

Roxbourne Primary School

NEWSLETTER

Friday 25th September 2026

Value of the Week: Creative

Pupil Admissions - Opportunity to join Roxbourne in Y1 and Y3

Over the summer, a small number of families have moved abroad or out of the area, which means—for the first time in a long while—we have a few spaces available for new pupils to join Roxbourne in Year 1. If you know friends or relatives who would love to be part of our incredible community, please invite them to apply for an in-year place through Harrow Council's admissions [here](#). We'd be delighted to welcome them! You might want to tell them that we are due to be announced as the best primary school in Harrow, our outcomes in 2026 are the best in the borough (based on last year's Harrow and national data).

Mon 21st Sept: Year Group Information Sessions Begin!

Thank you to all of our parents who have been able to attend the sessions over the last two weeks. You can now listen to these sessions:-

Year Group	YouTube Link
Year 6	Access the Year 6 recording
Year 5	Access the Year 5 recording
Year 4	Access the Year 4 recording
Year 3	Access the Year 3 recording
Year 2	Access the Year 2 recording
Year 1	Access the Year 1 recording
Reception	Access the Reception recording
Nursery	Access the Nursery recording

Fri 25th Sep: Macmillan Coffee Morning *by Roxbourne Journalists*

Today, we held our annual Macmillan Cancer Support coffee morning in the lower hall. It was fantastic to see lots of delicious sweet treats on show, and appreciate everyone who made the effort to bake or contribute something. **A huge thank you to everyone** who supported and helped make it such a wonderful success. Thanks to the incredible generosity of our school community, we were delighted to raise **£568.47** (£48.16 more than last year!). We are so grateful to everyone who donated, baked, attended and helped out on the day.

**MACMILLAN
CANCER SUPPORT**

Monday 19th Oct - FORC AGM

Before our annual AGM we thought we'd introduce you to our fabulous FORC team!

Meet Ayia: as an ex pupil of Roxbourne I have loved being part of the FORC for many years. The school has transformed into a center of excellence and at FORC we have enjoyed expanding and polishing our events to meet that standard. We aim to deliver high quality, inclusive and affordable events for families with all the money going back to support the school and children. Of all the roles I have, FORC is definitely my favourite!

Meet Neeraj: I have been part of the school and FORC for many years as a Treasurer and committee member. I have enjoyed working with the school as a team to organise and deliver professional events that everyone can enjoy. The flexibility of meetings has worked very well around my work and family life. I recommend it to anyone keen to give back to their child's school.

Meet Priyanka: I joined FORC because I wanted to contribute to the school community and be involved beyond the school gate. I've really enjoyed working alongside the school staff and other parents bringing different ideas, skills and perspectives together and helping turn them into activities and events for the school. It's also a great opportunity to put my own skills and experience to good use in a completely different setting, while learning from others and contributing to something that benefits our children. What I particularly like is that it's flexible and doesn't require a huge amount of time, everyone contributes what they can, which makes it easy to fit around work and family life. I'd definitely encourage others to get involved; you can contribute in whatever way works for you and it's genuinely rewarding to see what we can achieve together.



Meet Sarah: When my son started at the school, I was really impressed by how much effort the school team put into everything they do. I loved seeing how much they care, not only about the children's education, but also about making school fun and organising lovely events for them. It made me want to be part of that and support the school by being part of FORC. I really enjoy planning the events and being part of the team. My favourite part is seeing the children happy and enjoying themselves, as it makes all the efforts worth it!

Meet Katrina: I love being part of it because it has a positive impact on the children and it's a joy to see planning to fruition in the form of events and other activities. It is also nice to engage with, offer time and experience to support the school community that my daughter is a part of.

We look forward to welcoming you on **Monday 19th October at 18:00 for the AGM**. Attendance can be in person at school or online via Google meet. Details of the event are available [here](#).

