

Roxbourne Primary School

NEWSLETTER

Friday 2nd October 2026

Value of the Week: Reflective

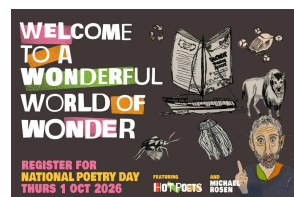


Pupil Admissions - Opportunity to join in Roxbourne in Y1 or Y3!

Over the summer, a small number of families have moved abroad or out of the area, which means—for the first time in a long while—we have a few spaces available for new pupils to join Roxbourne. If you know friends or relatives who would love to be part of our incredible community, please invite them to apply for an in-year place through Harrow Council's admissions [here](#). We'd be delighted to welcome them! You might want to tell them that we are due to be announced as the best primary school in Harrow, our outcomes in 2026 are the best in the borough (based on last year's Harrow and national data).

Thursday 1st October: National Poetry Day

We celebrated our annual National Poetry Day! This year, we have linked the theme of poetry to **Black History Month**. Children performed poems either based on diversity and inclusion in KS1 or poems written by famous black poets in KS2. Poets included Joseph Coelho, Benjamin Zephaniah, Valerie Bloom and John Agard. We look forward to revealing the Key Stage winners in next week's newsletter!



Live Assembly with Michael Rosen - Written by Y6 Roxbourne Journalists

This morning, we had a live assembly hosted by Hot Poets which was joined by Michael Rosen, who is well known for his poem 'Chocolate Cake'. We were very lucky to get to listen to Michael Rosen's new poem from the book *Wonder, Thunder, Blunder*. We also got to help him write a poem live by sharing words related to the theme of Wonder and one word that a Y6 pupil came up with (milkyway) was actually included!

October: Black History Month

On Thursday 1st October, Black History Month celebrations began at Roxbourne with National Poetry Day. Pupils in both KS1 and KS2 performed poems linked to this to their phase. **Throughout the month of October**, we are excited to share that following an official whole school launch assembly on Monday 5th January, we will be taking part in a drop down day to complete activities to allow us to know more. On **Wednesday 7th October**, KS2 will join a live assembly to learn more about this important month. All pupils will then take part in a range of activities linked to a significant black figure:

- **EYFS:** Floella Benjamin
- **Year 1:** Mary Seacole
- **Year 2:** Rosa Parks
- **Year 3:** Marcus Rashford
- **Year 4:** Barack Obama
- **Year 5:** Malorie Blackman
- **Year 6:** The Windrush Generation

For the weeks following this, pupils will be able to visit the library during lunchtime to take part in Black History activities as well as engage with the display that will feature in the library. In the final week of this half term, pupils and parents will be invited to view the showcase put together filled with work produced during this month.

Friday 9th October - Charity Fun Race for Great Ormond Street Hospital

Next Friday, we're proud to be taking part in the **Great Ormond Street Hospital Charity's RBC Race for the Kids** – right here at school – to help raise money for the new **Children's Cancer Centre** at GOSH.

To support this fantastic cause:

- **KS2 children** (and Roxbourne Staff) will take on a **2K run at Roxbourne Park** on **Friday 9th October at 1:30 PM**.
- **KS1 children** will enjoy a **mini fun run** on the school grounds.

We'd love your support! Please share and promote our [fundraising page](#) with family and friends — every donation, big or small, will make a difference to children and families affected by cancer.

Please read the letter that was sent out today for more information or visit our [website](#). Thank you for helping us support such an important cause!



Monday 19th October - FORC AGM

Friends of Roxbourne Community (FORC) look forward to welcoming you to their Annual General Meeting on **Monday 19th October at 18:00** (attendance can be in person at school or online via Google meet). Please see all the details in the flyer posted on our [website](#).

Ever wondered what it takes to create a truly unforgettable Summer Fair? 🌞🎉

From creative ideas and careful planning to **lots of teamwork and community spirit**, there's plenty that goes on behind the scenes! Take a look [here](#) and discover how we make our Summer Fair a fantastic day for everyone.

