of HT2
	All	Wednesday 4th November	17:30 - 20:00	Roxbourne 2026 Halloween and Fireworks Night
	Year 5	Tuesday 16th December	13:00 - 15:25	Last swimming lesson for Year 5
	All Year Groups	Friday 18th December	14:00	Last day of HT2

All letters, including educational visit letters are saved on our website - please click [here](#).

2026/27 Term Dates

Roxbourne Primary School - 2026/27 Term Dates

September 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2027						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2027						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2027						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2027						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

 School Open	 School Closed (Teacher Training Day)	 School Closed (School Holiday)
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