Mon 26th Oct - Fri 30th Oct - Be Active Half Term club

Be Active Sports will be running another exciting Multi-Sport Club at Roxbourne during the **October Half Term!** The camps will run through the **whole week from Monday 26th October until Friday 30th October 2026** and include fun-filled activities across a range of sports. To reserve a spot for your child, please click [here](#). **Be Active** is offering a **10% sibling discount** for additional children. Simply use the code **SIB10** at checkout.

Parking - Blocking driveways

Please be considerate when parking around the school and within our residential area. We kindly ask that you do not block neighbours' driveways, private alleyways or emergency exits, or park on yellow lines during school hours.

Let's continue to encourage our children to walk, cycle and scoot to school where possible, helping to keep the area safer and more pleasant for everyone.



Year Group Updates

Baby Room Update

This week in the Baby Room, we have enjoyed lots of exciting experiences and made the most of the lovely weather. We took a trip out to the field, where we sat together on a cosy blanket, enjoyed reading some of our favourite books and had lots of fun playing with a selection of toys. The babies absolutely loved being outdoors and especially enjoyed waving to their siblings as they went around the school. It was lovely to see their little faces light up when they spotted someone they knew! We have also continued our sensory tray play, which the babies always enjoy exploring. This week, our sensory tray was filled with colourful spaghetti, giving the babies the opportunity to explore different colours, textures and sensations. They loved touching, squeezing, pulling and investigating the spaghetti, and it was wonderful to see their curiosity and excitement as they explored this new sensory experience.

Circle time has also been a lovely part of our week. The babies are becoming increasingly familiar with our routine and are now able to come together and make a circle with their friends, with many of them confidently sitting independently. During circle time, we enjoy singing some of our favourite familiar songs and rhymes, and it has been wonderful to see how engaged the babies are becoming. They are beginning to recognise their favourite songs and are starting to anticipate familiar parts, joining in with smiles, sounds and movements. They particularly enjoy songs with actions and are becoming more confident at copying actions such as clapping, waving and tapping. It is lovely to see their growing confidence, independence and enjoyment as they participate together, showing us just how much they are learning through these familiar and meaningful experiences.

Toddler Room Update

What a fantastic week it has been in our Toddler Room! The children have continued to settle beautifully into the room, building lovely relationships with their friends and familiar adults. They are becoming increasingly confident and familiar with our daily routines and are showing wonderful independence and curiosity throughout the day. It has been lovely to see the children beginning to help and support one another during their play and everyday experiences. As we continue our 'Marvellous Me' theme, we have been exploring and learning more about our bodies during circle time. The children have shown great attention and enthusiasm, joining in as we talked about different body parts and began to recognise and understand more about themselves. Our outdoor play has been filled with lots of exciting sensory experiences! From exploring different textures and materials to getting creative with playdough, the children have been busy using their senses to investigate, experiment and create. They have enjoyed making funny faces with playdough and even washing the babies during imaginative play! These experiences are helping to develop their creativity, communication, imagination and understanding of the world around them. We have also been focusing on developing those all-important fine motor skills and hand strength. The children have particularly enjoyed peeling tape from balls, using their fingers and hands in a similar way to how they might peel an orange. It has been wonderful to watch the children learn through their natural curiosity, explore new experiences, make connections and, most importantly, have lots of fun along the way!

Nursery Update (3 year olds - 4 year olds)

In **Writing** this week, we have read 'All about me'. This is a non-fiction text that supports our understanding about ourselves. For e.g. describing ourselves - our hair, eye colour, our favourite food, our favourite colour, our class and our school.

In **Maths** we are learning about sorting. This week we have used coloured objects and sorted them by colour. If you can support your child in sorting activities at home using fruits, socks etc. In **PSED** we continue to talk about using kind hands and kind words. As part of our humanities topic we have started making our self portraits using a range of art materials focussing on eye colour, colour of our hair etc. These portraits will go up on our class display. In **Music**, We have been singing heads, shoulders, knees and toes and if you're happy and you know...