Mon 26th Oct - Fri 30th Oct - Be Active Half Term club

Be Active Sports will be running another exciting Multi-Sport Club at Roxbourne during the **October Half Term!** The camps will run through the **whole week from Monday 26th October until Friday 30th October 2026** and include fun-filled activities across a range of sports. To reserve a spot for your child, please click [here](#). **Be Active** is offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout.

Reporting your child's absence

1. **For scheduled absence (doctor, dentist...):** Please fill in our special leave of absence form posted [here](#) and upload the supporting evidence, **two weeks prior to your appointment**. If the form is not filled in ahead of the appointment we will be unable to authorise your absence.
2. **For unplanned absence (sickness):** if your child is unwell, please call the **school office on 0208 422 9207 or email office@roxbourneprimaryschool.co.uk before 9am daily**. When reporting absence, you must provide as much information as possible including, recorded temperature, symptoms and any advice given by medical professionals. If we do not have this information we will be unable to authorise the absence. If we do not hear from you, we will conduct a home visit so please ensure you call or email us. If the reason for absence is **vomiting/diarrhoea**, we follow the Health Protection Agency guidelines which advise pupils to stay home for **48 hours after** the last episode. The purpose is to prevent cross infection as much as possible.
3. **Educational visit:** if your child is unwell before an educational visit, please carefully consider whether they are well enough to attend. We have experienced occasions where children have started a visit feeling unwell and have become more poorly during the day. If your child becomes unwell while on the visit, we may need to contact you and ask you to collect them. We appreciate your support in ensuring that children are well enough to enjoy their educational visit safely and comfortably.



Parking - Recurring obstructions and road-safety issues

Since the start of this academic year, our school has been deploying members of staff at drop-off and pick-up times to remind parents and carers to park considerately and safely around the school. Unfortunately, despite these ongoing efforts, we continue to experience significant challenges with inconsiderate and potentially dangerous parking. Despite these ongoing efforts, local residents have now reported **persistent illegal parking and dangerous obstruction** outside Roxbourne Primary School, particularly on **Widdicombe Avenue and Torbay Road**. These concerns have now been raised with **Harrow Council**. We ask all parents and carers to please park responsibly and avoid obstructing residents, driveways or access routes.



September Year Group Information Sessions Recordings

For Parents/Carers who were unable to attend the parents' information sessions over the last few weeks You can now listen to these sessions:-

Year Group	YouTube Link
Year 6	Access the Year 6 recording
Year 5	Access the Year 5 recording
Year 4	Access the Year 4 recording
Year 3	Access the Year 3 recording
Year 2	Access the Year 2 recording
Year 1	Access the Year 1 recording
Reception	Access the Reception recording
Nursery	Access the Nursery recording

Year Group Updates

Baby Room Update

The babies are continuing to do really well and have been enjoying lots of exciting activities this week. They have particularly loved using paint dabbers to create their beautiful autumn pictures, exploring the colours and enjoying the sensory experience of painting. The babies have also been doing brilliantly at snack and mealtimes, becoming increasingly independent and confident as they learn to manage things for themselves. During circle time, we have been exploring different musical instruments and singing lots of familiar songs. The babies absolutely love joining in with the music and are becoming more confident at copying the actions and movements. It has been wonderful to see their confidence, independence and enjoyment grow! They had lots of fun taking part in a bread and butter activity! We started by cutting the bread into fun smiley-face shapes, which the babies enjoyed looking at and exploring. They then had the opportunity to carefully spread butter onto their bread, developing their fine motor skills and coordination as they practised using the utensils. They were very engaged and enjoyed being involved in preparing their own food. The best part was getting to taste their creations afterwards! They thoroughly enjoyed eating their smiley-face bread and were excited to take part in this fun and sensory experience.



Toddler Room Update

What a wonderful week we've had in the Toddler Room! Our little ones have been busy exploring our topic, **"Me and My Nursery,"** and enjoying our book of the week, *Ten Little Fingers and Ten Little Toes*. The story gave us lots of opportunities to talk about ourselves, our friends and the things that make each of us special. During **circle time**, we've been practising our cheerful hellos and goodbyes, singing the **Days of the Week and Months of the Year**, and having fun talking about **"What's the Weather?"** We also got creative with **leaf printing**, exploring different shapes, textures and patterns while making our own colourful artwork. Outdoors, the children enjoyed exploring a **water sensory tray**, splashing, pouring and discovering how water moves. Inside, we explored **sunflowers in our water tray**, using our senses to investigate their colour, texture and how they moved through the water. We've also been talking about our **families**, sharing who is special to us and learning that every family is unique. We had fun chatting about **our favourite breakfasts**, from cereal and toast to fruit and everything in between! It has been lovely to see the children becoming more confident, joining in with our routines and enjoying time with their friends. **We're looking forward to another week of fun, learning and new little discoveries together!**



Nursery Update (3 year olds - 4 year olds)

In **Writing**, we have continued with our 'All about Me' book. This week our focus was talking about our favourite foods encouraging pupils to speak in complete sentences using a sentence starter 'I like...'. We also cut out pictures of our favourite foods and made a dinner plate. This activity helped us develop our cutting skills as well as our language and vocabulary.

This week in **Maths**, we have been sorting and matching objects by their colour and type, as well as matching related objects and identifying if there were equal or unequal sets.

In **PD** we have been developing our gross motor skills by shuffling along the bench and jumping from hoop to hoop using both feet together, building our balance, coordination and strength.

We also practised our fine motor skills through threading activities and using cloth pegs, helping to strengthen our hand muscles, coordination and control.

Library Books - Your child will bring in a library book on Mondays. Please make sure that he/she brings it back to school the following Monday so it can be changed for a new one. Please read with your child on a daily basis and encourage them to talk about the pictures, make predictions and describe the characters etc.

A gentle reminder : Please make sure your child brings in their book bag, water bottle and wears a coat to school every day.

Reception Update

In **Writing**, we have been drawing and writing about our favourite fruits. The children have been working hard to recognise the initial sounds of different fruits and are beginning to write them independently. In **Humanities**, we used circle time to talk about the fruits we enjoy. The children practised sharing their ideas with the class using full sentences—for example, *"I like apples."*

This week in **Maths**, we have been exploring patterns! The children have been creating their own two-part repeating patterns using a variety of materials, including cubes, fruit, counting bears, and natural items. They have loved spotting, copying, and making their own!

We attended **our first Assembly with Key Stage 1**, where we sat beautifully and performed our poem wonderfully!



Please read with your child every day and make an entry in their Reading Record. The expectation is 5 entries each week, and you can read the same book more than once or choose different books throughout the week. In each entry, please write the name of the book and a little about what your child thought of the story. At the end of the week, there is also a space for your child to draw a picture of their favourite book that they have read. Please remember to bring the Reading Record and library book back into school every Friday so that your child can choose a new book.

We have noticed that the children in Reception have been asking for more snacks during the day. We have listened to their needs, and have ordered additional snacks for our Reception children. Therefore, you will no longer need to provide your child with an additional snack during the school day. If your child attends an after-school club, you may continue to provide a snack for them to have before their club begins.

Just a polite reminder that on **Mondays and Thursdays**, our **PE days**, children are **not allowed to wear earrings** in line with the school's health and safety policy. Thank you for your support in ensuring your child is ready for PE.

Reception Family Gallery

All parents and carers are invited to attend the Reception Family Gallery on **Thursday 22nd October 2026** in the Lower School Hall from **15:00 - 15:20**. This is an opportunity to view some of the fantastic work that your children have been busily creating over the first half term.

Class or Subject	This week's certificates go to...
R Oxford	Leila - For reflecting on what should go next in your pattern and then fixing it. Well done! Syal - For reflecting on his drawing of an orange and then making it even better. Well done!
R Southampton	Darius - for reflecting on what went wrong when you made your pattern and then fixing it. Well done! Ali - for reflecting on his pineapple drawing and thinking about how he could make it even better. Well done!
PE	Jayden - For showing amazing hopping and balancing when collecting an item on one foot.
Music	Reisha - For your brilliant singing this week!
RE	Eriife - for always being willing to learn new things in RE lessons and answering questions correctly and confidently. Well done!