We have been learning to wear our coats/jackets independently, please encourage and teach your child to do this by following these steps and there's a short clip where one of our pupils is demonstrating:

- have the child put their coat on the floor and he/she needs to stand next to the hood/tag
- put their arms through the armholes
- flip the coat over their head

[Putting on a coat independently](#)

Library Books - Your child will bring in a library book on Mondays. Please make sure that he/she brings it back to school the following Monday so it can be changed for a new one. Please read with your child on a daily basis and encourage them to talk about the pictures, make predictions and describe the characters etc.

A gentle reminder : Please make sure your child brings in their book bag, water bottle and wears a coat to school every day.

Reception Update

This week in **Writing**, we have continued to look at ourselves and practise drawing ourselves, focusing on features such as our face, hair and eyes. We have also been focusing on writing our names. If your child is not yet able to write their name independently, please practise this with them at home. Some children are currently using capital letters when writing their names. As we are now learning phonics, the children are



beginning to practise writing the sounds they have learnt. Please use the handout provided at the parent information session to support your child in forming lowercase letters correctly within their name.

This week in **Maths**, we have been learning all about *big* and *small*! The children have been exploring how to compare the size of different objects, and to help them with this they have been using Compare Bears. The children have had lots of fun sorting and ordering the bears by size and comparing them to each other. Please continue this learning at home by encouraging your child to compare everyday objects. For example, asking, ‘what is bigger: your teddy or your shoe?’

This week in **Phonics**, we have been busy continuing to learn new sounds. The children are making fantastic progress and some have started to blend three sounds together to read simple words—an exciting step in their early reading journey! To support this learning at home, please scan the QR code on the printout sent home with your child. This will give you access to the sounds we have been learning and ways you can practise them together.

On Thursday, we had a special visit from our **school nurse**! She spoke to the children about dental hygiene and how we can look after our teeth and keep them healthy. The children learnt about the importance of brushing their teeth **twice a day**, in the morning and before bed, and brushing for **2 minutes** each time. We also talked about making healthy choices, limiting sugary foods and drinks, drinking plenty of water and visiting the dentist regularly. Please ask your child what they remember learning from the school nurse and continue to embed these good habits at home to help your child develop healthy routines and take care of their teeth.



Please read with your child every day and make an entry in their Reading Record. The expectation is 5 entries each week, and you can read the same book more than once or choose different books throughout the week. In each entry, please write the name of the book and a little about what your child thought of the story. At the end of the week, there is also a space for your child to draw a picture of their favourite book that they have read. Please remember to bring the Reading Record and library book back into school every Friday so that your child can choose a new book.

We have noticed that the children in Reception have been asking for more snacks during the day. We have listened to their needs, and have ordered additional snacks for our Reception children. Therefore, you will no longer need to provide your child with an additional snack during the school day. If your child attends an after-school club, you may continue to provide a snack for them to have before their club begins.

Just a polite reminder that on **Mondays and Thursdays**, our **PE days**, children are **not allowed to wear earrings** in line with the school’s health and safety policy. Thank you for your support in ensuring your child is ready for PE.

Class or Subject	This week’s certificates go to...
R Oxford	Rahaf - For her creativity when making a boat using junk modelling materials. Well done! Alisa - For her creativity when making a bus using junk modelling materials. Well done!
R Southampton	Rajvi - for creatively making a tv using junk modelling materials. Well done! Kridey - for creatively making a garage for the cars using the magnetic tiles. Well done!
PE	Reisha - For showing amazing balance and being able to safely jump off a bench.

Y1 Update

This week in **Maths**, we have been learning about **addition within 10**. We started by counting all the objects in two groups to find out how many there were altogether. Then, we learned how to **count on** from the first number to add more quickly. We also created our own **maths stories** using pictures and wrote the matching number sentences (equations). The children enjoyed using **cubes and number lines** to support their learning.

This week in **Writing**, the children continued developing their skills with **instruction texts** by writing their own instructions on **how to cross the road safely**.

Building on what they learned last week, the children worked with much more **independence**, creating their own sentences and making changes to the instructions using their own ideas. They remembered to use **clear steps and time connectives** such as *first*, *next*, *then* and *finally* to make their instructions easy to follow.