Y1 Update

This week in **Writing**, we have been busy learning and practising our class poem for **National Poetry Day**. The children did a wonderful job performing the poem to their peers during our phase assembly this week.

We have also started exploring our next genre: **character descriptions**, inspired by *King of the Swamp* by Catherine Emmett, illustrated by Ben Mantle. The children were delighted to receive a letter from McDarkly, the main character, which sparked lots of excitement and discussion. We read and listened to the story together and even had the opportunity to **hot-seat McDarkly**, answering questions while taking on the role of the character. The children have really enjoyed exploring the story and getting to know McDarkly's character this week.

In **Maths**, we've been deepening our understanding of addition and subtraction. We practised subtracting by counting back in ones and explored how addition and subtraction facts are connected. The children enjoyed telling number stories using objects and pictures, especially using the story of the Seven Dwarves to explore number bonds to 7.

In **Geography**, we've been learning more about our local area. This week, we focused on the different places people live and work nearby. The children explored a range of home types, including **flats, cottages, bungalows, terraced houses, semi-detached** and **detached houses** and even **houseboats**!

In **Science**, we have been learning about the **properties of materials**. We discovered that different materials have different properties, which we can find out by looking at and feeling them. The children used words like **hard, soft, bendy, not bendy, smooth**, and **rough** to describe what they observed. They really enjoyed exploring and investigating materials around the classroom.

Rayners Lane and Roxbourne Park Trip

Next Thursday, Year 1 will be heading out on their **Local Area Trip**! We are very excited for the children to explore our local community and learn more about the landmarks, businesses and facilities around us. Please refer to the trip letter for all the important information. **Children should arrive at the school door promptly at 8:40am** so that we can register everyone and prepare for our trip.



Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature.	WK4 Days 1-5 (Pages 11-13)	WK4 Days 1-5 (Pages 16-20)

Class or Subject	This week's certificates go to...
1 Bath	Kaila - For being reflective in Maths by checking your answers and carefully counting back on a number line. Well done! Elisa - For being reflective and thinking carefully about your voice, actions and expression when performing our class poem. Super work!
1 Bristol	Ariya - For being reflective when thinking about how we can perform our poem. You used expression, created great actions and ensured that you had learnt it off by heart. Great work! Zara-Noor - For being reflective when entering the classroom each morning, taking time to think about your emotions and using this to help you have a positive start to the day. Well done!
PE	Selena - For showing super throwing skills when attempting to hit her target.
Music	Ariya - for excellent answers and participation in Music this week!
RE	Ilnica - for acting out and narrating the story of Rama and Sita confidently, using great expression. Well done!

Y2 Update

This week in **Writing**, we completed our final piece of work: a detailed character description of **Henry VIII**. The pupils used a wide range of adjectives and conjunctions to make their writing more engaging, descriptive and exciting. We have also been busy practising our poem for **National Poetry Day**. It has been fantastic to see the pupils learning the poem so confidently and enthusiastically, bringing it to life through expressive voices and actions. We are now looking forward to beginning our new narrative unit next week, where we will be exploring *The Queen's Hat* by Steve Antony and following the exciting journey it takes us on.

In **Maths**, we have been focusing on adding and subtracting **2-digit numbers**. To support our learning, we have been using known facts and applying them to help us solve new calculations. For example, if we know that $7 + 2 = 9$, we can use this knowledge to help us work out that $17 + 2 = 19$. Similarly, knowing that $3 + 4 = 7$ can help us understand that $13 + 4 = 17$. We then developed this skill further by identifying recurring number patterns and recognising when we can simply focus on adding or subtracting the ones. This has been a fantastic way to strengthen the pupils' mental maths skills, confidence and overall number fluency.

In **History** this week, we learned about **King John I** and explored why he became known as '**Bad King John**'. The pupils enjoyed finding out about his reign and considering the events and actions that contributed to his reputation. In **Science**, we explored how animals change as they grow and develop. We looked closely at the different stages of an animal's life cycle and discussed the changes that take place at each stage. The pupils were fascinated to discover how animals develop and change as they grow.