It was fantastic to see the children becoming more confident in **applying their learning independently** and taking pride in their own writing. We are so proud of them!

In **Science**, we’ve been investigating the materials that different objects are made from. We now know that an object is something we can see and touch, and that these objects can be made from one or more materials, such as wood, plastic, glass, or metal. The children loved identifying the materials of everyday classroom items and thinking about why those materials were chosen.

We would like to thank all the parents, carers and guardians who were able to attend our Year 1 Meet the Teacher presentation. It was wonderful to see so many of you! We understand that it is not always possible to attend these events, so for those who were unable to join us, please find the voice recording of the presentation above.

A Wonderful Day at Ruislip Lido! After a long wait, we finally made it to **Ruislip Lido**! The children were incredibly excited, especially those who were seeing the beach for the very first time. Our trip had been postponed from last



academic year due to the heatwaves, so it was lovely to see the children enjoying this much-anticipated adventure at last! The day was filled with **fun, laughter and exploration**. The children enjoyed playing in the sand, having a picnic with their friends, going **bird spotting**, exploring the woodland and even having a go at **bark rubbing**. They loved discovering the different sights, sounds and textures around them. With the weather staying dry, we were able to make the most of our day and create lots of wonderful memories together. It was certainly **worth the wait!**

National Poetry Day: The children have already been sent the poem they will be learning. Please practise the poem with your child at home so they feel confident and ready to perform it next week. **Thank you for your support!**

Year 1 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	5 entries and an adult signature.	WK3 Days 1-5 (Pages 8-10)	WK3 Days 1-5 (Pages 11-15)

The crayon box that talked

Wouldn't it be terrible?
 Wouldn't it be sad?
 If just one single colour
 Was the colour that we had?
 If everything was purple?
 Or red, or blue, or green?
 If yellow, pink, or orange
 Was all that could be seen?
 Can you just imagine
 How dull the world would be?
 If just one single colour
 Was all we got to see?

Class or Subject	This week's certificates go to...
1 Bath	Rishaan - For showing creativity and curiosity while exploring the woodland and creating a fantastic bark rubbing. Well done! Mahati - For being creative in Writing and using your own ideas to create fantastic instructions! Well done!
1 Bristol	Stefanel - For showing creativity in Art when creating wonderful artwork and remembering our artist's name, Paul Klee. Well done! Amaya - For showing creativity in Writing when thinking of wonderful ideas to create great instructions. Great job!
PE	Pari - For showing super balance while hopping and using her awareness to land safely when jumping.

Y2 Update

This week in **Writing**, our writing focus was on developing detailed descriptions and using conjunctions to extend sentences. Students learned how to describe characters more vividly by building their vocabulary including specific details about the appearance. As part of this, they independently wrote their own character description about Henry VIII and were encouraged to include conjunctions like "and," "because," and "but" to add depth to their writing.

This week in **Maths**, we developed our skills to confidently identify and work with odd and even numbers. The pupils have also been exploring the concept of "greater than", "less than" and "equal to" to build their understanding of number patterns and how to describe them accurately, reinforcing both their number work and use of mathematical language.

This week in **Science**, we have been exploring the importance of exercise, learning about the benefits of exercise for the body, including how it helps keep the heart and muscles healthy. As part of the lesson, they were taught how to locate their heart rate by feeling their pulse. The children then conducted a practical experiment, measuring their heart rate before and after different types of exercise such as jumping jacks, running on the spot, and star jumps. This hands-on investigation helped them understand how exercise affects the body and sparked lots of thoughtful discussion.

In **History**, our focus has been on understanding Why is King John I known as 'Bad King John'?. We learned about key events during his reign, including his disagreements with the barons and the signing of the Magna Carta. We explored the terms of the Magna Carta, and extended our understanding of this pivotal moment in history by considering 'what promises would we make King John I keep?.'

On Thursday, Year 2 enjoyed an exciting trip to **Hampton Court Palace** as part of our investigation into the most powerful British monarchs in history. Hampton Court is closely linked to Henry VIII's reign, as it became one of his most important royal residences, a symbol of his wealth, power, and political influence. During our visit, we explored Henry VIII's private chambers, walked through the impressive Great Hall, and took part in a hands-on Tudor workshop. This experience helped us reflect on the lasting impact of his reign and the powerful role he played within his court. To finish the day, we had great fun navigating one of the oldest mazes in the UK and exploring the magnificent Tudor gardens.



Year 2 Homework	Reading Record	New Wave English	New Wave Maths
Expectations	- Read daily for 10 - 15 minutes to an adult - Complete reading record daily - Reading records are checked on library days	WK3 Days 1-5 (Pages 8-10)	WK3 Days 1-5 (Pages 11-15)

Class or Subject	This week's certificates were awarded to...
2 Cambridge	Rea - for showing super creativity in her sketch and answers during the Hampton Court trip - well done! Jasjit - for displaying amazing creativity in his description of the appearance and personality of Henry VIII - Keep up the great work!
2 Norwich	Roya - for showing great creativity in her writing when she was describing the appearance and personality of Henry VIII. Well done! Zayd - for being creative in Art when creating different textures using oil pastels. Well done, keep up the great work!
PE	Sienna - For showing super balance when performing hop scotch and collecting her items on one foot.
Music	Milen - 2 Norwich - For your wonderful work and excellent listening in Music this week!

Y3 Update

This week in **Reading**, the children explored an extract from our class reader, **The Iron Man by Ted Hughes**. They focused on new vocabulary such as **brink, nothingness, and clanging**, discussing how these words create vivid images and atmosphere. The class also analysed how Ted Hughes uses repetition and varied sentence lengths to capture the reader's interest and build tension. It was wonderful to see how engaged the children were, sharing thoughtful ideas about how the author makes Iron Man seem both mysterious and powerful.

This week in **Maths**, we finished our unit on Number Calculation Strategies. Pupils had the opportunity to use money and mental strategies to work out the change given when they give a certain amount of money. They used the 'make ten' strategy that they had learned from last week to then 'make 100'. Pupils then finished the week off with a diagnostic quiz to help them consolidate their learning.

This week in **Writing**, we began and finished our final write based on **Ug: Boy Genius of the Stone Age**. Pupils wrote a recount based on the perspective of Ug and all of his curious questions about life in the Stone Age. We had lots of different emotions that we were able to come up with as a class and this was seen in some excellent pieces of writing.

This week in **Art**, we used the skills we learnt from last week in regards to shading, to draw our very own pinecones. Thank you to the pupils and parents who were able to bring in some pinecones and chestnuts. The pupils created some fantastic representations of their objects using the shading techniques they engaged with last week!

This week in **RE**, Year 3 continued exploring **Hinduism** by learning about Hindu naming ceremonies and the importance of names. Pupils discussed how names can reflect positive qualities and characteristics before creating their own **acrostic poems**, using letters of their names to celebrate qualities that make them unique.

In **French** we have been learning to say hello (Bonjour) and my name is (je m'appelle). This week we extended our knowledge to saying 'good day' (bonjour); good evening (bon soir) and good night (bonne nuit)

Important Information.

- **PE Days:** Children should come to school in their PE kits on **Tuesday** and **Friday**.
- **Strings: Tuesday.** At dismissal please collect children by the cabins on the KS2 Playground.

Homework expectations are as follows:

- Read aloud daily with an adult for 10 - 15 minutes. **Quiz to be completed on AR upon completion.**
- A **minimum** of 200 correct answers on TTRS every week. **Children should log on daily to build their multiplication fluency.**
- **Daily completion of a column** for New Wave English and **a page** of the Maths CGP homework books. Your child will need to bring their books in every day as the children will check their answers every day

Year 3 Homework	Accelerated Reader Engagement	New Wave English	New Wave Maths
Expectations	10,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 3 Checked daily	Week 3 Checked daily

Class or Subject	This week's certificates were awarded to...
3 Birmingham	Mariam - for creating a thoughtful acrostic poem based on your name and personality. Great job! Druman - for showing creativity in Art this week, by experimenting with different tones in his shaded leaf. Well done!