In **Art** this week, we focused on **observational drawing**. The pupils experimented with different tones, shading and textures to make their drawings appear as realistic as possible. It was wonderful to see how carefully they observed their subjects and paid close attention to even the smallest details. Their concentration and creativity really shone through, and they are continuing to develop some fantastic artistic techniques.

Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	- Read daily for 10 - 15 minutes to an adult - Complete reading record daily - Reading records will be checked on library days	WK4 Days 1-5 (Pages 11-13)	WK4 Days 1-5 (Pages 16-20)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Daisy - for offering great in depth reflection in our recent Math lesson looking at using known facts in subtraction - keep up the great work! Retaj - for being reflective in order to remember her actions for National Poetry Day - well done!!
2 Norwich	Jiyansh - for showing great reflection on his behaviour and beginning to make positive choices. Keep up the great work! Well done Kian - for showing reflection on his work and making a real effort to become more independent. Well done, keep up the hard work!
PE	Erish - For showing super balancing and control of his body when traveling along different items.
Music	Zayd - 2 Norwich - For your wonderful work and excellent listening in Music this week!
RE	Tia - for showing increased level of curiosity about the rules that Hindus try to follow when setting up their homes

Y3 Update

This week in **Reading**, we have been enjoying a poem by **Joseph Coelho** called **This Is...** The children explored key vocabulary such as bleary, sparkling and chuckling, identifying each word's class, writing their own definitions and using the words in sentences. They then deepened their understanding of the poem before confidently performing and reciting it during our weekly phase assembly.

This week in **Writing**, we began our new genre of writing based off of the text **Stone Age Boy** by **Satoshi Kitamura**. The story follows a boy who gets transported back to the Stone Age and meets a girl named Om. Om takes the boy to meet her family where he learns lots about life in the Stone Age. Eventually the boy gets transported back to the present after an encounter with a cave bear! Next week, pupils will be beginning their first context based on the genre of a narrative.

This week in **Maths**, we began our topic of **place value**. Earlier in the term, pupils had been looking at **two digit numbers** however this week, we moved onto three digit numbers. Pupils identified what each digit represented in the **three digit number** and used dienes blocks to consolidate and strengthen their understanding.

In **Science**, pupils tackled a practical building challenge using paper and tape to construct the tallest structure possible that could support a ball. They used this experiment to investigate how shapes offer strength, comparing their designs to how leg bones and the spine support the human body while exploring **how the skeleton enables movement and protection**.

This week in **French** the children have deepened their understanding of basic greetings such as Bonjour, comment ça va? Building confidence in responding with a variety of answers such as: Ça va bien or Ça va mal. This week we also looked at the rhyme 'Two little dicky birds' in French.

Deux petits chatons visitant Paris...

Je m'appelle François - Je m'appelle Marie

Bonjour François - Bonjour Marie

Au revoir François - Au revoir Marie

The children made finger puppets (des marionnettes) and performed the rhyme to their partners. We had lots of fun speaking French to each other.

Important Information.

- **PE Days:** Children should come to school in their PE kits on **Tuesday** and **Friday**.
- **Strings: Tuesday.** At dismissal please collect children by the cabins on the KS2 Playground.

Homework expectations are as follows:

- Read aloud daily with an adult for 10 - 15 minutes. **Quiz to be completed on AR upon completion.**
- A **minimum** of 200 correct answers on TTRS every week. **Children should log on daily to build their multiplication fluency.**
- **Daily completion of a column** for New Wave English and **a page of** the Maths CGP homework books. Your child will need to bring their books in every day as the children will check their answers every day



Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	10,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 4 Checked daily	Week 4 Checked daily

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Yusuf C - for being reflective in all lessons this week, by thinking about the way in which you present your work to a higher standard. Well done Seyitan - for being reflective and working hard to remember to bring in homework and follow daily routines. Well done!
3 Warwick	Zara - for being reflective during Maths when using Dienes to partition two digit and three digit numbers. Now, her methods are extremely effective! Well done, Zara. Kayden - for showing reflective behaviour during our Maths Meetings - Kayden has been working very hard on his doubles using classroom doubles. Well done, Kayden.
PE	Matias - For showing super skills when practising his Forehand shot during Tennis.
Strings	Ashvien - For his excellent work on sound and bowing technique!
Music	Èire - For excellent effort and participation in Music!