3 Warwick	Miroslava - For showing creativity during Maths - she was able to use Dienes to create different number bonds of numbers up to 20. Well done, Miroslava! Ariya - For being creative in Art when you used your observational drawing skills to draw a leaf. She even added toning and shading to her artwork. Some excellent work, Ariya!
PE	Mariam - For showing super technique when hitting a forehand to her partner during Tennis.
Strings	Panav - For your excellent sound production in strings class this week!
French	Ayan Barbosa-Sing - For excellent participation and confidently conveying his knowledge in his French lesson this week! Well done!

Y4 Update

This week in **Reading**, we have been reading 'My Story - Roman Invasion' by Jim Eldridge. We have been looking closely at the following words: **concealed**, **exposed** and **advantage**. While reading, we annotated our text to support our understanding and then we looked at retrieval and inference questions about the text. The text gave us a better understanding of what it might feel like as a Briton warrior to face a Roman troop of soldiers. The book has been added to google classroom for the children to read should they want to read the rest of the story. Your child can also take a quiz on AR once they have completed reading the book.

		
concealed	exposed	advantage

In **Maths**, we have begun a new unit all about **Addition and Subtraction**. We started the week by thinking about how to derive further facts from known facts, by using **commutativity**, the **inverse**, as well as making calculations 10, 100 and 1000 times greater. We also learnt how to apply different strategies to different types of addition and subtraction questions, such as mental partitioning and rounding and adjusting.

This week in **Writing**, we focused on researching and writing a biography about Julius Caesar. We learned about his early life, his rise to power, his military achievements and his important role in the history of Ancient Rome. We used our research to organise key events in chronological order and turned them into an interesting and informative biography. We also worked on using clear paragraphs, descriptive language and formal vocabulary to make our writing engaging for the reader.

This week in **History**, we explored the question "Who were the Britons?" We learned about the people who lived in Britain before and during the Roman invasion. We looked at what their lives were like, including their homes, clothing, food, jobs and beliefs. We also explored how different tribes lived across Britain and how they were organised. By examining historical evidence, we developed our understanding of what life was like for the Britons and how they responded to the arrival of the Romans. The lesson helped us understand more about Britain before Roman rule and the people who lived here.

In **Science**, we learnt about the different parts of a tooth, such as the **enamel**, **dentine**, **pulp**, **nerve**, **crown** and **root**. We also learnt what can happen if we don't look after our teeth, and looked at the different stages of decay. It was also a treat to even have our school nurse come and talk to us about the importance of taking care of teeth. Thank you!

In **French** the children have been learning to describe the colour of hair and eyes. This week they learned that adjectives describing colour come after the noun in French. Elle a les cheveux châtiens. Elle a les yeux bleus.

Year 4 Homework	Accelerated Reader engagement	New Wave English	New Wave Maths
Expectations	30,000 words per half term. Quizzes to be completed on completion of reading a book.	Week 3 Pg 7-8	Week 3 Pg 11-15

Class or Subject	This week's certificates were awarded to...
4 Leeds	Thisha - For her creativity in RE when designing a poster on Sikhism. Well Done! Vincent - For his creativity in writing when forming ideas for his biography on Julius Caesar. Good Job!
4 Sheffield	Dhanush - For his creativity in Writing when forming ideas about Julius Caesar's career and other facts. Well done! Hayden - For coming up with creative derived facts from a given known fact in Maths. Excellent!
PE	Kush - For showing fantastic accuracy when playing a forehand shot in Tennis.
Strings	Jovanvir - For showing clear understanding of what a sounding point is and applying this to his lesson!
French	Lavin - For excellent participation and confidently conveying his knowledge in his French lesson this week! Well done!