Y4 Update

This week in **Reading** we have been looking at the poem 'The Secret of Numbers' by Benjamin Zephaniah. The children looked at the words **crumb**, **calculate** and **mystery**. They thought of synonyms and antonyms for each word and created sentences using the words correctly. We also looked at retrieval and inference questions. This week the children learned the poem by heart, and performed it in Phase Assembly on Thursday to celebrate 'National Poetry Day'.

In **Maths** this week, we have continued our unit on **Addition and Subtraction**. We have focused on using column method, adding and subtracting 4-digit numbers, with regrouping in multiple columns. We made sure to line up the digits, and to start with the ones column. We also used our knowledge of rounding to estimate our answers, which helps us to check for accuracy.

This week in **Writing**, we started our new genre, a **narrative**. This week we immersed ourselves into our new genre learning what makes a good narrative and the features found in a narrative. In two weeks time we will be writing a narrative about the battle between Boudicca and the Romans. We started by creating a comic strip depicting the key events that happened during the battle. For the next three weeks we will be focusing on writing speech. Please see the picture below to help support your child at home in writing speech.

This week in **History**, we learned why the Roman army was so successful in spreading the Roman Empire. Roman soldiers were well trained, disciplined and organised, which helped them work effectively as a team. They had strong weapons, armour and clever battle tactics that gave them advantages in fights. The Romans also built roads, forts and bridges, allowing soldiers to travel quickly and protect conquered areas. Their strict rules and excellent leadership helped them maintain control over a huge empire for hundreds of years.

In **Science**, we had lots of fun conducting an experiment! The question we were exploring is this: does eating and drinking damage your teeth? In order to investigate this, we used eggs, as amazingly, the substance that makes egg shells behaves very similarly to the enamel on our teeth. We have submerged individual eggs into various types of liquids: tea, coffee, vinegar, coca cola, orange juice and water. We will be bringing the investigation to a close next week by drawing conclusions.

In **French** this week we have continued to write simple descriptive sentences. Describing colours of hair and eyes we made up; for example: Ella a les cheveux verts et les yeux roses. We then had to colour our mannequins with the colours we chose. We had lots of fun making up weird and wonderful colours for the hair and eyes.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 4 Pg 9-10	Week 4 Pg 16-20

Class or Subject	This week's certificates were awarded to...
4 Leeds	Jovan - For his reflective attitude towards his TTRS engagement. Instead of getting the minimum 100 correct answers a day he goes above and beyond to get 1,000 a day! Well Done! Alayana - For her reflective attitude in writing. She has started to come out of her shell, raising her hand and engaging in class discussions. Good Job!
4 Sheffield	Menahil - For being reflective in Maths when performing column addition, going over her answers carefully to check for any errors and editing appropriately. Excellent! Serien - For stepping up in her attitude towards learning, putting even greater effort into all subjects, and even reviewing new knowledge on her own at home. Incredible!
PE	Shivansh - For showing amazing technique when playing a Backhand shot in Tennis.
Strings	Serena - For her hugely improved sound this week, She has practised especially hard this week and it really shows!
Music	Darius C - For excellent answers and participation in Music this week!
French	Majed - For excellent participation and confidently conveying their knowledge in their French lesson this week! Well done!

Y5 Update

This week in **Reading**, we looked at our poem **The River** by **Valerie Bloom** for National Poetry Day 2026! We looked through key vocabulary words and then practised performing the poem using actions and changing our expression. We then recorded our poem later in the week!

In **Writing** this week, pupils began a new genre - a **playscript**! We discussed what is unique about a playscript and looked at what a play version of The Sword in the Stone looks like. Using a Venn Diagram, we compared a narrative piece of writing to a playscript and discussed similarities and differences. Discussing what actors also need, we then tried to role play some scenes from The Sword in the Stone to bring real playscripts to life!

In **Maths** this week, we have been using the **column method** for both **addition** and **subtraction**. We have spent some time recognising potential

errors that can be made when using the column method. We have also applied the column method to **word problems** and practised working out what the question was asking us to do and how to use the column method to solve the problem correctly.