Y5 Update

In **Reading** this week, children have been reading an extract from our class reader: **Anglo Saxon Boy by Tony Bradman**. We looked at the character of Magnus and completed a role on the wall to use evidence from the text to support what we know about him as well as his thoughts and feelings. We inferred this from the author's use of language, as well as retrieving facts we know. We then did some role play as Magnus and his father to show their relationship.

In **Writing** this week, pupils have been using a combination of their knowledge of The Sword in the Stone and their creativity to rewrite the story. Using their own ideas, pupils have planned, written and published a narrative based on the text The Sword in the Stone. It has been great to see pupils make the story unique and use different grammar and language techniques practiced. These included: **3-ed sentences, inverted commas and figurative language**.

In **Maths** this week, Year 5 have been exploring different strategies for **addition and subtraction** using different multiples of **10, 100, 1,000, 10,000 and 100,000**. We worked on deriving further facts from **known facts** to simplify calculations. We also practised how to use the **round and adjust strategy** to solve calculations efficiently. The children have been developing their confidence with larger numbers and deciding the best method to use for each calculation.

In **Science** this week, we looked at the relationship between our planets. We looked at their distance from the sun, circumference and how hot or cold they are! We then created a fact file for our own planet, persuading people to visit.

In **History**, this week Year 5 looked at how we know how we know about the Anglo-Saxons and the sources that are available. We discussed how without evidence, it can be hard to know everything about a time period that happened in the past. We looked at the sources that have informed us about the Anglo-Saxons thus far and at one of the most important British discoveries - **Sutton Hoo**.

Year 5 also had their **residential** this week! This was rescheduled from last academic year and children had a fantastic time. They played field games, did archery, and even shopped for their dinner. They then cooked the ingredients they had bought with their budget. Children pitched tents and had a great time with their friends.

In **French** this week we have been learning to write metaphors about the sun and the moon. We learned that adjectives change when they describe a male or female word. The sun is a yellow ball - Le Soleil est un ballon jaune.

Year 5 Homework	Accelerated Reader	New Wave English	New Wave Maths
Expectations	60,000 words per half term. Quizzes to be completed on completion of reading a book.	Pages 8-10 Checked Daily	Pages 11-15 Checked Daily

Class or Subject	This week's certificates go to...
5 Manchester	Sarah - for showing creativity in Art when adding extra detail to her memory. It was great to see a foreground, middle ground and background! Well done! Aavana - for showing creativity in Writing when retelling The Sword in the Stone narrative and infiltrating her own ideas in! Great job!
5 Durham	Ayla - for showing creativity when rewriting the Sword in the Stone narrative with her own ideas! Good job. Hussain - for showing creativity in Art when adding a background and foreground to his sketch. Well done!
PE	Zina - For showing super planning and problem solving skills with her team in OAA.
Strings	Sianna - For her excellent sound and balancing a matching sounding point and bow speed in her strings lesson!
French	Yadhavi - For excellent participation and confidently conveying his knowledge in his French lesson this week! Well done!

Y6 Update

In **Reading**, we have read a myth **Zeus, King of the Gods**. In this extract, we learned about the backstory of Zeus, the most powerful god in Greek mythology, and how he rose to power after defeating his father Cronus in a ten year war between the Titans and the Olympians. This myth taught us how sometimes in life, power can be used for good and for bad, and that Zeus, along with many Greek gods and goddesses, are far from perfect. Our key vocabulary this week was: **Clambered, Elated and Flummoxed**. We have developed our retrieval, inference and word meaning skills too.

In **Mathematics**, we have begun our new unit on **Multiplication and Division**. We started by familiarising ourselves with the terms **factors** and **multiples**, and also learnt how to find common factors and common multiples of any given pair of numbers using systematic strategies. We also learnt how to multiply and divide decimal numbers by 10, 100 and 1000 by using a place value chart and moving the digits along the columns.

In **Writing**, pupils began and completed their **independent write** of a diary entry that is from the perspective of a Spartan boy. They used their box plans to ensure that they were including all of the key genre and grammar features to write successfully. It was great to read some good entries that completely captured the tone, feelings and thoughts of a Spartan child!