This week in **History**, pupils looked at how Anglo-Saxon Britain was ruled. Within our lesson, we learnt that England used to be ruled and divided into **seven** separate kingdoms; each kingdom was named after the group that had settled there. Using mapwork, we also discovered that many towns and cities that we know in the United Kingdom today, originate from Anglo-Saxon England!

This week in **French** the children continued creating their metaphor poems about the Solar System. We consolidated our knowledge of adjectives and made sure that our adjectives describing size went in front of the noun and our adjectives of colour went behind the noun. Here are some of our metaphors: **Le Soleil est un grand ballon orange.** (The Sun is a big orange balloon.); **La Lune est une petite banane jaune.** (The Moon is a small yellow banana.); **Mars est une minuscule tomate rouge.** (Mars is a tiny red tomato.) and **La Terre est une grande planète bleue.** (The Earth is a big blue planet.)

We had our **enrichment visit** to the **National Maritime Museum** on Thursday. Children travelled to Greenwich, in particular, enjoying the DLR, and then had a workshop at the museum. They entered a planetarium where they were able to explore all the things in outer space and choose which planets they wanted to explore in more detail!

Year 5 Homework	Accelerated Reader	New Wave English	CGP Maths
Expectations	60,000 words per half term. Quizzes to be completed on completion of reading a book.	Pages 11-13 Checked Daily	Pages 16-20 Checked Daily

Class or Subject	This week's certificates go to...
5 Manchester	Aramide - For being reflective in History this week when learning about tithings and considering if they were a good thing or a bad thing. Great job, Aramide! Christopher - For being reflective when answering questions at the National Maritime Museum and impressing staff there with his knowledge! Well done Christopher!
5 Durham	Qaina - for being reflective when discussing her favourite planet and giving reasons for this during our lesson on Earth and Space. Tirth - for asking reflective questions during the planetarium workshop.
PE	Yadhavi - For showing super teamwork skills to complete a task using verbal and non verbal communication.
Strings	Aiza - For her excellent work in orchestra and demonstrating a clear understanding of note reading.
Music	Kylah - For excellent answers and participation in Music this week!
French	Elyas - For excellent participation and confidently conveying their knowledge in their French lesson this week! Well done!

Y6 Update

In **Reading**, we have been reading another Greek myth - this time about the God of the Seas, Poseidon. In this extract we learn about Poseidon's struggles in early life and having to demonstrate resilience after being swallowed at birth by his father and having to fight in a gruelling ten year war between the Olympians and Titans. Our three **vocabulary** words this week were: **Undulating, Dutifully** and **Alluring**. Be sure to ask the children what these words mean! We have also been working on developing our retrieval and inference skills too.

In **Mathematics**, we continued our unit on Multiplication and Division. This week we focused heavily on short and long multiplication with a focus on column method. Pupils started with multiplying 2 digit by 1 digit and then progressed into 4 digit by 1 digit. Finally, pupils used long multiplication to multiply 4 digit numbers by 2 digit numbers.

In **Writing**, we have begun our second genre for this half-term, which is writing a Narrative. We began the week by reading the Greek myth that pupils will use as the basis of their narrative: Zeus, King of the Gods. Pupils then learnt grammar features, such as relative clauses, parentheses (brackets) and an emotion-consequence sentence and applied their knowledge by independently writing sentences related to the context of our Greek myth.

In **History**, we have continued with our topic on **Ancient Greece**. We learnt that Athenian democracy was structured in three separate parts: Ekklesia, Boule, and Dikasteria. We explored how democracy, architecture and strength of armies were all important factors in supporting the Greek empire to thrive, which allowed historians to describe this period as the 'Golden Age'.

In **Science**, we have continued with our topic on **Light**. We recapped how light always travels in a straight line and learnt that when light bounces off an object, it changes direction. This is called **reflection**. Pupils were able to see this through a video of a periscope - light hits the first mirror, changes direction, and hits the second mirror before entering the pupil to allow us to see an image.

In **French**, we have been looking at creating sentences for a sports diary including opinion verbs, second verbs and adjectives. We have continued using our knowledge of the names of different sports and we have been expanding our vocabulary to include what we think about them. Some of the sentences we have been saying and writing are: Lundi, je joue au football. J'aime jouer au football parce que c'est rapide. (On Monday, I play football. I love playing football, because it is fast.

This week, we have also practiced our class poem 'Flag' by John Agard in preparation for National Poetry Day. Pupils have contributed great ideas in terms of how to use tone, body language and props to showcase a good performance. We can't wait to share these performances with you all!

Year 6 Homework	Accelerated Reader	CGP Reading	English	New Wave Maths
Expectations	100,000 words read per half term. Quizzes to be taken upon completion of a book	CGP Non-fiction - Dare to Dance - Page 8-9 (inference) - Page 10 (word meaning)	Week 4 Pages: 11 - 13	Week 4 Pages: 16 - 20

Class or Subject	This week's certificates go to...
6 Cardiff	Rares - for reflecting well in Reading this week where he used his knowledge of inference to answer questions with high accuracy. Well done! Inaaya - for showing good reflection throughout practice for our National Poetry Day performance - you always offered constructive feedback to make our performance better. Great work!
6 Edinburgh	Insiya - for being reflective during our poem practice sessions where you thought of different ideas and tweaks to make our class performance better. Well done! Sarankan - for being reflective in all lessons this week, by thinking about the way in which you present your work to a higher standard. Well done!
PE	Omar - For showing super knowledge of things we have already learned during Tag Rugby, in our trip to Twickenham stadium!
Strings	Sumaiya - For her excellent work on tone production. She played with a clear and robust sound in her group lesson. Fantastic achievement!
Music	Idris - For excellent answers and participation in Music this week!
French	Natharie - For excellent participation and confidently conveying their knowledge in their French lesson this week! Well done!

Important Dates

	Audience	Date	Time	Event Name
HT1	Year 5, Year 6	Tuesday 6th October	09:00 - 15:00	Year 5 and 6 Girls Football Competition at Bannister
	Year 1	Thursday 8th October	09:00 - 12:00	Educational Visit: Year 1 visit to Rayners Lane High Street
	KS1 & KS2	Friday 9th October	14:00-15:00	Great Ormond Street Charity Run 2026/27
	Year 6	Wednesday 14th October	09:00 - 15:30	Educational Visit: Rescheduled Year 6 visit to Bank of England
	Year 4	Thursday 15th October	08:45 - 15:30	Educational Visit: Year 4 visit the Science Museum
	All Parents / Carers	Monday 19th October	18:00 - 19:00	Friends of Roxbourne AGM
	Year 5, Year 6	Tuesday 20th October	09:00 - 15:00	Year 5 and 6 Boys Football Competition at Bannister
	Year 5, Year 6	Wednesday 21st October	12:15 - 15:15	Year 5 and 6 Basketball Competition at Salvatorian College
	Year 3	Wednesday 21st October	08:45 - 16:30	Educational Visit: Year 3 visit to Stonehenge
	Year 4	Thursday 22nd October	08:45 - 15:30	Educational Visit: Year 4 RE Visit to Gurdwara Temple
	Reception	Thursday 22nd October	15:00-15:20	Reception Family Gallery
	All Year Groups	Friday 23rd October	15:25	Last day of HT1
	All Year Groups	Saturday 24th October - Sunday 1st November	All Week	Half Term Break (9 days long)
HT2	All	Monday 2nd November	08:40	First day of HT2
	All	Wednesday 4th November	17:30 - 20:00	Roxbourne 2026 Fireworks Night
	Year 5	Tuesday 16th December	13:00 - 15:25	Last swimming lesson for Year 5
	All Year Groups	Friday 18th December	14:00	Last day of HT2

All letters, including educational visit letters are saved on our website - please click [here](#).

2026/27 Term Dates

Roxbourne Primary School - 2026/27 Term Dates

September 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2027						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2027						
Mo	Tu	We	Th	Fr	Sa	Su
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
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19	20	21	22	23	24	25
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May 2027						
Mo	Tu	We	Th	Fr	Sa	Su
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2027						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2027						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

 School Open	 School Closed (Teacher Training Day)	 School Closed (School Holiday)
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