In **History**, we have continued with our topic on **Ancient Greece**. We focused on different types of ruling that exist for a country, including monarchy, democracy, oligarchy and tyranny. We discussed how each of these could be unfair for the citizens living in the country before exploring the democracy in Athens.

In **Science**, we have continued with our topic on **Light**. We recapped how light always travels in a straight line. Pupils then explored the concept of shadows and how these are formed. We discussed whether shadows could change shape and then looked at this practically by using a torch as a light source to shine on different objects but changing the positioning each time. Pupils then learnt about different object types, such as transparent, translucent and opaque objects, and how much light they allow to pass through.

In **French** this week we have been learning to use the verb 'aller' to express travel plans. I go to France - Je vais **en** France. He goes to Luxembourg - Il va au Luxembourg.

Year 6 Homework	Accelerated Reader	Reading CGP	English	CGP Maths
Expectations	Minimum 20 minutes of reading daily 100,000 words read per half term. Quizzes to be taken upon completion of a book	CGP Non-fiction - Dare to Dance - Page 6/7 (retrieval) - Page 11 (summary/structure)	<u>Week 3</u> <u>Page 8 - 10</u>	<u>Week 3</u> <u>Page 11-15</u>

Class or Subject	This week's certificates go to...
6 Cardiff	Josua - for showing good creativity to produce a unique and well-written diary entry in Writing this week. Well done! Bo - for demonstrating good creativity in Art through using her knowledge of scale and proportion to enlarge a sketch. Great work!
6 Edinburgh	Aarya - for showing creativity in your diary entry this week as you were able to include ideas that were unique and made your diary different whilst keeping the correct tone of a Spartan boy. Well done! Levi - for showing creativity in Art by using the scaling up technique accurately to enlarge a drawing. Well done!
PE	Biranesh - For showing fantastic decision making during Tag rugby of whether to pass or run with the ball.
Strings	Bidhan — for always maintaining an exceptional quality of sound, even when the notes became trickier and more challenging!
French	Josh - For excellent participation and confidently conveying his knowledge in his French lesson this week! Well done!

Important Dates

	Audience	Date	Time	Event Name
HT1	Year 4	08:40 Friday 25th September - 10:00 Saturday 26th September		Residential: Rescheduled Year 4 Camping Residential
	Year 5	Thursday 1st October	08:30 - 16:00	Educational Visit: Year 5 visit the National Maritime Museum
	Year 6	Friday 2nd October	09:00 - 16:30	Educational Visit: Year 6 visit Twickenham Stadium
	Year 1	Thursday 8th October	09:00 - 12:00	Educational Visit: Year 1 visit to Rayners Lane High Street
	Year 6	Wednesday 14th October	09:00 - 15:30	Educational Visit: Rescheduled Year 6 visit to Bank of England
	Year 4	Thursday 15th October	08:45 - 15:30	Educational Visit: Year 4 visit the Science Museum
	All Parents / Carers	Monday 19th October	18:00 - 19:00	Friends of Roxbourne AGM
	Year 4	Thursday 22nd October	08:45 - 15:30	Educational Visit: Year 4 RE Visit to Gurdwara Temple
	All Year Groups	Friday 23rd October	15:25	Last day of HT1
	All Year Groups	Saturday 24th October - Sunday 1st November	All Week	Half Term Break (9 days long)
HT2	All	Monday 2nd November	08:40	First day of HT2
	All	Wednesday 4th November	17:30 - 20:00	Roxbourne 2026 Halloween and Fireworks Night
	Year 5	Tuesday 16th December	13:00 - 15:25	Last swimming lesson for Year 5
	All Year Groups	Friday 18th December	14:00	Last day of HT2

All letters, including educational visit letters are saved on our website - please click [here](#).

2026/27 Term Dates

September 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2026						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2027						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2027						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2027						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2027						
Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2027						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2027						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

 School Open	 School Closed (Teacher Training Day)	 School Closed (School Holiday)
--	--	--